



**Roseville**  
COLLEGE



Annual Report 2025





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# Context

## Message from the Chair of Council

Reflecting on 2025, we give thanks for another year of learning, growth and achievement at Roseville College across the breadth of our student community – from our youngest learners to our graduating Year 12 cohort. At Roseville, success is measured not only by academic outcomes, exceptional teaching, rich learning experiences and broad participation in College life, but also by the character of our students, the strength of our community, the spirit of service that extends beyond our gates, and our commitment to living and sharing the College's Christian faith.

Roseville College remains a place where faith and community are lived out daily, working together to nurture each girl in every aspect of her development – physical, emotional, mental, spiritual and academic. Our foundation remains firmly anchored in the truth, hope and love of Jesus Christ, shaping both the heart and identity of our College.

A significant milestone in 2025 was the opening of the new Sports Centre, a transformational addition to the Roseville campus. This outstanding facility will enrich the educational experience of current and future generations of students, supporting participation, wellbeing and excellence across a wide range of learning and co-curricular pursuits. Council gives thanks to all who contributed to the vision, planning and delivery of this important project.

On behalf of College Council, I extend sincere thanks to Ms Susan Middlebrook for her steady and dedicated leadership as Interim Principal throughout 2025. Ms Middlebrook led the College with wisdom, care and professionalism during a significant period of transition, providing safe and capable leadership for our students, staff and community.

College Council is also pleased to look ahead with confidence following the appointment of Dr Michelle Walker as Principal commencing in 2026. Dr Walker brings deep knowledge of the College, considerable educational expertise and a strong commitment to Christian education. Council looks forward to partnering with her as she leads Roseville into its next chapter.

Roseville College Council continues to carry out its governance responsibilities with diligence and care, providing strategic oversight in areas including mission, financial stewardship, risk management and campus development. In this work, we report to the Board of the Anglican Schools Corporation, with whom we share a deep commitment to Christian education. I remain deeply grateful for the service of my fellow College Council members, whose wisdom, expertise and commitment continue to support the College's flourishing and future.

### Council Membership in 2025:

Mr D Irving BA LLB (Hons) DBT GAICD – Appointed 2017, Chair since 2021

Mrs Lauren Binsted BCom BA GAICD – Appointed 2025

Mrs E Collin MSc BA DipEd – Appointed 2021

Rev P Colombage BA (Hons) LLB (Hons) BDiv (Hons) – Appointed 2023

Mrs N Fortescue BEc – Appointed 2021

Mr David Gibson BCom (Hons) GradDipCA CA ANZ – Appointed 2025

Mrs J Meek BA GradDipArtsMgt – Appointed 2016

### Ex-officio members:

Ms Susan Middlebrook BEc DipEd MEd (Admin) MACE MACEL – Principal (Interim)

Mrs L Elder BCom DipBM CA GAICD – Director of Business Services

### Mr David Irving

Chair of Roseville College Council

## Message from the Principal

2025 has been a year of gratitude, growth and great encouragement for the Roseville College community. As we celebrated 117 years of Roseville College, we did so holding firm to what matters – our enduring commitment to knowing, valuing and caring for each girl, and to equipping her with a deep sense of purpose for learning, for character and for who she will become. Guided by our 2025 Strategic Focus,  *Holding Firm to What Matters*, this vision has continued to shape our life and work across the College.

At the heart of Roseville is our Christian foundation, which continues to guide both our learning and our relationships as a community. Informed by the teachings of Jesus, we seek to nurture young women of wisdom, compassion, grace, courage and hope – girls who understand both their capacity to lead and their responsibility to serve others with humility and care.

A defining highlight of the year was the opening of the new Roseville College Sports Centre. After years of planning and development, it has been a joy to see these exceptional facilities come to life and already enriching the daily experience of our students. With its indoor pool, sports courts, dance studio, strength and conditioning gym, food technology kitchen and new amphitheatre, the Sports Centre represents far more than physical infrastructure. It is a meaningful investment in the participation, wellbeing and holistic development of our girls, expanding opportunities for learning, connection and growth for generations to come.

Throughout 2025, our students continued to embrace the rich breadth of opportunity available to them at Roseville. We congratulate our girls on their many achievements across academic, sporting, creative and co-curricular pursuits. Whether through outstanding academic results, success in competitions and performances, service learning initiatives, leadership opportunities or participation on the sporting field, our students have continued to represent the College with dedication, character and enthusiasm. While we celebrate excellence

and achievement, we also recognise the quieter but equally important moments of growth: resilience in challenge, perseverance through difficulty and the courage to continue striving. These are the qualities that shape young women not only for success at school, but for lives of purpose and contribution beyond our gates.

As Interim Principal, it has been a profound privilege to serve the Roseville College community in 2025. I am deeply grateful to the Roseville College Council, led by Mr David Irving, and to the Anglican Schools Corporation for the trust they placed in me through this appointment and for their wise governance and steadfast support throughout the year.

I also extend my sincere thanks to our exceptional staff whose professionalism, dedication and genuine care for our students are at the heart of everything we do. Their commitment to the learning, wellbeing and growth of every girl is one of the great strengths of this community.

