

Our community. Our stories.



The Rose

2023



Acknowledgement of Country

We would like to acknowledge the Traditional Custodians of this Country, the Cammeraygal people. We pay respects to Elders past, present and future.

On this land the Cammeraygal people taught their children and shared knowledge and culture. Through the Cammeraygal people's example, we seek to do the same for our children on this land.

We thank the Cammeraygal people for their stewardship of this land.

On these ancestral lands, we also acknowledge our God and heavenly Father who made the heavens and the earth, and to whom we are responsible for the current stewardship of this land that has been entrusted to us.

This artwork by Gamilaroi artist Emma Hicks is a digital design that celebrates the Cammeraygal lands that Roseville College stands on. It includes both Middle Harbour and Turranburra (Lane Cove River) waterways in the design, as well as a diversity of the beautiful flora and fauna native to this area.





Welcome

Holding firm to what matters...

There is a beautiful phrase written into our strategic direction that says, simply, “*holding firm to what matters*”. For Roseville College, what matters is you: our wonderful, diverse, broad and growing Roseville College community.

This edition of *The Rose* comes refreshed, with a new and updated look and feel. As you flick through the pages, I hope you still feel a sense of familiarity and connection. Whether you are a student or parent from the College decades ago or current, what mattered then is still of value now.

The stories within these pages are of our Roseville people. Our hope is that you see in them the strong commonalities between our graduates, current students and former and current staff. We have always been a community where character matters, where we are willing to give things a go, and where our interests and opportunities are broad, but always, always with people at our heart.

To our expansive Roseville College community, students, alumni, parents, staff and even our future families, our new look *Rose* is for you.

Deb Magill
Principal



**“And over all these virtues put on love
which binds us together in perfect unity”**

Colossians 3:12-17



Service

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Service is fundamental to learning and leading

Learning to serve others, or “service learning” is intentional at Roseville. It can be as simple as modeling and equipping girls with an attitude of caring for others through leadership. We believe every girl can lead, from any position in society, without compromising herself or others.

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Students learn deeply about their world, they want to be part of it and involved in caring for what is entrusted to them.

Service is fundamental to learning and leading

It's a little difficult to disentangle the things that make Roseville truly unique, to tease apart the fibres that have been woven together over generations to create our steadfast and enduring school culture. Like a tapestry - honoured in the College's centenary quilt - our culture personifies and reflects the ministry of our first Headmistress and founder, Miss Isobel Davis. It continues to be embellished by the love, service and contribution of each individual in our community - student, staff, parent and Alumni - in their association with Roseville. However, with some reflection, certain qualities stand out. Among these are love, kindness, tenacity and service to others.



“There’s nothing more rewarding than knowing you’ve made a difference in someone’s life.”

Mrs Abi Woldhuis, Head of Junior School, pictured above, greets students at our school gates each day.

The quality of service is so fundamental to our culture that our earliest archives testify its importance. As time passed, its importance was sustained: our Hinemoan graduates (of 40+ years ago) credit ‘service’ as being formative in their character and underpinning their career, family and community work.

Learning to serve others, or ‘service learning’, is intentional at Roseville. It can be as simple as modelling and equipping girls with an attitude of caring for others through leadership. We believe every girl can lead, from any position in society, without compromising herself or others.

“A service-oriented attitude requires foundations of self-identity, dignity, kindness and personal insight, which are mobilised by social awareness, perspective, compassion and purpose,” says Principal Ms Deb Magill.

Admittedly, the task is broad and takes time, but leadership and service go hand-in-hand. We believe that service learning has validity in a contemporary education alongside rigorous academic learning and an intentional focus on wellbeing – physical, spiritual and emotional.

The academic credentials of the College remain uncompromisingly robust and consistent from Kindergarten to Year 12, says Ms Magill, culminating in impressive HSC achievement. Sixty percent of the Class of 2022 achieved an ATAR exceeding 90.00, including 30% rewarded with results of 95.00 or higher.

“Girls are known and challenged here to do their best in all areas of life, as they grow in character to know themselves and relate well with others,” adds Ms Magill. “We are deeply interested in who each girl is. Our work is to equip her to use her gifts and talents in life, whatever they be, in a way that is rewarding and enjoyable for her, but – and this is important – is also beneficial to others.”

Head of Junior School Ms Abi Woldhuis marvels at the many ways the service ethos has become embedded in life at Roseville. She models this by embracing service in her own role.

SEWING FOR GOOD

At lunchtime on Mondays, Year 10 students have been preparing reusable period packs for girls and women in poverty-stricken communities, as part of the Days for Girls charity, shown left.

“A highlight of my day is greeting each student at the gate and having a little chat. Each small interaction reiterates what a privilege it is to lead these young people. Having worked at the College for many years now, I am in awe of our Year 12 graduates, many of whom joined us in Junior School. They are confident and impressive women of character, and really do continue to serve in life,” she says.

Students learn deeply about their world, they want to be part of it and involved in caring for what is entrusted to them.

Service in our younger learners is evident through action such as removing plastic from lunch boxes to care for the environment, picking up rubbish in the playground or around their local community, or, as they get older, visiting an aged-care facility with a personalised card in-hand, ready to make someone’s day.

In the early years, a child’s neurological development is rapid. Cognitive, moral and emotional growth rational thinking, conscience and impulse regulation are developing. They begin to realise they are part of a community where others also matter. They learn that others have feelings that may differ from their own, but that they can regulate how they engage and respond to them.

A Roseville girl learns - at all ages and stages - that she can serve through friendship, kindness and empathy. In Junior School, she watches how older students - say, the Year 6 Kindergarten Buddies - model service through leadership: comfort, help, encouragement. She mirrors that and learns. Service.

As this Roseville girl grows, opportunities to serve likewise grow in responsibility and intention. They learn about girls in a distant community where the school has no library or electricity. Students gain insight and awareness. Students are discomforted by the problem and research ideas to make a difference. Together, they formulate a fundraiser and rally others to their cause, starting with their peers, followed by the school community and families. They effect change in someone else’s life. They are exhilarated by receiving first-hand accounts of the difference their contribution has made: there are now new books and a power generator, students now have portable solar lights. This Roseville girl has contributed, it feels good and she learns. Service.

This same Roseville girl attends Christian Studies and hears Matthew 20:28 ‘For he came not to be served, but to serve’. Irrespective of her faith of origin, she learns the



**CULTURAL IMMERSION SERVICE
LEARNING TRIPS**

Year 10 and Year 11 students have the opportunity to take part in Aboriginal Cultural Immersion service learning trips in partnership with Red Earth. Visiting Anangu Country and Luritja Country in Central Australia, and Cape York in Queensland, students foster personal connections on Country, listening to and learning from Elders, Traditional Custodians and peoples of the oldest surviving culture in the world.

Image shown at left is from the 2023 trip to Central Australia.

‘For he came
not to be served,
but to serve.’

Matthew 20:28

merits of engaging with the world through love and with a heart for comforting others. Through the College’s partnership with Anglicare, whether the Virtual Visiting program with aged-care residents or the Christmas Appeal, she is exposed to life in another’s shoes in the same society. Through initiatives supporting two of our sister schools, Bunda and Shalom in Tanzania, she discovers that life can be very different depending on where you are born. Loneliness, isolation, disadvantage, poverty. She reflects on her privilege, gains insight and forges unexpected friendships, and she learns. Service.

In her Senior years, this student matures in her sense of independent service. When she graduates from this community, how can she still make a difference on her own? In small groups of empowered individuals, girls are positioned to be challenged; micro-trips into the community, such as joining Rough Edges at St John’s Darlinghurst to provide meals and care to homeless people in our city, and interstate or overseas trips to immerse in different cultures and lifestyles become vehicles to confront prejudices and refine mindsets, and ultimately embed seeds for future action. This Roseville student experiences suffering and discomfort, and her heart engages. She learns and aspires. Service.

“Our students witness and practise kindness, and they lead in service every day. They describe service as, ‘Showing love in our ‘Pastoral Care’ group. Loving one another with genuine care. Hoping the best for others to do well, feel good and succeed. Knowing our teachers hope for us and believe in us. Feeling loved and trusted’, says Mrs Michelle Kay-Browning, Head of Senior School.

“Service at Roseville is impressively authentic,” notes Mrs Kay-Browning, who recently joined the College. She recognises the importance of service learning in schools today, “Even more so in a society where, sadly, expressions of love for others and service appear to be diminishing. Service is about others. You can’t separate service from our values of love, truth and hope – and it must involve action”.

As summed up beautifully by Mrs Woldhuis, “There’s nothing more rewarding than knowing you’ve made a difference in someone’s life”.

YEAR 9 NURSING HOME VISITS

Students demonstrate respect and compassion while developing their conversation skills each week with residents of KOPWA Residential Aged Care, pictured below. On one occasion, recently-hatched chickens at the nursing home were a great conversation starter. At other times, students have navigated conversations with patients suffering dementia.





“Service is about others. You can’t separate service from our values of love, truth and hope – and it must involve action.”

Mrs Kay-Browning, Head of Senior School

Kim Wilkinson

nee MacLaren

Class of 1976

We asked Alumni Kim Wilkinson what service means to her.

Kim Wilkinson doesn't let the grass grow, as the saying goes. At the time of being interviewed, she and her husband were on the Portuguese Camino, a 600-kilometre walk from Portugal to Spain which has been taken by pilgrims for centuries. Kim and her husband have also cycled the Danube River from Germany to Hungary and have more travel planned on their return to Australia in a few months, including cycling the Brisbane Valley Rail Trail.

