

# THE ROSE

The magazine of Roseville College



## LIFE'S AMAZING MOMENTS

*The inspirational story of when Class of 2018's Jacinda Holtsmark reconnected with the doctor who saved her life.*

## LEADING TOGETHER

*Former Head of Junior School, Mrs Gillian Napper, reflects on leadership and community at Roseville.*

## YEAR 12'S UNIQUE HSC EXPERIENCE

*A Valedictory celebration unlike any before.*



SEMESTER 2 • 2021

# Contents

## The Rose

*The Rose* was first published in 1992 to connect Roseville College's intergenerational community with news and events in the life of our School. For current students and their families, as well as Old Girls (our alumni) and past staff, we hope that each issue of *The Rose* brings happy memories to mind, as much as it affirms why Roseville College continues to rank among NSW's best schools in reputation and achievement.

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## Cover

Celebrating our Year 12 students on the College's most unusual Valedictory day in living memory – with a drive through!

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# From the Principal

**There is nothing like another year of COVID crisis to remind us of the importance of the things that sustain us; connection, belonging and community.**

As we emerged from Sydney's lengthy lockdown and returned to campus, to connection and to each other, our desire for a sense of community grew. It is good to belong. And this is not something new, as Mrs Gillian Napper, Head of Junior School from 1996 to 2002 reflects in this edition (page 9–10) "community is a quality that Roseville has long been known for – long before my time at the school, and it still is".

While COVID again threw us some unwelcome surprises, causing many of our much-loved alumni events to be cancelled, the enduring bonds of lifelong friendship that many carry from their school days have kept our community connected.

Reflecting on the alumni stories in each edition of *The Rose*, I am reminded that the generations of women who have come through Roseville over the last 113 years continue to inspire us and our girls. I am proud of the quality of their character, of their leadership and of their willingness to give back to the College and to the students that follow.

Jacinda Holtsmark's (Class of 2018) uplifting story about a moment of serendipity when she unexpectedly reconnected with Professor Cohen, the man who saved her life almost 20 years ago after he performed lifesaving surgery on her as an infant, reminds us to be joyful (Page 3–4). But it is Jacinda's decision to pursue medical research "to strive to become those very people who blessed me with a second chance at life" that is truly inspiring.

Our HSC students have had a year of significant disruption, with the HSC delayed (page 18) and many of their 'lasts' held online, like the Valedictory Assembly held during Sydney's lockdown (page 21), and yet they have shown themselves to be confident, considered, and compassionate in their focus on the care and wellbeing of others. They are impressive women, and we look forward to what comes next as they begin their lives beyond the school gates.



**Ms Deb Magill**  
*Principal*

As 2021 comes to a close I reflect on the vital role our teachers and our staff have played this year, and indeed every year. In the words of one of our Year 12 students, "The thing that sets Roseville teachers apart is that Roseville teachers teach with love". This applies equally to our non-teaching staff, be they in our Student Services office, our IT department, or our Maintenance team – we see the impact of their care and dedication in their work each day. We are grateful to them all.

The Roseville College community is one of which I am proud to be a part. Our girls, our families, our staff, our governors and our volunteers are a community with a common purpose – for our girls to realise their purpose – to be future ready and focused, and equipped to achieve.

As we look forward to 2022, we anticipate a year of fresh opportunities for each of our students, and for our community as a whole.



# Do You Believe In Coincidences?

Class of 2018 Alumni, Jacinda Holtsmark, doesn't. She believes in miracles.

**As a one-year-old infant, Jacinda underwent surgery by Professor Ralph Cohen to remove cancerous growths on her kidneys – saving her young life 20 years ago.**

In August, Jacinda enjoyed a moment of serendipity when she found herself in a position to say thank you.

Jacinda, now studying a Bachelor of Science (Applied Medical Science) and Law at the University of Sydney, was attending an hour-long medical science lecture, presented by guest lecturer, Professor Cohen.



"I never would have imagined that when I logged onto my medical science class, that our guest lecturer would be the man that saved my life almost 20 years ago," Jacinda says.

At first, she was rendered speechless, and recruited her parents to verify that he was the same surgeon; Jacinda recalls, "My parents

recognised him and my dad said, 'There is no way I can forget him!'"

In question time, Jacinda courageously revealed herself to the professor, adding that she "was just sitting there, crying and shaking, and wondering if I should say something!"

In a heartwarming story reported around the world, Jacinda is famously quoted, "I'm quite shocked right now, you were actually my surgeon in 2001 and operated on me for a bilateral Wilms tumour. This is insane that I'm now being taught by you; so, I just wanted to say thank you so much."

Jacinda was delighted to thank one of her childhood heroes – "who saved my life" – in person.

The professor also authored a research paper on her condition, and later said, "Jacinda comes on to the [Zoom] lecture looking so fit and well, and what an amazing life she's had."

Jacinda explains that in November of 2001, the "insanely talented and humble Professor Ralph Cohen performed a partial bilateral nephrectomy to remove two cancerous tumours on both my kidneys at Westmead Children's Hospital.

"This pivotal moment in my life, which was followed by many more years of surgeries and appointments, is what inspired me to strive to become those very people who blessed me with a second chance at life.

"It sparked my passion to study medical science and volunteer at Make a Wish.

"Regrettably, we didn't stay in contact with him. Yet, fate would have it that I would reconnect with him again!"

In the days following, as her story was shared, Jacinda was surprised on 2GB Drive radio with Jim Wilson, when the professor (pictured opposite) joined the broadcast admitting Jacinda's revelation had left him speechless, too.

"She's a 21-year-old girl, what she's achieved and what she's got ahead of her, I feel very privileged to have been a small part of having her grow into this wonderful person and have the opportunities that she's going to have in her life," Professor Cohen said.

"I feel very honoured and privileged to have had that opportunity. I will never forget that, and I thank her for having the courage to do it," he told the listeners.

Professor Cohen says he is motivated by the motto of the Hospital for Sick Children in Toronto, where he trained



earlier in his career: "Care for what the child may become".

This is true to what he said to Jacinda all these years later, that the main reason he does his work is the prospect of what his patients may become in the future.



"He is not doing what he does for himself, he is doing it for the children's future, which I think is the most admirable quality," she explains, determined to stay in touch as she develops her own career.

Jacinda was a distinguished achiever in her HSC, excelling in Biology, Chemistry, Mathematics Extension 1, and English (Advanced). While there is no doubt that her personal drive and application to her studies while at Roseville College was pivotal to her results, Jacinda refuses to take all the credit.

"The nurturing and supportive environment that was curated by the amazing teachers at Roseville helped me develop my passion for not only science, but learning," she says.

"I am forever grateful for the constant support the teachers at Roseville showed me – even when medical appointments and surgeries resulted in



me missing large amounts of classes, they would go above and beyond to ensure that I did not fall behind.

"It was their selflessness and kindness that got me to where I am today, and I will forever be grateful for their help."

Jacinda urges Roseville girls, no matter their circumstances or experiences, to "always be willing to show gratitude".

"I am so extremely grateful this [reconnection with Professor Cohen] happened.

"I have been filled with so much happiness, thankfulness and gratitude since. I will never be able to articulate

*Above: Jacinda at Westmead Children's Hospital aged one. Left: Professor Cohen. Opposite page: inset Jacinda. Far right, Jacinda with her family.*

how grateful I am to him for giving me the opportunity to chase my passions. I'm so honoured to have been taught by him, and now be able to personally thank him. I'm in true awe of his candour and kindness."

Jacinda admits that her lived experience inspired her to pursue medical research.

"Thank you Professor Cohen," she says. "Growing up in hospital, I would say to my doctors, I want to be just like you."

# Alumni Network

**Due to COVID-19 restrictions, our annual Alumni Network events were cancelled in 2021.**

While this included our Reunion Tour and Cocktail event for five and ten year reunion groups, and our annual Hinemoa Lunch for those who graduated 40 or more years ago, we were delighted to learn that a number of groups still managed to gather in between the periods of harsh restrictions and/or lockdowns.

## **A Class of 1977 gathering**

Among them, the Class of 1977 gathered in April to celebrate the birthday of Elizabeth 'Liz' Young (nee Leslie). Photographed below, are Meredith Verge, Deborah Thatcher (nee Watson), Anne Haberman (nee Waldron), Yvonne Moore (nee Burt), Elizabeth Young (nee Leslie), Fiona Muirhead, Barbara Nicholls, and Victoria Ford (nee Pleass).



