

THE ROSE

The magazine of Roseville College

I AM. I CAN. AND THAT MATTERS

Meet Old Girl, Patricia Stiles, who is committed to helping others

CLASS OF 2019

Ready for whatever the future holds

OFF-CAMPUS LEARNING SPECIAL EDITION

The global COVID-19 pandemic saw Roseville College enact its Off-Campus Learning program. We share our response during this unprecedented time in the College's history



SEMESTER 1 • 2020

Contents

The Rose

The Rose was first published in 1992 to connect Roseville College's intergenerational community with news and events in the life of our School. For current students and their families, as well as Old Girls and past staff, we hope that each issue of *The Rose* brings happy memories to mind, as much as it affirms why Roseville College continues to rank among NSW's best schools in reputation and achievement.

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Cover

Year 6 student, Amelia Cree, learning off campus during the NSW shutdown, in response to COVID-19.

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Special Thanks to:

Alumna Heidi Bayliss (nee Brownrigg, Class of 1989), CEO of Mater Hospital, for helping us acknowledge essential workers in our community, for their service during the COVID-19 pandemic – page 6.

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From the Principal

In January 2020, as the new school year was about to begin, I reflected with our Roseville College staff on how the summer holidays, usually a time of rest and regeneration, had been blighted this year by the horror of the bushfires.

After weeks of smoke-filled skies and the relentless news of communities and national parks burning, I was hopeful that as the bushfire season eased we could look to 2020 as a year of promise.

Now, this seems like a lifetime ago.

Following the Australia Day long weekend, just before Term 1 was about to start, we established our coronavirus response team. Little did we realise then the magnitude of what was to come. In quick succession, the College established a coronavirus health action plan, increased hygiene measures, restricted large gatherings and cross-year group interactions, cancelled excursions and camps, and worked closely with our parent community to keep them informed during a time of mounting unease and uncertainty.

If you had asked me a year ago how long it would take the College to create a fully online learning facility for students, I would have said two years. This year our teachers created our Off-Campus Learning program in just two weeks. When the state-wide lockdown was called, we were ready and swiftly moved all students and staff off campus.

After seven weeks at home, we began the phased transition back to campus. By 25 May, we had returned full time, albeit to a very different school environment. As this edition of *The Rose* goes to print, we have physical distancing, staggered start and end times to safely manage students arriving and leaving campus, and hand sanitisation stations all around the campus – and we have not yet recommenced large face-to-face gatherings, like assembly and chapel.

While much of our focus has been the delivery of learning and the wellbeing of our community, we quickly realised the broader financial impact of the pandemic and the financial hardship this had brought to many.

The rapid and total change to our lives that COVID-19 brought will be remembered for generations.

And yet, throughout the pandemic, there has been much to be grateful for. Our teachers and staff have worked incredibly hard, with compassion and dedication to support each girl and each other. Our students have shown themselves to be agile, creative and courageous lifting each other up to face the challenge together. Our parents have shown us trust, encouragement and goodwill, and their partnership has been incredibly valuable to me and our staff. And, our Alumni



Ms Deb Magill
Principal

continue to be the leaders, doers and champions that our girls aspire to.

The Christian faith that underpins who we are at Roseville College has provided a firm hope in a time of great uncertainty. As one parent said to me at the height of the crisis, 'May God protect us all'. And He has.

In this edition of *The Rose*, we capture some of the many changes to the life of the College during the times of pandemic and we hear the stories of our community and how inspiring they are.

I feel the blessing of belonging to a community like ours and I thank you all for your incredible goodwill and support of each other and of the College. We are better because of you.

I am. I can. And that Matters.

Now more than ever, people need to work together, says Patricia Stiles (nee Joseph, Class of 1964), who helped establish the first Ronald McDonald House in Australia, founded orphanages and schools for children in Nepal, and who champions many local charities including Kiwanis and the Exodus Foundation.

Patricia says the most important things a Roseville girl should remember are “What you put into life, you get back” and “Giving is so much better than receiving”. Her story inspires every girl, no matter her ability, to be true to herself and live a life that prioritises others.

Patricia Joseph commenced at Roseville College in 1958 in Year 7 and graduated with her Class of 1964. While she is an extremely proud Roseville Alumni, she admits her time at school wasn't always smooth sailing. As a schoolgirl, she confesses she was not an easy pupil. She was aware of the privilege and opportunity she had, but she struggled against the academic expectations others had of her. While optimistic, inquisitive, creative and resourceful, Patricia's real struggle was dyslexia, but she wasn't to discover that until she was diagnosed many years after leaving school.

Patricia laughs that her husband, Peter Stiles, first proposed when she was just 2 1/2 years old! The friend of her older brother then waited a further 22 years before asking again; she says she is blessed to have found someone who loves her for who she is and let her be herself as they raised a family together.

With a head for design, and a father who owned and operated a textiles factory, Patricia initially pursued the family profession. By chance, before international fashion house YSL was



famously appointed to the task, Patricia became the first Australian to design a Qantas uniform. However, it was a sliding-doors moment for her; she sold the design to Trent Nathan and walked away from the fashion industry.

Instead, Patricia had always wanted to be a nurse. She worked for three years at Royal Prince Alfred and St Anne's Hospitals, then transitioned to the nearby Northhaven aged-care facility.

"I believe that each person is incredibly unique and matters," says Patricia.

At the nursing home, Patricia was confronted by the lack of creative and mental engagement of her patients. She appealed to her manager,

Images: With her husband, Peter, and grandsons Josh and Aiden – and dog Oska, above (supplied). Opposite: A student at the Nepalese school for orphans.

Elizabeth Lewis, for permission to personalise programs for patients in music therapy (also inspired by friend, Rosemary Marriott, see *The Rose* Semester 2, 2019), pet and art therapy, and even university undergraduate studies – indeed, one of Patricia's aged-care patients went on to graduate in history and the humanities!

As Patricia describes the profound change in her patients, her eyes sparkle. She pauses and quotes Dr Martin Luther King Jr: "Life's most

persistent and urgent question is: 'What are you doing for others?'

"What was I doing? I was enriching a life that wasn't mine... what could be more important?" she says, adding that "giving to others, whether it is your time or your money – whatever is in your capacity" is essential to a good life.

Patricia says she was always involved in charity work as a child, and it remains part of family life for her children and grandchildren. She is reluctant to promote herself, describing herself as "just a member of a terrific group of people who enjoy helping others".

"It is our family culture, actually, it should be our whole community's culture. Giving isn't comparative, according to who has more, it is characteristic to who I am. And that matters."

Highly empathetic, Patricia is passionate about taking action when a need arises. She tells *The Rose* about a time in the late 1970s when she travelled to comfort her terminally ill mother in hospital.

She had asked a nurse, "Where can I stay (overnight)?" and, to her astonishment and disgust, she was told, "You can sleep on the floor".

Patricia asked, "But what if I was the mother and she was my child?" And the reply was the same.

Patricia then spoke to Dr Doug Cohen, who introduced her to the American Ronald McDonald House Charities, and together they approached McDonald's Australia to secure a dollar-for-dollar promise to match the funds needed to establish the charity in Sydney.

