



Position Description

High Potential Learning Leader

Roseville College is an established, respected independent day school for girls in Preparatory to Year 12, centrally located in Roseville on Sydney's North Shore since 1908. Ours is a learning community where girls and staff are truly known, and where every individual is valued. Our vision, to raise future-ready women who lead proficiently with strong character, is underpinned by the Christian faith.

The Roseville College staff comprises visionaries, innovators, pioneers and co-learners, who appreciate this as a meaningful, inspiring and progressive workplace where they are enriched, equipped and empowered for a fulfilling career and to make a positive impact on student generations.

BROAD OBJECTIVE

The High Potential Learning Leader is a classroom teacher who oversees and supports the provision of high-quality explicit teaching for students with high potential and for those students identified as gifted. Working alongside classroom teachers, the High Potential Learning Leader provides instructional leadership within the Junior School classrooms to uphold robust PYP and curriculum aligned learning enrichment and extension. Beyond the classroom, this role will support the development of assessment, identification and monitoring procedures across K-12. The High Potential Learning Leader will enhance student learning through the alignment of enrichment and extension opportunities embedded within the K-12 co-curricular life of the College.

This role includes a team-teaching load from Early Stage 1 to Stage 3.

KEY RELATIONSHIPS

- Classroom Teachers
- Assistant Head of Junior School – Curriculum and Wellbeing
- Deputy Head of Junior School
- Coordinator of Student Growth
- Dean of Middle Years
- Head of Co-Curricular Learning and Outdoor Education
- Director of Teaching and Learning
- Students
- Parents

REPORTS TO

Head of Junior School
Head of Inclusive Learning

Roseville College is proudly a Child Safe Organisation, putting the best interests of children and young people first. All appointments at Roseville College are subject to Child Protection Legislation.

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DIRECT REPORTS

N/a

KEY RESPONSIBILITIES

- Collaborate and plan with Junior School classroom teachers to provide appropriate learning experiences for students with high potential within the classroom.
- Support Junior School classroom teachers in appropriate co-programming and assessment task design.
- Advocate for inquiry pedagogy in accordance with PYP transdisciplinary framework and demonstrate differentiated and effective inquiry practices within the classroom.
- Team-teach with Junior School classroom teachers, as allocated by the Junior School Executive, to ensure that the learning needs of high potential students are met through extension and enrichment.
- Collaborate with classroom teachers and teach within small group settings to provide significant extension and enrichment to students.
- Work with the Coordinator of Student Growth to successfully identify, track, monitor and maintain oversight of students with high potential and identified gifted students.
- Liaise with the Inclusive Learning Team to assist in the implementation of Individual Learning Plans, Learner Profiles and Disability Provisions where appropriate.
- Provide expert consultancy and make evidence-based decisions regarding the implementation of procedures for the identification and assessment of students with additional learning needs.
- Co-develop, implement, and review Individual Learning Plans and Learner Profiles in consultation with classroom teachers, parents, and other key stakeholders.
- Collaborate with members of the Co-Curricular Team to coordinate and design robust enrichment programs across K-12 (internally and externally).

CHILD SAFETY

- Uphold the highest standard of child safety culture and awareness.
- Report all concerns regarding the safety of our students to the Principal or their delegate, in accordance with the College's child protection policies.
- Develop and maintain a thorough understanding of child protection obligations by reviewing the College's child protection policies and completing mandatory induction and ongoing training.

RISK AND COMPLIANCE

- Adhere to the College's policies and procedures, importantly the Critical Incident Management Plan, Work Health and Safety (WH&S), code of conduct, child safety and emergency response practices.
- Consistently uphold Roseville College's values and comply with all school policies and procedures.

ADDITIONAL RESPONSIBILITIES

- As per Teacher Position Description,
- Actively keep up to date with, oversee and address all appropriate Risk & Compliance related activities, including WHS, HR Policies & Procedures, Student Duty of Care and Child Protection.
- Fulfil the requirements of this position description and other duties as reasonably required from time to time.
- Consistently uphold Roseville College's values and comply with all school policies and procedures.

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- Any other ad hoc requests per the needs of the College or at the request of the Principal or delegates.

QUALIFICATIONS, SKILLS AND EXPERIENCE

- Have relevant qualifications, in Special and/or Inclusive Education and/or Gifted Education and/or Educational Leadership – desirable.
- Prior experience working in Gifted Education - highly desirable.
- Highly organised with excellent attention to detail with the ability to identify priorities.
- Excellent communication skills (with staff, parents and students) with strong attention to detail and literacy.
- Ability to work in a team as well as being self-motivated and work autonomously.
- Excellent technology skills including MS Office.
- Excellent administration skills.
- Ability to maintain confidentiality at all times.
- Actively support the Christian mission and values of the College.

ESSENTIAL CHARACTERISTICS

- Passionate about delivering exceptional educational programs and committed to engaging learning.
- Exceptional interpersonal & communication skills.
- Customer focused and results driven.
- Collegial and collaborative.
- Conflict resolution skills.
- Emotional resilience.
- Initiative.
- Innovative.
- Adaptable and able to work well under pressure.
- Organised.
- Approachable.

This position description is subject to change based on College requirements.

Roseville College is a member of the Anglican Schools Corporation (ASC).