*Below: The Class of 1977 on 17 April 2012*

Also in this issue, we connect with alumni who are marking five and 15 years since graduation – with a special mention of Zoe King and Samantha Wilson (nee Seeto), who are currently living in the United States as they pursue their careers on a global stage. We also hear from Dr Stephanie Gardner, who leads women in STEM as she battles public awareness and problems facing our coral reef ecosystems.

## Zoe King

*Valedictory Speaker 2021  
College Captain, Class of 2016*



**Zoe graduated from Duke University, North Carolina, in May 2021. There, she had designed her own course of study focusing on public health. In September, she began a 12-month Master of Science program in Community Health and Prevention Research at Stanford University, with particular, academic interest in mass incarceration and access to care for incarcerated pregnant women.**

"Going overseas for university was not a traditional pathway and I remain grateful for the encouragement and practical support at Roseville College to enable me to pursue study abroad. Not only was I challenged in my academic and extracurricular achievement, I was also developed in my personal character and values," says Zoe, who has her eyes on a PhD in the field of public health.

"My best advice for girls at Roseville is to keep your heart and eyes open to a variety of different career options. It's perfectly okay to not be sure what you will do with your life, so focus on the next step. It can be a bit daunting, but think of it as exploration! What I initially started studying at university has since evolved into something I'm really passionate about."





# Alumni Network

## Samantha Wilson



*nee Seeto*

*Class of 2006*

**Samantha graduated from the University of Sydney with a Bachelor of Arts in History and Philosophy, then completed a Juris Doctor before joining King & Wood Mallesons, Sydney, as an infrastructure and energy lawyer.**

Within two years, Samantha had relocated to New York to work at White & Case LLP in leveraged finance – only recently moving to a new role as inhouse legal counsel for Swedish fintech company, Klarna.

"I remember being pretty focused at school," Samantha recalls. "That is, in the sense that I knew I wanted to go to law school, and then to live and work in New York City."

Although Samantha admits the onscreen portrayals of legal practice are nothing like real life, she recalls being told she would be well suited to law by a career adviser, and she has found that to be true.

"I'm not sure if it was always clear to me that I would get there, but I was consistently working towards it," she says, adding that it has been a busy six years since. In 2016, she married her husband, Patrick, and they are now parents to Clementine (3) and Rupert (1).



"Being a new parent in a city far away from family during a pandemic – I was very pregnant with Rupert when NYC was the global epicentre of the pandemic – has been my biggest challenge yet," says Samantha.

"Prior to the pandemic, I took for granted that I could live abroad but still see family and friends from home often, between annual visits to Sydney and loved ones travelling to New York. The pandemic cut all that off during a time of my life when I was experiencing the most change myself having a young family, and feeling like I needed to have my family and closest friends around more than ever. I've never experienced such an acute sense of worry, stress and isolation before.

"Through it all, my Roseville girlfriends kept in touch. I'll be forever grateful to the College for these friendships. We are all in different places doing different things, and some of us have gone long stretches without seeing each other in person. Still, when we do catch up (even on Zoom), it's as if no time has passed. My Roseville community has still been there for me during this really challenging time on the other side of the world," she says.

"The pandemic is challenging for everyone. Witnessing what so many in New York have gone through, we know we have a lot to be grateful for. One silver lining is working from home, which gave us time together with our children that we never thought we would have as working parents. I'm proud of how my husband and I kept it together over the last 18 months. We really cannot wait to return to Australia for a visit as soon as international travel opens up – Rupert is yet to meet any of his family in Australia (including his grandparents) and Clementine hasn't seen most of them since she was six months old."

Samantha agrees that opportunities can be found in surprising places at unexpected times. She encourages Roseville girls to seek them out, while also being focused on your goals as you consistently chip away at achieving them.

"This is the time of life when you have time – time to take risks, to make mistakes, to try new things, over and over again... and to have fun while doing so!"

# Stephanie Gardner



*Class of 2006*

**After completing a Bachelor of Science/ Bachelor of Business (majoring in Marine Biology and Tourism) at the University of Technology Sydney, Stephanie embarked on a Bachelor of Environmental Science (Honours) before completing her doctorate in marine conservation.**

Today, Dr Gardner works as a Postdoctoral Research Associate at the University of New South Wales' (UNSW) Centre for Marine Science and Innovation (CMSI) raising awareness of and diagnosing problems facing our coral reef ecosystems due to climate change.

"My main focus is looking at bacteria in tropical and temperate reef organisms like fish, coral and algae, and trying to understand their role and importance for overall health and function. I spend many days and hours underwater, SCUBA diving, driving boats and trucks. Sometimes I wear a damp wetsuit for up to ten hours a day, regularly with only four hours sleep! It's exhausting, but I'm driven by the bigger picture and my goal to protect our coral reefs," she explains.

"I also love sharing about my work with young people, such as at Roseville's STEAM breakfasts or Homeward Bound's global Women in STEM program. This is a career that has allowed me



to participate in research expeditions to Hawaii, New Caledonia, Tahiti (pictured above. Credit: Matthew Nitschke), Sulawesi, Spain, PNG, Fiji, the Cook Islands and our own Great Barrier Reef," says the Science and Technology Australia *Superstar of STEM*.

Dr Gardner says she hopes she can inspire more girls to pursue their interests, even if not traditional pathways for women.

"We need capable women in all areas of leadership. I always had my eye on this career, and my incredibly supportive friends and teachers at Roseville College inspired me to follow my dream – here I am! I knew I'd need Biology and Chemistry (a challenge for me) and my teachers made all the difference. I was equipped with many life skills at school that proved invaluable."

When reflecting on her time at school, Dr Gardner says building a network of strong and supportive women and men has helped her achieve her goals.

"Make the most of your time here," she encourages students at Roseville. "Explore and try new things. Volunteer in your holidays. Be part of something new and meet different people. Help others. School passes quickly, and the world is out there waiting for you!"



## Farewell Dr Kamperos

*Dr Georgia Kamperos was appointed as Director of Curriculum and an English teacher in 2001, and is one of the College's longest serving executive members (15 consecutive years) in a tenure spanning 21 years.*

**Dr Georgia Kamperos was appointed in 2001 by Chair of Council, Dr Jan Milburn, and Principal, Mrs Elaine Collin, as Director of Curriculum and Learning K-12, a newly created role.**

Dr Kamperos was completing her Doctorate at the University of Sydney and was well positioned for the task of guiding staff, especially the Heads of Department, on academic excellence in teaching and learning – and the difference it could make in a school like Roseville College.

"I was delighted to join an all girls' school. What appealed to me then, and has remained constant over the decades, was the school's quality teaching framework that focused on expert teaching, student engagement and real life learning," says Dr Kamperos.

As a member of the English Faculty for 21 years, Dr Kamperos reflects on knowing 17,880 students in her time, many as English students – and that *half her time at Roseville* has been spent teaching Year 12 English Advanced!

"I have absolutely loved being in the classroom with students; many taught me as much as I taught them!"

Dr Kamperos agrees that a highlight of her time at Roseville is the treasured relationships developed with her colleagues and students.

"Every student in my care comes with a story," says Dr Kamperos. "Some are straightforward, some are complex, some are heartbreaking. Beyond the English curriculum, I do hope that I also



taught them about being good people, living good lives and about never, *never* giving up on anyone or anything close to their heart."

In 2005, Dr Kamperos married Angelo Kriketos. Of course, her Year 12 Pastoral Care Group attended the ceremony in full school uniform! Then, in 2009, the couple welcomed son, Spiros. Throughout, Dr Kamperos maintained her love for the Roseville community and her family, both of which increasingly needed her attention.

"There was a significant change in education between 2007 and 2015," explains Dr Kamperos, who lists an increase in demands for compliance along with increased rigour in NESA registration and accreditation. She also mentions an obvious shift toward data-driven analysis, and a change to how students were assessed.

"Thankfully, that change saw students able to demonstrate what they knew in more ways than just traditional tests.

This was, literally, life changing for many learners who could now showcase what they had learnt via orals, or by researching, or practical work."

By 2016, it was time for Dr Kamperos to step back from the executive and into a part-time role so she could focus on her young family and her health. The choice was also a strategic one, giving her another opportunity to liaise with the University of Sydney to further consider the education of girls.