To our students, parents, alumni and wider community, thank you for the warmth, encouragement and partnership that continue to make Roseville such a special place of belonging and connection.

As the College looks ahead, I offer my warmest congratulations to Dr Michelle Walker on her appointment as the next Principal of Roseville College. Dr Walker is a deeply respected educational leader, whose wisdom, faith and devotion to this community position her wonderfully for the season ahead. I have every confidence that under her leadership, Roseville will continue to flourish as a place of excellence, belonging and purpose.

Roseville College is a community that knows who it is and what matters most. It has been an honour to serve this remarkable school, and I look to its future with great confidence, hope and gratitude.

**Ms Susan Middlebrook**

Principal (Interim)

## SRC Captain

This year, the SRC has continued to provide students with a voice and contributed to our school community by sharing student perspectives.

Representatives from each Year group have met at recess to share ideas, raise concerns and plan initiatives that support the school and wider community.

A highlight of the year was the fundraising bake sale, which, along with student-made posters, raised funds for Beyond Blue. This not only contributed to an important cause, but also encouraged conversations about mental health and supporting each other.

Beyond fundraising, the SRC has been actively involved in student wellbeing and safety initiatives. Members met with school leadership to discuss child safety, offering input and reflections from the student body. More recently, we have been working on cyber safety, exploring ways to promote positive online behaviour. SRC members are currently assisting with the creation of posters and resources to raise awareness across the school.

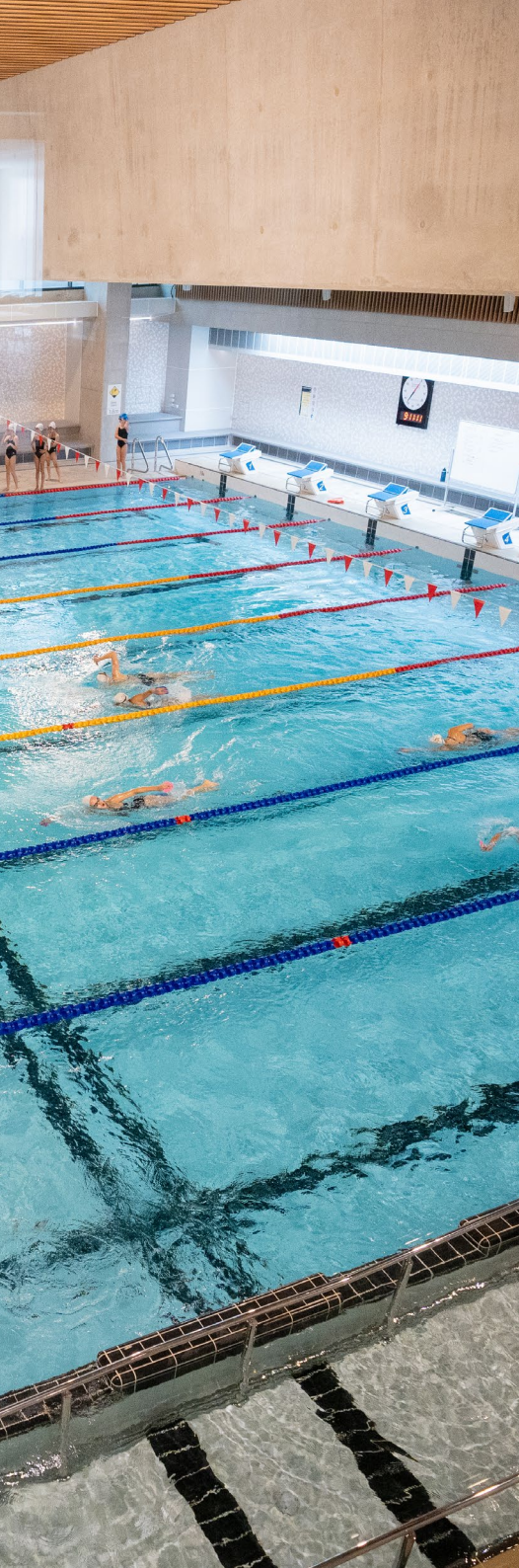
Through wellbeing initiatives, discussion and school events, the SRC representatives from Years 7–12 have made a great contribution to the school community and created awareness and positive change.

Being part of the SRC has been a great opportunity for representatives to serve the community, develop leadership skills and work together across year groups to create change in both our school and wider community.

### **Guinevere Curtis**

SRC Captain





## School Characteristics and Student Body

Founded in 1908, Roseville College is a non-selective Anglican day school celebrated for its strong community, culture of participation and foundation of Christian faith, where every girl is known and valued. Offering rich learning opportunities within a framework of high expectations and consistently strong results, the College ensures each student's journey is personalised, rigorous and broad.

With a student body of just over 1,000 students, from Preparatory through to Year 12, Roseville seeks to know and care for every girl, fostering a close-knit and nurturing environment. Alongside the strategic pillars of Christian Faith and Participation and Leadership, the pillar of Community supports each girl in her learning, her character and who she will become. Student life at Roseville College is diverse and enriching across academic learning, sport, co-curricular opportunities, outdoor education and service learning.

