



High Potential Learning Leader

Roseville College is an established, respected independent day school for girls in Preparatory to Year 12, centrally located in Roseville on Sydney's North Shore since 1908. Ours is a learning community where girls and staff are truly known, and where every individual is valued. Our vision, to raise future-ready women who lead proficiently with strong character, is underpinned by the Christian faith.

The Roseville College staff comprises visionaries, innovators, pioneers and co-learners, who appreciate this as a meaningful, inspiring and progressive workplace where they are enriched, equipped and empowered for a fulfilling career and to make a positive impact on student generations.

KEY INFORMATION

- Commencing Term 1 2024
- Load 0.8 FTE
- Exciting newly created position

BROAD OBJECTIVE

The High Potential Learning Leader is a classroom teacher who oversees and supports the provision of high-quality explicit teaching for students with high potential and for those students identified as gifted. Working alongside classroom teachers, the High Potential Learning Leader provides instructional leadership within the Junior School classrooms to uphold robust PYP and curriculum aligned learning enrichment and extension. Beyond the classroom, this role will support the development of assessment, identification and monitoring procedures across K-12. The High Potential Learning Leader will enhance student learning through the alignment of enrichment and extension opportunities embedded within the K-12 co-curricular life of the College.

This role includes a team-teaching load from Early Stage 1 to Stage 3.

KEY RELATIONSHIPS

- Classroom Teachers
- Assistant Head of Junior School – Curriculum and Wellbeing
- Deputy Head of Junior School
- Coordinator of Student Growth
- Dean of Middle Years
- Head of Co-Curricular Learning and Outdoor Education
- Director of Teaching and Learning
- Students
- Parents

REPORTS TO

- Head of Junior School
- Head of Inclusive Learning

QUALIFICATIONS, SKILLS AND EXPERIENCE

- Have relevant qualifications, in Special and/or Inclusive Education and/or Gifted Education and/or Educational Leadership – desirable.
- Prior experience working in Gifted Education - highly desirable.
- Highly organised with excellent attention to detail with the ability to identify priorities.
- Excellent communication skills (with staff, parents and students) with strong attention to detail and literacy.
- Ability to work in a team as well as being self-motivated and work autonomously.
- Excellent technology skills including MS Office.
- Excellent administration skills.
- Ability to maintain confidentiality at all times.
- Actively support the Christian mission and values of the College.

APPLICATIONS

Applicants must submit a full application, addressed to The Principal, including application form, a relevant cover letter, resume and supporting documents through the College website: <https://www.roseville.nsw.edu.au/careers/>

However please note, interviews may commence upon receipt of suitable applicants.

Applications close: 5 October 2023

Roseville College is a member of The Anglican Schools Corporation (ASC).