As she closes the Roseville chapter of her life, Dr Kamperos has served for 21 years in four distinct roles under the leadership of four Principals! Most definitely, she has positively impacted the lives of many students through her compassion, advocacy, guidance and expert knowledge in all areas of the curriculum.

"Now that my time at Roseville has come to a close, I look back at my 21 years with appreciation and thankfulness. Roseville College is the very best of schools. I am thankful every day that I got to work alongside many wonderful and diverse individuals. Some I now call friends. Here, I am also reminded of the importance of a *good* education, of learning and of teaching. Teaching is not a job, or a role. It is a life. And it has been a joy to share my life with so many staff, students and parents at Roseville College," she adds.

"As I leave, I'd like to wish the entire Roseville College community health and safety, but above all immeasurable joy today, tomorrow and always."

Ευχαριστώ, Dr K.

# Leadership Reflections:

## Leadership is something we do *Together*

*When Mrs Gillian Napper joined Roseville College in 1988, she became part of a community where she would serve, lead and inspire – and laugh harder than she had in her life.*

**Mrs Gillian Napper, Head of the Junior School from 1996 - 2002, served alongside Mrs Joy Yeo for 14 years, first as School Counsellor and then as a member of the Junior School staff.**

In the words of Abraham Lincoln, "Whatever you are, be a good one"! With that in mind, says Mrs Napper, Roseville College is a community of leaders, *and* is "a good one".

"When I think about my time at Roseville College, I believe that, together, we nurtured and maintained an enduring sense of community really well," says Mrs Napper.

"Better than 'well', in fact, because community is a quality that Roseville has long been known for – long before my time at the school, and it still is."

The influence of a great community on the lives of its members – students, staff and families – is immeasurable, and Mrs Napper is encouraged by how favourably teachers have been depicted in media during the COVID-19 lockdowns of 2020 and 2021.

"It's rather heartwarming to see how teachers have remained at the front and centre of keeping our community connected and held together in difficult times," she says.

Over the past few years, Mrs Napper has been ruminating on the notion of community and says she believes that one of Roseville's strengths lies in how it defines leadership and develops leaders.



*Above: Mrs Gillian Napper (supplied)*

"I believe a united and strong community is a clear indicator of collaborative and strong leadership," says Mrs Napper, who adds that a sense of shared purpose is vital to group cohesion.

"By uniting people around a shared vision and sense of community, it becomes possible to motivate that community to move forward as one – to lead as one. *That* is what Roseville does so well."

An undeniable strength, she says, is the Christian wisdom that anchors how Roseville College guides and models leadership in the image of Christ: empathetic yet discerning, compassionate yet firm, forgiving yet assertive, visionary yet wise and informed, and humble while assured in one's self-identity.

"When I think of great leaders, each is tied to a leadership quality that stands out.

Think of Nelson Mandela's great capacity for forgiveness and grace. Think of Mahatma Ghandi's remarkable humility and quiet, but unshakable conviction. Angela Merkel is regarded as a remarkable leader among European heads, known for her fierce intellect and grounded acknowledgement of history. Abraham Lincoln – integrity. Franklin D Roosevelt – compassion. What about Winston Churchill? Courage and a talent for delivering empowering speeches... Each person was responsible for leading others – even some opposed to their ideals – and for drawing them into community in difficult times.

"A leader is entrusted with so much: a sense of belonging, trust and honour. However, in return, much is expected. They must impart the values of the community they lead, they must be champions of the individual by identifying and developing each person's strengths and potential, they must believe in the essential goodness of everyone – and speak to *that quality* even in difficult times lest they become cruel and domineering... and they must know how to utilise the remarkable talents of all the individuals to advance the whole."

Mrs Napper worked with three of the College's highly respected leaders in her time at Roseville: Mrs Joy Yeo, Mrs Elaine Collin and Dr Briony Scott.

"I was privileged to have worked in both Senior and Junior schools, ultimately as Head of Junior School," she explains, noting that the core values are consistent between both Junior and Senior



schools, irrespective of the cohort's age differences.

When Mrs Napper thinks of Roseville staff and students, she says each person is empowered to refine and grow their leadership ability, and to ultimately practise leadership by:

- Inspiring and encouraging confidence
- Modelling behaviour that commands respect
- Showing compassion and grace when needed
- Having courage to try new things
- Showing faith in a greater design, a higher purpose than each individual alone could conceive or orchestrate
- Valuing striving, learning and change.

"Lest this sounds too serious," Mrs Napper quickly adds, "I believe there is another essential factor of good leadership – and therefore, is also essential to a healthy sense of community. This is a sense of enjoyment and humour. A bit of fun.

"I don't think I ever laughed so hard or so much in my life as I did during my time as a member of the Junior School staff! And all credit to those delightful little children, whose great wisdom in their uncensored comments brought so much humour into our every day. Have you ever watched a child play? They play with

*Above: The College Executive under Principal Joy Yeo (L–R) Ms Beverley Ottery, Mrs Margie Boshier, Ms Pat Vaughan, Mrs Joy Yeo, Ms Janet Douglas, Mrs Gillian Napper (supplied)*

such energy, commitment and delight – it is here they role-play and develop the skills of leadership that will bloom in the years ahead."

The theme of modelling leadership is pertinent for Mrs Napper. Among her sharpest memories at Roseville College is the acute sense of respect and awe held by the youngest children towards the College Principal.

"I recall when the Principal would appear each week at assemblies, all eyes were on her. They watched how she carried herself, how she conveyed meaning and connection through her words, and how each girl sought to be noticed by her.

"I remember the wonderful and genuinely creative works these young girls cobbled together for their teachers and the sense of importance they felt by an invitation to visit Senior School or the Principal to show off their finished product. How proudly they left, carefully carrying their poems or stories, or the pictures they'd drawn."

It is very easy, believes Mrs Napper, to think of leadership as one person at the very top, like a conductor in an orchestra or a CEO in a corporation. But it is more

important to think of leadership as something we do together because every leader was once a child who was watching, listening and copying.

"All the little girls were developing as leaders. Their potential was there and they were learning how to respect the efforts of others, how to work as part of a team, how to listen and share... all essential ingredients for leading others," she adds.

"So, when you think of leadership and great leaders, think too about how leaders grow in a community.

Then, think of Nelson Mandela, who said, "Do not judge me by my successes, judge me by how many times I fell down and got back up again".

Think of Mahatma Gandhi, who said, "In a gentle way, you can shake the world".

Think of Angela Merkel, who says, "When it comes to human dignity, we cannot make compromises".

Franklin D Roosevelt said, "If you treat people right, they will treat you right... 90% of the time".

And Winston Churchill? He reminded us that "Courage is what it takes to stand up and speak. Courage is also what it takes to sit down and listen".

Our Roseville College community always leads with courage, and leads so well.





## Our History: The Mavis Honey Memorial Pool (Part 2)

*In this issue, we continue with the second in a three-part series about Roseville College's open-air Mavis Honey Memorial Pool, which has been part of school life for nearly 50 years.*

**In May 1962, minutes of the College's parent association (*Parent & Friends*) mentions "a degree of unrest among the Ladies Auxiliary because the ladies feel that a pool is desirable, but they can't ever see it as a reality".**

Within a decade, the idea was a reality and construction of a 20m pool was well underway. The Lillian Davis Building at 29 Bancroft Avenue was also being extended to provide additional classrooms over the pool, affording it partial cover from our harsh Aussie sun.



The facility, dedicated and formally opened in March 1973, was a highlight in the parent association's annual report that year. The president described the community's delight at its success:

*The provision of the new pool has paid dividends in many ways. The health, happiness and contentment of the pupils have been enhanced accordingly. Our Principal, Mrs Richardson, has already had enquiries and visits from other schools to see first hand what can be done and how.*

The passion of our parent community in support of the pool is evident in College archives, which reveal that the parent association had championed – and effectively funded the project, while the College Council sought to fund the classroom extension above it.



How the College's modest parent community stretched itself to finance such a big project is remarkable in itself, and is the focus of our third part in this series to appear in The Rose S1, 2022.

