



**Roseville**  
COLLEGE



Annual Report 2024









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# Context

## Chair of College Council's message

Reflecting on 2024, we celebrate another year of learning and achievement at Roseville College, spanning the breadth of our student community – from our youngest girls in our newly opened Preparatory School to our graduating Year 12 seniors. Excellence at Roseville is not only reflected in academic progress and results, exceptional teaching, rich learning experiences, and student participation across a wide array of opportunities, but also in the strength of character our girls continue to develop, the sense of community we foster, the spirit of service that reaches beyond our gates, and our commitment to living and sharing the College's Christian faith.

Roseville College is a place where faith and community are lived out daily, working together to nurture each girl in every aspect of her development – physical, emotional, mental, spiritual and academic. Our foundation remains firmly anchored in the truth, hope and love of Jesus Christ, shaping both the heart and identity of our College.

I would like to extend my sincere gratitude to Ms Deb Magill, Principal, and her executive team for their dedicated leadership throughout the past year. I also wish to thank our academic and professional services staff for their outstanding commitment, enabling our girls to thrive and to develop a deep sense of purpose – for learning, for character and for who they can become.

Roseville College Council carries out its governance role with diligence and care, providing strategic direction in key areas such as mission, financial stewardship, risk management and campus development. Our goal is to provide both an exceptional education now, and a strong, sustainable future for the College. In this work, we report to the Board of the Anglican Schools Corporation, with whom we share a deep commitment to Christian education. I am greatly appreciative of the service of my fellow College Council members, whose dedication and expertise have helped to guide the College this year.

## Council Membership in 2024:

Mr D Irving, BA LLB (Hons) DBT GAICD – Appointed 2017, Chair since 2021

Mrs E Collin, MSc BA DipEd GAICD – Appointed 2021

Rev P Colombage, BA (Hons) LLB (Hons) BDiv (Hons) – Appointed 2023

Mrs N Fortescue, BEc (Acc) CertFamSysTH PCT CPA – Appointed 2021

Mrs J Meek, BA GradDipArtsMgt – Appointed 2016

Rev J Smith, BA BTh (MCT) – Appointed 2014, Resigned 2024

## Ex-officio

Ms D Magill, BEd MECh MACE MACEL – Principal

Mrs L Elder, BCom DipBM CA GAICD – Director of Business Services

The end of 2024 marked a significant chapter in the life of the College with the farewell of our Principal, Ms Deb Magill. On behalf of College Council, I thank and acknowledge Ms Magill for the significant impact she has had on our students, our staff and the life of the school. During the eight years of her tenure, Ms Magill led the school with strength and grace, anchoring Roseville in its Christian foundations and calling, advancing educational excellence, while also preparing us for the future. I wish Ms Magill every success in her new role and thank her for her outstanding service.

## Mr David Irving

Chair of Roseville College Council



## Principal's Message

In 2024, Roseville College celebrated 116 years of educating women in learning, in character and in community. What remains steadfast across the years is what we value now; a broad liberal education for girls and women, built on the foundation of each student being known and loved. Informed so beautifully by the Christian foundations of the College, and teachings of Jesus, we continue to seek to know, love and care for each member of our school community, to honour each one with an excellent education, and to bestow on each one a sense of responsibility in the service and care of others.

The academic experience at Roseville is enriched by diverse opportunities, including our Cambridge International program offered in Years 9 and 10. This year, we were thrilled to celebrate a Top in the World achievement in the Cambridge International Physical Science course – an outstanding result. In 2024 Roseville ranked 25 out of 627 schools in the Sydney Morning Herald's HSC school ranking, up eight places from 2023. These results are a credit to both our students and our teachers, and reflect not only the hard work of learning, hours of study, and an openness to feedback, but also their commitment to and support of each other in a school that remains proudly welcoming and non-selective.

While we applaud those who reach the highest levels of academic excellence, we also take great pride in the quiet victories: the resilience shown in overcoming challenges, the persistence in reaching personal goals, and the courage to embrace the unknown. These qualities shape our students for life beyond the classroom.

At Roseville, education extends far beyond the curriculum – it is about shaping character and making a positive impact. From their earliest days at school, our students learn that service is not just an act, but a mindset. Whether in small, everyday moments or larger community initiatives, serving others is woven into the fabric of school life. As a Christian school, we see service as a natural expression of our values, offering both a way to give back and an opportunity for personal growth.