Academically, Roseville's programs ignite a passion for learning and intellectual growth. Junior School students benefit from the International Baccalaureate Primary Years Programme (PYP), which fosters inquiry, collaboration and global awareness. In addition to the NES A Stage 5 curriculum, students in Years 9 and 10 may elect to study Cambridge International courses, providing a challenging academic pathway that promotes critical thinking and prepares students for success in the HSC and beyond the classroom.

At Roseville, education extends beyond the classroom, with students encouraged to explore their passions, develop new skills and make meaningful contributions to the community. The College's culture of participation inspires involvement in activities such as service learning, performing arts, robotics, debating, community projects and sport. Roseville graduates emerge as capable, confident and compassionate young women, equipped to thrive in life beyond school.

Roseville College, a member of the Anglican Schools Corporation, is recognised as one of NSW's leading independent girls' schools.

# Outcomes and results

## Student outcomes in standardised national literacy and numeracy testing

The College continues to perform at or above the national average in each assessed area. Roseville College's participation in NAPLAN is 100%. Student performance in NAPLAN for 2025 was published on the My School website in December 2025: <https://myschool.edu.au/school/43863/naplan/results/2025#studentresult>

## Senior Secondary Outcomes

### Granting of Records of School Achievement

The College had no students that acquired the award of a Record of School Achievement (RoSA) in 2025 in Years 10 and 11.

### Vocational Education and Training (VET)

The College did not have any students participating in VET courses in 2025. 100% of the Year 12 cohort sat and received the Higher School Certificate.

## HSC Results

### 2025 HSC Results

The 2025 cohort produced an outstanding set of HSC results. The results of individual courses are found below with a historical comparison of Roseville's performance in these courses over the last three years and also against State averages. Comparisons can be drawn between Roseville and the state in terms of both band performances and also HSC Examination Mark averages (found on the right hand side of the table).

The table shows that Roseville has outperformed state averages in the vast majority of courses over the last three years, both in terms of average HSC Examination Marks, and also in terms of regular disproportionate weighting in the top performance bands relative to state band performances.

An assessment of the internal historical performance of each individual course can be inferred from observing the Examination Mark Mean and the band performances across time.

## Individual Achievements

In 2025, the individual achievements of Roseville College students are as follows:

- Fifteen All Round Achievement awards – achieving 90 or higher, Band 6 or Band E4 in at least 10 units of study.
- State Ranking highlights include:
  - 1st place Biology
  - 1st place Chemistry
  - 1st place Legal Studies
  - 2nd place Music Extension
  - 3rd place Music 2
  - 4th place Music 2
  - 6th place Modern History
  - 8th place Food Technology
  - 9th place English Extension 1
  - 9th place History Extension
  - 17th place Biology

## Cohort Achievements

In 2025, Roseville College offered 36 courses:

- In 20 courses, 100% of students achieved a Band 5 or Band 6.
- 274 Band 6 or E4 results achieved by 101 students across 30 subjects.
- Sydney Morning Herald HSC 2025 Schools Ranking of 19th in NSW.

## Post School Destination

<b>100%</b>	of 2025 graduates who applied for university were offered a place, either through early entry offers or UAC round offers
<b>97.8%</b>	of students who applied for early offers received at least one offer for study in 2026 based on academic, service, leadership and/or co-curricular involvement
<b>92.5%</b>	of students are undertaking tertiary study in 2026
<b>6.6%</b>	of students have deferred tertiary study to 2027 for a GAP year



**Table:** Historical comparison of Roseville College's HSC performance with statewide performance (2023–2025) via both bandings and Examination Mark averages by course.