After leaving Roseville at the end of 4th Form, moving through various life markers, including living overseas for a time, work, marriage and children, Kim felt it was time to start on a new career path. "I'd had a personal interest in nutrition for some time, and decided to go back to uni in 2016 to do a nutrition degree. At that stage of my life, I wasn't so interested in paid employment. I wanted to focus on volunteer work," she says.

In January this year, Kim volunteered overseas, spending three weeks with Projects Abroad on Cebu Island in the Philippines. She assisted in a community health program, talking to parents and children about healthy food choices as part of outreach trips up into the hills with dental health, family services and mental health teams.

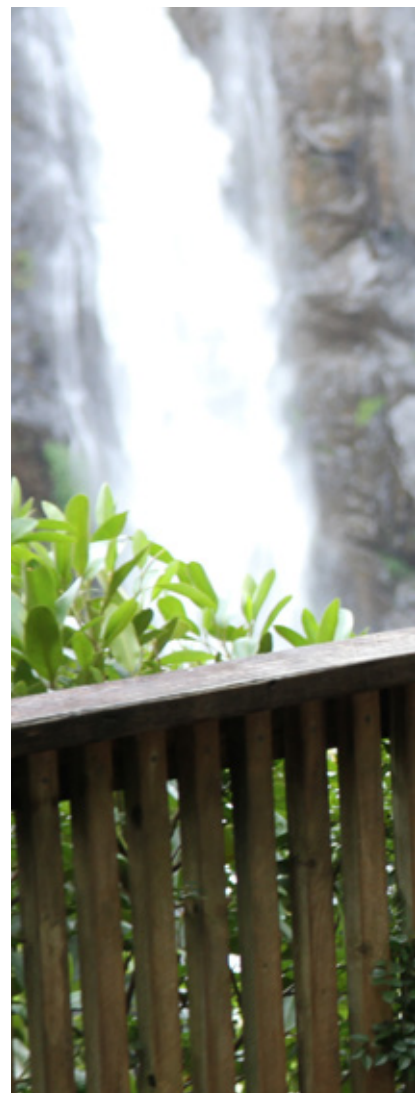
Kim says she deliberately chose to go to the Philippines because she thought it would be tougher. "Of course, when I got to Cebu, I realised just how huge the issues are, and that three weeks of volunteering

was just a drop in the ocean. With such disadvantaged populations, this specialist idea of 'good nutrition' often comes down to just getting food into people."

Local volunteering gives Kim a more direct sense of impact. In 2017, she and her husband moved out of Sydney to Mitchells Island, near Taree. "Taree has some very disadvantaged communities and the town's community kitchen needed volunteers, so I stepped up," she says. She still helps out in the kitchen. "I meet a lot of young parents who have very little basic knowledge about healthy food choices. It's confronting, but it's also a very enriching experience, feeling like I can help them in some way."

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 One of Kim's children, daughter Katrina Wilkinson (Class of 2016), shown right, is now a dietician.

"Katrina and I have some very interesting conversations about our experiences! It's so stimulating talking with her about the best ways to help people improve their nutrition by making healthier choices in life."





Leadership as service

We spoke to a past and the present School Captain about what leadership means to them.

Josie Caroll
School Captain
Class of 2023

Current School Captain Josie Caroll laughs in slight surprise when she's told that some perceive her as 'serious'. "Well, I think my friends might say I'm honest, loyal and hardworking," she responds. "I've always been very involved in school life at Roseville – lots of different sports, Senior Vocal Ensemble, the da Vinci Decathlon. And I guess I'm an academic all-rounder."

After scoring a lead role in the school musical last year, Josie also discovered a talent for theatre. "I really loved acting on stage. It's a dream to pursue this as a career, but I know that it's a very tough path to take," she says. "I'm also interested in doing something related to medicine and health, which is much more defined. But what I do know is that I don't want a desk job. I need to be active, to move around!"

This energy shows up in school activities that Josie has driven this year. She is particularly proud of the success of the Moana fundraiser night. "We worked really hard as a leadership team to organise the logistics. It was so wonderful providing a fun night where our students could connect," she says.

Josie remembers being younger and feeling a little shy of older students, which now motivates her as School Captain to go out of her way to be approachable. "Building new relationships with other students is one of the things I love about the role – trying to set an example for younger students, even just smiling and saying hello," says Josie. "I have always tried to be someone who connects with other people."

Young leaders often name an individual or a celebrity figure when asked who inspires them, but Josie says, "Seeing my peers, especially my year group, showing support for one another or sharing words of kindness – that's true leadership inspiration for me."

Denise Bell (nee Kay)
School Captain
Class of 1993

Denise Bell describes herself as "a numbers person". Hardly an essential or inspiring quality for leadership! She ducks and weaves a little when asked directly why she thinks she was chosen to be School Captain 30 years ago, claiming it was too long ago to remember. A longstanding Roseville friend is more helpful, less bashful, and remembers her as "smart, kind and humble".

Far from being merely a numbers person, Denise was in fact an all-rounder student, involved in not just academics but activities such as sport and the school musical. The same helpful friend also remembers Denise as having a wide range of friends, being "relatable, able to bring people together".

Empathy and high emotional intelligence are increasingly regarded as leadership assets these days, and are qualities that come through in conversation with Denise. Reflecting on her time as School Captain, she thinks that two of the most important skills she developed were communication and negotiation. "I can see a connection between the negotiating I needed to do between students and the school body, and my work now, where I'm negotiating with my clients to set goals and develop strategies," she says. "From a more personal perspective, the role enabled me to think more broadly than just being focused on myself."

A fair part of Denise's adult life after university graduation was spent living overseas. When she returned to Australia in 2014, she took over the directorship of the family financial planning business. She firmly believes counselling skills – not numerical skills – are the most important requirement for this role. "As a financial planner, I have the great privilege of hearing people's life stories", she says. "To be able to help them and give good advice, I need to understand my client's values, what's really important to them."



LEFT
Josie Carroll speaking
at Assembly

BELOW
Denise Bell, with her
elder daughters
Caitlyn and Alyssa.

“I chose to send my girls to Roseville because I want them to have complete confidence in their own selves and their abilities, believe that nothing is impossible, and know that the world has kind, considerate and compassionate people.”

Denise’s three daughters are enrolled at Roseville (the youngest, Joanna, starts next year).



Leading our community

Our Year 12 theme for this year is '2023 It Calls Me'. Taking inspiration from Disney's strong-willed, brave and selfless Moana, our theme is centred around belonging, community, inclusivity, service and action.



You are welcome

Our Term 1 focus, 'You Are Welcome', aimed to continue strengthening our beautiful Roseville community by fostering relationships across year groups and a culture of inclusivity and diversity. On International Women's Day, the Prefect team organised and hosted a Moana movie night in support of the Hornsby Ku-ring-gai Women's Shelter, which offers shelter and support to women facing domestic violence and homelessness. The sale of drinks, popcorn and choc-tops to create a true cinema experience, and the generous donations of the school community, enabled us to raise funds for this important cause. It was great to see students across all year groups getting involved in the night and the overwhelming sense of community, connection and belonging.



Where you are

In Term 2 we shifted our focus to 'Where You Are', and focused on proactively serving those around us right where we are. Our major event for the term was our annual Spirit Week, held in the second week of term, a unique tradition filled with fun activities across the week for the whole school to get involved in.

The week began with a competitive match of student-teacher dodgeball on Move-it Monday, art and talent shows on Talent Tuesday, Just Dance, courtyard games and a 'sanctuary' in Hinemoa on Wellness Wednesday. These activities collectively fostered school spirit, participation and empowerment.

Thankful Thursday was centred around gratitude and service.

Our gratitude Chapel service was led by the Year 12 Cru leaders, featuring interviews with staff and some of our favourite chapel songs led by our chapel band. At lunchtime, Year 12 organised a large bake sale to raise funds for our Tanzanian sister school, Bunda Girls Secondary School. Students also made gratitude cards for those they are thankful to, and signed the cards in the courtyard.

On Fearless Friday, Year 12 ran a sausage sizzle to raise money for the Freedom Project, a locally founded charity dedicated to seeking justice through the worldwide abolition of human trafficking and slavery. With the help of the generous school community, the student body was able to raise a substantial amount of funds for this worthy charity. All students were also able to wear free dress in the theme of 'fearless'. The face painting, barbeque and whole-of-school dance party saw Junior and Senior school students come together to celebrate.

How far you'll go

Our Term 3 theme 'How Far We'll Go' will focus on increasing awareness about important issues, having a voice and acting for positive change. We look forward to finishing our school leadership journey with service and meaningful impact and can't wait to see students get involved with it.

“Spirit Week was a great way for other years to truly connect and form friendships. It really strengthened the Roseville community!”

Georgia Huxtable, Year 10



The Prefects 2023

Josephine Carroll (School Captain), Sarah Cornwell (Vice Captain), Sienna Fitzgerald (Vice Captain), Sienna Meany (Sports Captain), Elise Nicholson-Reid (Performing Arts Captain), Isabel Allan, Chloe Brockington, Samia Chrara, Caitlyn Coleman, Angelique Counsell, Emma Derbidge, Isobel Edmunds, Ruby Gorham, Ruby Harding, Bianca Hug, Kayley Hurt, Zoe Huxtable, Katie Peters, Caitlin Robson, Georgia Sandoe-Simpson, Georgia Saunders, Lucinda Sherington, Amelia Teale, Amy Winslow and Katelyn York.





An infectious love of science

We talk to Alumni Annabelle Stevens about how a contagious enthusiasm led to a career in epidemiology.