Over two years, Patricia and her family raised more than \$1 million dollars, and were central to purchasing and developing Australia's first, immensely successful Ronald McDonald House. In 1981, it opened adjacent to the Royal Alexandra Hospital for Children in Camperdown, of which Patricia was later

appointed a director. In the past 30 years, Ronald McDonald House has made a profound difference to thousands of families of sick children, who travelled to Sydney for life-saving medical treatment.

Patricia knows life is precious. By sheer, fierce determination to "just get on with it", she has beaten cancer many times. Despite life's obstacles, she remains resolute about helping others.

"It's something we must learn because, for many, it doesn't come naturally," says Patricia. "We *learn* to encourage, inspire, uplift, resource or carry them – to do whatever we can do.

"Once you start, you'll realise that you are able to do and give beyond what's comfortable because what you *gain* personally is immeasurably more valuable than what you *have*."

In 2016, Patricia helped establish an orphanage and school in Nepal for 56 children. In March this year, she was determined to travel to Nepal in response to a plea from the Nepalese government to build a second facility, for children orphaned by landslides in 2017 that killed more than 70,000 people. Last minute, Patricia was prevented from travelling due to the global fears about COVID-19 and her vulnerability to the virus. Nonetheless, she ensured the finances and resources still reached Nepal in her absence.

"It is amazing what a relatively small amount in our eyes can achieve in a country like Nepal... just \$10,000 can seed a school that will care for more than 100 orphans," she explains. "It is my absolute privilege to serve people with what I have in my hand today, and I will keep holding out my hand to help others every day I'm alive."

Locally, Patricia supports the work of several charities, including Kiwanis and the Exodus Foundation, the latter established by Rev. Bill Crews to serve Sydney's homeless people.



"We started mobile food vans for the homeless and provided facilities to shower or wash their clothes," she says.

"I imagine if I were homeless," she adds, as if the idea just popped into her head, "that I would have a dog. But, did you know that you cannot be given a shelter if you have a pet? It's shocking! So, we have to do something, right?"

"So, we are building vans for homeless with pets. I particularly love this project because it will really help people who currently can't access it."

When asked about Roseville College today, Patricia smiles and says she is very proud of her old School and what it represents in the lives of girls today.

"I am proud that the girls are learning to consider others and to serve others in practical ways such as fundraising, and overseas service and learning trips. In my mind, serving and giving are essential to good character. Good character is just as important in education as are skills and knowledge.

"While at school, we learn all sorts of things. Importantly, learn that whoever you are, matters to someone else. You could change other lives for the better, far more than you ever imagined."

The Roseville DNA

College Founder and Headmistress, Miss Isobel Davies, and her sister, Lillian, were renowned for their compassion and love of the children in their care. Archivist, Miss Jessica Moore, was curious about Miss Lillian's place in the young Roseville College and discovered a woman rich in Christian character.

We know it is in the fibre of our College culture to think of others and practise virtues of kindness, selflessness and moral fortitude, even through the challenging times.

From whom did we inherit this precious culture that upholds our students, their families and our staff in "ordinary" life, and especially at times of great uncertainty?

Lillian Davies, sister to our first Headmistress, Isobel Davies, was affectionately known as Miss Lillian. She is remembered as a gentle, lovable and selfless woman, who was always bright and happy.

Lillian shared her sister's passion and dedication for the growth and care of Roseville College, and supported the new school even while continuing her own position teaching at Willoughby Public School. Despite the demands of her own work; she was there for the children at Roseville College every single day – in ways many may not appreciate.

Lillian lived on site with her family, assisting the boarders at Roseville by night, supervising them, cooking dinners, mending their clothes, and providing medical care and emotional support.

In times of illness, Lillian nursed children as best as she was equipped. In the Scroll of 1933, bemused boarding students fondly recall:



"Two of the boarders had operations for appendicitis this year... There was an epidemic of influenza at the house at the end of the second term, and I am sorry to say that one of us suffered very much. Miss Lillian's infallible remedy of a cup of water and half a tin of mustard afforded great relief – not only to the sufferer, but to everyone else!"

On weekends, Lillian would spend Saturdays directing chores, supervising the washing of hair and clothes, and taking the students on outings.

Sundays were for church, so Lillian led boarders in their white dresses, hats and gloves to a nearby church, where she also taught Sunday School classes.

Lillian always retained her cheerful and kind demeanour, ensuring each student was cared for and supported.

As a school community, it is important that we are appreciative and grateful to those who go above and beyond their call of duty, in particular our teachers, who have had to rapidly adapt to this new environment.

112 Years

Happy Birthday, Roseville College!

Girls from Kindergarten to Year 12 communed in the School Hall to celebrate the 112th Birthday of Roseville College on 3 March. The delightful assembly featured laughter, party games, reflections on our long history, and – yes – birthday cake.

Importantly, we are reminded to be thankful for everything we enjoy at the College today, strengthened over the 112 years since Miss Isobel Davies started our school with seven students in a small cottage, called *Hinemoa*, in Victoria Street.

Appreciating Our Essential Workers

Alumni Heidi Bayliss (nee Brownrigg, Class of 1989), CEO of Mater Hospital, acknowledges the vital network of essential workers across Sydney and NSW, who have stayed focused on the health and welfare of our community during the COVID-19 pandemic.

The vital work of healthcare and emergency services personnel at the global frontline of COVID-19 is only possible and sustainable because of the commitment of myriad essential workers in our community.

These are extraordinary times we are in and I acknowledge the work healthcare workers are doing for patients, but also the many behind-the-scenes roles that have enabled such an amazing response to this crisis.

These are trying times for all of us, but what is most encouraging is the support that has become evident in our communities, the joy we are finding in the little things, and the connectedness in our determination to overcome COVID-19.

Essential workers provide life-sustaining and essential services to our community during a period of NSW shutdown; this includes the provision of healthcare, protection and sanitation services, communication infrastructure, transport, food and essential goods, education, and banking and finance services. The Australian response to “flattening the curve” of COVID-19 required that schools, including Roseville College, deliver meaningful learning for children off campus, as well as provide safe, on-campus teaching for children of essential workers.

The NSW situation in relation to the management of COVID-19 continues to evolve and, as of May 2020, the data is positive, but we need to remain vigilant to ensure the safety of our communities, especially those who are most vulnerable.

As governments and health facilities deal with this rapidly changing situation, response plans need to remain flexible and ready to adapt should the situation change. I thank families, workplaces and schools for their role in flattening the curve in NSW, as we collaborate to contain COVID-19.

The complexity of response plans, and our unity in the face of COVID-19, has been astounding, from preparing

emergency departments and intensive care units to preparing supply chains, pharmaceutical stores, personal protective equipment (PPE) stockpiles, and workforce contingencies. The commitment and work behind the scenes has been extraordinary.

As an example, I am so proud of the team at the Mater Hospital, a private hospital that has changed many day-to-day practices in response to the COVID-19 pandemic.