*Images: opposite page, the Senior Swim squad trains in the heated pool, steaming one early autumnal morning. Far left and above, generations of girls have learnt to swim in the Memorial Pool. Below, the Memorial Pool marks its 50th year in 2022.*



# Our Future: The Sport and Wellbeing Centre

*An update on our upcoming development, our 'SWELL Centre', and efforts by the Roseville College Foundation to secure philanthropic funding and donations for the project.*

**The Foundation's goal is to raise funds for the benefit of the school, including for student scholarships, the acquisition, construction and maintenance of the school's facilities, and importantly to foster a culture of philanthropy within the College community.**

With the approval of the Sport and Wellbeing Centre development earlier this year, the Foundation is excited to partner with our current parents and wider community to raise funds to support the development. The SWELL Centre is the first major development at the College in some time.

It will be a state-of-the-art facility that will truly enrich the learning experiences of our girls.

Currently, the project is nearing the end of the detailed design phase with construction due to begin in the first half of 2022; an opening is scheduled for the second half of 2023.

The Foundation Chair Mr John Harbot says that, in 2022, the Foundation will launch a series of fundraising activities for the SWELL Centre and he invites our College community to "do what they can to ensure that the centre is of the highest quality".

In 2021, Foundation activities, together with the voluntary contributions to the Building Fund, have raised over \$250,000 in donations.

Mr Harbot says that "it has been really great to see a steady increase

in participation by the community in this year's End of Financial Year Appeal, demonstrated by a record number of families giving and a record amount of \$112,700 raised.

"The money will be used to support our Foundation Scholarship which provides the funds for deserving, hard working girls to attend the College, who otherwise wouldn't have the financial means to do so," he says.



On behalf of our students, today and for generations to come, thank you for your generous support of the Foundation this year.

## The 2021 Committee

*We thank and recognise the 2021 members for their contribution to the College this year.*

John Harbot, Chair  
Sean Girvin  
Rob Langtry  
Jen Meek  
Joanne Sarmiento  
Luis Sarmiento  
Kathryn Vanasek

## Support our Sport and Wellbeing Centre

An outright **DONATION** to the **Building Fund** of an amount over \$2, or a pledge over 2 to 5 years, is tax deductible.

All gifts receive public **ACKNOWLEDGEMENT** in accordance with our Gift Recognition Policy, unless the donor requests anonymity.

Visit our website or contact us for **MORE INFORMATION**:

**The Roseville College Development and Community Engagement Office**  
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[www.roseville.nsw.edu.au/giving](http://www.roseville.nsw.edu.au/giving)



# Foundation Donor Recognition

**On behalf of the College community, the Foundation thanks and acknowledges the generosity of each donor listed below in accordance with our Gift Recognition Policy, unless the donor has requested anonymity.**

**Your support of the Foundation through any or all of its fundraising causes, including the Foundation Scholarship and voluntary contributions to the Building Fund, is valued and highly appreciated.**

## **Distinguished Honours**

John and Robyn Harbot

## **Graduate**

Sean Girvin and Katherine Burchfield  
Karessa Lau and Irving Ma  
Kathryn and James Vanasek  
Vincent and Josephine Wu

## **Foundation**

Sue Grundy  
Anthony and Joanne Smith  
Kate and Damien Ng  
Kieran and Cassie Zubrinich  
Gregory and Collette Carroll  
Robyn and David McLean  
Paul and Katherine Mathews  
Anthony and Jennifer Cummins  
Prasad and Namrata Karve  
Eugene and Natalie Snyman  
Gerhardus and Alicia Potgieter  
Andrew Fisher and Alyson Hayes  
Christopher and Amanda Smith  
Kris Ma and Angela Au  
Richard and Barbara Dowling  
Kai Guo and Bo Xia  
Joseph and Camilla Chan  
William Dobbie and Caroline Hastrop  
Hermanus and Charlene Potgieter  
Ashley Cole and Christine Silke  
Daniel Moore and Cynthia Dowling  
Simon and Elissa Liebke

Brendan Fletcher and Emma Nicholas  
Craig and Fiona Peters  
Anne and Grant Andersen  
Andrew and Heather Pitman  
Eric and Helen Mylius  
Sally and Henry Willmington  
Ruiliang Jiang and Huijun Yan  
To Yip and Hung-Ying Chen  
Christopher and Jacqueline Melville  
Andrew and Jasmine Sjoquist  
Michael and Jennifer Meek  
Ning Wang and Jiameng Jin  
Dapeng Li and Jing Sun  
Raimondo Cantafio and Jiyoung Lee  
Luis and Joanne Sarmiento  
Ole Houe and Joanne Harris  
Susan Robinson and John Wilson  
Desheng Wang and Juan Ma  
Malcolm and Kara Wood  
Stephen Coman and Karen Ferris  
James and Kathryn Vanasek  
John Cole and Kim Asplin  
Ian and Kirsten Bucknell  
David and Kristie McElveney  
Mark and Kylie Bromley  
Jason and Liesel Geisker  
Alan and Lily Liu  
Jiayuan Huang and Lina Hua  
Jin Wang and Lu Lai  
Andrew Carroll and Margaret Fox  
Shane and Marissa Hurst  
Peter and Michelle Meany  
Wayne Lee and Min Keyong Kim  
Shumin Qiu and Ming Li  
Perwira and Nan-Chien Solichin  
Andrew and Nathalie Harding  
Geoffrey and Petra Erby  
Yuegang Zhang and Qiong Lu  
Victoria and Ralph Cook  
Nicholas and Rebecca Saunders  
Katie and Robert Collins  
David and Robyn McLean  
Andrew and Robyn White  
Oliver and Rochelle Burn  
Andrew and Roslyn Kane  
Michael and Sally Small  
Kurt and Samantha Hegvold

James and Sarah Hall  
Mark and Shantelle McCall  
Craig and Sharon Hurt  
Jemma and Stewart Upson  
Gregory and Susan Williams  
Geoffrey and Teresa Chang  
Sally Gorla and Tony Maguire  
Shaun and Tracey Berger  
Peter Beard and Vanessa Knight  
Robert and Vanessa Priest  
Timothy and Victoria Bryan  
WeiHao and WeiHao Lu  
Jordan Li and Weihong Zhao  
Zewei Zhang and Wenjia Zhou  
Richard Gomes and Xi Zhang  
Yuxing Liu and Xia Gao  
Qingnan Li and Xiangyun Chen  
Yu Fan Ng and Yang Liu  
Luke and Yasuko Gower  
Jason Chow and Yeh-tien Hsu  
Weibin Yang and Yingyi Lu  
Hongzhi Yan and Yiqian Teng  
Hao Jiang and Zhi Wang

# Learning Off Campus Once More

**On Saturday 26 June, just as families prepared to take mid-year holidays, Roseville College students and residents across Greater Sydney, the Blue Mountains, the Central Coast and Wollongong suddenly found themselves subject to an initial two week lockdown in response to a growing COVID virus outbreak.**

Sadly, the outbreak spread and stay-at-home orders were extended into Term 3. This meant that Roseville students returned to school in an off-campus learning mode, reminiscent of 2020. But, this time, the lockdowns seemed to extend and extend again.

Premier of NSW, Hon Gladys Berejiklian, fronted the media daily for an 11am briefing which, for many, began to feel like Groundhog Day as lockdown memes circulated among friends, and families buckled down to work and learn from home. Meanwhile, communities across NSW embarked on a remarkable campaign to vaccinate our citizens aged 12 and older.

At the same time, the remarkable staff at Roseville College set to work to ensure that every milestone in our students' lives was celebrated with excellence and love. This included the Year 12 Valedictory Assembly, which was entirely broadcast in 2021, and extended to the personalisation in learning that Roseville is reputed for and even to personal celebrations, such as birthdays, that were shared with class groups and pastoral care groups.



Encouragingly, this commitment by staff was noticed by our students and their parents, who frequently emailed the College with acknowledgement and appreciation for the unwavering dedication that made off-campus learning possible for *three and a half months*.

Among these expressions, which were so warmly received, are the following that sum up the sentiments of so many:

"We are very grateful for the whole team at Roseville College. We know how hard the teachers have worked to maintain the highest possible level of engagement in online learning and personal care."

"Thank you to all the teachers for their dedication and hard work over this very challenging period."

"A quick note to say how delighted we have been in general in relation to all the staff. Each of our kids has adjusted differently to online learning... Thank you all for your care, concern and efforts to support the kids. We hope and trust the teaching staff are able to feel appreciated and uplifted during this time, as we as parents certainly appreciated the tremendous gift to our kids."

Ultimately, 15 weeks would pass before the lockdown was lifted and students could be enthusiastically welcomed back on to campus mid-Term 4.