Annabelle Stevens
Class of 2010

Before 2020, Annabelle Stevens says no one knew how to spell ‘epidemiologist’, let alone had much understanding of what she did.

But during that year, Annabelle became closely involved in developing policy for the COVID-19 pandemic for NSW Health. Suddenly, everyone was interested in epidemiology.



“I wanted to do anything and everything that was on offer at Roseville. I’ve taken a similar approach in my working life.”

“It was an intense time. I was part of such a diverse team - not just scientists. Because people had lost work during lockdowns, I trained unemployed flight attendants in contact tracing, and led teams of burly army and navy guys. A bit daunting at first, but fun! I’d often be working on policy until 1am in the morning, then would have the surreal experience of seeing this policy presented on the media the next day by the chief health officer.”

At one point in her schooling, however, a career in science didn’t seem an obvious pathway. In Year 9, Annabelle was struggling in her science classes, despite her interest in the subject. Science teacher **Mrs Jenny Collins** saw her potential, put in extra time with her, and Annabelle ended up getting the second-highest grade for science that year. Her love of science flourished from there.

Although “something in science” became a focus for Annabelle, the path after graduating from a science degree at Sydney University still wasn’t clear at first. “I was really interested in infectious diseases and majored in immunology and microbiology, but I got stuck about where and how I wanted to work. I knew I didn’t want to be in a white coat in a lab, so I worked for a few years in an insurance office. I remember talking to some fellow ex-students from Roseville and finding out about public health. I’ve always had a desire to help people and it seemed like a really interesting option,” she says.

Annabelle has always put her hand up where she feels she can make a contribution, and links this back to her experience at Roseville. “The teachers really encouraged us to take initiative where we saw an opportunity. I loved Roseville - I wanted to do anything and everything that was on offer. I’ve taken a similar approach in my working life.”

While studying for a Masters in Public Health, Annabelle mentored another student who was looking for advice and support about career options in science. “After my own experience of being unsure about my career, I thought mentoring would be a good way to help another student in a similar dilemma.” she says.

In her current role, Annabelle is involved in working towards eliminating hepatitis C in NSW. “People with hepatitis C are often part of a vulnerable population, often homeless. So it’s challenging but rewarding to try to get treatments out to these people,” she says. Simultaneously, she is studying towards a PhD which is investigating hepatitis C testing. “Yes, I’m busy, but I have a thirst for ongoing learning!”



ABOVE
Annabelle with
Mrs Rebecca Collett,
Head Teacher
Science, at
Science Week 2023

PREVIOUS PAGE
Annabelle at Royal
North Shore Hospital

Annabelle Stevens

CLASS OF 2010

Epidemiologist for South Eastern Sydney Public Health Unit. Worked for NSW Health in the COVID-19 Response and the Hepatitis Programs units.

SUBJECTS STUDIED IN YEARS 11 AND 12
AT ROSEVILLE COLLEGE

Extension 1 Maths
Advanced English
Biology
Chemistry
German

“I studied Biology, Chemistry and Extension Maths to do my Bachelor of Science. However, public health is such a wide area that we work with people from all backgrounds, such as lawyers, nurses and other allied health professionals.”

TERTIARY EDUCATION

Sydney University
Bachelor of Science
*Majored in Immunology
and Microbiology*
2011–2013

Sydney University
Master of Public Health
2017

University of NSW
Doctor of Philosophy (PhD)
2022–current

CAREER OVERVIEW

Epidemiologist
South Eastern Sydney
Public Health Unit

NSW Health COVID-19 Response
Various teams, including:
Operations, Policy, Mass Gatherings
and Borders

Senior Policy Analyst
Hepatitis Programs Unit, NSW Health



From student leader to leader of students

We talk to Head of Social Sciences Ms Alex Pentz about lifelong learning and global citizenship.

Our much-loved Head of Social Sciences, Ms Alex Pentz, will be known as ‘Doctor’ in April next year, which her Year 12 girls find hysterical, she says.

Ms Pentz has been conducting research for her PhD while teaching full-time with us for the past four years. Her doctoral research focuses on preparing adolescent girls to become global citizens.

She has always been an over-achiever and a fountain of inspiration. She was School Captain in Senior School and is constantly challenging students to reach the next level, so it is no surprise that she will notch up yet another achievement at such a young age.

Ms Pentz is an enthusiastic



advocate for lifelong learning and believes that continuous growth and challenge are essential.

“I have always loved learning. If you stop learning, you stop growing - it’s part of life. I want my Year 12 girls to know it’s wrong

to think they’ll stop challenging themselves at the end of the HSC - you must constantly challenge yourself and your knowledge.”

Ms Pentz encourages her students to embody the principles she promotes. She highlights that students have already made significant changes by actively seeking out opportunities. For instance, inspired by the Year 10 Cambridge Sociology course, the students determined they wanted to study Society and Culture for the HSC. They mapped out the curriculum, considered its alignment with their future studies and received approval from Ms Magill.

“You can imagine our excitement when last year we offered this subject for the first time and one student achieved tenth place in the State!” she says.

Ms Pentz’s research involved studying four schools in Sydney, excluding Roseville, where she observed various classes and conducted in-depth interviews with teachers and executives. Through her research, she identified best practices in the social science curriculum and broader education for fostering global citizenship among students. She emphasises the importance of teaching students about global issues, providing opportunities for active engagement and developing problem-solving skills with a global perspective.

The findings from Ms Pentz’s research have been implemented in our Social Sciences Framework for both students and teachers. She has enjoyed the opportunity to conduct research while simultaneously teaching, as it has allowed her to apply her findings and enhance her teaching methods.

“There are four types of global citizen and the best one is ‘active,’” she says. “It’s important that students are taught awareness of global issues. We need to provide opportunities for students to be active, engaged and able to solve problems with a global scope.”

Another key finding from Ms Pentz’s research is the intrinsic value of experiential learning. When Senior students advocated for an immersive expedition to the Great Barrier Reef to improve their understanding of the issues and environmental strategies



Year 12 students and staff, above, experience the beauty of the Great Barrier Reef.

in place, Ms Pentz wholeheartedly supported the concept. In April our Year 12 Geography students returned from Queensland feeling passionate and connected to the very real issues they are studying.

In addition to her teaching at Roseville and PhD research, Ms Pentz serves as a council member with the Geography Teachers’ Association. She is also involved in service initiatives through her local church, including preparing meals and delivering them to those in need.

“I have always loved learning. If you stop learning, you stop growing - it’s part of life.”



Year 12 students, pictured above, gained deep insights from an immersive trip to the Great Barrier Reef earlier this year.

HIGHLY ACCOMPLISHED TEACHING ACCREDITATION



Congratulations to **Mrs Natalie Jeffery**, Inclusive Learning Teacher and Year 12 Advisor (left), and **Ms Melissa Dullege**, Assistant Head of Mathematics (right), for achieving a Highly Accomplished Teaching Accreditation from the NSW Education Standards Authority (NESA), which recognises quality teaching and inspirational teachers.

They join **Mr David Johnson**, Head of English, and **Mrs Libby Greenland**, Year 2 Teacher.

Learning excellence

Here we celebrate students who achieved A*, the highest mark possible, in their Cambridge subjects. We are incredibly proud of them and their extraordinary success!

Cambridge World Literature

Roseville College has been offering the globally recognised Cambridge IGCSE qualifications for eight years and this year **Emily Barnard** came ‘Top in the World’ in the subject of World Literature. Remarkably, **Charlotte Bailey** and **Annabel MacLachlan** were just one mark below Emily. We acknowledge the dedication and effort of the students and their English teacher, **Ms Docker**.



Emily Barnard CAMBRIDGE COURSES STUDIED Sociology, Physical Science and World Literature

Emily says it's impossible to pick her favourite Cambridge subject, as each course provided her with something unique.

“Sociology completely changed the way I viewed the world! I was able to interpret social phenomena from different sociological perspectives, allowing me to develop empathy and critical thinking skills.

World Literature broadened my appreciation for global literature, as I was able to study texts from various cultures and periods. For example, we studied a Japanese-translated novel called *The Sound of Waves* by Yukio Mishima.

“And Physical Science enhanced and built on my learning in junior science classes. The course helped me improve my skills in carrying out science experiments and has set me up well for my senior studies in science,” she says.

Emily is involved in a range of extracurricular

activities and is working towards her Gold level of the Duke of Edinburgh's Award. She plays the trombone and is a member of the Roseville Symphonic Wind and Lower Brass ensembles and is a cross-age tutor for students in Years 7 and 8. Emily plays Saturday sport basketball and netball and says these teams are a great opportunity to meet new people, build teamwork skills and relieve stress.

Emily is also an avid debater in the ISDA, Archdale and SDN competitions.

Outside of school, Emily loves experimenting in the kitchen and her favourite dish is Thai Green Chicken Curry.

She attends the Revive youth group at St Andrew's with many of her Roseville friends. “I love the sense of community and unity we have in Christ,” she says.

“Each Sunday I volunteer at my church as a leader for the primary school program. I grew up attending church and going to Sunday school, so it gives me joy to give back to my community.”

Anika Zubrinich

CAMBRIDGE COURSES STUDIED

World Literature and Physical Science

Anika's favourite subject was World Literature, which she undertook instead of standard curriculum English.

"I learnt so much from Ms Docker, my teacher. It was interesting studying *The Sound of Waves*, a text that I didn't have any prior knowledge of," she says. Anika is now studying Advanced and Extension English.