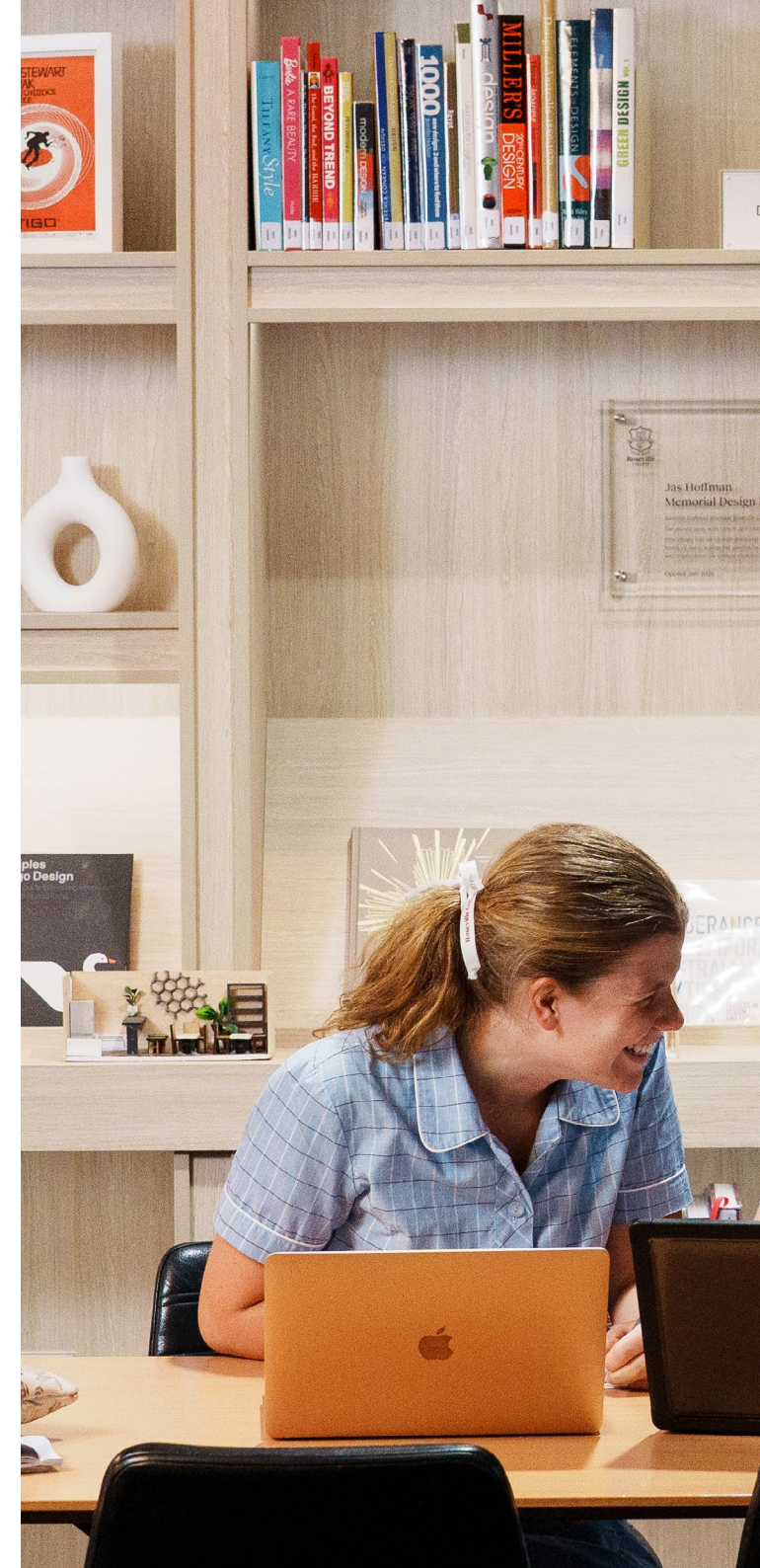
Course	Years	Bands 5 & 6 E3/E4		Bands 3 & 4 E1/E2		Bands 1 & 2		Exam Mark Mean	State Exam Mark Mean
		Roseville	State	Roseville	State	Roseville	State		
Ancient History	2025	100	35.46	0	46.99	0	17.53	86.69	72.41
	2024	88.88	37.28	11.11	47.27	0	15.42	88.71	72.92
	2023	100	32.70	0	48.31	0	18.95	89.16	71.44
Biology	2025	86.19	35.73	13.79	50.91	0	13.34	86.77	73.04
	2024	85.29	35.59	8.82	52.64	5.88	11.75	83.55	73.89
	2023	67.92	31.98	30.18	57.39	1.88	10.60	81.20	73.30
Business Studies	2025	85.00	37.58	15.00	51.16	0	11.23	86.80	74.28
	2024	67.84	37.45	32.14	49.77	0	12.76	85.21	73.45
	2023	70.58	36.08	29.41	52.12	0	11.77	84.06	73.77
Chemistry	2025	81.81	38.03	18.18	51.73	0	10.21	86.05	74.86
	2024	73.07	38.81	26.92	48.43	0	12.73	84.19	74.33
	2023	55.55	38.31	44.43	47.37	0	14.28	80.79	74.13
Chinese Continuers	2025	75.00	78.74	25.00	20.05	0	1.18	87.95	86.55
	2024	100	78.79	0	20.49	0	0.70	92.00	85.58
Chinese in Context	2025	100	94.54	0	5.44	0	0	–	–
	2024	100	93.81	0	5.15	0	1.03	91.60	90.01
Chinese and Literature	2025	100	79.66	0	19.99	0	0.32	–	–
Chinese Extension	2025	100	100	0	0	–	–	–	–
Design and Technology	2025	100	48.87	0	48.63	0	2.46	90.79	78.25
	2024	85.71	48.02	14.28	47.88	0	4.06	87.56	77.25
	2023	92.85	47.31	7.14	47.68	0	4.99	84.94	77.16