As in many workplaces around the world, staff at the Mater – and no doubt at schools like Roseville College – are upskilling to contend with this new situation, with people working from home, where possible. Our meetings are virtual and, when on site, hygiene measures and social distancing are mandatory, including the difficult decision to restrict visitors.

Like many organisational leaders, I am proud of our staff’s courage and strength, and their willingness to learn new skills and develop different ways of working to ensure everyone’s safety.

I am mindful of how our community is adapting to the inconveniences implicit in this modified way of life, showing kindness, especially to those whose livelihoods or health are impacted.

To each of you, who serves our community during this pandemic, whatever your contribution, thank you.



Class of 2019 Joins Alumni Network

The Graduating Class of 2019 was officially and warmly welcomed into the Roseville College Alumni Network at the annual Twilight Cocktail event in February.

As she welcomed each girl into the Alumni Network, Deputy Principal, Mrs Lisa Montgomery, affirmed the College's pride in their HSC results and their depth of character as a graduating cohort.

"For the Class of 2019, as girls reflect on their final year of schooling, I expect they will remember Year 12 with mixed feelings: great accomplishment, perseverance and pride, as well as some sadness," acknowledges Mrs Montgomery.

Principal, Ms Deb Magill, adds that the College is also proud of each graduate for who she is, and for her effort, determination, collaboration and love for her classmates.

With a high proportion of girls studying rigorous extension courses, the College was thrilled that 100% of students achieved the highest possible band in seven HSC extension courses.

Overall, 58% of the Class of 2019 achieved an ATAR of 90.00 or above, with more than a third scoring an ATAR of 95.00 and above. The College was delighted to learn that five girls achieved an ATAR of 99.00 or above, with Caitlin Baksa, Lucy Feyen, Olivia Lane and Jessica Wicks named as Premier's Award winners for achieving the highest band possible in ten or more units of study. (Jessica Wicks was revealed as 2019 HSC Dux, alongside College Dux, Nicole Cho.)

The cohort achieved a 78% success rate for University Early Admission Offers from five leading universities.

A detailed report of 2019 Outcomes is available at rosevillecollege.com



Alumni Network

Nicole Cho

College Dux, Class of 2019

Nicole accepted a coveted place in the rigorous Bachelor of Medical Studies/Doctor of Medicine at University of NSW.

She says the inspiration to pursue medicine followed a Service and Learning Trip (SaLT), which opened her eyes to health inequities in developing countries. This experience also gave her a desire to travel more in the future, so she can experience new perspectives of the world.

Highly motivated and driven to achieve excellence, Nicole impresses with her humility and unwavering determination to work hard, and is looking forward to the new opportunities she will experience through her studies.

"My mother always encourages me to give it my all, but at Roseville College I learnt so much more than just academic achievement."

To girls currently preparing for their HSC exams later this year, Nicole reminds them that despite any challenges, "the final HSC year of school is very special. Not only is it your final year of high school, but it is the year in which the decisions you make now have real consequences for your life."



Jessica Wicks

HSC Dux, Class of 2019

Jessica is studying a Bachelor of Engineering Honours (Biomedical Engineering)/ Bachelor of Science (Medical Science) at the University of Sydney.

Jessica achieved remarkable results in her HSC, placing in the Top 20 in NSW for Food Technology and Top 70 in NSW for Biology, and being named a Premier's All Round Achiever.

She emphasises the importance of having a personal vision and maintaining balance while studying (on or off campus), saying it is important to stay focused on friendships, faith, and keeping fit and healthy.

"My goal is to find a career that is interesting, challenging and keeps me moving, and that makes a positive difference to others," she says. "A significant verse during my HSC was Proverbs 3:5-6, and by choosing this degree at university, I believe I am on the right path for God's plan for me."

Trust in the Lord with all your heart and lean not on your own understanding, in all your ways submit to him, and he will make your paths straight.

"I am very lucky to have had such a well-rounded education, from teachers who really do care," she says.



Alumni Network

Charlotte Marks

Vice Captain, Class of 2019

Charlotte began a double degree in Bachelor of Law and Bachelor of International Relations at the Australian National University.

Charlotte placed 17th in NSW for Legal Studies and says her ambition is to work in international politics with the UN or an NGO.

"I would love to support the improvement of human rights in times of warfare," she explains.

Her brimming smile, even in the midst of intense concentration, is her hallmark. Charlotte says a smile or warm greeting is priceless. "For me, these meant that I felt welcomed and supported every day, regardless of whatever else was happening in life.

"I credit Roseville for its emphasis on community and the strong relationships this sees each girl foster. I know I will stay connected with my incredible group of friends for years to come.

"Roseville is a big family, where everyone works together and respects, cares and supports one another," says Charlotte.



Piper Workman

Class of 2019

Awarded a Co-operative Scholarship in Photovoltaics and Renewable Energies, Piper is studying a Bachelor of Photovoltaics and Solar Energy Engineering at University of NSW.

Piper admits that she, and twin, Summer, are the first engineers in the family, and credits the encouragement of her parents and school in being free to follow her interests.

"I knew, in Year 9, I wanted to be an engineer; I loved maths, science and physics. In Year 10, on Antipodeans (now SaLT), I saw, for the first time, how I could combine my passions with a meaningful way to help others. The solution was the provision of affordable, reliable energy to people in areas of poverty or geographic isolation," Piper explains.

"I'm excited to be at Uni, even though this year has been complicated by health challenges, then by learning remotely due to COVID-19. However, because I'm passionate and have purpose, I am motivated to chase my dreams, even if it's hard work right now, and isn't always fun," she says.

"At Roseville, I learnt resilience and perseverance. That has been really valuable as I navigated 2020. Just never give up."



Summer Workman

Class of 2019

Summer has transitioned from an all girls' environment, where she wasn't alone in her enthusiasm for science and mathematics, to a male dominated world of a Bachelor of Mechanical Engineering at UNSW, where she is often one of very few females in the room!

"In Senior School, I realised I preferred to work with numbers; I liked the rationality of mathematics and science," she admits.

"In my HSC years at Roseville, I felt free to pursue whichever career appealed to me, and it became increasingly apparent that was in real world sciences, where my efforts could make a difference and really work! There are so many possibilities in mechanical engineering. I'm particularly attracted to automotive engineering right now."

Summer is mindful of the challenges facing students in off-campus learning, as she discovers firsthand which of her own engineering subjects are more agile in the online forum. She has missed the tactile component of her course.

However, she recognises this is also an opportunity to learn new skills, essential for the workforce. She encourages Roseville girls to focus on skills like flexibility, resourcefulness, persistence, and communicating effectively online.



Zoe Ingram

Class of 2019

Moving from Sydney to Brisbane, Zoe commenced a four-year Bachelor of Advanced Science Honours degree majoring in Biochemistry at University of Queensland.

"Roseville taught me to be independent and work hard – to take initiative. It gave me the courage and resources to do what I want," says Zoe, who adds that these qualities became even more valuable when COVID-19 forced her into lockdown in her residential College at UQ.