Anika's love for drama and performing arts shone brightly as she took on the lead role in our school musical, *Bring it on!* last year. She has completed the Bronze level of the Duke of Edinburgh's Award and excels in ballet, both as a dancer and an assistant teacher for children's jazz and ballet classes at a local studio. Additionally, she ambitiously pursues level 8 in Rhythmic Gymnastics at Roseville.



Milly Ng

CAMBRIDGE COURSES STUDIED

Physical Science and Global Perspectives

"Physical Science was my favourite Cambridge subject because of the way it allowed me to engage with the content and connect what I was learning to my everyday life".

Milly spends her time away from study playing sports. She plays touch football and netball every season and really enjoys both. "I love team sports", she says.

She is also a wonderful swimmer and recently competed in the Australian National Swimming Age Championships. Milly is an avid reader, and you can find her reading books from any and every genre. "I also love my friends. Spending time with them is really important to me," she says.



Abbey Sherwood

CAMBRIDGE COURSES STUDIED

World Literature and Physical Science

"Both courses pushed me in different ways of thinking. I have always loved science. Physical Science helped me learn and understand harder scientific concepts and build a lot of practical skills that really helped me in Year 11 Science and Chemistry this year. I also loved my World Literature class (shout out to Ms Docker). I learnt so much about how to enjoy and do well in English. I went into that class unconfident about my English skills, and discovered not only how to write essays, but how to approach text analysis and thought processes in English classes and exams."

Abbey plays Saturday sports – touch, basketball and netball. She attends youth group at St Andrews and church on Sunday nights. Abbey loves hanging out with friends or watching a movie.

"I play in a band in my youth group. It's something I really enjoy doing to serve my church community," she says.

This year Abbey was presented with the University of Sydney award for academic excellence for Year 10 students.



TOP

Anika performed in the lead role of our school musical, *Bring it on!* last year.

CENTRE

Milly competed in the Australian National Swimming Age Championships.

BOTTOM

Abbey (on right) was presented with the University of Sydney award for academic excellence for Year 10 students.

“We went on a letter hunt because the letters ran away. We read some clues to find a word and then scanned a QR code to see a photo of the answer.”

Hannah Sinclair, Kindergarten

Making learning engaging

Creative and Performing Arts

Our students are alive with energy, talent and opportunity, as these students demonstrate.



Camilla Choi Music, Year 6

Camilla Choi (above left) started at Roseville in Kindergarten and has always been involved in music. She sings in the Year 5/6 choir and played the role of Pabbie in our Junior School musical, Disney's Frozen JR.

Camilla performs as a concert pianist and has won awards at competitions both here and overseas. She debuted as a soloist at the age of six and has taken master classes with world-best professors, including at the Tchaikovsky Academy of Moscow.

Camilla loves playing for her friends and listening to the musical performances in the Junior School. In Term 1, she enjoyed performing in the 2023 College Soirée, which showcased our top musicians. Performing music at Roseville gives her joy. She says it makes her feel good and helps her to express herself.

Hanna Wallace Music, Year 12

Hanna Wallace (above right), our Music Captain for 2023, is a star violinist already performing at a professional level. This year she was selected for the Australian Youth Orchestra and performed Shostakovich's Symphony No. 10 in Perth.

"It was the highest standard orchestra and the largest viola section I had ever played in," she says.

Hanna was one of eight minors involved in the event.

"It was the most amazing and surreal experience," says Hanna. "Being able to follow and learn from like-minded university students was so helpful and inspiring."

The feeling of rehearsing and performing such a big symphony was a rewarding and memorable experience which Hanna will never forget.

Rising star

Meet Emma Wang, Year 4, Finalist in the Young Archie, exhibited at the Art Gallery of NSW.

As soon as you meet Emma Wang, it's easy to see why her art is so bright and engaging. Her recent self-portrait, My friend's cat and me, was chosen as a finalist for the Young Archie competition and was exhibited at the Art Gallery of NSW this year. When we meet at the gallery for this photoshoot, Emma is talkative and thoughtful, and says her passion for artistic expression started early. "When I was little, I used to go for walks with my parents and I'd look at my surroundings carefully. Once I got home, I would draw what I had seen. I started with simple line drawings and then I started using shading."

Emma's creative flair extends to her other passions, Music and creative writing, but her biggest love is art. "The reason I like art is because it's really fun and relaxing and I want to be an artist when I grow up. I was excited to be a Young Archie finalist because it's the furthest I have made it in this competition, I like to enter competitions because I like to try new things and push myself."

As we wrap up the photoshoot, I draw Emma's attention to the popularity of her self-portrait with gallery visitors. She asks light-heartedly, "Am I famous?". While she may not be now, it may well be in her future.



Lian Loke

Class of 1996

We spoke to Alumni Lian Loke, Associate Professor and Head of Design at UTS, about creativity.

who introduced me to performance and working with the theatricality of costume.”

Her eventual entry into academia was a combination of talent and serendipity. “I was doing some tutoring at UTS in software design and was offered a lectureship. I didn’t even have a PhD, which these days is a basic prerequisite for a university career,” she says. Her PhD followed, then a series of roles at the University of Sydney over the last decade. Lian describes her research as putting “technological expertise through a creative, aesthetic lens”. Her work has variously encompassed installation, collaboration, costume, performance, dance, lighting and robotics.

Lian’s life reconnected with Roseville when she decided to enrol her daughter **Velvet** with us, having retained strong memories of our nurturing environment. “In Year 12, I developed beautiful relationships with teachers like **Dr Donna Gibbs** (see p. 37) and **Madame Boshier**. I vividly remember an excursion to Melbourne to see a play with them. It was a bonding experience and we’ve developed a lovely friendship in the years since,” she says. Lian’s daughter Velvet completed Year 12 in 2017 and is also now following a creative path, making “gorgeous art deco jewellery” as an apprentice with Matthew Ely.

The message from Lian’s story, perhaps, is that ultimately a strong creative impulse can’t be suppressed. Lian says, “For me, creativity and making is a wellspring.”



Photograph by Alex Wisser

Capturing Lian’s dynamic career story is somewhat of a challenge. Lian is currently an Associate Professor in Interaction Design at the University of Sydney, though her steps towards the upper levels of academia were not a straight line.

In her school days, Lian scored a scholarship at Roseville on the basis of her ability in maths and science. However, she says, “I was designing and making my own clothes when I was 13, and I really wanted to do fashion. But I stayed with STEAM subjects, and completed an engineering degree.”

After graduation, Lian worked for five years in the defence industry, doing stress testing on Collins class submarines. “I knew I wasn’t really happy in that work. I just couldn’t let go of my creative side - it’s central to my being and identity,” she says. “So while I was working, I did night school classes in fashion design at the National Art School.”

Once Lian finished her studies, she set up a studio and a fashion label. “I discovered I was terrible at business!” she laughs. It seemed another setback, yet her creative drive persisted. “I’d also become really excited about dance. By chance, I met an amazing dance teacher from New York,

“For me, creativity and making is a wellspring.”

Sport is all about community

We are proud to have a strong culture of participation in sport across the College and one of the highest participation rates of all IGSA schools. All girls are encouraged to play sport, be they top performers or beginners. Here we celebrate a small selection of those who have truly exceeded expectation.

Tennis

Ruby Thompson
YEAR 9



Ruby has been in the Roseville Tennis First team since Year 7. It has been a great year of tennis for Ruby so far. "I loved playing for Roseville in the Tildesley Shield," she says, "It's so much fun to play with my friends."

This year she has qualified for both the 14/U National Grass and the Clay Court championships, against the top 32 girls in Australia and in Singapore had her first overseas experience of competition.

In May, Ruby was selected to attend a Tennis Australia National Training Camp in Darwin where she qualified to play in an ITP Event. This will be another great opportunity for her to learn and improve further.

Cricket

Olivia Maxwell
YEAR 12



Olivia loves all sports, but her favourite is cricket. Although there's not yet an opportunity to play in the IGSA competition, there is a pathway for cricketers through the NSW Combined Independent Schools Sports Council. This year, Olivia was selected for the NSW All Schools team and competed in Kingscliff in September.

During the season she plays first grade for the Sydney Cricket Club in the Women's Premier Cricket competition, and she is also in the NSW U19 State team.

"I appreciate all the support Roseville has provided me throughout this journey," she says.

Squash

Emmy Lamb
YEAR 11



Emmy was given a squash racquet when she was seven years old, and she loved the game immediately.

Early this year, Emmy placed third in the U17 Girls Australian Junior Squash Open. "After years of being unable to play tournaments both internationally and nationally due to Covid, it was amazing to see squash back in full action," she says.

In July Emmy participated in her first international events, the Dutch Junior Open and the European Junior Open. Later this year she is looking forward to the Australian Junior Championships, where she may have the opportunity to represent NSW.

Alumni coaches continue a sense of community through techniques, culture and friendships.

Gymnastics

Milly Craig
YEAR 12



Gymnastics has been a significant part of Milly's life for the past nine years.

She first started recreational gymnastics at Roseville in Year 4 and her love for gymnastics grew, largely due to support from Roseville coach **Ms Bec Cureton**.

"Ms Cureton encouraged and inspired me to pursue my passion for gymnastics. I've been fortunate enough to qualify for the Nationals representing NSW since I was in Year 8."

This year at the Nationals, Milly's drive and determination remained unhindered by injury and she competed in modified routines, representing NSW once again.

Netball

Abi Smith
YEAR 11



Abi started playing netball when she was six years old. She plays goal shooter and goal attack, and has been in the Roseville Senior Netball Firsts since Year 10. Abi has recently been selected for the Opens IGSA Representative team for the second year in a row.