A significant moment in 2024 was the opening of the new Roseville College Preparatory School. It has been wonderful to welcome our newest and littlest Rosie girls to our community and see them thrive, their enthusiasm evident in every part of school life.

Looking ahead, we are excited about the nearing completion of our new Sport and Wellbeing Centre. While not quite ready this year, we've already had a glimpse of the transformation it will bring with the unveiling of a new accessible pathway from the Main Gate on Bancroft Avenue into the heart of our campus.

As we reflect on 2024, we are thankful for the people who make up the Roseville College community. To our staff – both academic and support – your dedication and passion shape the experience of every student, and we are so grateful. To our students, walking this journey with you is our greatest privilege. To our families, your commitment to our school helps make this the vibrant and welcoming community that it is.

This is a place of long tradition, of generations of students and teachers coming together in the education and care of each precious character. Of a deeply embedded culture of community. This is a place that holds dear to the things that matter. And the thing that matters most is our people. Dearly loved by us and dearly loved by God. This is our past and it will continue to be the foundation for Roseville's future.

As my time at Roseville comes to a close, I am deeply grateful for the privilege of serving this remarkable community and for the many individuals who have shown such generosity and grace to me during my tenure as Principal. It is a community that will remain close to my heart, always.

**Ms Deb Magill**

Principal



## Student Representative Council (SRC) Captain

Students at Roseville have a chance to share their thoughts and ideas through the Student Representative Council. Our structure is representative, with each Pastoral Care Group from Year 7–12, selecting a student who attends meetings and represents their group.

This group has worked collaboratively as an important forum for student voice and has overseen initiatives for the benefit of students and our school.

In Semester One, students had the opportunity to reflect on what is working well at the College. Many different things were raised, with differences of ideas noted between the year groups. Students nominated things such as the white umbrellas that could be used by all during rain, the sports on offer and events including Spirit Week and the much-loved House Music Drama Competition. Students also identified areas of concern where we could bring about positive change. Two key things were highlighted through this reflection and discussion; the number of water bubblers in the playground and the need to promote wearing the Roseville School Uniform with pride. The student team communicated these thoughts and planned ways to address them.

In Semester Two, students determined that they wanted to promote connection and increase the student sense of belonging. During Term Three, the SRC ran an 'All Together Now' Day. As part of this day, students ran initiatives to promote ways they could enjoy doing things with their peers and have fun. There was a Kahoot to enjoy during PC Time, a display that all could contribute to at lunch, along with chalk drawing. Students were also reminded of the power of working together through a fun promotional video, as well as posters and a student written email to remind all of the benefits of being part of a community.

Being part of the SRC is a learning process for all our students to grow in their leadership skills and to have a place to share their voice. This year, I have found it to be a valuable time to share this opportunity with this team of students and to watch them reflect, persevere, and step up to be an important part of this community.

**Ruby Fitzgerald**  
2024 SRC Captain







## School Characteristics and Student Body

Founded in 1908, Roseville College is a non-selective day school celebrated for its strong community, culture of participation, and foundation of Christian faith, where every girl is known and valued. Offering rich learning opportunities within a framework of high expectations and consistently high results, we ensure each student's journey is personalised and rigorous yet broad.

With a student body comprising just over 1,000 students, from Preparatory through to Year 12, we seek to know and care for every girl, fostering a close-knit, nurturing environment. Alongside strategic pillars of Christian faith, Participation and Leadership, the pillar of Community upholds each girl in her learning, her character, and who she can become. Student life at Roseville College is as diverse and enriching in learning as it is in sport, co-curricular, outdoor education and service learning activities.

Academically, our programs ignite a passion for learning and intellectual growth. Junior School students benefit from the International Baccalaureate Primary Years Programme (PYP), which fosters inquiry, collaboration and global awareness. In addition to the NESA Stage 5 curriculum, Years 9–10 can elect Cambridge International courses offering a challenging academic pathway that promotes critical thinking and prepares students for success in the lead up to the HSC and beyond the classroom.