So it was that on Monday 18 October, girls in Kindergarten and Year 1 girls joined Year 12 (2021) back on campus, with all other year groups returning a week later on Monday 25 October. The shared goal by staff and students was to enjoy returning to school – mindful of the tight restrictions still in place on campus around hygiene and physical distancing – and finish the year as we set out to do: with excellence, with care for one another, and with true Roseville style.







Gate K  
Junior School  
Entrance





# Kindy Faithful: Class of 2021

## **Our Year 12 graduates who have now completed Kindergarten to Year 12 at the College were celebrated in a touching online service for our K-12 Faithfuls.**

For each girl, the completion of her schooling is a milestone; yet, at Roseville College, we celebrate our K-12 Faithfuls for completing the entire journey with us.

Unfortunately, 2021's service was modified to an online format to accommodate the prevailing COVID-19 lockdown, but there was no lack of thought and effort made to ensure it was special.

When families were unable to come to the College, the College took the celebration to them. To each family, the College hand delivered a hamper that featured personalised messages for each student from her teachers throughout the years, a touching self-portrait by Year 12 when in Kindergarten, a plate of Roseville's beloved chicken finger sandwiches, and a Roseville College Faithful ring as a remembrance of the occasion.

This year, ten girls graduated as K-12 Faithfuls: Amber Bourke, Caitlin (Catie) Graham, Sachi Karve, Zara Noble, Chloe Oates, Georgia (El) Potts, Gemma Snyman, Kaumudi (Kaumu) West, Darcey White, and Vanessa Wu.

The gesture was warmly received, with one family expressing appreciation for the added effort made to ensure it was still a very special occasion for each family involved.

"Most importantly, in spite of COVID, thank you for the opportunity to experience such an important milestone in our daughter's life and to be able to join in the celebrations this morning. We are thankful to all involved, and especially to the Kindergarten girls and their parents for the wonderful finale that concluded the great event!"



*Above (when in Kindergarten) and their self-portraits below, our ten Class of 2021 K-12 Faithfuls: (top L-R) Amber Bourke, Georgia (El) Potts, Sachi Karve, Zara Noble, Chloe Oates. (2nd row, L-R) Kaumudi (Kaumu) West, Darcey White, Gemma Snyman, Caitlin (Catie) Graham, and Vanessa Wu.*



# Year 12 Final Assembly, Valedictory Day 2021



**Valedictory for the Class of 2021 was celebrated remotely on 14 September, during NSW's lockdown.**

With the wisteria in full colour, our Valedictory day arrived with lockdown stay-at-home orders still in place. Under stringent COVID-19 protocols, our precious Year 12 girls did a "drive through" to collect their graduation hampers, then returned home to be with their families for the assembly. For the first time, the assembly was delivered online via live broadcast.

However, the unusual circumstances failed to deflate the significance of Valedictory for our Class of 2021. We pray for you and wish you well, Year 12, as you embark on your next adventure. We are thankful for knowing you during your time at the College.





# Year 12 Honour Board | Academic Excellence



## **College Dux**

Rita Wen

## **Academic Excellence**

Emma Bestic  
Ellie Bland  
Erin Bortz  
Ashleigh Carmody  
Emme Howell  
Mia Sheridan  
Ellora Siva  
Gemma Snyman  
Emma Vogel  
Charlotte Wangler  
Rita Wen

## **Biology**

Rita Wen

## **Business Studies**

Charlotte Wangler

## **Chemistry**

Gemma Snyman

## **Design and Technology**

Charlotte Wangler

## **Drama**

Ashleigh Carmody

## **Earth and Environmental Science**

Mia Pryor

## **Economics**

Mia Sheridan

## **English Advanced English Extension 1**

Rita Wen

## **English Standard**

Claire Lawrie

## **English Extension 2**

Darcey White

## **Food Technology**

Emma Vogel

## **French Continuers**

Ellie Bland

## **Geography**

Gemma Snyman

## **History Extension**

Erin Bortz

## **Japanese Continuers**

## **Japanese Extension**

Mia Sheridan

## **Legal Studies**

Emme Howell

## **Mathematics Standard**

Poppy Davison  
Jade Doty

## **Mathematics Extension 1 Mathematics Extension 2**

Ellie Bland

## **Modern History**

Emme Howell

## **Music 1**

Lara Nievergelt

## **Music 2**

Danielle Tillack

## **Music Extension**

Isabel Irving  
Emily Wang

## **Personal Development, Health and Physical Education**

Emma Vogel

## **Physics**

Jessica Procopio

## **Science Extension**

Sarah Gates

## **Software Design and Development**

Ana Kiperas

## **Studies of Religion**

Charlotte Fowlstone

## **Visual Arts**

Rita Wen

## **Totis Veribus Prize**

Georgie Baker, Emma Bestic, Emma Brady, Ashleigh Carmody, Scarlett Ferguson, Claire Field, Lea Gassmann, Abigail Gilbert, Ruby Mahendran, Elspeth Meek, Archisha Mukherjee, Alexandra Sheedy, Ellora Siva, Gemma Snyman, Trinity Taylor, Ella Tuddenham, and Tara Weston



# Year 12 Honour Board | Special Prizes

## **The School Captain's Prize** *(Donated by the Bremner Family)*

Gemma Snyman

## **The School Vice Captain's Prize\***

Abby Baker Radovan and Darcey White

## **The Sports Captain's Prize**

Jasmine Cochrane

## **The Rosemary Marriott Performing Arts Captain's Prize\***

Tahlia Allen and Ellie Bland

## **The Silas Horton Prize**

*Awarded for outstanding contribution to the spiritual and community life of the school*

Marianna Daly

## **The RF Bosanquet Prize for Music**

*Awarded for outstanding contribution to the musical life of the school, in performance and participation.*

Tahlia Allen

## **The Alexandra Pinkham Prize**

*Awarded for the Advancement of Music in the life of the College*

Emily Wang

## **The Performing Arts Service Prize**

*Awarded for technical expertise and/or another special contribution to school productions*

Sophie Thomas

## **The Moore Family Prize**

*Awarded for outstanding sportsmanship*

Claire Field

## **The Pamela Jones Prize**

*Awarded for outstanding contribution to sport*

Jasmine Cochrane

## **The Mary Richardson Science Prize**

Emma Bestic and Ellie Bland

## **The Monique Burrows Chemistry Prize**

Jessica Procopio

## **The History Prize**

Erin Bortz and Darcey White

## **The Australian Defence Force Long Tan Leadership and Teamwork Award**

Elaina Nicols

## **The Australian Defence Force Future Innovators Award**

Isabella Ryan

## **The Year Adviser's Prizes**

*Awarded for kindness, compassion and courage*

Georgie Baker and Poppy Davison

## **The Rose Prize**

*Awarded for strength in the face of adversity and in recognition of a student's capacity to show maturity and resilience*

Grace Lippiatt and Kaumudi West

## **The Kirkham Prize**

*Awarded to an all-rounder, who exemplifies the core values of the College, with an enthusiasm for learning and a determination to develop talents in a wide variety of areas*

Abby Baker Radovan

## **The Isobel Davies Prize**

*Awarded for high academic attainment, talented contribution to school activities and leadership*

Emma Bestic

## **The Mavis Honey Prize**

*Awarded for outstanding service to the school.*

Jasmine Cochrane

## **The Ampol Best All Rounder Prize**

*Awarded for high academic attainment and talented involvement in, and contribution to, at least three different areas of school activities*

Gemma Snyman

## **The Reuben F Scarf Prize**

*Awarded for valued all round contribution to school life*

Lea Gassmann

## **The Farrar Memorial Prize**

*Awarded to a student who demonstrates an enthusiastic engagement in the co-curricular life of the school, making valued contributions to College life, inspiring and supporting others with a positive spirit, kindness and a servant heart*

Chloe Oates

## **The Diana Macourt Prize**

*Awarded for Performing Arts is for an outstanding contribution in more than one of the following areas: public speaking, music, drama, and debating*