Course	Years	Bands 5 & 6 E3/E4		Bands 3 & 4 E1/E2		Bands 1 & 2		Exam Mark Mean	State Exam Mark Mean
		Roseville	State	Roseville	State	Roseville	State		
Dance	2025	100	70.29	0	29.11	0	0.59	-	-
Drama	2025	69.22	58.76	30.76	39.37	0	1.84	82.97	81.30
	2024	92.85	61.90	7.14	36.96	0	1.11	91.21	81.85
	2023	73.33	60.34	26.66	38.59	0	1.05	84.76	81.12
Earth and Environmental Science	2025	63.63	37.78	36.36	50.82	0	11.38	80.00	74.10
	2024	60.00	32.66	20.00	55.72	20.00	11.58	77.16	72.90
Economics	2025	70.58	52.67	29.41	39.94	0	7.36	85.64	77.69
	2024	100	51.56	0	40.79	0	7.62	85.40	77.35
	2023	80.00	48.52	20.00	43.76	0	7.69	85.52	76.76
EAL/D	2025	100	23.40	0	62.56	0	14.02	91.13	70.30
	2024	-	-	-	-	-	-	-	-
	2023	50.00	21.75	50.00	56.22	0	22.00	82.50	68.77
English Advanced	2025	82.35	65.22	16.66	34.49	0.98	0.25	85.76	81.80
	2024	91.83	67.56	8.16	31.92	0	0.49	87.07	82.03
	2023	85.42	67.18	14.56	32.25	0	0.55	84.58	81.73
English Standard	2025	56.25	12.87	43.75	81.36	0	5.75	78.99	71.62
	2024	18.18	13.40	72.72	78.97	9.09	7.60	73.49	71.40
	2023	30.00	13.17	70.00	76.51	0	10.29	75.30	70.12
English Extension 1	2025	95.64	95.22	4.34	4.75	-	-	43.45	42.38
	2024	100	95.50	0	4.48	-	-	44.31	42.42
	2023	96.66	94.40	3.33	5.57	-	-	42.61	42.17
English Extension 2	2025	100	88.39	0	11.59	-	-	45.59	40.94
	2024	100	87.35	0	12.63	-	-	44.46	40.70
	2023	69.22	85.64	30.76	14.34	-	-	38.22	40.07

Course	Years	Bands 5 & 6 E3/E4		Bands 3 & 4 E1/E2		Bands 1 & 2		Exam Mark Mean	State Exam Mark Mean
		Roseville	State	Roseville	State	Roseville	State		
Food Technology	2025	92.58	32.33	7.40	55.59	0	12.05	89.13	73.11
	2024	95.83	32.42	4.16	55.69	0	11.86	92.19	72.94
	2023	88.00	30.18	12.00	58.48	0	11.32	86.76	72.90
French Continuers	2025	100	62.87	0	35.76	0	1.34	86.80	82.13
	2024	90.00	63.04	10.00	34.92	0	2.01	86.78	81.66
	2023	71.42	58.90	28.57	40.11	0	0.97	85.71	81.55
Geography	2025	90.00	42.44	10.00	47.87	0	9.65	85.28	75.66
	2024	94.11	37.96	5.88	53.40	0	8.61	86.55	74.96
	2023	80.00	41.93	20.00	50.88	0	7.17	85.34	75.88
German Continuers	2025	100	59.53	0	39.87	0	0.57	90.20	81.95
	2024	-	-	-	-	-	-	-	-
	2023	40.00	56.78	60.00	42.58	0	0.61	78.96	81.16
German Extension	2025	100	98.17	0	1.81	-	-	44.35	44.38
History Extension	2025	100	87.44	0	12.54	-	-	46.28	40.09
	2024	100	86.42	0	13.56	-	-	46.70	40.16
	2023	100	85.30	0	14.67	-	-	45.37	39.79
Japanese Continuers	2025	100	55.78	0	37.39	0	6.79	82.27	78.89
	2024	66.66	60.05	33.33	33.24	0	6.69	86.67	79.51
	2023	100	55.68	0	36.56	0	7.73	94.05	78.81
Japanese Extension	2025	100	95.51	0	4.47	-	-	-	-
	2024	100	95.20	0	4.79	-	-	46.40	42.64
	2023	100	88.27	0	11.71	-	-	46.25	41.86





Course	Years	Bands 5 & 6 E3/E4		Bands 3 & 4 E1/E2		Bands 1 & 2		Exam Mark Mean	State Exam Mark Mean
		Roseville	State	Roseville	State	Roseville	State		
Legal Studies	2025	92.85	44.68	7.14	42.58	0	12.71	90.69	75.21
	2024	95.64	43.56	4.34	45.91	0	10.49	91.40	75.55
	2023	91.66	42.50	8.33	47.77	0	9.71	88.14	75.27
Mathematics Advanced	2025	55.21	51.46	44.77	42.93	0	5.57	83.18	78.83
	2024	70.48	50.01	29.50	44.72	0	5.23	84.31	78.43
	2023	63.06	49.79	36.92	43.27	0	6.92	82.57	78.04
Mathematics Standard	2025	53.18	29.77	44.67	53.57	2.12	16.63	78.45	71.56
	2024	65.85	28.74	29.26	54.44	4.87	16.78	80.08	71.63
	2023	70.45	31.62	29.54	50.67	0	17.67	82.65	71.76
Mathematics Extension 1	2025	61.53	77.33	38.46	22.66	-	-	77.71	78.71
	2024	82.96	80.32	17.02	19.66	-	-	78.63	79.94
	2023	74.35	71.92	25.63	28.06	-	-	76.33	77.78
Mathematics Extension 2	2025	93.75	84.41	6.25	15.57	-	-	81.86	82.48
	2024	99.99	86.36	0	13.62	-	-	84.51	82.58
	2023	83.32	85.78	16.66	14.20	-	-	81.43	82.20
Modern History	2025	85.70	35.89	14.28	51.51	0	12.57	88.45	73.72
	2024	100	39.23	0	51.29	0	9.46	87.11	75.02
	2023	75.00	35.10	25.00	49.30	0	15.57	84.24	72.78
Music Extension	2025	100	98.20	0	1.78	-	-	48.90	45.87
	2024	100	97.17	0	2.82	-	-	48.50	45.32
	2023	100	95.84	0	4.14	-	-	48.30	44.99
Music 1	2025	100	66.88	0	28.85	0	4.24	94.20	81.27
	2024	100	67.58	0	29.52	0	2.86	91.27	81.49
	2023	100	68.96	0	28.99	0	2.02	95.50	82.09