At Roseville, education transcends the classroom, as we offer a wide array of opportunities for students to explore their passions, develop new skills, and make meaningful contributions. Our culture of participation inspires students to engage in activities like Service Learning, performing arts, robotics, debating, community projects and sport. Roseville graduates emerge as capable, confident and compassionate young women, ready to thrive in life.

Roseville College, a member of the Anglican Schools Corporation, ranks among NSW's top independent schools.



# Outcomes and results

## Student outcomes in standardised national literacy and numeracy testing

The College continues to perform at or above the national average in each assessed area. Roseville College's participation in NAPLAN is 99%. Student performance in NAPLAN for 2024 was published on the My School website in December 2024: <https://www.myschool.edu.au/school/43863/naplan/results/2024#results>

### Senior Secondary Outcomes

#### Granting of Records of School Achievement

The College had four students that acquired the award of a Record of School Achievement (RoSA) in 2024 in Years 10 and 11.

#### Vocational Education and Training (VET)

The College did not have any students participating in TVET courses in 2024. 100% of the Year 12 cohort sat and received the Higher School Certificate.

### HSC Results

#### 2024 HSC Results

The 2024 cohort produced an outstanding set of HSC results. The results of individual courses are found below with a historical comparison of Roseville's performance in these courses over the last three years, and also against State averages. Comparisons can be drawn between Roseville and the State in terms of both band performances and also HSC Examination Mark averages (found on the right hand side of the table).

The table shows that Roseville has outperformed state averages in the vast majority of courses over the last three years both in terms of average HSC Examination marks, but also in terms of regular disproportionate weighting in the top performance bands relative to state band performances.

An assessment of the internal historical performance of each individual course can be inferred from observing the Examination Mark Mean and the Band performances across time.

### Individual Achievements

In 2024, the individual achievements of Roseville College students are as follows:

- Thirteen All Round Achievement awards – achieving 90 or higher, Band 6 or Band E4 in at least 10 units of study.
- State Ranking highlights include:
  - 1<sup>st</sup> place Modern Greek Beginners – studied externally
  - 3<sup>rd</sup> place Food Technology
  - 3<sup>rd</sup> place Japanese Extension
  - 3<sup>rd</sup> place Mathematics Advanced – Year 11
  - 6<sup>th</sup> place Food Technology
  - 8<sup>th</sup> place Food Technology



## Cohort Achievements

- In 2024, Roseville College offered 36 courses
- 100% of the students achieved a Band 6 or E4 in Chinese in Context, Chinese Continuers, French Extension, Japanese Extension, Music Extension and History Extension
- In 17 courses, 100% of students achieved a Band 5 or Band 6
- 248 Band 6 or E4 results achieved by 95 students across 31 subjects
- Sydney Morning Herald HSC 2024 Schools Ranking of 25th in NSW.

## Post School Destination

<b>100%</b>	of 2024 graduates who applied for university were offered a place, either through early entry offers or UAC round offers
<b>80.7%</b>	of students received early entry offers based on academic; or academic, service, leadership and/or co-curricular involvement
<b>89.9%</b>	undertaking tertiary study in 2025
<b>10.1%</b>	deferred tertiary study to 2026 for a GAP year





**Table:** Historical comparison of Roseville College's HSC performance with statewide performance (2022–2024) via both bandings and Examination Mark averages by course.