Charlotte Fowlstone

## **The Karen Jane Fisher Prize**

*Awarded for consistent application to studies*

Peri Marks and Tara Weston

## **The Lillian Davies Prize\***

*Awarded for consistent work and a valued contribution to school activities.*

Danielle Tillack

## **The Kristen Florance Memorial Prize**

Gemma Snyman

## **The Chatswood Roseville Rotary Prize for Overall Improvement**

Caitlin Bootes and Isabelle Keene

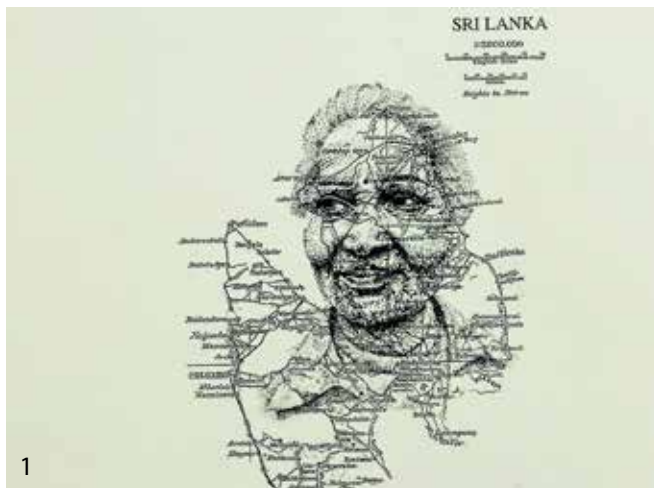
*\* Prizes donated by The Old Girls Union [Alumni Network]*

# Celebrating HSC Visual Art Major Works

With COVID-19 forcing HSC students into off-campus learning in Term 3, Major Works were disrupted as was the second consecutive annual HSC Art and Design Exhibition.

The popular event typically displays the extraordinary variety and depth of ability, skill and knowledge that our Senior students have acquired in HSC Visual Art and Design & Technology, and gives students an opportunity to show off the work they have created and refined. This selection is drawn from extended bodies of works created in 2021.

Artists for the numbered gallery: 1. Ellora Siva; 2. Samantha Reeves; 3. Amelie Milroy; 4. Scarlett Ferguson; 5. Charli Kemper; 6. Sarah Gates; 7. Katelyn Dudley; 8. Elaina Nicols; 9. Isabel Irving; 10. Rita Wen.









# Bronze for International Geography Olympiad team

**College Captain, Gemma Snyman, has won bronze in the International Geography Olympiad (iGeo Olympiad) as part of the four-member Australian team.**

In order to gain selection in the Australian team, Gemma progressed through a highly competitive process.

Fortunately, the team of four students met in Sydney earlier in the year to train for the international event, set to be held in Istanbul, but COVID forced the event to revert to an online competition instead.

The Olympiad challenged teams from around the world in a series of rigorous online tasks, which Gemma and her teammates sought to resolve.

"Challenges were centred around contemporary geographic issues, fieldwork, and mapping skills," explains

social science teacher, Ms Alex Pentz.

For Gemma, the iGeo Olympiad was an incredible experience despite the disruptions and the lockdown which prevented participants from travelling to Istanbul, where the competition was meant to be held in 2021.

"I felt so fortunate to be representing Australia and meeting people who are also passionate about the environment from around the world," she says.

"Through partaking in a series of tests, watching presentations about 'host city' Istanbul and talking to other participants, I expanded my geography knowledge and learnt so much about other nations, in particular, Turkey."

Gemma says a highlight for her was hearing from other countries about how they are experiencing the impacts from climate change and the action

being taken to combat problems caused by climate change.

Gemma admits that it was a shame not to travel for this year's iGeo Olympiad tests, but is still grateful to participate.

"I was fortunate to meet the rest of the Australian team in Sydney earlier in the year when we met to train for the competition. I am very grateful for this opportunity and all I have learned."

"We are particularly proud of Gemma for such a remarkable achievement in her HSC year, with the added disruptions that COVID restrictions and lockdowns pose," added Ms Pentz.

Gemma and her teammates were presented with bronze medals in a virtual presentation by the President of the NSW and ACT Geography Teachers' Association, Ms Susan Caldis.



## 100 Days in Kindergarten

**Each year, Kindy girls track their schooling and celebrate their first 100 days. This year, the girls celebrated online!**

The annual celebration for Kindergarten girls was significantly different in 2021 due to the lockdown, but our youngest learners took it in their stride – celebrating 100 days of continuous learning, even though a portion was off campus.

With dedicated planning between teacher Mrs Jos Dudley and parents, the girls' day was still a special milestone.

"We still had a party with each girl tuning in from home wearing her *100 Days* t-shirt," laughs Mrs Dudley, who admits that making fairy bread was delightfully colourful but messy.

"Yes, we made fairy bread together online and participated in 100-themed craft and maths activities – and we shared our thoughts about our annual Kindy fundraising initiative, too. Each year, Kindy girls make items to sell to help fund students in our African sister school, Bunda, and created t-towels and aprons in 2021. (Last year's event raised \$1,000 for Bunda!)"

"Education is a privilege for many girls around the world; it has been a great joy to see our Kindy girls wanting to make a difference in the lives of girls at Bunda," says Mrs Dudley.



## A Junior Musical, Online

**With great expectations of a head-turning Junior School musical, students in Kindergarten to Year 6 began rehearsing *Peter Pan* in March.**

Props were made, costumes were designed and sourced, dances were choreographed and songs learned in preparation for Opening Night, scheduled for August.

Unfortunately, by the end of June the production team found planning forced to a halt by the second NSW lockdown and budding thespians placed under stay-at-home orders. With every changing health directive, so changed the multiple contingency plans under perpetual revision to honour all the work invested by the girls so far. Months of rehearsals and all that hard work would not go to waste!

It soon became evident that a live musical performance in the College's beautifully appointed Joy Yeo Theatre would not – *could* not proceed in 2021, so the *Peter Pan* team made a brave decision: let's adapt the production to Zoom for digital broadcast... and keep going!

The decision was welcomed by everyone!

Class dances were adapted as group-choreographed individual performances to be broadcast simultaneously in gallery view via Zoom. Costumes were distributed to addresses across the North Shore and beyond. The script was modified to bring visual elements of the story alive and to engage each viewer's imagination. The songs were pre-recorded and edited into the performance, with girls working diligently to ensure choral pieces appeared as if they were performed at the same time!

It proved extraordinary work to adapt and mix an entire production into a Zoom format, yet Opening Night was an outstanding success.

A huge congratulations to all the Junior School participants, and to their teachers and parents for the support and dedication to keep *Peter Pan* and our musical dream alive!





# Hanna Strikes a Chord

**After winning Musica Viva's National Chamber Music Championship *Strike a Chord* competition with her Cousin Quartet in 2020, Year 10 student, Hanna Wallace, performed the Shostokovich Octet with the Flinders Quartet in Melbourne and was selected for the Australia Chamber Orchestra (ACO) Academy and the Australian Youth Orchestra Young Symphonists program.**

Rehearsing three hours a week, at least, Hanna (pictured far right) is passionate about her music – as are her cousins.

Earlier this year, Cousin Quartet attended an all-expenses paid residency at Australia's premier orchestral training institute, the Australian National Academy of Music (ANAM) in Melbourne (pictured performing, below). The quartet had access to their own private rehearsal rooms and received Masterclass coaching from leading artists and staff at ANAM. Among their coaches was cello tutor, Mr Howard Penny, Mr Timothy Young from Ensemble Liaison, and Ms Sophie Rowell, Concertmaster of the Melbourne Symphony Orchestra.

"This was the most life changing experience, and it helped me understand and appreciate music to a level I never had before. Our quartet was able to talk to and work with like-minded people, and it truly exposed me to a side of music that I had yet to experience," says Hanna.



"Working with such passionate and kind professional musicians was so fun, and such a great learning experience. They really treated us like equals, and allowed each person to express their own ideas."

Due to lockdown across NSW, the quartet was restricted in its ability to rehearse together. Instead, with the help of clever editing and Zoom rehearsals, Hanna and her brother joined her cousins for a lockdown performance of Laputa – Joe Hisaishi, arranged by Yukihiro Matsuvava.

Incredibly, one of the Grand Final judges for the 2020 Musica Viva was Roseville

College Class of 2001 alumni, professional musician and Section Trumpet with the Melbourne Symphony Orchestra, Miss Rosemary (Rosie) Turner, who remarked, "A superior performance, and incredibly impressive given your ages! (Also, hooray for Roseville College, this was my school too!)"

An interview about the quartet's ANAM experience can be viewed on Vimeo at <https://vimeo.com/561177847>.