Course	Years	Bands 5 & 6 E3/E4		Bands 3 & 4 E1/E2		Bands 1 & 2		Exam Mark Mean	State Exam Mark Mean
		Roseville	State	Roseville	State	Roseville	State		
Music 2	2025	100	86.08	0	13.90	0	0	91.09	86.98
	2024	100	84.21	0	15.77	0	0	90.40	86.13
	2023	100	85.28	0	14.58	0	0.13	92.80	86.08
PDHPE	2025	84.37	35.29	15.62	55.19	0	9.49	86.66	74.15
	2024	90.00	34.95	10.00	56.12	0	8.89	87.09	74.03
	2023	78.12	30.98	21.87	58.62	0	10.36	84.19	72.98
Physics	2025	66.66	37.72	33.33	46.94	0	15.30	86.50	73.58
	2024	74.99	38.31	24.99	47.81	0	13.86	82.70	73.75
	2023	85.71	38.94	14.28	50.15	0	10.88	82.83	74.81
Science Extension	2025	100	76.48	0	23.50	-	-	42.90	37.09
	2024	50.00	81.55	50.00	18.42	-	-	37.30	38.03
	2023	100	77.95	0	22.03	-	-	42.08	37.36
Society and Culture	2025	100	46.75	0	48.13	0	5.10	87.88	77.36
	2024	50.00	45.35	50.00	49.57	0	5.05	74.50	77.01
	2023	95.23	44.85	4.76	50.07	0	5.05	87.80	77.05
Studies of Religion 1	2025	80.00	46.25	20.00	48.77	0	4.95	42.05	38.46
	2024	66.66	43.79	33.33	52.46	0	3.72	40.15	38.35
	2023	93.33	48.62	6.66	48.19	0	3.16	43.22	38.80
Visual Arts	2025	100	64.16	0	35.07	0	0.73	90.65	81.38
	2024	93.33	66.92	6.66	32.47	0	0.58	88.55	81.90
	2023	94.11	65.58	5.88	33.36	0	1.03	89.16	81.49





# Staffing

## Roseville College Teacher Accreditation

The table below shows the Accreditation status of all teaching staff at Roseville College (as defined by the *Teacher Accreditation Act 2004*) who are responsible for delivering the curriculum. Data as at end of the 2025 Academic year.

Level of Accreditation	Number of Teachers
Conditional	5
Provisional	7
Proficient	121
Highly Accomplished	2
Lead Teacher	0

## Roseville College Staff Composition

The below table shows the Roseville College workforce composition.

Roseville College Staff 2025	Number
Teaching staff	135
Full-time equivalent teaching staff	112
Non-teaching staff	64
Full-time equivalent non-teaching staff	52

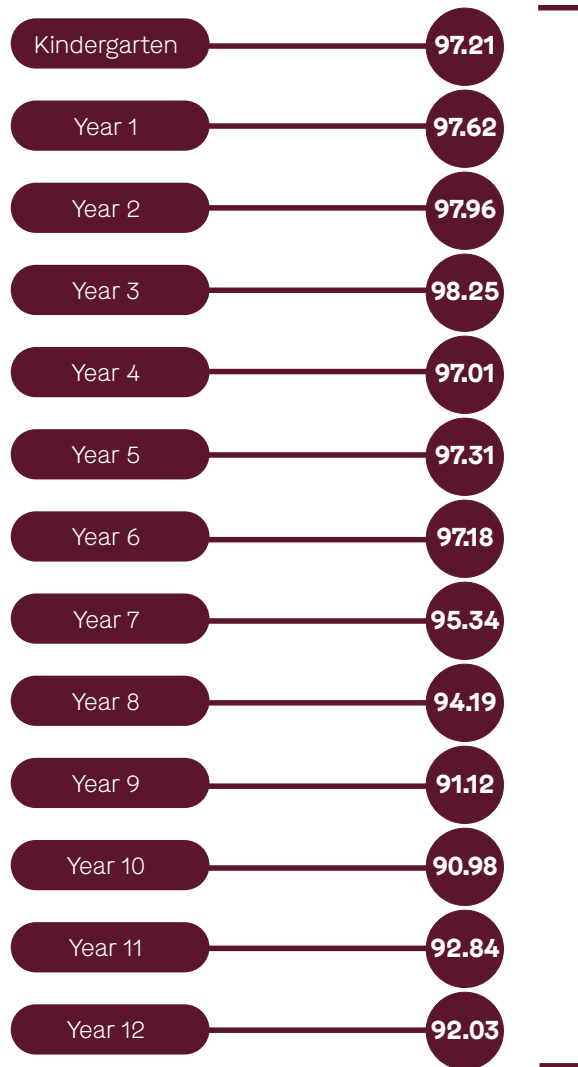
At Roseville College we embrace all faiths and backgrounds for all our staff and students. None of our staff members have identified as Aboriginal or Torres Strait Islander, but we strongly encourage applications from First Nations' teachers and other staff.





