



Position Description

Inclusive Learning Teacher

Roseville College is an established, respected independent day school for girls in Kindergarten to Year 12, centrally located in Roseville on Sydney's North Shore since 1908. Ours is a learning community where girls and staff are truly known, and where every individual is valued. Our vision, to raise future-ready women who lead proficiently with strong character, is underpinned by the Christian faith.

The Roseville College staff comprises visionaries, innovators, pioneers and co-learners, who appreciate this as a meaningful, inspiring and progressive workplace where they are enriched, equipped and empowered for a fulfilling career and to make a positive impact on student generations.

Broad objective

The Inclusive Learning Teacher helps maintain the school as a community of learning and innovation where every girl is known and valued, students engage in enriching learning experiences that challenge and empower them to pursue and attain their personal best. Working as a member of the Inclusive Learning department this role supports all students to access learning and embrace academic challenge in a culture of care, inclusion and support.

Key relationships

- Director of Teaching and Learning
- Students
- Teachers
- Parents

Reports to

Head of Inclusive Learning

Direct reports

Nil



Inclusive Learning Teacher

Key responsibilities

Supports the Principal in the continuing development of the school as a centre of learning and innovation:

- Creates a climate in the classroom where academic rigour is valued.
- Values class time and manages students and preparation so that students learn effectively.
- Prepares thoroughly for lessons.
- Provides informative, timely feedback.
- Ensures the College's assessment and reporting procedures are followed.
- Analyses and uses assessment data to inform teaching and learning.
- Differentiates the curriculum and program according to the identified needs of the students in his/her class.
- Collaboratively develops teaching and learning programs according to the relevant syllabus and school (Junior/Senior).
- Integrates a broad range of ICT strategies into teaching and learning.
- Collaborates with Head of Department, members of the Department, and other teachers, in the development of programs.
- Keeps informed about matters relating to curriculum development.
- Is available for, and participates in, Parent/Teacher Interviews.
- Actively participates in Professional Learning to increase professional knowledge, strengthen teaching effectiveness and improve outcomes for students, and shares this learning.
- Maintains Teacher Accreditation hours and records according to NESA and College requirements.
- Actively participates in Department (Faculty or Junior School) and Year Level meetings and/or other committees.
- Informs the Head of Department and Year Adviser of significant academic and/or pastoral matters.
- Responds to parent enquiries in a professional, timely and efficient manner.
- Supports the Principal in developing a community that values the individual, and that promotes authentic professional relationships and compassion for others, so that each girl will flourish:
- Nurtures, supports and guides a Pastoral Care Group or Junior School class.
- On time attendance of all lessons, Pastoral Care sessions, assemblies and Chapel.
- Creates a climate of warmth that develops a cohesive group.
- Participates in Pastoral Care and Wellbeing programs with Pastoral Care Group/Junior School class, year group and through College wide initiatives, including camps.
- Ensures that students follow school rules, and take care of school and personal property.
- Is aware of the students' total involvement in the school and accurately reports co-curricular involvement on reports.
- Inform Year Adviser/Head of Department/Head of Student Wellbeing/Head of Junior School of significant pastoral care matters.

Supports the Principal to ensure effective administration:

- Completes all requirements in relation to the marking of student work, assessment tasks and examinations and provide feedback in an effective, professional and timely manner.

Roseville College is proudly a Child Safe Organisation, putting the best interests of children and young people first. All appointments at Roseville College are subject to Child Protection Legislation.

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- Completes all academic and wellbeing reporting requirements in an accurate, caring, timely and efficient manner.
- Ensures that roll marking procedures for attendance are fulfilled according to College policy.
- Supports the administrative needs of the Head of Department (Including HOJS), Year Adviser and Principal (or delegates) as required when preparing for programs and events outside the normal routine.
- Monitors the absentee rates of individual students and responds in line with College policy.
- Maintains accurate records in relation to student issues and ensures the security and confidentiality of information.

Supports the Principal in developing and maintaining the professional culture, a safe work environment and upholding the College community:

- Actively supports the Christian identity and purpose of the College.
- Upholds the values and expectations as described in the Staff Code of Conduct.
- Treats colleagues, students and parents with dignity, respect and the utmost professionalism.
- Supports colleagues in their ongoing professional learning journey by sharing resources and expertise.
- Commits to personal and professional growth through active participation in the College Professional Growth strategy.
- Participates in co-curricular activities and attends College functions as required.
- Assists in monitoring a safe and secure school environment for self, staff and students.
- Contributes to the development of policy, procedures and processes and provides recommendations to the Heads of School, Heads of Department, Year Advisers, Junior School executive for improvement.

Child Safety

- Uphold the highest standard of child safety culture and awareness.
- Report all concerns regarding the safety of our students to the Principal or their delegate, in accordance with the College's child protection policies.
- Develop and maintain a thorough understanding of child protection obligations by reviewing the College's child protection policies and completing mandatory induction and ongoing training.

Risk and Compliance

- Adhere to the College's policies and procedures, importantly the Critical Incident Management Plan, Work Health and Safety (WH&S), code of conduct, child safety and emergency response practices.
- Consistently uphold Roseville College's values and comply with all school policies and procedures.

Additional responsibilities

- Fulfil the requirements of this position description and other duties as reasonably required from time to time.
- Any other ad hoc requests per the needs of the College or at the request of the Principal or delegates.
- A thorough understanding of progressive assessment strategies and evidenced based support.

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- Ability to create a positive, supportive and engaging classroom climate that meets the academic, social and emotional needs of all students.
- Model the highest standards of professional skill and collaborative teaching practice.
- Proven ability to use technology in the classroom in a way that enhances the learning outcomes of their students.
- Fulfil the requirements of this position description and other duties as reasonably required from time to time.
- Any other ad hoc requests per the needs of the College or at the request of the Principal or delegates.
- Consistently uphold Roseville College's values and comply with all school policies and procedures.

Qualifications, skills and experience

- Have relevant qualifications, in Special and/or Inclusive Education and/or Gifted Education and/or Educational Leadership
- Prior experience working in learning enrichment and/or inclusive learning departments
- Highly organised with excellent attention to detail with the ability to identify priorities
- Excellent communication skills (with staff, parents and students) with strong attention to detail and literacy
- Ability to work in a team as well as being self-motivated and work autonomously
- Excellent technology skills including MS Office
- Excellent administration skills
- Ability to maintain confidentiality at all times
- Actively support the Christian mission and values of the College

Essential characteristics

- Exceptional interpersonal & communication skills
- Customer focused and results driven
- Collegial and collaborative
- Initiative
- Innovative
- Adaptable and able to work well under pressure
- Organised
- Approachable

Roseville College is a member of the Anglican Schools Corporation (ASC).

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