A recording of their rehearsal of Haydn String Quartet Op 76 No 2 First Movement can be viewed at YouTube at <https://www.youtube.com/watch?v=suABAXa3wkM>.

The quartet's lockdown performance of Laputa – Joe Hisaishi, can be viewed on YouTube at <https://www.youtube.com/watch?v=MnjCgiV8ytw> The digital edition contains hyperlinks.





# Topping Australia and NSW in Business

**Year 11 student, Caithlyn Kusuma, is the National Division 1 winner of the 2021 Business Educators Australasia Plan Your Own Enterprise (PYOE) Competition after placing first in the NSW Competition alongside Jaime Kerr, who placed third.**

Across NSW, more than 179 students participated in PYOE and the Year 11 students' state-ranked achievement highlights a continually high standard of excellence in teaching and learning at Roseville College in fields of Economics, Commerce and Business Studies.

"The work submitted by Caithlyn and Jaime, indeed, all the Roseville College entries, were thorough and well considered," says Head of Social Science, Mrs Terrie Franklin.

Mrs Franklin says the PYOE competition is designed to empower students to apply their creativity and financial acumen to the task of preparing an innovative and inventive enterprise plan, which is incorporated into the senior Business Studies curriculum during Term 2. The projects challenged students with authentic real-world skill development and experience.

"The program complements our work in Business Studies by equipping students in the application of consumer and financial literacy, in understanding business behaviours and reasoning and in interpreting economic data in the prevailing economic and social climate," explains Mrs Franklin.

"Nationally, the calibre of entries was especially high," adds Mrs Franklin. "So, we are particularly excited to learn that Caithlyn's plan is judged Australia's best. It is simply wonderful news and Caithlyn, and her family, are thrilled."

The judges determined that Caithlyn's plan, titled *Track-It*, was clear and concise, addressing the competition criteria better than rival entries.

Business Educators Australasia told Caithlyn that "The judges were impressed with your plan, in particular the clarity of what you wanted to achieve and how you would set about achieving this. You competed against approximately 900 other entries, so once again, congratulations!"

"I definitely did not expect to get into the competition, let alone win the NSW division and progress to the National level," says Caithlyn, grateful for the opportunity and the recognition.

"It was a nerve-wracking yet exciting experience, as I'm definitely not the loudest or most talkative person. However, having to write and present a speech, and listen to the other finalists really taught me a lot. The experience has also helped me manage my fear of public speaking.

"A highlight was being inspired by other people's business plans, and I am thankful for learning about many unique and cool ideas that other students entered into PYOE. Hopefully, we will see some come to life in the next couple of years."

Caithlyn says the most important lesson she gained from PYOE is being confident and proud of her own work.

"Creating something, like as a business plan, is hard work but, if you truly believe in your idea, then the hard work will definitely pay off," she adds.

Business Educators Australasia says Caithlyn will now receive \$1,500 for her Division 1 success, and her school is awarded \$200 in resources and membership of the Victorian Commercial Teachers Association (VCTA).

*Below: Year 11 entrants in the 2021 Business Educators Australasia Plan Your Own Enterprise (PYOE) Competition, Jaime Kerr and Caithlyn Kusuma, have placed third and first, respectively, in NSW, with Caithlyn winning the National Division 1 level of the annual Competition.*



# Sport Overcomes the Stay-At-Home Challenge

## COVID-19 stay-at-home orders and off-campus learning from July to mid-October posed a real challenge to our students and their enthusiastic participation in sport.

Director of Sport and PDHPE, Mrs Suzi Litchfield, and our inspirational Sport and PDHPE department came up with an innovative solution, which encouraged students to engage and be active while learning off-campus.

### The Tokyo Olympics' Green and Gold Challenge (23 July – 8 August)

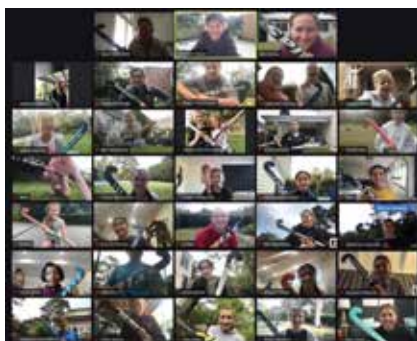
Our first fun challenge was launched when the Tokyo Olympics officially began on 23 July. It was early in the NSW stay-at-home orders and no one knew quite how long this lockdown period would last.

Mrs Litchfield launched the College's Green and Gold Olympic Challenge to motivate Roseville students to keep moving and have fun, inspired by the Olympic broadcasts in the media.

The Challenge required students to choose four of the 33 Olympic sports (that represented 330 events) and then create an imaginative and creative 40 second video clip, which was set to music. Students must include 'a touch of green and gold', of course. All entrants were awarded House points, with winners presented prizes and special bonuses.

Participation is important to many girls at Roseville, so the intention of the 'Green and Gold Challenge' was to encourage them to have fun replicating their favourite Olympic sports and to share the school spirit with each other.

"It proved extremely engaging for our girls in Kindergarten to Year 12, and very entertaining for the judging panel," Mrs Litchfield admits. "Importantly, it provided a fun outlet and a reason to get moving during the lockdown."



Two highlights of the Olympic-inspired challenge were Zoom visits by Australian Olympians, Mackenzie Little (Javelin finalist in Tokyo, and, excitingly, an ex-Roseville College Sports Coach) and Emma Jeffcoat (Olympic Triathlete).

### The 1,000 Point Challenge (Terms 3–4, 2021)

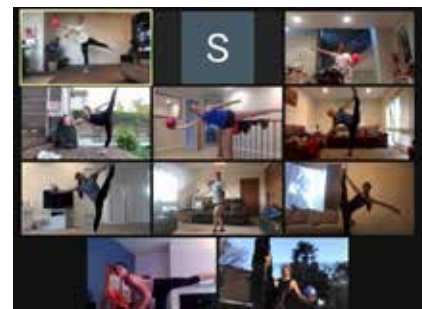
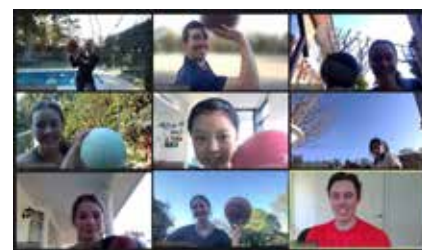
The lockdown necessitated the suspension of all team and community sport, so the College announced the 1,000 Point Challenge, an exciting weekly challenge that inspired physical activity – and friendly competition – for students, staff and their families!

Hosted by the PDHPE Department, the Challenge provided participants with a range of physical and mental obstacles in return for an allocation of 'reward' House points. The more points, the better!

"Exercise and physical movement is vital when so much incidental movement is removed during lockdown and we find ourselves in front of our screens for much of the day," says Mrs Penny Chilton, Director of Wellbeing.

However, the Challenges lived up to their name, with some requiring true perseverance. This included a 100 volley tennis Challenge, running a 42km Olympic marathon in a week, and participating in regular Live Zoom training sessions – such as RoseFit (general fitness and strength training), hockey, netball, rhythmic gymnastics and women's artistic gymnastics.

Congratulations to all our participants!





# Two decades of Service: Mrs Claire Rowsell

**Mrs Claire Rowsell commenced at Roseville as a teacher in January 2001, appointed by Mrs Elaine Collin, Principal.**

The newly created position was diverse and unorthodox: full time teaching in Music for Years 7–12 and K–2, as well as Junior School French *and* violin and piano teaching. In time, her French teaching spanned K–8, and she found herself coordinating the Chapel music *and* part of the Learning Enrichment team (pictured, right). At first, her staff room and classrooms were located in 'Rose' Cottage at 29 Bancroft Ave.

"Yes, it was compact," admits Mrs Rowsell, who laughs at the story that cello lessons were scheduled in a broom closet!

"When the JYA became our music 'home', we were over the moon. So much functional space to create wonderful memories."

Her legacy in the lives of students is, for many, interwoven in their recollections of Junior and Senior Roseville productions, including *Into The Woods*, *Back to the 80s*, *42nd Street*, *Cinderella*, *Funny Girl*, *Little Shop of Horrors*, *The Wiz*, *Seussical*, *Beauty and the Beast*, and *The Sound of Music*. Mrs Rowsell is a remarkable stage manager and incredibly resourceful in the face of crisis!