Course	Years	Bands 5 & 6 E3/E4		Bands 3 & 4 E1/E2		Bands 1 & 2		School Exam Mark Mean	State Exam Mark Mean
		Roseville College	State	Roseville College	State	Roseville College	State		
Ancient History	2024	88.88	37.28	11.11	47.27	0	15.42	88.71	72.92
	2023	100	32.70	0	48.31	0	18.95	89.16	71.44
	2022	100	33.89	0	49.59	0	16.52	86.87	71.98
Biology	2024	85.29	35.59	8.82	52.64	5.88	11.75	83.55	73.89
	2023	67.92	31.98	30.18	57.39	1.88	10.60	81.20	73.30
	2022	61.01	26.84	37.28	52.91	1.71	20.25	81.62	70.03
Business Studies	2024	67.84	37.45	32.14	49.77	0	12.76	85.21	73.45
	2023	70.58	36.08	29.41	52.12	0	11.77	84.06	73.77
	2022	83.33	34.87	16.66	55.46	0	9.67	86.57	73.95
Chemistry	2024	73.07	38.81	26.92	48.43	0	12.73	84.19	74.33
	2023	55.55	38.31	44.43	47.37	0	14.28	80.79	74.13
	2022	46.51	33.17	51.16	51.37	2.33	15.46	77.93	72.51
Chinese Continuers	2024	100	78.79	0	20.49	0	0.70	92.00	85.58
Chinese in Context	2024	100	93.81	0	5.15	0	1.03	91.60	90.01
Design and Technology	2024	85.71	48.02	14.28	47.88	0	4.06	87.56	77.25
	2023	92.85	47.31	7.14	47.68	0	4.99	84.94	77.16
	2022	100	47.11	0	49.26	0	3.63	87.29	77.62
Drama	2024	92.85	61.90	7.14	36.96	0	1.11	91.21	81.85
	2023	73.33	60.34	26.66	38.59	0	1.05	84.76	81.12
	2022	84.61	58.56	15.38	39.96	0	1.48	88.05	80.71







Course	Years	Bands 5 & 6 E3/E4		Bands 3 & 4 E1/E2		Bands 1 & 2		School Exam Mark Mean	State Exam Mark Mean
		Roseville College	State	Roseville College	State	Roseville College	State		
Earth and Environmental Science	2024	60.00	32.66	20.00	55.72	20.00	11.58	77.16	72.90
Economics	2024	100	51.56	0	40.79	0	7.62	85.40	77.35
	2023	80.00	48.52	20.00	43.76	0	7.69	85.52	76.76
	2022	85.70	49.44	0	43.64	14.29	6.92	76.40	77.26
EAL/D	2024	–	–	–	–	–	–	–	–
	2023	50.00	21.75	50.00	56.22	0	22.00	82.50	68.77
	2022	100	18.83	0	54.94	0	26.23	83.00	66.73
English Advanced	2024	91.83	67.56	8.16	31.92	0	0.49	87.07	82.03
	2023	85.42	67.18	14.56	32.25	0	0.55	84.58	81.73
	2022	92.30	67.17	6.84	31.96	1.71	0.87	84.98	81.53
English Standard	2024	18.18	13.40	72.72	78.97	9.09	7.60	73.49	71.40
	2023	30.00	13.17	70.00	76.51	0	10.29	75.30	70.12
	2022	25.00	15.45	75.00	72.54	0	12.01	74.10	69.88
English Extension 1	2024	100	95.50	0	4.48	–	–	44.31	42.42
	2023	96.66	94.40	3.33	5.57	–	–	42.61	42.17
	2022	100	92.56	0	7.44	–	–	43.34	41.79
English Extension 2	2024	100	87.35	0	12.63	–	–	44.46	40.70
	2023	69.22	85.64	30.76	14.34	–	–	38.22	40.07
	2022	100	85.03	0	14.97	–	–	42.98	39.89
Food Technology	2024	95.83	32.42	4.16	55.69	0	11.86	92.19	72.94
	2023	88.00	30.18	12.00	58.48	0	11.32	86.76	72.90
	2022	89.27	30.26	10.71	56.33	0	13.41	89.02	71.78