While she remains diligent in her studies, it has given her time to reflect on people who have made a deep impression on her, both friends and teachers, from Roseville.

"My teachers inspired me by their passion and love of their subjects, encouraging me to follow my interests," she says.

"I often think of Jas Hoffman, who taught me so much about resilience, love and faith. Her words of wisdom and encouragement have stuck with me during this time. Her passion for others and for Jesus shone through so brightly. I try my hardest to do the same, especially now."

Zoe encourages girls to "have courage in trying new things at times like this, you never know what you might discover!"



Alumni Network

Charlotte Bidwell

Class of 2019

After graduation, Charlotte participated in a mission trip to Vanuatu before moving to California, USA, where she begins a Bachelor of Science in Nursing at Pacific Union College on a Dean's Scholarship, in September.

"Adjusting to life in the US has taken some time," admits Charlotte, who says she was surprised at how different our two cultures are despite sharing a common language!

Charlotte has a passion for Christian ministry and is currently Children's Minister at Yountville Community Church. She says the transition to online services due to COVID-19 has expanded her role to include directing Media and Communication. However, after her Bachelor studies are done, she intends to work in health care and complete a Masters in Midwifery.

She is thankful to her Roseville teachers for their efforts in her life, and says Roseville taught her to work hard and persevere with a smile on her face, no matter the circumstances.

"Every single day at Roseville, you are making precious memories that will last. My advice is to 'give it a go' and be brave by stepping outside your comfort zone. It could turn out to be the best decision you've made yet," she concludes.



Catherine 'Cate' Clarkson

Class of 2019

Cate placed 3rd in NSW for Earth and Environmental Science, and received numerous offers to universities in Australia, New Zealand and UK following her HSC.

Unfortunately, the COVID-19 travel ban forced Cate to reconsider her plans; she will start a flexible double degree in Mathematical Sciences and Science, majoring in Earth Science and Physics, at the ANU, Canberra.

Cate thinks back to her HSC year and says, "The best advice I received was to 'show off what I know' and 'back myself', so I built on the hard work that I'd already done.

"Roseville taught me that I actually *am* capable!"

"Roseville girls are so fortunate to have such a close, tight-knit community. I encourage girls to enjoy the final years at Roseville and cherish the friendships you have, not only with peers, but also with the staff, who care so much!"

In particular, Catherine thanks Miss Pemberton, her Physics teacher, for "taking the time to meet with each of us individually every two weeks". Miss Pemberton, she says, cares so much for her students; her love for physics is contagious. "From all of us, thank you."



Remee Ballantyne

Class of 2019

Inspired by her Design and Technology major work, in which she created adaptive clothing for people with disabilities, Remee is now studying a Bachelor of Product Design at the University of Sydney.

"For my major work, I also did a case study on 3D bionic limbs for children, and I am fascinated by how design can practically change the life of someone with a disability," she explains.

"In life, you are who you are. The only option is to be grateful, not self-critical, and to think about the particular gifts and resources available to you, and your unique perspective, to make a difference and help others along the way."

As a Year 12 Faithful, Remee says from her first day in Kindergarten, that she felt thoroughly supported in the Roseville community, who focused on who she could be and empowered her to achieve her personal best.

Remee was awarded a NSWCIS Blue Award for competitive swimming at a national level and thanks her sport teachers, who encouraged her to be classified in school sports to create an equitable opportunity to compete with others. She also thanks her parents, saying "Their love and support means the world to me".



Emily Dreyer

Class of 2015



Emily is currently on a full scholarship studying theatre at the prestigious Stella Adler Acting Studio in New York.

Nominated by her extremely proud sister, Genevieve Dreyer (Class of 2016), who recently completed a Bachelor of Science (Advanced) at the University of Sydney, Emily has dedicated herself to dancing, singing and professional acting since graduating from College.

In 2017, while teaching, choreographing and performing, Emily completed an Advanced Diploma of Performing Arts at ED5International, Australia's premiere full-time performing arts academy. She then starred as Kathy in the Sydney season of the Tony Award-winning musical 'Company'.

"Emily has immensely enjoyed being among the incredible arts scene that New York has to offer," says Genevieve.

"In particular, she would like to thank Roseville College for providing her with an amazing Drama teacher while she was at School, and for all the opportunities and encouragement Roseville gave her. It has made all the difference to who she is as a performer today."



Alumni Network

Stacy Farrell

Class of 1984

With a varied, international career, underpinned by an excellent education, Stacy now runs *Content Box*, a strategic content and digital marketing business.

Stacy's twin daughters, Jayde and Yasmin Lochtie (Class of 2019), both attended Roseville College and Stacy admits she wishes she could have enrolled with them as "they had such a wonderful experience and great relationships with their teachers".

After initially studying a Bachelor of Education and Masters in TESOL, Stacy diversified with Graduate Diplomas in Asian Studies, Management and Marketing. In her career, she has lived in Hong Kong, Japan and China, and has travelled extensively throughout US and Europe.

Stacy has a love of animals and a concern for vulnerable women and children. She is proud of establishing libraries for Empowering Youth Cambodia and her involvement in welfare initiatives in China and Australia.

"I have great friends from school and our lives have crossed paths many times all over the world," she says. "I value a positive approach to life, that includes giving to others and having a good sense of humour."



May Irene Peaston

Nee Toose, Class of 1941

At 97 years old, May still remembers her time at Roseville Girls School fondly. Roseville was truly an extension of the Toose family.

As the youngest of the four Toose children, May followed her sisters Margaret (Class of 1930) and Jeanette (Class of 1935) to Roseville Girls School in 1929, only a primary school at the time. Even her brother, Paul (Class of 1938), was one of the few boys to ever attend the school!

May's father had attended university with Miss Isobel Davies, and the families remained personal friends. When May was 2 years old, May's mother passed away and she recalls that Miss Davies made particular maternal effort to ensure she was comfortable and nurtured at school.

"Roseville was my home from home," she says, adding that the early loss of her mother had empowered her to later be a very present and involved mother to her four sons.

To current Roseville girls, May reassures them that Roseville has always been a safe, homely place where even the Principal takes a personal interest in each child. She encourages the girls to consider Roseville as a safe place for them to grow because it is a place where they truly matter.



Connecting With Past Teachers

*An inspirational teacher is never “just a teacher”.
An inspirational teacher has a lifelong impact on their students’ lives –
inspiring and equipping their students to reach for their dreams.*

Frequently, our Alumni mention Roseville teachers who inspired them at School. In this issue, we connect with three past teachers who say they never forgot their students at Roseville College!

In The Rose Semester 2, 2019, two Class of 1969 Hinemoans mentioned their English teacher, Mrs Donna Lucy. Incredibly, Mrs Lucy (now, Dr Gibbs) read The Rose and contacted the College to reconnect with her past students.

Dr Donna Gibbs (Mrs Lucy)

English Teacher 1966 –1991, and Author

I began teaching English and History at Roseville College in 1966. Teaching English was really special because I had the opportunity to talk with girls about what they thought and how they felt about things.