Last year Abi was selected for the NSW Metro Emerging Talent team. This is her second year playing in the NSW Netball U23 Premier League for North Shore United. She was also recently chosen for the NSW Netball U17 train-on squad,

"One of my highlights playing in my Senior years at Roseville has been the opportunity to be coached by the incredible Julie Fitzgerald!" Abi says.

Rowing

Hannah Alexander YEAR 11
Sienna Meany YEAR 12



Hannah and Sienna, members of the Roseville rowing squad since Year 6, were selected to trial for the NSW Pathway Eight and after an impressive 1500m single scull race, secured a spot in the Pathway 2nd Eight. This is an achievement many rowers aspire to accomplish. In a fierce competition at SIRC for the NSW Pathway Regatta, in which they competed against other states, Hannah and Sienna won first place in the B final. "We are so grateful for the opportunity to represent NSW and meet so many new people from different states," said Hannah and Sienna.



BACK ROW L to R Samia Chrara, Josephine Burn, Emilia Massaro, Tegan Murray, Alex Davies, Saskia Burrough, Katia Clement, Isobel Edmunds, Emika Burgess, Luca Ehler FRONT ROW L to R Indiana Hunter, Mikaela Jenkins, Emily Dickson, Luella Campbell, Matilde Baird, Chelsea Harpur

Football fever

In the year of the FIFA Women's World Cup in Australia, we witnessed one of the most exciting sporting matches in Roseville's history.

On the last Saturday of Term 2 at 8am, the atmosphere at Pymble Ladies College football grounds was different than usual: there was a buzz from a burgundy-clad crowd, with many parents and supporters from our Junior and Senior schools coming to watch.

Few IGSA observers would have thought a small school like Roseville, with no sports scholarships, could win many games in the top senior competition, let alone reach the grand final. However, we have a strong team of talented players from Year 8 to Year 12.

The excitement was intense as our 1st Football team took to the field, the final time for Year 12 students **Isobel Edmunds** and **Luella Campbell**.

Roseville snared an early lead, with **Michaela Jenkins** (Year 9) scoring in the first five minutes, setting the stage for potentially one of the biggest upsets in IGSA sport. However, before long, Roseville was under the pump, with Pymble continuing to have shots on goal.

"At half time everyone was so fired up and excited. We just needed to keep the momentum going," says Mrs **Suzi Litchfield** (nee Wood, Class of 1987), Director of Sport.

In the next 25 minutes, the team showcased some phenomenal skills.

Our Football Captain **Luella Campbell** (Year 12) led from the front, as she had all season, showing fierce determination and hunger for the ball.

Special mention must go to **Emily Dickson** (Year 10), who stepped in as goalie (**Samia Chrara** (Year 12) was injured at the beginning of the season). Emily was under enormous pressure during the game and made some sensational saves.

Finally, the whistle blew. Pymble was scoreless. Roseville College had won the Senior Division 1 Football grand final. We were beyond elated, everyone was jumping up and down, Football Coordinator **Ms Selig** was crying!

We are proud of this team and of all our footballers this season. It was a great season: no matches were cancelled due to rain or Covid and all teams played plenty of football. We will miss our Year 12 players.

Things are looking good for Roseville College football.

Amanda Dynon nee Laird

Class of 1996

We spoke to Alumni Amanda Dynon,
Roseville's first Olympian

We all remember when Sydney hosted the 2000 Olympics, 'the best Games ever'.

It was a time marked by warmth and friendliness, exceptional volunteer commitment, and a sense of connection across the entire Australian population.



Amanda Dynon (nee Laird) remembers the Sydney Olympics in just the same way as the rest of us. "Everyone was just so nice to each other - on the streets of Sydney, on public transport - everywhere," she says. Amanda had closer involvement with the Sydney Games than many of us, however: she competed in Australia's synchronised swimming team, and was Roseville's first Olympian Alumni. "I feel so fortunate to have competed in both my home Games and the birthplace of the Olympics, when I went to Athens in 2004," she says.

Amanda's focus on the spirit of the Games, rather than her own personal achievement, may be innate modesty or a result of her education at Roseville - perhaps a little of both. She started swimming at three years old, switched to synchronised swimming at ten years old, and was in the Junior World Championships when she was 13. To qualify for the Olympics, it goes without saying that there was a lot of training, though this took place before and after school, which enabled Amanda to be involved in lots of other Roseville sports. "I had lots of support from staff at Roseville while I was in training. One of my fondest memories is of **Mrs Barbara Gordon**, my science teacher at the time, coming to watch me in her own time when I was doing trials at Homebush. That was above and beyond academic support!"

There's no guarantee that those who are immersed in elite sport from a young age will keep a positive relationship with it after their competition days have finished. So it's remarkable that Amanda is still very much engaged with swimming almost 20 years later. She has been involved in teaching swimming in various ways since 1995, including Learn to Swim programs and specialist swim schools, and set up and ran her own swim school in Bondi for seven years.

"It's personally rewarding to see children become safe in the water," Amanda says. "But it's not about competing. Over the years, I've also been involved in Nippers and surf lifesaving, and have worked with people with disability. Australia has such a strong swimming culture that it's also important for new migrants to Australia to build confidence in the water - it's an essential life skill in this country. Really, I can't imagine swimming not being part of my life in some way."

"One of my fondest memories is of Mrs Gordon, my science teacher at the time, coming to watch me in her own time when I was doing trials at Homebush. That was above and beyond academic support!"



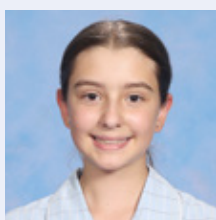
“The Roseville courtyard brings us together; it’s an essential place for friendships to grow, where you can always find someone to talk to or laugh with.”

Jessica Lloyd, Year 12



Writing excellence

It is through the written word that we find the simplest of joys and the most complex of ideas expressed. At Roseville College we enrich the reading lives of our students, working closely with our wonderful staff in the library to provide students of all ages with examples of writers who seek to inform, inspire, enlighten, challenge and entertain their readers. Through their English lessons and wide reading, students learn to craft their own words to shape meaning for those who will read their creations.



Cassie Howard
YEAR 7

Cassie's poem was written in response to her studies of the film Whale Rider. She explores some of the key ideas in the film from the point of view of the central character Paikea.

I come from a land

I come from a land, where men take lead,
and women are ignored
Where only a boy can be the chief
Yet, I was born

I come from a land, where my grandfather frowns
that I - was a girl
Where he tried to take the crown from my head
But instead, I fought on

I come from a land, where my ancestors ruled
And I was next in line
But no one wanted me for who I was
But I know must try

I come from a land, where I can't do
what all the boys can
But I believe if I keep going
I, can make a stand
I, can make a stand
I, can make a stand



Annabel MacLachlan

YEAR 11

Annabel has been studying the play Dr Faustus in English Extension 1. Her delightful discursive response explores the differences between knowledge and wisdom, and how we may become wiser ourselves if we learn to distinguish between the two.

Lessons from Grasshoppers

An excerpt from Annabel's 1,000-word English essay

“Having the knowledge is easy, but developing the wisdom to truly understand what it means for us today and in years to come is a lot more difficult.”

Once, there lived an ant and a grasshopper in a riverside meadow. During the hot summer, the ant laboured away, gathering food from far and wide, while the grasshopper sung merrily, mocking the ant for working so hard.

The ant ignored the grasshopper and continued his toil. When winter eventually came and the meadow was covered with snow, the grasshopper found himself starving, and went to the ant begging for some of his stored food. The ant refused, and the grasshopper barely survived the harsh winter.

When the ancient Greek slave Aesop wrote his famed stories about surprisingly literate animals, he surely never thought they would one day be known throughout the world, taught to children as cautionary tales and moral scriptures. The timelessness of Aesop's fables has always fascinated me – plenty of people have written stories with deeper lessons, and what was it about Aesop's that gave them this incredible staying power in our collective consciousness? The answer is not so complex, really: all those years ago, Aesop managed to tap into a concept as intangible as shadow, elusive as a memory. In fact, our general incomprehension of this concept's true meaning is ironically so telling of its absence in society nowadays. Wisdom.

For a word that governs every decision, it's one we ought to hear and understand a lot more than we do. So often mistaken with knowledge (its far less intricate and meaningful partner) the essence of wisdom is typically buried under scholarly papers and baffling analysis. And yet, for me, I think that in its purest form, wisdom is the ant.

In Aesop's eminent fable, both the ant and the grasshopper shared the same knowledge about the seasons; both knew summer was temporary and winter would come sooner or later. But what stood them apart was that the ant possessed wisdom, and the grasshopper did not, unable to see past his current elation and pride to grasp the devastating consequences of his idleness and scorn.

.....
Having the knowledge is easy, but developing the wisdom to truly understand what it means for us today and in years to come is a lot more difficult. And in an ever more accessible and convenient world, most wouldn't come near difficult with a ten-foot pole.

In the modern world, we have access to information on scales never seen before – a Google search of 'knowledge' turns up about 5,390,000,000 results in 0.45 seconds. Perched on the precipice of this vast sea of information, we stand a little

like Arnold on the cliffs of Dover Beach, gazing out at that open ocean with an inescapable sense of dread. Knowledge is not something to be feared – far from it. But extent of knowledge is also not the measure of greatness it is often held up to be.