Course	Years	Bands 5 & 6 E3/E4		Bands 3 & 4 E1/E2		Bands 1 & 2		School Exam Mark Mean	State Exam Mark Mean
		Roseville College	State	Roseville College	State	Roseville College	State		
French Continuers	2024	90.00	63.04	10.00	34.92	0	2.01	86.78	81.66
	2023	71.42	58.90	28.57	40.11	0	0.97	85.71	81.55
	2022	80.00	57.78	20.00	37.94	0	4.28	84.60	80.38
French Extension	2024	100	89.24	0	10.74	–	–	45.70	40.40
	2023	100	84.06	0	15.92	–	–	41.70	39.21
Geography	2024	94.11	37.96	5.88	53.40	0	8.61	86.55	74.96
	2023	80.00	41.93	20.00	50.88	0	7.17	85.34	75.88
	2022	80.00	42.31	20.00	47.66	0	10.03	83.60	75.19
History Extension	2024	100	86.42	0	13.56	–	–	46.70	40.16
	2023	100	85.30	0	14.67	–	–	45.37	39.79
	2022	–	–	–	–	–	–	–	–
Japanese Continuers	2024	66.67	60.05	33.33	33.24	0	6.69	86.67	79.51
	2023	100	55.68	0	36.56	0	7.73	94.05	78.81
	2022	100	57.64	0	37.26	0	5.10	85.50	79.25
Japanese Extension	2024	100	95.20	0	4.79	–	–	46.40	42.64
	2023	100	88.27	0	11.71	–	–	46.25	41.86
Legal Studies	2024	95.65	43.56	4.34	45.91	0	10.49	91.40	75.55
	2023	91.66	42.50	8.33	47.77	0	9.71	88.14	75.27
	2022	91.66	40.97	8.33	43.85	0	15.18	89.62	73.78
Mathematics Advanced	2024	70.50	50.01	29.50	44.72	0	5.23	84.31	78.43
	2023	63.06	49.79	36.92	43.27	0	6.92	82.57	78.04
	2022	76.30	49.01	23.68	45.47	0	5.52	85.70	78.31







Course	Years	Bands 5 & 6 E3/E4		Bands 3 & 4 E1/E2		Bands 1 & 2		School Exam Mark Mean	State Exam Mark Mean
		Roseville College	State	Roseville College	State	Roseville College	State		
Mathematics Standard	2024	65.85	28.74	29.26	54.44	4.87	16.78	80.08	71.63
	2023	70.45	31.62	29.54	50.67	0.00	17.67	82.65	71.76
	2022	75.60	29.06	21.95	52.73	2.45	18.21	82.15	70.87
Mathematics Extension 1	2024	82.96	80.32	17.02	19.66	–	–	78.63	79.94
	2023	74.35	71.92	25.63	28.06	–	–	76.33	77.78
	2022	79.06	73.57	20.93	26.43	–	–	78.66	77.45
Mathematics Extension 2	2024	100	86.36	0	13.62	–	–	84.51	82.58
	2023	83.32	85.78	16.66	14.20	–	–	81.43	82.20
	2022	100	85.11	0	14.89	–	–	80.09	81.43
Modern History	2024	100	39.23	0	51.29	0	9.46	87.11	75.02
	2023	75.00	35.10	25.00	49.30	0	15.57	84.24	72.78
	2022	63.63	34.44	36.36	54.37	0	11.19	85.02	73.67
Music Extension	2024	100	97.17	0	2.82	–	–	48.50	45.32
	2023	100	95.84	0	4.14	–	–	48.30	44.99
	2022	100	97.45	0	2.55	–	–	49.15	45.75
Music 1	2024	100	67.58	0	29.52	0	2.86	91.27	81.49
	2023	100	68.96	0	28.99	0	2.02	95.50	82.09
	2022	100	69.62	0	28.43	0	1.95	94.33	81.88
Music 2	2024	100	84.21	0	15.77	–	–	90.40	86.13
	2023	100	85.28	0	14.58	0	0.13	92.80	86.08
	2022	100	86.11	0	13.89	–	–	92.30	86.40



Course	Years	Bands 5 & 6 E3/E4		Bands 3 & 4 E1/E2		Bands 1 & 2		School Exam Mark Mean	State Exam Mark Mean
		Roseville College	State	Roseville College	State	Roseville College	State		
PDHPE	2024	90.00	34.95	10.00	56.12	0	8.89	87.09	74.03
	2023	78.12	30.98	21.87	58.62	0	10.36	84.19	72.98
	2022	84.84	26.41	15.16	53.77	0	19.82	85.63	69.75
Physics	2024	74.99	38.31	24.99	47.81	0	13.86	82.70	73.75
	2023	85.71	38.94	14.28	50.15	0	10.88	82.83	74.81
	2022	71.42	41.45	28.57	45.30	0	12.25	82.16	74.25
Science Extension	2024	50.00	81.55	50.00	18.42	–	–	37.30	38.03
	2023	100	77.95	0	22.03	–	–	42.08	37.36
	2022	100	78.73	0	21.27	–	–	40.08	37.50
Society and Culture	2024	50.00	45.35	50.00	49.57	0	5.05	74.50	77.01
	2023	95.23	44.85	4.76	50.07	0	5.05	87.80	77.05
	2022	96.00	43.45	4.00	49.66	0	6.89	88.94	76.13
Studies of Religion 1	2024	66.66	43.79	33.33	52.46	0	3.72	40.15	38.35
	2023	93.33	48.62	6.66	48.19	0	3.16	43.22	38.80
	2022	50.00	40.86	50.00	55.11	0	4.03	40.02	37.91
Visual Arts	2024	93.33	66.92	6.66	32.47	0	0.58	88.55	81.90
	2023	94.11	65.58	5.88	33.36	0	1.03	89.16	81.49
	2022	100	65.84	0	32.74	0	1.42	89.18	81.36