# Attendance

Table: Student attendance rates 2025



## Roseville College management of non-attendance

### Excerpt of student attendance procedures

Parents/guardians are regularly briefed on the school's procedures for attendance through various channels, e.g. student diary, student/parent handbook, parent information sessions at the start of the year, newsletter articles, regular reminders and communications from class teachers (Junior School) and Year Advisors (Senior School).

The College maintains an attendance register that complies with statutory requirements including codes, reasons and evidence for absence.

### Monitoring student attendance

Student attendance is monitored in a range of ways to alert staff to attendance patterns:

- Senior School teachers are regularly encouraged to raise concerns about unsatisfactory attendance with the student's Pastoral Care Teacher or Year Advisor, and Junior School teachers typically do so with the Classroom Teacher or a member of the Junior School Executive.
- Edumate allows staff to view an individual student's attendance patterns, such that it can be investigated directly if concerns are raised.
- An automated absence report is sent to key staff on Friday of each week, listing all unverified absences. This ensures that staff in leadership positions are aware of attendance patterns.
- A student dashboard shows summary attendance data, including patterns of attendance at an individual, Year group and class level. Access to this dashboard is given to Middle Leaders and above.

### Strategies to improve unsatisfactory attendance

Unsatisfactory attendance can refer to cases where there are many unverified absences, verified absences where the reason provided has been unsatisfactory, or extended absences where leave has not been approved. Typical improvement interventions will include:

- Automated text upon each unverified absence, educating parents/guardians that absences are closely monitored and reasons need to be provided.
- If unsatisfactory absences continue, parents/guardians are contacted by the Class Teacher (Junior School), Pastoral Care Teacher or Year Advisor (Senior School) to ascertain reasons for the student's absence and how the College can support them to improve their attendance. A student may be placed on a student attendance plan with a view to improving their attendance.
- In certain cases, formal requests may be made for appropriate documentation around absences that support a genuine reason for the student's absence (e.g. medical certificates or diagnoses).
- Referrals to appropriate healthcare providers (e.g. school psychologists).
- Formal reports to statutory authorities, e.g. mandatory reporting to Department of Communities and Justice (DCJ), are made where the College may suspect there is risk of significant harm. These can include cases of students with significant absences.
- Escalation to a higher level, e.g. parents/guardians invited to meetings with Executive staff to explore reasons for student absences and appropriate support mechanisms that are available in certain circumstances (e.g. leave, part-time timetable, communications with teachers).
- Strategies to improve student attendance may also involve interventions related to other policies and procedures, depending on the cause for the absences – e.g. anti-bullying measures and procedures around the administration of assessment tasks.

## Student attendance rates 2025

In 2025, on average 94.02% of students attended school on any given day.

# School policies

Policies at the College, listed below, are publicly published on the school website: [roseville.nsw.edu.au/about-us/governance-and-policies](https://roseville.nsw.edu.au/about-us/governance-and-policies)

**Table: Summary of publicly published school policies**

Category	School policies
Anti-Bullying	<a href="#">Bullying Prevention and Intervention Policy</a>
Child Protection	<a href="#">Child Safe Policy</a> (incl. Student welfare and duty of care)
Student Discipline	<a href="#">Student Discipline Policy and Procedure</a>
Managing Complaints	<a href="#">Complaints Handling Policy</a>
Enrolments	<a href="#">Conditions of Enrolment</a> <a href="#">Enrolment Policy</a>

## Enrolment

The College's Conditions of Enrolment and Enrolment Policy are published on the College website: [roseville.nsw.edu.au/enrolments/apply-now/](https://roseville.nsw.edu.au/enrolments/apply-now/)

These documents detail:

- Enrolment criteria
- Essential documentation
- Application and enrolment procedures
- Procedures for overseas students
- Prerequisites for continuing enrolment
- Enrolment of students with a disability

## Continuous review of our policies

Roseville College is committed to the safety and wellbeing of all students and staff and, as such, we review our policies and procedures on a regular basis to ensure that they continue to reflect our commitment.

# Stakeholder satisfaction

Roseville College values the perspectives and experiences of our key stakeholders and actively seeks their feedback to inform continuous improvement. These insights contribute meaningfully to both the daily life of the College and our longer-term strategic direction, supporting our commitment to providing an exceptional educational experience for every student.

Throughout 2025, parents, students and staff shared feedback through a range of channels, including surveys and consultation opportunities. Feedback was sought across areas including teaching and learning, wellbeing, leadership, community engagement and the school environment.