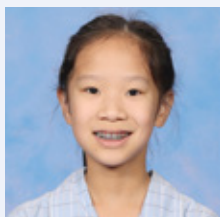
In the Renaissance age, the pursuit of knowledge and profound belief in the limitless potential of humanity gave rise to extraordinary thinking, with Francis Bacon, a Renaissance essayist, famously remarking that “knowledge is power.”

.....
Because, yes, knowledge is power. But knowledge without wisdom is power without purpose, and power with the potential to be destructive. Faustus is presented as a Renaissance man, an acclaimed genius, but he only cares selfishly about what knowledge can do for him, lacking the quality of wisdom that would force him to grapple with his faults and put aside his pride to seek much-needed advice. Despite his vast scholarly knowledge, the absence of wisdom blinds him from realising that his years of privilege will draw to a shuddering stop.

For me, it helps to return to that meadow by the river, and to remember that for all the joy that scrolling and singing and signing inane deals may bring, chasing wisdom as well as knowledge seems to be a worthy pursuit.

.....
And who knows? It might even prevent you from entering into a very problematic deal with the devil. Unlikely, maybe. But as a true Renaissance thinker would say, anything's possible.





Chelsea Sun
YEAR 6

Chelsea has been putting into practice lessons on the craft of story writing. She has written a vivid and creative piece which shows her command of literary devices and narrative structure.



The Battle of the Two Towers

by Chelsea Sun

Two warring kingdoms had locked heads. The neighbouring castles of Harrington and Peterborough were trapped in fierce battle, fuelled by greed for power. The land they desired had begun to run red with the blood of men and darkened by swarms of arrows. Their forces advanced on each other's territory, claiming enemy troops almost systematically.

The soldiers on the front lines were in the centre of the massacre armed with swords and wooden shields and leaping on the targets when opportunity appeared. Each man falling as a mere pawn caught in the larger scale of a savage battle. To the sides the calvary galloped past the struggle and each attempted to attack the enemy's rear, sometimes succeeded but often forced to retreat. Priests were also trapped in the battle, attending to the wounded and the terminal. They attempted to treat the knights' wounds with all their might as well as ward off the harshness of the Devil.

From behind the colossal wars of each castle, the Queens commanded and organised the troops below; who were sacrificing their lives for the good of the kingdom. The kings of both kingdoms were on the battlefield too but under heavy guard from the enemies attempts to kill them as a battle raised on a potential victor began to emerge.

Peterborough's men started to dwindle in numbers and the soldiers of Harrington marched down to take the castle. The soldiers rushed back to protect the ruler but the odds of victory for Peterborough were running thin. The Queen of Harrington grinned as she commanded the troops to prepare for a winning strike. The troops obeyed. The King of Peterborough was running out of options, as the enemy troops had already begun to line up in a victorious formation. If he did not act he would be captured for sure, but there was little he could do. With his army overrun and no one left to protect him, the King of Peterborough accepted his fate as the army of Harrington moved their last piece...

"Checkmate!" exclaimed Harry as he leaned back in his leather couch and studied Peter's shocked expression.

Peter leaned forward and gazed at the perfectly laid out chessboard on the coffee table. After studying the board closely, he lifted his head and smirked at Harry.

"You win... You wrinkly, old man!"

The elderly pair then moved their pieces back to their original positions, ready to begin the battle all over again. The living room became a battleground again. Imaginary guns started to explode...



Roseville College
English Teacher
& Head of English
1966–1990

Donna Gibbs (Mrs Lucy)

Favourite book taught at Roseville? *John Donne's metaphysical poems and the poetry of Gerard Manley Hopkins*

Favourite author? *Shakespeare and Tolstoy or Ishiguro and Gallaway*

Favourite book of all time? *When we were very young by A.A. Milne*

Favourite word? *It's a secret*



Donna (far right) with her daughter Juliet Lucy (left) and Donna's grandchildren, James and Harriet.

A great love of words, books and writing is the common thread through Dr Donna Gibbs' life and work.

Many in the Roseville community know her as Mrs Lucy, a longstanding, much-loved English teacher and Head of English. After finishing with us in 1990, Donna worked for five years with the NSW Board of Studies as an inspector of English, then went on to a successful eleven-year career with Macquarie University, where she retired as an associate professor in the School of Education. In May this year, Macquarie had a 'three-generation legacy' at its graduation ceremony, when Donna and daughter **Juliet Lucy** (Class of 1988) joined the academic procession for Juliet's children, Harriet and James.

Since retiring from Macquarie University, Donna has focused on her real love, children's picture books. "There is really nothing to compare with the delight I feel when I see a child respond to a book," Donna says. "My own grandchildren inspired me with some of the content for my books when they were young. Sometimes I'd read out a draft to a grandchild to see if they were connecting with the story - and I'd know I needed to make changes if not." To date, Donna has self-published ten children's books, including *Bear Wants to Know*. She has also traditionally published over 30 educational and other books but it

is fiction that matters to her most: "Fiction gets to the truth and is the heart of it for me."

Donna's PhD, completed back in 1986, discussed sonnets by 16th-century author and poet Edmund Spenser, but she's no fuddy-duddy about the English language. "I find it exhilarating to see language evolve and change, such as the impact of texting and cyber language," she says. "While I was working at Macquarie, some of my research looked at new technologies and the literacies involved. Technologies have a place in education, if used well."

Donna started teaching at Roseville in 1966, which was an early stage in her own development as a teacher. "I finished teaching at Roseville over 30 years ago, but my close friends are still from Roseville. It had such a big effect on me, such fun, such closeness, the wonderful community feeling, particularly in those early days when it was a much smaller school," she says. "I really loved school teaching, I'm still in touch with lots of students from my Roseville days and it has been a pleasure to give many of them copies of my children's books. Sometimes they send me photos where they're reading them to their children or grandchildren - that's a very special feeling!"



Be well, learn well

There is a justifiable buzz in the air at Roseville, as we continue construction of our Sport and Wellbeing Centre – or SWELL Centre, as it’s already become known – after years of planning and preparation,

As the opening in 2024 draws near, students can look forward to an impressive indoor swimming pool, open-air multipurpose courts, a nutrition and food technology space, a gym, and additional flexible learning spaces. More green space will also be created, with the opening up of Hobbs Lawn and other parts of the campus.

Changes to our learning environment

Sustainability

We are working towards a 5-star rating under the Green Building Council of Australia (GBC) Green Star rating system for the SWELL Centre. Key initiatives of this project include responsible sourcing of timber, use of low carbon cement, adding a 40 kW photovoltaic system to our bank of photovoltaic cells across campus and reducing our greenhouse gas emissions by exceeding the National Construction Code Section J requirements by at least 5%.



Learning

The state-of-the-art facility will enable our students to be well, to learn well, to relate well and to thrive in their time with us. Key to the development are the multipurpose classroom spaces. Across two levels, there will be a range of flexible spaces appropriate for many uses, including dance. There is also a purpose-built lesson and demonstration Food Technology space. We know our students will love learning within this dynamic and inspiring environment.

Green space

Part of our wellbeing strategy is for students to be connected with the environment, and to learn and play in many outdoor spaces. In 2023 we made the long-awaited acquisition of the Lee's residence, 23 Bancroft Road, to be known as 'Roselee'. The removal of fences and the expansion of Hobbs lawn was an exciting milestone that marked the start of a transition to our new, greener campus.



Buy a Tile

You are invited to contribute



Our Buy a Tile campaign gives you, and our Roseville community, the opportunity to make a memorable donation for our Sport and Wellbeing Centre.

Each tile can be personalised with the name of a student, alumni or family and will be an enduring reminder of your connection to Roseville. The bespoke tiles will be hand-crafted by a local ceramicist Katherine Mahoney and will be combined to form a beautiful installation in the new Sport and Wellbeing centre.

Your \$1,500 Buy a Tile gift is a 100% tax-deductible donation and will be a legacy for students, alumni and families for generations to come.

Scan here to find out more



“Do not let your hearts be troubled. You believe in God; believe also in me. My Father’s house has many rooms; if that were not so, would I have told you that I am going there to prepare a place for you? And if I go and prepare a place for you, I will come back and take you to be with me that you also may be where I am. You know the way to the place where I am going.”

John 14:1-4

This Bible passage was read by **Mrs Joy Yeo**, former Principal, at the service of her late husband **Dr John Yeo**, 1933-2023, a lifetime supporter of the College.

In memory

Across 2022 and 2023, we said goodbye to four dearly loved teaching members of our College community. They will remain in the heart of our School.

*“I will weep when you are weeping.
When you laugh, I’ll laugh with you”*

An extract from ‘The servant song’ by Richard Gillard, a hymn that was sung in Chapel for many years.

Vale Madame Margaret Boshier

19 January 1950 – 28 May 2022

Margaret (Margie) joined as staff in 1971 at just 20 years of age, as a French and English teacher. She continued her long and distinguished career at Roseville for four and a half decades, finishing in 2018 after 46 years. Margie was an amazing educator, role model, colleague and friend to all. She was respected and held in the highest regard by her students and fellow staff. Margie will always be remembered for her sense of fun, fairness and professionalism, as well as her grace and elegance.

Vale, Margie. Generations of Roseville girls were taught, inspired and guided by you. Your impact has been felt across many decades in the lives of each and every girl you taught. Your legacy lives on and we are forever grateful.

Written by *Angela Knight* (Class of 1976), Alumni Coordinator



Our community remembers Margie

“She shaped our hearts and minds. She stood tall and made us women of strength as we hung on to her every wisdom. She was pure class and made us want to be more.”

ROWENA DUDGEON
CLASS OF 1990
AND FORMER COLLEAGUE

“I spent so many happy hours with a unique educator. The world has lost a wonderful human being.”