# Staffing

## Roseville College Teacher Accreditation

The below table shows the Accreditation status of all teaching staff at Roseville College (as defined by the *Teacher Accreditation Act 2004*) who are responsible for delivering the curriculum. Data as at end of the 2024 Academic year.

### Accreditation Details

Level of Accreditation	Number of Teachers
Conditional	5
Provisional	4
Proficient	101
Highly Accomplished	2
Lead Teacher	0

## Roseville College Staff Composition

The below table shows the Roseville College workforce composition.

School staff 2024	Number
Teaching staff	118
Full-time equivalent teaching staff	104.5
Non-teaching staff	56
Full-time equivalent non-teaching staff	45.9

At Roseville College we embrace all faiths and backgrounds for all our staff and students. None of our staff members have identified as Aboriginal or Torres Strait Islander, but we strongly encourage applications from First Nations teachers and other staff.









# Attendance

Table: Student attendance rates 2024

Kindergarten	97.76
Year 1	98.02
Year 2	97.38
Year 3	97.43
Year 4	97.03
Year 5	96.79
Year 6	96.50
Year 7	93.65
Year 8	91.27
Year 9	91.18
Year 10	90.07
Year 11	92.34
Year 12	92.42

94.76%  
Whole School





## Roseville College management of non-attendance

### Student attendance policy

Roseville College is committed to the management of regular school attendance to provide a safe and positive learning environment which promotes engagement and participation.

The College has implemented systems and procedures to monitor the daily attendance of students and identify absences from school.

Roseville College keeps a register in electronic form of the daily attendance of all students at the College. Attendance registers are in a form approved by the Minister for Education and the New South Wales attendance register codes.

School absenteeism is monitored closely to identify students who are truanting.

We have developed policies and procedures for exercising the Minister's delegation of Certificates of Exemption from attending school, in accordance with the Exemption from School Procedures published by the NSW Department of Education and Communities.

The full text of Roseville College's management of non-attendance policy and procedures, including how this policy is implemented, is on the College's online policy register 'PolicyConnect'. An extract of the policy is in the student diary. A copy of this policy can be made available on request to Roseville Enquiries ([enquiries@roseville.nsw.edu.au](mailto:enquiries@roseville.nsw.edu.au)).

### Student attendance rates 2024

In 2024, on average 94.76% of students attended school on any given day.



# School policies

Policies at the College, listed below, are publicly published on the school website: [www.roseville.nsw.edu.au/about-us/governance-and-policies](http://www.roseville.nsw.edu.au/about-us/governance-and-policies)

**Table:** Summary of publicly published school policies

Category	School policies
Anti-bullying	• <a href="#">Bullying Prevention and Intervention Policy</a>
Child Protection	• <a href="#">Child Safe Policy</a> (incl. Student welfare and duty of care)
Student Discipline	• <a href="#">Student Discipline Policy and Procedure</a>
Managing Complaints	• <a href="#">Complaints Handling Policy</a>
Enrolments	• <a href="#">Conditions of enrolment</a> • <a href="#">Enrolment Policy</a>

## Enrolment

The College's Conditions of Enrolment and Enrolment Policy are published on the College website: [www.roseville.nsw.edu.au/enrolments/apply-now/](http://www.roseville.nsw.edu.au/enrolments/apply-now/)

These documents detail:

- Enrolment criteria
- Essential documentation
- Application and enrolment procedures
- Procedures for overseas students
- Prerequisites for continuing enrolment
- Enrolment of students with a disability.

## Continuous review of our policies

Roseville College is committed to the safety and wellbeing of all students and staff and, as such, we review our policies and procedures on a regular basis to ensure that they continue to reflect our commitment.