"One night performing *Into the Woods*, we discovered our keyboard player was stuck in a traffic jam," recalls Head of Music, Ms Noni Katada.

"Mrs Rowsell showcased Olympic quality athleticism manoeuvring around the pitch-black orchestral pit minutes before curtains up to slide up onto the vacant stool to play an alarmingly, unfamiliar Opening keyboard part... Then crawling back to her own instrument in the dark when the late musician finally arrived! Yes, she is an outstanding teacher: passionate, dedicated, innovative, fun, creative, collaborative and caring."

Indeed, innovation is a quality that students remember – try the superwoman pose for greater stage confidence – along with her use of high heels as rhythmic devices! Just as musicians aspire to *sound* beautiful, Mrs Rowsell's talent for precision meant her teaching tools were exquisite.

Tellingly, Mrs Rowsell is highly regarded by her colleagues. She is known for her enthusiasm and cheerfulness, and is described as kind, talented and highly intelligent.

As a gifted musician, she has taught girls in Senior Music, and has accompanied Middle School Choir, Senior Vocal Ensembles and many student soloists. She has also directed String Ensembles, initiated both the Camerata Strings and Stringendo Strings, and accompanied the annual Christmas carols service.

Among her highlights at Roseville are travelling to Noumea four times on the College's French Language tour, as well as touring at the Gold Coast in 2011, and visiting Japan on



a Music Tour with 51 music students and six staff in 2017. She also helped arrange personalities to visit the College for specialist workshops, such as Simon Tedeschi (piano) and Eddie Woo (mathematics). However, Mrs Rowsell says it was hard to beat playing with Midnight Oil for a Roseville College fundraiser; parents of two girls at the College at the time were in the iconic Australian band. She also says it is a true privilege to accompany three pastoral care groups right through to Year 12 in her time at the College.

"I have loved being part of the Learning Enrichment, Music and Languages departments," says Mrs Rowsell. "A particular highlight was creating the ZEST program with Ms Annelise Woo Ruiz, so enrichment was accessible by every Roseville girl."

Trained in Kodaly music education, Mrs Rowsell has held onto the philosophy that "a single experience will open the young soul to music for a whole lifetime".

"I truly believe in building a sense of joy and love for music at an early age. That is the passion I have sought to share with Roseville girls over the years.

"This has been my vocation and a labour of love. To each student over these 21 years, to every parent and colleague, I would like to say thank you for sharing in this wonderful journey with me. It has been my pleasure," she says.

During her time at Roseville, Mrs Rowsell also became a mother to two sons, born in 2005 and 2010. Already on her next adventure, Mrs Rowsell commenced as Director of Music K–12 at Northern Beaches Christian School in Term 4. We extend Mrs Rowsell and her family our very best, on behalf of the Roseville College community!

Thank you for tremendous, diverse and dedicated service.



**This issue regrettably reports the passing of two of our oldest Old Girls from the Class of 1944, Mrs Zelma Dorothy Chalmers (nee Carver) and Mrs Alison Dawkins (nee Marsh), below (alongside a precious photo dated from their time as students at Roseville College).**

The girls were part of a tight family of boarders who travelled from across NSW to Roseville Girls College – Zelma travelled from Nundle – and spent most holidays with the Davies sisters in Sydney. One issue of The Scroll reports that "during the summer months, Miss Lilian took us to Roseville baths in the mornings before breakfast. One Saturday we went to the Sphinx, near Bobbin Head".

We also learnt from The Scroll that the Marsh sisters' mother spent some time in Burma while they were at the College.



**Zelma Chalmers (nee Carver) Class of 1944**

Zelma passed away on 25 August 2021 aged 93 years. She was a proud Old Girl, who always spoke fondly of her time as a boarder at Roseville College. She will be dearly remembered by her Roseville community and her extended network of family and friends.

**Alison Dawkins (nee Marsh) Class of 1944**

Alison passed away on 9 August 2021, just shy of her 91st birthday. Alison and her sister, Barbara, had joined Roseville Girls College in 1935 as boarders. She will be lovingly remembered by her Roseville family, friends and extended family.



**Elizabeth Young (Nee Leslie) Class of 1977**

Elizabeth attended Roseville for twelve years, representing the school in tennis. Her many school friends are saddened by news of her passing on 12 June 2021. Our thoughts are with her husband, Craig, her sons Allan and David, and her sister Barbara.



**Ms Cheryl Smith Teacher, Social Sciences**

Cheryl passed away on 14 August 2021. She will be missed by colleagues and friends from her six and a half years at Roseville College, before she retired in 2015. She is fondly remembered by her daughters, Jocelyn and Natalie, and granddaughter, Minnie.

## Alumni Congratulations

**Emma Sargent (Class of 2015) married Harrison Rook at St Matthias, Centennial Park, on 5 June 2021.**

Emma's bridesmaids included her sister, Lili Sargent (Class of 2020) and Karyn Xie (Class of 2015, Vice Captain).



**Catherine Williams (Class of 2013) married Alessandro Bello in London, on 15 April 2021.**



# Diary Dates

## ALUMNI EVENTS

*In order to proceed, all events will be subject to COVID-19 restrictions at the time, which may determine events are unable to go ahead as planned. Updates will be provided by email.*

### **Class of 2021 Twilight Cocktails Friday 11 February 2022**

We welcome the Class of 2021 back to the College for their first alumni event.

### **Generations Afternoon Tea Tuesday 8 March 2022 at Roseville College, from 3.15pm**

The Principal, Ms Deb Magill, welcomes alumni relatives of current Roseville students to join us for a very special celebration of community and our generational connections.



### **Alumni Reunion Tour and Cocktails (5 and 10 yearly) Saturday 15 October 2022 at Roseville College, 4–6pm**

*All Classes celebrating 5 and 10 yearly reunions, including Classes of 1987, 1992, 1997, 2002, 2007, 2012 and 2017*

*We also welcome year groups who were unable to celebrate their 5 and 10 yearly reunions in 2020 and 2021 due to COVID-19 disruptions. If your year group is interested in joining our 2022 Alumni Reunion Tour and Cocktails for a belated celebration, please contact our Community Relations Office.*

The Principal, Ms Deb Magill, invites you to a special gathering hosted by the College to celebrate and enrich your milestone reunion. Join a guided tour of the campus, enjoy tailored archival displays of your years at the College, and catch up over cocktails before continuing to your Class Reunion event. Many groups have expressed an interest in holding their reunion at lunchtime before the event or at dinner after the event, or for those who left 40 or more years ago, to coincide with the Hinemoan Lunch (below).

### **Hinemoan Tour and Lunch Monday 17 October 2022 at Roseville College, from 12pm**

The Alumni Network and Roseville College invite you to join us at a special, annual gathering of our Hinemoans, those who left Roseville College 40 or more years ago.

## EVENTS FOR EVERYONE

Roseville College encourages all current and prospective members of our extended community to set aside the following events in 2022, subject to COVID-19 guidelines.

### **Learning Festival Saturday 21 May 2022 at Roseville College, 12–4pm**

Experience the College 'in action' and see the learning by girls in Kindergarten to Year 12, including student exhibitions, performances, sport demonstrations, workshops, cafes, food vans, activities for young children, opportunities for visitors to make enrolment enquiries, and more!

### **Christmas Markets and Carols Friday 2 December 2022 at Roseville College, 3–7pm**

Celebrate Christmas with the Roseville College community at the annual Christmas Markets and Carols.

For general enquiries about enrolments or any of these events, please contact Main Reception on **02 9884 1100** or email [enquiries@roseville.nsw.edu.au](mailto:enquiries@roseville.nsw.edu.au)



## STAY CONNECTED

If you are celebrating a 5 or 10 year reunion, please contact us for help coordinating your event and promoting it – or simply to stay in touch with events that affect you. Many reunions are scheduled to coincide with the Reunion Tour and Cocktails evening or the Hinemoan Lunch.

For these and other enquiries, please contact our Community Relations and Alumni Office on **02 9884 1100** or by email at [alumni@roseville.nsw.edu.au](mailto:alumni@roseville.nsw.edu.au).

## LARGE TEXT ACCESS

For readers who would like to view a larger print version of *The Rose*, please access the digital copy and previous public access editions at [www.rosevillecollege.com/the-rose](http://www.rosevillecollege.com/the-rose).



# Roseville College | An Anglican School For Girls

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