My interview for the position took place at the home of the Headmistress, Mrs Mavis Higgins (later Mrs Honey). When I knocked nervously at her door, I could hear the vacuum cleaner humming away!

At that time, Roseville was considerably smaller, employing only a dozen or so staff, and was quite a homely place. I remember when enrolments reached 200 students, we celebrated with a party.

I left Roseville before the birth of my daughter, Juliet, in 1971, but returned part-time a decade later, while I was



Images: Above, Mrs Lucy, front centre, directs The Happiest Days of Your Life (1985). Inset, Dr Gibbs in 2020 (supplied).

completing my PhD on Elizabethan sonnets.

When my first book was published in 1990, Mrs Yeo hosted a surprise morning tea – with a magnificent iced cake. Mrs Yeo was, and is, to me a model of what it means to be Christian – gracious, loving, non-judgemental, kind, and a quiet place of strength.

In 1991, I took up a secondment as English Inspector for the NSW Board of Studies (now NESA) and in 1996 joined the School of Education at Macquarie



University and was delighted to discover a Roseville girl I'd taught in Year 7 (Judith Steadman, Class of 1975) was the Executive Assistant to the Dean of the Faculty! I retired from Macquarie in 2006 to work as a freelance writer.

I remember my Roseville students with great affection, and I enjoy hearing about their families and what they are doing. I can still see many of your faces in my mind and I also see your handwriting when I think of you!

The plays and musicals we rehearsed are imprinted on my memory. (*Hello to the casts and helpers of Ubu Roi; Passion, Poison and Petrification; Arms and the Man; You Never Can Tell; Arsenic and Old Lace; The Happiest Days of Your Life; Jane Fair; and Guys and Dolls!*)

Connecting With Past Teachers (cont.)

My closest friends include Roseville people and their families – which is typical of many of us who have been part of the Roseville community. I've caught up with many staff and students over the years through The Roseville Old Staff Association (ROSA), my website and book launches, and via social media. It was wonderful, recently, to connect with two women who I taught over 50 years ago and to discuss, among other things, our much-loved grandchildren!

How Alumni Remember Mrs Lucy

Alumni remember Mrs Lucy for her warmth, humour, enthusiasm and genuine care. She sparked an enduring love of history, literature and English in her students through her own evident love of these subjects, and her real interest in others and their ideas.

One Old Girl from the Class of 1969 and Hinemoa, and past parent, Mrs Chris Schwartzkoff (nee Platt, pictured with 5th and 6th form in 1969, right, third row, third from the right), has kindly penned a reflection about Mrs Lucy as a teacher at Roseville. We are delighted to share Chris' memories on behalf of the Class of 1969.

The first day back at school in 1966 and my cohort of Year 9 students are looking forward to the start of term and are curious about their new teachers. Will they be kind or strict, old or young, happy or grumpy – all very important questions to 14-year old girls. A new English teacher has joined the staff so she's a real unknown. We're all delighted when this lovely young teacher, Mrs Lucy (Donna Gibbs), enters the room.

Student-teacher relationships are interesting. Each week a class spends several hours with each of their subject teachers. The school was small at that time so the classes were small, which made for an intimate classroom environment. As well as hours spent teaching, you learn about each other's lives. Teachers learn a lot about their students and the students have an insatiable curiosity about their teachers. As we learnt snippets of each other's lives we developed a special relationship as the year unfolded.

The personal things are what makes a person approachable. We were all delighted with bumping into Mrs Lucy after school as she walked back to her home in Hill St hand-in-hand with her young husband as they shared an ice cream cone. We learnt that she was still a student herself as she was finishing her Arts degree at the University of Sydney. We heard about her family; her brother was a star soccer player, and her Dad didn't approve of her university education (not so unusual in the 1960s). She would often blush – an endearing, vulnerable quality that again made her young students relate to her more like an older sister than stern teacher.

Mrs Lucy would take an interest in our lives too. She seemed to be interested in our weekend shenanigans, our boyfriends



and our general wellbeing. One student recalls being off sick for some time with glandular fever and receiving a phone call at home from Mrs Lucy asking how she was going.

There are numerous memories of class time. Early morning Level 1 English lessons in the library were made enjoyable rather than arduous by our cheerful and positive young teacher. Saturday afternoon tutorials in her lounge room at Hill Street during our HSC year were always accompanied by a yummy afternoon tea.

I also recall her calm but blushing responses to awkward questions from naive students when studying "mature" texts, and her anger and distress after the class neglected to complete an assignment after she had spent many hours in lesson preparation for us – it only happened once!

Mrs Lucy identified and nurtured talent. One student who had come to Roseville in the final years of her schooling recalls the constructive criticism of the first essay she submitted to Mrs Lucy in Year 12. The feedback changed her approach to essay writing and led to the suggestion that she should be in the Level 1 English class. This student went on to university, majored in English and was awarded a High Distinction! Amazing what constructive criticism can achieve. More than 60% of the class of '69 sat for Level 1 English under Mrs Lucy that year and every single one passed – good teaching makes a difference!

These fifty year old memories only touch the surface of the positive impact this caring, conscientious and capable teacher had on so many students during her working life.

In 2008, Dr Donna Gibbs published *When I'm 64*, a book about "the new retirement". A quote from Bernard Salt on the back cover of the book said "*When I'm 64* will educate, inform, amuse and engage..." but what was not said is that Donna Gibbs had already been doing just that for over 50 years!



Mrs Margaret Wright (nee Clingan)

Junior Teacher 1960, Community Leader and OAM

Before training as a teacher at Sydney Teachers' College, I was a scientific illustrator in the Department of Zoology at Sydney University. My

work was published in the Journal of the Linnean Society of London, of which I am elected as a Fellow member.

My first teaching appointment was at Roseville College in 1960, under Head of Junior School, Mrs Smith. I was appointed to teach 5th Class (known as 3a, and eventually Class of 1967) in the final term to replace Mrs Drummond, who was not well. I kept my issue of *The Rosevillian* (1960, above) and remember each 10-year-old girl. I have never forgotten you.

I have followed the College's development over the years, even visiting on Open Days, and am impressed with how our Christian faith is upheld at the core of the School.

Eventually, I completed my Bachelor of Education and received a Churchill Fellowship in 1991 to study the teaching of musical literacy as a general classroom teacher. After I retired, I volunteered to teach music to seniors and inaugurated a recorder orchestra in Canberra. In 2011, I was awarded an Order of Australia Medal for services to the community.

Images: Top left, Mrs Wright (nee Clingan) taught Class 3a in 1960. Inset, Mrs Wright in 2020.

Right, Mr Ryan engages girls in Mathematics, and inset, right, Mr Ryan in 2020 (supplied).



Mr John Ryan

*Head of Mathematics 1995 – 2002,
Mathematics Teacher 2003 – 2013*

I was appointed as Roseville College's first ever male Head of Department by Principal, Mrs Joy Yeo, who was a tremendous example of how teaching is about knowing people; she was a really marvellous educator.

Especially for the higher levels of mathematics, we spent a lot of time teaching the girls, but I would say to them all when we finished our time together, "If all I ever taught you is Mathematics, then I have failed you".