## Parents – expectations met or exceeded

Key indicators of parent satisfaction are reflected in the following survey results ranking their most valued aspects of Roseville College:

- Roseville provides a quality, balanced and well rounded education
- The College’s vision and mission clearly explain the College’s priorities
- Students and Staff at the College behave in ways that reflect the College’s values
- The College campus and physical environment are well maintained
- Teachers know their child’s academic strengths and challenges
- Their child feels like they belong at school and are valued and accepted

## Students – expectations met or exceeded

Key indicators of student satisfaction are reflected in the following survey results ranking their most valued aspects of Roseville College:

- Teachers give me learning that challenges me
- If I try hard I believe I can do what I set out to do
- I feel like I belong at this school
- I feel safe at school
- Roseville College shows respect for all cultures
- Roseville College gives me opportunities to make a difference by helping others at school or in the community

## Staff – expectations met or exceeded

Key indicators of staff satisfaction are reflected in the following selection of staff survey responses rated in the highest category, “very high”.

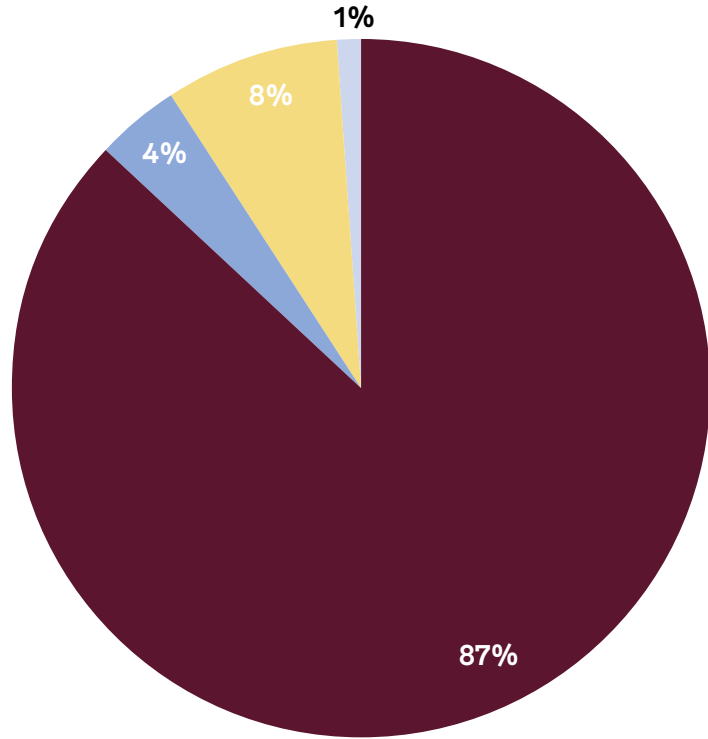
Staff agree that:

- The College’s vision and values are at the heart of everything the College does
- The school rules are applied fairly to everyone
- Teachers know their students’ academic strengths and challenges
- The College’s leaders set high expectations for everyone
- The College’s leaders model respect throughout the College
- The College values and supports staff professional learning

# Summary of financial information

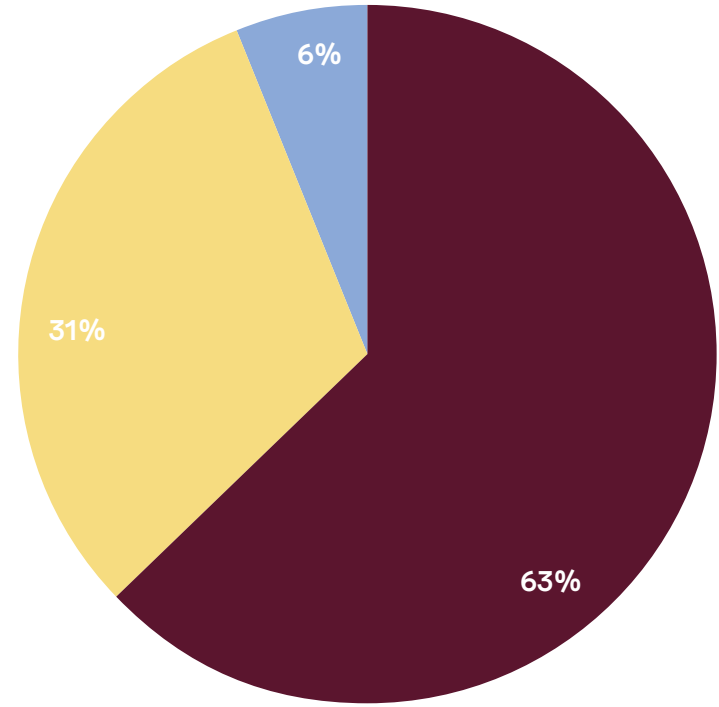
RVL NESA 2025

## Income



- Fees and private income
- State recurrent grants
- Commonwealth Government recurrent grants
- Other capital income

## Expenditure



- Salaries, allowances and related expenses
- Non-salary expenses
- Capital expenditure