# Stakeholder satisfaction

Roseville College values the perspectives and expectations of our key stakeholders, and we actively seek their feedback. These insights play a vital role in shaping both our day-to-day operations and long-term strategic planning, reinforcing our commitment to continuously enhancing the educational experience for our students.

In 2024, parents, students and staff provided feedback through a variety of methods, including surveys, sharing their views on such areas as teaching and learning, wellbeing, leadership, community, and school environment.

## *Parents – expectations met or exceeded*

Key indicators of parent satisfaction are reflected in the following survey results ranking their most valued aspects of Roseville College:

- Safe, caring and supportive environment
- Academic curriculum and standards
- The Roseville College community
- The College's culture and values
- Roseville's quality, balance, well-rounded education.

## *Student – expectations met or exceeded*

Key indicators of student satisfaction are reflected in the following survey results ranking their most valued aspects of Roseville College:

- Friendships/connections developed between students and/or staff
- Quality of teachers and staff
- The Roseville College community
- Academic curriculum and standards
- Safe, caring and supportive environment.

## *Staff – expectations met or exceeded*

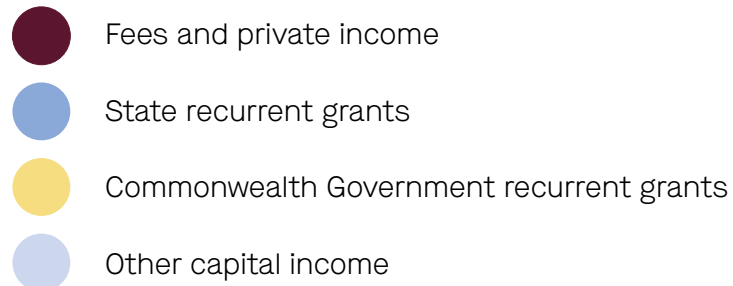
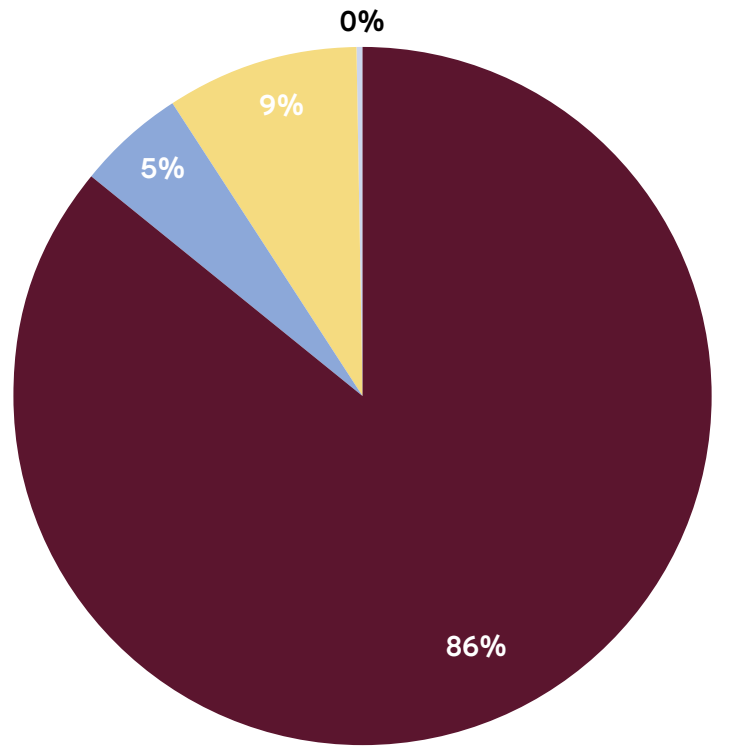
Key indicators of staff satisfaction are reflected in the following selection of staff survey responses rated in the highest category, 'very high'. Staff agree that:

- The College's vision and values are at the heart of everything the College does
- Roseville College encourages and reinforces positive relationships and behaviour amongst all members
- Teachers here plan learning programs that reflect curriculum requirements
- The College's leaders set high expectations for everyone
- Roseville College values and supports staff professional learning.



# Summary of financial information

Income



Expenditure