As teachers, we have the opportunity – and, responsibility – to encourage self-belief in every child. It's important to help each girl see that she is significant, even as one individual who can make a difference to just one other person, to look beyond herself to see what she can do. I'd tell them that, "The world will be a better place because you've been in it!"

After 37 years living in Sydney, my wife, Jan, and I retired to five hectares near Bathurst, a few hours from Sydney, returning briefly in 2019 for successful cancer treatment.

At Roseville, I enjoyed working with students in our school garden and I'm proud to report that a variety of herbs, tomatoes, zucchinis and beans are now growing in our country garden. I enjoy keeping an eye on our chickens and our bee-hive, which is recovering slowly, but well after the drought. I'm extremely thankful to watch our farm come alive after the much needed rain. Our big tank even overflowed!



I describe my time as a teacher at Roseville as "almost 20 years of happiness" in a community of which I still feel very much a part. It is wonderful when past students reconnect and tell me how I made a difference to them, that Roseville College made a difference in their lives.

Alumni remember Mr Ryan for his outstanding teaching, dedication and genuine belief in his students. Even today, when students face difficult situations, they remember Mr Ryan's trademark optimism and apply it in their own lives. In 2013, Mr Ryan was honoured for his teaching by University of Sydney, nominated by Roseville Alumni in the university's elite Special Studies program in Mathematics.

Off-Campus Learning

In week 9 of Term 1, 2020, Roseville College enacted its Off-Campus Learning and COVID-19 Health Action plans as the emergence of COVID-19 in Australia forced unprecedented responses from government, industry and the community. Here's how we adapted at Roseville...

This issue, we share how our teachers and students responded as part of the fight to flatten the curve of COVID-19.

On 23 March, the decision was made to enact the Roseville College Off-Campus Learning program, and Principal, Ms Deb Magill, stood at the School gate and admits she was surprised at her own emotion as the girls left the school for an unknown period of COVID-19 shutdown.

"While there was a gentle buzz of excitement from the girls as they carried books, artwork and instruments out the gate (they're excited by something new), my conversations with parents were so vastly different," Ms Magill says.

"This is an unprecedented time of great challenge for our families, our community, our nation and our world. While our mode of delivery is different, the work of Roseville College stays the same: education, care, community."



The journey has been one of learning (by all involved) and surprise. Naturally, there is no escape from the uncertainty and concern about how the COVID-19 pandemic may develop.

Mrs Grace Stone, Director of Student Development and Wellbeing, says there have been surprising highlights amid the crisis.

"Each morning, at 8.20am, students began their daily routine off campus, with year groups gathering online for a morning roll call and attendance register," she says.

"Here, the heart of Roseville shines through as girls seized the opportunity to share photos and lighthearted moments – including birthday celebrations – in what has become a precious 10-minute window of daily, personal connection before lessons begin."

Indeed, learning has continued with excellence off campus, and Roseville shows how the love and wellbeing of each girl remains at the very heart of our community – wherever we are.

Images: Top, Dr Georgia Kamperos discusses the poetry of T. S. Eliot with Year 12 English Advanced students online. Opposite: Mathematics teacher, Mr Charles D'Silva and Year 11 students continue their study of Advanced Mathematics in a physically empty classroom.

In a FLASHBACK to the 1990s, Principal, Mrs Joy Yeo, had a vision for computer-enabled learning as vital to the classroom of the future.

Today, society takes technology for granted and relies heavily on it for everyday life – especially operating in the current shutdown climate as many of us work and learn from home.

Like Mrs Yeo, and the Principals who followed her, Roseville College has continued to enhance the technological capacity for learning and engagement at the School – both on and off campus.

In 1993, *The Rosevillian* reported about 26 new 486-SX Beam computers being installed in the Computer Studies classroom, each with 4MB RAM with a

single CD ROM drive; in 1994, the most popular word-processing software was WordPerfect 5.1 and Windows.

Today, an average laptop has 8GB RAM and up to 230GB of storage, with terabytes more on external drives. Few offer CD ROM drives, but software and apps personalise the device to its user as they connect to an endless internet.



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Off-Campus Learning

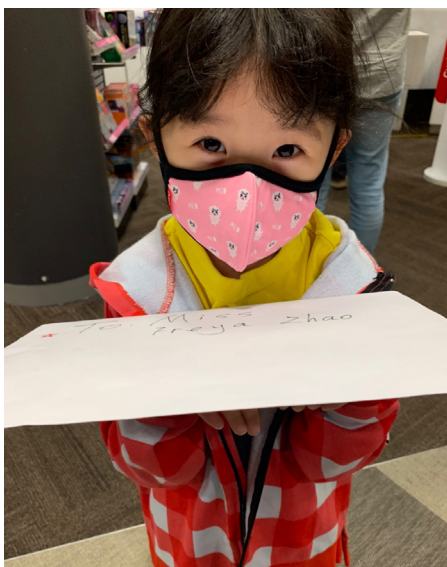


Our Kindergarten girls shared kindness, friendship, joy and gratitude as they continued their learning at home.

To support one another during a period of off-campus learning, the girls drew their hugs and posted them to one another – and people they love. They traced then decorated their “hug” to post to a special recipient.

The class was thankful for essential workers, including workers in postal, sanitation, grocery, protection and healthcare sectors.

Images: Top, Alina traces her hug and decorates it, and Maddie with her hug. Left, Emma and Nina display their “hug”. Below, Ailin at the post office, Shang thanks her mailman for working throughout the COVID-19 crisis, and the postman leaves a surprise for Angel!



The importance of online safety has magnified value in 2020 as girls engage daily in off-campus learning – online.

The Junior School marked Safer Internet Day on 5 February as a springboard to teaching girls about digital citizenship and how they use technology.

"While vigilance is especially important now, we encourage parents to have family conversations about online safety at any time," says Mrs Jane Sloane, Assistant Head of Junior School – Curriculum and Wellbeing.



Off-campus learning continues the deep, quality education for girls in Roseville College Junior School.

"It is vital that, as teachers, we adapt to the unique online environment, which has 'different rules' to physically being at school," says Mrs Sloane.

Mrs Sloane says the Junior teachers work to balance the academic learning of girls with their physical, mental and social wellbeing while off campus.

"Teachers provide girls with authentic ways to inquire and engage while off campus," she says, adding that learning is distinctly differentiated for girls of different ages and needs.

"So much is happening in the off-campus classrooms. It brightens my day to see smiling girls who still love 'coming to school', even if it's different for now!"

Images: Top right, Ava Hanson, Year 1. Right, Annabel Potts, Year 5. Left, Evelyn Majumdar, Year 2 (all supplied).



Year 2 continues to receive updates on its Rosie Community Garden, which keeps on giving...

Last year, Year 1 (now Year 2) was determined to make a difference to their local environment by doing something constructive for someone else. They identified an unused area of the Junior School and set about establishing the Rosie Community Garden.

They identified the Year 10 Food Technology students as a group who could benefit from the project and, after surveying the Year 10 students, sowed plants best suited to the area: rocket and English spinach, strawberries, and a range of herbs.