JOHN RYAN
FORMER COLLEAGUE

“My most fortunate gift was to work alongside Margie when I returned to Roseville as a young and inexperienced teacher. Margie was an unappointed mentor, always positive, encouraging and supportive. She was a great role model, who encouraged generations of Rosevillians to be strong, kind, fun-loving, well informed and, above all, independent thinking women.”

ANNE HABERMAN
CLASS OF 1977
AND FORMER COLLEAGUE

“I would love her family to know how much she has inspired so many of those she taught to maintain the French language and *joie de vivre* in their lives.”

KIRSTY WATKINS
CLASS OF 2003

“Mme Boshier. Amazing, inspirational teacher. Instilled a love of French that’s been carried by many a Rosie girl for years.”

LOUISE DEMPSEY
CLASS OF 1981

“Magnificent Margie! Even her cheeky giggle was classy! How one woman could fit so much into life amazes me. The heart of Roseville aches in grief.”

PENNY WALSH
FORMER COLLEAGUE

“Roseville College was a huge part of Margie’s life and I was lucky to share it with her for over 50 years.”

ANGELA KNIGHT
CLASS OF 1976 AND
FORMER COLLEAGUE

Vale Mrs Olivia Moore nee Whigham (Class of 1995)

26 February 1978 – 25 February 2023



Liv was a Roseville student from 1990 to 1995, graduating with the Class of 1995 as School Vice Captain and Prefect. An outstanding sportswoman, she excelled at netball, athletics and tennis.

Liv joined the teaching staff at Roseville in 2004 as a PDHPE teacher and continued a dedicated career for 20 years as a Junior and Senior School teacher, impacting the lives and wellbeing of so many girls until a brain cancer diagnosis in March 2022.

Liv really loved what she did. She never really thought of it as work; in fact, she once wrote, “It’s a real gift to be able to wake up and want to go to work. Roseville provides me with opportunities to grow professionally, to make close friendships with colleagues and to change the lives of young people every day.”

And that is exactly what Liv did – she influenced the lives of thousands of girls along the way.

As a teacher, she was passionate, kind, adaptable and patient – well, most of the time!

– but above all she was fun. She knew each girl in her classes and how to get the best out of them, and the girls loved having Liv as their teacher. She enjoyed nothing more than a bit of gossip; if she was teaching a Year 10 class she couldn’t wait to talk about formals, dresses and dates. She had the perfect PE teacher voice, which could be heard from one side of the school to the other. Wherever she walked in Roseville, she ran into someone she knew.

Liv was a much-loved member of our Roseville community. Her kindness and care for colleagues and students was felt by all who knew her. She will be remembered by all for her no-nonsense approach, her vivacious personality, a great sense of fun and her quick-witted humour. She was a real character of our school. Vale Live. All those who knew you, were taught by you and worked alongside you feel your loss deeply.

Written by Angela Knight, Class of 1976 and colleague and Suzi Litchfield, Class of 1987 and colleague

Our community remembers Liv

“Mrs Moore was one of Roseville’s greats. She was a big part of the community for girls and families from Kindy to Year 12 and beyond.”

EMILY DAWSON
CLASS OF 2018

“Liv was such a beautiful vibrant woman and teacher. I know the students loved her and she will be sadly missed.”

KERRY BOLTON
FORMER COLLEAGUE

“Such an incredible teacher whom I am incredibly grateful for.”

CHLOE OATES
CLASS OF 2021

“Liv was a shining star at Roseville, loved by the girls and so many of us. I was honoured to call her my friend. She will be so sadly missed and never forgotten. What wonderful, funny times we had together.”

PRU THOMAS
FORMER COLLEAGUE



Vale Mr John Ryan

7 October 1956 – 3 July 2023

John taught mathematics at Roseville College for 18 years, joining in 1995 as Head of Department (HOD). His real passion was teaching, so he stepped down from the HOD role at the end of 2001 to teach more classes. John instilled a love of maths in every student he taught. He was also passionate about punctuality, Cuthbert (Red) House and the Manchester United Football Team.

In 1994 and 2002, he was awarded National Excellence in Teaching awards.

John was a much-loved member of our community. He had a great sense of humour, and was fiercely positive, encouraging and kind to everyone. He was the starter at all swimming and athletics carnivals, had the highest level of attendance at Year 9 Somerset Colo River camps as a staff member, started and tended our first vegetable garden, and was infamous as Santa Claus at the Anglicare assemblies.

Our community remembers John

"John was great to work with. He was lots of fun and loved coming to work. He was always willing to share his teaching strategies and resources, and his wisdom was priceless. As both a leader and a colleague, he inspired us to be the best mathematicians and all-round educators we could be. His greatest gift was his unconditional friendship and the difference he made in our lives."

DEBBIE WILSON
FORMER COLLEAGUE

"Mr Ryan, you were one incredibly special teacher. The way you encouraged us not to 'fall off the wagon' when maths was getting too overwhelming and helped us work as teammates to pull each other through.

I'll never forget you letting our Year 12 class paint D04 in bright colours, and the maths breakfasts once a month!

Such a gentle intelligent, kind, humble and inspiring man. The world has lost a true gentleman."

BEC SEE (NEE WHALLEY)
CLASS OF 2003



Donna Gibbs, Margaret Beale & Angela Knight

Vale Mrs Margaret Beale

31 March 1928 – 21 May 2023

Margaret taught English at Roseville from 1974 to 1985.

After leaving Roseville, she went on to complete a second Arts degree and an Honours degree in English at Sydney University, achieving wonderfully impressive results. In her spare time, she taught various people Latin and French, and taught Shakespeare for many years with the University of the Third Age.

Many of us were lucky enough to help celebrate Margaret's 90th birthday at Kirribilli Club in 2018, where Donna Gibbs honoured her with some beautiful words. She was a frequent attendee at all ROSA Christmas lunches and morning teas, and engaged regularly with many Roseville colleagues, past and present.

Margaret was clever, witty and kind. Her engaging personality will be missed greatly by so many - not only her family and friends, but former colleagues and students from Roseville.

"To die, to sleep:
To sleep,
perchance to dream."

Hamlet





Happy Birthday Roseville College

This year we celebrate our 115th birthday. We love a good party at Roseville College, and this celebration was no exception, with stories, singing, games and, of course, cake - a fitting occasion for a wonderful community.

As part of our celebration, we were delighted to welcome back three old girls as special guests to tell stories of their time at Roseville: **Dr Heidi Smith** (Class of 1991) joined us via video from Edinburgh, where she lectures in Outdoor, Environmental and Sustainability Education.

“Once you have tasted flight, you will forever walk the earth with your eyes turned skyward, for there you have been, and there you will always long to return.”

Leonardo Da Vinci



“Be curious; it’s the key to learning.”

Kim Woollett, Class of 1977

A true educator at heart, Heidi shared some personal stories about her experiences exploring the outdoors, recalling in particular a conversation with an instructor at a Year 7 camp, who told her, “You’d be great at this job!” – a comment that stayed with her and ultimately drew her into this career. She believes her education at Roseville gave her two long-lasting ‘gifts’. The first was being known at school and the power of feeling ‘seen’, an approach she now uses in her life. The second was a sense of ‘endless possibilities’.

Saskia Horley (Class of 2017) is a professional cricketer and holds contracts with NSW Breakers and Sydney Thunder in the Women’s Big Bash League. She is also studying a Bachelor of Management. Last year was an exciting year for Saskia: she moved into an international arena to make her debut for Scotland in the World Cup qualifiers and returns soon to the UK to play with professional team The Sunrisers in the English regional competition. Saskia reflected on her love of sport, the many opportunities Roseville gave her and how school subjects such as Biology and Business Studies helped in her career. She still values our Roseville teachers and the impact they made. Her advice to the girls was, “Try everything and work as hard as you can.”

And our third guest was **Kim Woollett** (Class of 1977), who is a PhD candidate working with gene editing in genetics and transcription. She has completed three degrees in science and communications, and has also

studied fine arts. To top things off, she is also learning French! Kim is a perfect example of lifelong learning. Her daughter **Audrey Woollett** (Class of 2013) was also a student at Roseville. Kim reflected on the support of her teachers and then Principal, **Mrs Mavis Honey**, and how much she loved going to school. She said, “You have amazing opportunities here, incredible teachers, and in time you’ll realise how precious they are. Be curious – it’s the key to learning.”

There is a beautiful quote attributed to Leonardo Da Vinci: “Once you have tasted flight, you will forever walk the earth with your eyes turned skyward, for there you have been, and there you will always long to return.”

That is our hope – for our girls to have a taste of flight, to catch a glimpse of the world of opportunity beyond, and because of their time at Roseville.

I feel so proud of this community. Yes, our girls do very well academically, yes, we punch above our weight in almost all sports, yes, our music is wonderful... We have many achievements indeed. But what I am most proud of is who we are.

In the letter written to the first Principal, **Miss Isobel Davies**, on 18 December 1908, a group of 24 Roseville College students wrote, “We have come to regard you not only as a teacher, but as a friend, and one who takes an interest in our doings not only in school, but also after school hours.”

Students known and loved – this work started in 1908 and is still our strength in 2023. We’re so thankful for Roseville College.

“Now therefore, our God, we thank You and praise Your glorious name.”

1 Chronicles 29:13

Deb Magill, Principal



CAKE CUTTING TRADITION

Our oldest Janis Chan, and our youngest, Louise Li, pictured together cut our birthday cake.