In turn, Year 10 Food Technology uses the ingredients for its own special project: preparing meals for sale (such as soups) to raise money for OzHarvest.

Off-Campus Learning

Year 6 students, Amelia Cree, Hannah Martin and Sophie Wu, talk about off-campus learning and the difference that their teacher, Mrs Hayley Bligh, has made to this unique experience.

"It has been good to be able to continue our learning off campus during this difficult time for everyone," says Amelia (pictured on the magazine's cover), who works from her study at home.

"I really enjoy seeing Mrs Bligh and my fellow peers on screen from the comfort of my home. My lunches have also become more exciting, no more sandwiches!

"Although all of these things are good, I really miss being at school," she says.

"I miss interacting in the classroom, the extra curricular activities like netball, choir and debating, as well as seeing my friends. Hopefully this will end soon and we can get back to school."

Classmate, Hannah (right), agrees saying off-campus learning has both joys and challenges.

"I enjoy using the laptops and how it can make me do my work quicker, how it is fun to use Gmail and have the room peaceful so I can work," she says.

Of the challenges and disappointments, Hannah admits that she doesn't like how hard it has become to see friends, especially if they are in a different class – or school. She also says off-campus learning has added extra challenges to exercising their Year 6 leadership roles.

"It's been interesting, but I definitely prefer learning at school," she admits.

Sophie (opposite page) says that the experience has taught her to be grateful for the things we can still do together, even though it isn't face-to-face. She also admits that she realises how many things the students take for granted.

"Although there are difficulties, such as internet problems, I am grateful for my teacher and the enormous effort it took to teach a whole class online.

"I am grateful that we can still learn and thrive in our school and learn things we didn't before. I am grateful that we are safe in our own home. I like our

system of learning with Canvas, Seesaw and multiple Google apps that help school continue."

Girls also expressed appreciation for the many clubs and activities that teachers adapted to an online format.

Images: Below, Hannah Martin (supplied). Bottom, Year 6 students attend an online Google Meet Class with their teacher, Mrs Hayley Bligh (supplied, student names have been masked). Opposite, Sophie Wu (supplied). Cover: Amelia Cree.





Off-Campus Learning

Following Federal Guidelines, the College restricted face-to-face gatherings, which, sadly, included chapel services and assemblies, and all rehearsals and performances of bands, ensembles, choirs and musical casts.

Naturally, this impacted our performing arts students enormously; rehearsals for the Senior Musical were suspended, as were all musical groups on campus.

Many tutors adapted to virtual lessons, commonly by Zoom, and girls incorporated music lessons and rehearsals into their "school day" at home.

On ANZAC Day, members of Roseville's Symphonic Winds joined thousands of musicians across Australia in performing the last post in their driveways at dawn, after traditional commemorations were cancelled.

"My Great Grandfather fought at Gallipoli in WWI and my Grandfather fought in WWII. It is very important to me to remember those who lost their lives to allow us to live freely," says Honor Rench, a Year 12 Prefect.

"At 6am, I heard other musicians all around my neighbourhood playing the last post with me," she says.

Lucinda Koulaouzos agrees, saying her Great Uncle also fought at Gallipoli in WWI and was killed in action.

"I hope someone in my neighbourhood could hear me playing and that it made their ANZAC Day that little bit more special".

Students also performed in an Online Concert as part of Spirit Week. The concert was organised by Year 12 leaders, who wanted to encourage and uplift the student body, while at home.

Images: Below, top right, Stella Hanson, Year 2, practises her violin at home. Left, Honor Rench and, bottom, Erin Rajaratnam.



Our teachers in humanities and social sciences bring their subjects to life with passion and depth of knowledge. But what happens when learning moves off campus?

When our Year 9 History (elective) students embarked on a historical investigation of their own choice, their teacher, Mr Glenn Wykes, had a surprise up his sleeve that would adapt well to off campus learning.

The project, executed in two stages, allows students to investigate a real question about history, then share their findings in a documentary format.

When learning moved off campus on 23 March, students were well into stage one: to investigate a historical topic of personal interest. Among their diverse research themes were how technological advances are enabling new ways to conduct deep-water archeology at sites like the resting place of the *Titanic*, or how the Magna Carta has influenced modern-day politics.

However, stage two was a surprise.

"Historians use documentaries extensively to share history and new findings that change or enrich how we view history," explains Mr Wykes.

"In education, we use documentaries to help students understand history, but the depth and nature of what a historian *can* include in a documentary differ significantly from what a book might include, for example.

"The process of making a documentary helps students to realise how the narrative is refined for a film medium – and that they might have to leave some of their valuable research out of the final film. So, what do they include and what do they omit?" he asks.

"This experience helps them appreciate the challenge of summarising history, sometimes very complex or hundreds of years long, in just 6–8 minutes!"

Mr Wykes invited leading filmmaker, Chris Grainger (pictured on set, below right), to host an online incursion for students to share tips and techniques that can help them produce their own documentary. At a technical level, students were encouraged to test a range of filmmaking software including iMovie and Adobe Premier.

"Importantly, students are motivated to dive deeply into their nominated historical topic. Simultaneously, they learn valuable, transferable skills in

research and use of technology, and also develop resilience and self-confidence to overcome challenges and share their research findings with others."

Mr Wykes says a highlight of the project is the engagement of an industry expert, like Mr Grainger, to inspire girls to make rigorous and informative films that can be screened at their own film festival, *Rosefest*.

This year, *Rosefest* may broadcast documentaries differently because girls are off campus or social distancing doesn't allow a "cinema experience".

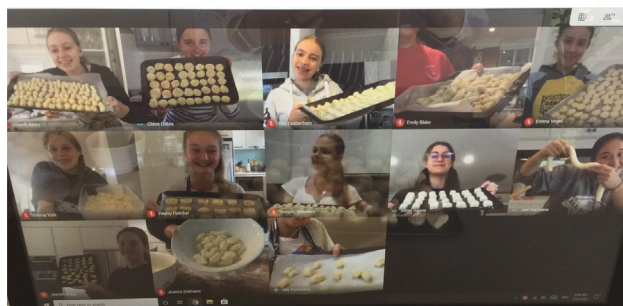
"I know each girl is excited to see what their peers have produced, to vote for the 'People's Choice' and hear which film our panel of experts will vote as 'Best Rosefest Documentary 2020,'" says Mr Wykes.

And we can't wait.

Images: Below left, Year 9 History (elective) students participate in an online Google Meet Class with their teacher, Mr Glenn Wykes to discuss their investigation projects (student names have been masked). Below, Mr Chris Grainger of Grainger Films directing filming on set (supplied).



Off-Campus Learning



All our STEAM teachers were creative in overcoming the practical challenges of off-campus learning.

In Technology and Applied Science (TAS), practical lessons continued online to maintain hands-on engagement, with outstanding results.



In Food Technology, teachers supplied take-home packs of ingredients, just like at School, and girls put their home kitchen to the test!