ALUMNI

Dr Heidi Smith, Class of 1991, shown below, joined us via video from Edinburgh, where she lectures in Outdoor, Environmental and Sustainability Education.

ASSEMBLY

Musical beachball, a much-loved recent tradition promoting laughter and friendship, was enjoyed by the whole College, pictured at bottom.

ALUMNI

Shown on adjacent page. Kim Woollett, Class of 1977, Angela Knight, Class of 1976, and Saskia Horley, Class of 2017



Generations afternoon tea



A lovely buzz of chatter and laughter filled the Joy Yeo Foyer on the afternoon of 1 May, as we hosted Alumni with current students at the College at an afternoon tea. Daughters and mothers reminisced about happy times and compared past and present differences in the College. We look forward to this event each year, which enables us to welcome back growing numbers and generations of Alumni.

ALUMNI



Mother & Daughter Q&A



Principal, Deb Magill chatted with Alumni **Krissie Miller (nee Stewart)**, Class of 1991, and her daughter **Isabelle Miller**, Year 9.

What do you remember most about your first day at Roseville?

Krissie: *I remember being very excited and nervous. Nervousness was put to ease quickly by the friends I met. I remember thinking the uniform was not beautiful.*

Isabelle: *I found it very welcoming and have made great friends.*

Where was/is your favourite place at Roseville?

Krissie: *In the Hall, looking at the stained glass windows*

Isabelle: *Year 9 lawn, it's secluded from the rest of the school and I chat with all my friends here.*

Who was/is your favourite teacher and why?

Krissie: *Mrs Knight (nee Macpherson) because I loved sport, Mrs Vaughan and Mrs Brough because I loved science and Mrs Atmore because I loved English.*

Isabelle: *My PC Teacher Mrs Burke, who is also my Food Tech teacher and I love that subject.*

What's the best thing about having your daughters here at Roseville?

Krissie: *My husband said, "Why would you send your daughter anywhere else, after what you have told me?" The school has continued to thrive and I wanted my daughters to have the same experience I had.*

What was one of the most fun things you did/do at Roseville?

Krissie: *I loved science, so one of my most fun things to do was dissecting animals. I loved history with Mrs Krimmer and sports, particularly Tildesley Shield with Mrs Litchfield.*

Isabelle: *I love activities like staff-student dodgeball during Spirit Week and getting involved in all the sports.*

What's the best thing about your Mum being a Roseville old girl?

Isabelle: *When I didn't have any friends from my primary school coming here, it was very reassuring for me to have Mum telling me all her stories and being so supportive.*

What's changed the most at Roseville?

Krissie: *Facilities have definitely changed for the better. The campus used to be a lot more simple in structure back in my day and the Year 12 common room definitely needed an uplift.*

What's stayed the same?

Krissie: *The community and the ethos here has stayed the same. The friendships made and the care shown by teachers still hasn't changed. This is a very special quality in a school.*

Reunions

What a pleasure it was to welcome our Alumni back onto campus last year after two years of absence due to Covid restrictions. This year we profiled a variety of Alumni with some great stories displayed throughout the college during our Learning Festival. These stories reminded us how effective inspirational learning today can position women as inspirational leaders tomorrow.



Angela Knight
(nee Macpherson)
Class of 1976
Alumni Engagement



Class of 1996
25 Year Reunion

"Thank you ladies for a lovely reunion on Saturday. You went to so much effort to welcome us all back. Loved catching up with various old girls and the staff." The get-together continued at Bar Quattro Waverton after the 4-6 pm event at school.
Natasha Ryko



Class of 1960s
Hinemoans



Class of 1980
40 Year Reunion

The Class of 1980 enjoyed a much-anticipated 40 year school reunion at the Kirribilli Club after many postponements due to Covid. Many thanks to Louise Collins for all her organisation in getting this finally happening, despite not being able to actually make the final date. We look forward to these girls joining us at our annual Hinemoan lunch at school next year.

In June last year, we welcomed back 15 young Alumni from the classes of 2019, 2020 and 2021 to assist Year 10 with our Future 24 program. This was a three-day experience using design thinking principles to explore future work and study pathways, enabling informed and personalised career exploration and decisions. Our Young Alumni were key to guiding, answering questions and supporting our Year 10 students throughout this worthwhile process.

In October last year, we celebrated reunions, specifically the classes of 1987 (35 years), 1990, 1991, 1992 (30 years) 1996 (25 years), 2001, 2002 (20 years) 2010 and 2012 (10 years) and 2017 (5 years). A fabulous turn up of over 120 Alumni toured the school, heard about our new Swell Centre and had a chance to catch up with classmates and reminisce about their most memorable times at school. Many of these groups went on to local pubs and restaurants to continue their reunions and all agreed it was a wonderful occasion.

The final event for Alumni in 2022 was our Hinemoan lunch (girls who left the College 40 years ago or more). This was particularly well attended this

year, after a break of two years. We welcomed back 40 ex-Rosevillians from the 50s, 60s, 70s and early 80s (some of whom are grandparents of current Roseville girls). These ladies enjoyed a lovely sit-down lunch and reminisced about times at school that were quite different. The common thread was how wonderful it was to be back and how, although the school has grown and progressed in a good way, the heart and soul of Roseville is still the same.

This year started with a very well-attended cocktails event for the Class of 2022 and despite the fact that these Alumni hadn't been gone very long, they were thrilled to be back sharing plans for their year ahead with staff and friends.

Later this year we very much look forward to celebrating with the classes of 1988, 1993, 1998, 2003, 2008, 2013 and 2018, as they celebrate their milestones.

We would love to hear from you! If you have news to share, please contact Angela Knight at aknight@roseville.nsw.edu.au



Class of 2017
5 Year Reunion

"There was a wonderful turnout for the Class of 2017. A very enthusiastic crowd gathered from interstate and locally to catch up with our school friends and share stories of Uni days, life after school and 'real jobs'. We continued to celebrate into the night at the Greengate after the school tour and champagne." Tori Murray

Class of 2002
20 Year Reunion

"Thanks so much for organising the school tour on Saturday. It was awesome to walk through the school grounds and reminisce. Wow, a lot has changed! We continued on to our reunion for drinks and canapes and had 23 old girls come along. Everyone had a wonderful time catching up (we were the last ones at the bar :) and Laura Q surprised us all with a bag of Rosevillians which we all loved having a look through." Trish Mormanis



Save the date

2023

Saturday 14 October 2023

Alumni Reunion Tour and Cocktails

- Class of 2018 5 Year
- Class of 2013 10 Year
- Class of 2008 15 Year
- Class of 2003 20 Year
- Class of 1998 25 Year
- Class of 1993 30 Year

JY COURTYARD 4-6PM

Monday 16 October 2023

Hinemoan Lunch

- Class of 1983 40 Year
- Class of 1973 50 Year
- Class of 1963 60 Year

All welcome in between these years

JY FOYER 12 NOON-3PM

Friday 1 December 2023

Christmas Markets and Carol Service

3PM

2024

Saturday 19 October 2024

Alumni Reunion Tour and Cocktails

- Class of 2019 5 Years
- Class of 2014 10 years
- Class of 2009 15 years
- Class of 2004 20 years
- Class of 1999 25 Years
- Class of 1994 30 years
- Class of 1988 35 years
- Class of 1989 35 years

Monday 21 October 2024

Hinemoan Lunch

- Class of 1984 40 Years
- Class of 1974 50 Years
- Class of 1964 60 years
- Class of 1954 70 years

Class of 1990
30 Year Reunion



Class of 2001
20 Year Reunion



Class of 1976
Hinemoans



Class of 2012
10 Year Reunion



Our wonderful community is expanding in 2024 to include Preparatory





Truth, love, hope – these values are at the heart of Roseville and guide our girls to become strong, kind and courageous.

Next year, we will be expanding our wonderful Roseville community to include a Prep year and the anticipation of welcoming our littlest students onto campus has been the most delightful experience. Our existing students cannot wait to become ‘big sisters’.

Our Prep year will be a gentle, welcoming introduction into formal schooling. Girls will be supported in classrooms set within 19 Bancroft Avenue, which many of you will know as existing TAS classroom space behind the Uniform Store. This Federation home will house just one class with 20 places to ensure each girl is known as an individual.

Roseville Prep will provide access to specialist teachers and activities that stimulate creative thinking and problem solving.

The children will encounter STEM, Language and Music, and become confident to engage with campus facilities such as the library, the pool and our chapel.

Welcomed into a caring and warm Christian environment, girls will feel a strong sense of belonging. Here, they will be known and loved, by God and by us.

The Prep year is a welcoming entry into the broader Roseville College community for our youngest students. It enables girls to start their learning journeys feeling secure and safe.

For more information on our Prep program, you are welcome to contact our **Registrar, Sue Schiro: 02 9884 1109** registrar@roseville.nsw.edu.au



“I’m excited to welcome our littlest Roseville girls into our community. We will embrace each and every one of them for who they are and who they can become.”

Deb Magill, Principal

Thank you

On behalf of the College and the Roseville College Foundation, we thank and acknowledge each donor listed below, and equally those who have requested anonymity.

These generous donations and gifts to the College, enable us to grow funds to invest in our school's facilities and to support needs-based scholarships that would otherwise not be available at our school. We deeply appreciate each family and individual who has contributed, leaving a lasting legacy with our School.



Distinguished Honours

John & Robyn Harbot

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Katie & Robert Collins
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Mark & Anna Fitzgerald
Matt & Bree Hanson
Anthony & Patricia King
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An Anglican School for girls since 1908.

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