Students in Design and Technology were treated to a dedicated Roseville YouTube channel for access to tips and special techniques or construction steps, with nearly 300 kits created and sent home to continue practical learning. Quite remarkable!

Mr Charles D'Silva, Mathematics teacher, reassures that serious learning continued on Zoom, although his class of Zoom tech-experts quickly transformed his classroom to a beach in Hawaii, instead of the classroom as photographed on p.18!

Science teacher, Mr Rhys Keirle, admits that practical lessons were necessarily adapted for safe student participation at home, and students needed to be resourceful. It is an experience shared by colleague Dr Morison, who says the learning was still valuable, even though it wasn't the same as in our laboratories.



Images: Top right, Mrs Nada Burke, Head of TAS, instructs Year 11 in making truly homemade gnocchi (inset). Top Left, Jo Marshall, TAS teacher, displays her hot cakes along with her class, on-screen. Left, Year 11 Design and Technology students following their full day Fashion Illustration workshop, adapted as an online course.

Opposite: Our Science teachers dived into practical lessons with Dr Rachel Morison teaching Year 11 Chemistry about the law of conservation of mass, and Mr Rhys Keirle (inset) teaching Year 11 Physics.



Off-Campus Learning



Roseville loves sport! Our Sports Department worked hard to ensure girls had varied opportunities to be physically active at home, despite the transition to off-campus learning.

After a few weeks in shutdown, online living-room fitness coaches were popping up on Facebook. However, by then, Roseville College's own sports teachers had already been laughing and air-pumping with students over the online forum as they provided our girls with safe, home-based activities to keep their bodies moving.



Samia Chrara, Year 9, admits that she missed her regular sports and training at School, so donned her sports uniform to continue her physical development, health and physical education (PDHPE) and strength training sessions, from her living room.

PDHPE teacher, Mr Sean Barnes admits that virtual lessons posed challenges for the teachers too, from trying to do physical activities in small living rooms or hallways, to the limitations of a teacher's own home – Mr Barnes had

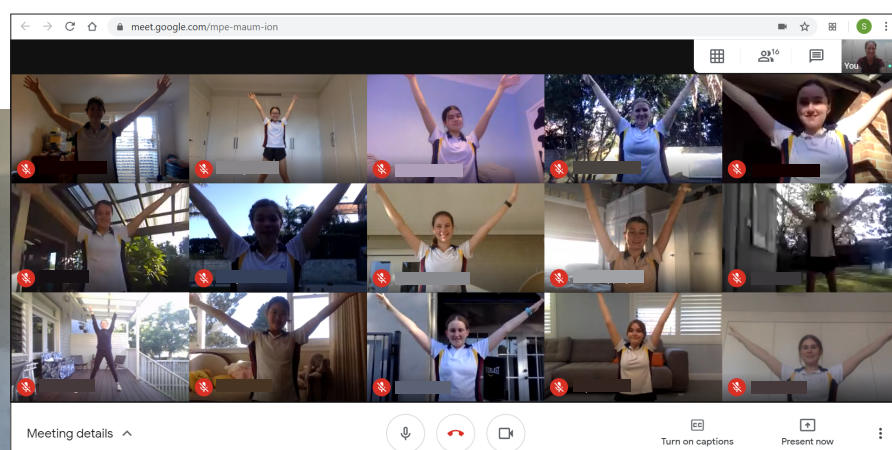
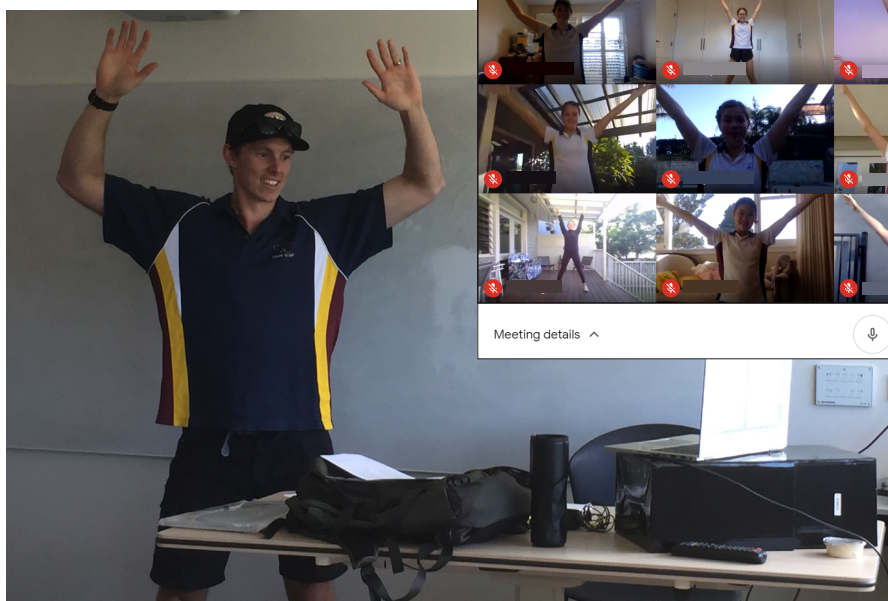
been renovating, and suddenly found himself in a rather breezy, dismantled "office" instructing exercises at home.

"We realised that we take for granted the equipment and facilities we have on campus after we discovered a surprising number of girls don't have a ball at home, or access to a soft carpeted area where they can exercise," says Director of PDHPE and Sport, Mrs Suzi Litchfield. "So teachers had to be creative!"

"Sport is a valued part of life at Roseville; we are known for being a competitive school," she adds, saying that statistics from the Independent Girls Schools Sports Association (IGSSA) over the past seven years show that Roseville is consistently among the top three schools in overall achievement.

"I believe that our girls will welcome a return to sports activities, especially our teams, when it's possible to do so!"

In Term 2, the Sport Department launched Weekly Sports Challenges, to encourage and inspire students and staff to keep moving!



Images: Top left: Mr Sean Barnes uses his computer to instruct students, like Samia Chrara (left centre), as they exercise at home. Left, Mr Barnes leads a virtual PE lesson with Year 10, and, above, a Year 10 PE class responds to instruction from their teacher, Mrs Sally Redpath (names are masked).

The wellbeing of each student and staff member is a priority throughout this time impacted by COVID-19, and our approach is underpinned by our Christian faith and shared values.

And let us consider how we may spur one another on toward love and good deeds ... – Hebrews 10:24

The important ways we care for each other at Roseville, through our weekly Pastoral Care (PC) groups and weekly Chapel services, were creatively adapted for online delivery during the period of off-campus learning.

In the weeks before off-campus learning, as girls adjusted to physical distance measures, the suspension of large gatherings and an increase in outside class activities due to COVID-19, they readily embraced alternative ways of maintaining routines and celebrations in school life.

Weekly Chapel services, by necessity, could not continue in the School Hall, and instead, while school continued under COVID-19 physical distancing guidelines before the NSW shutdown,

Chapel was delivered online to smaller clusters of girls in their Junior School classes or Senior School PC groups, using pre-recorded videos, including opportunities to hear a Christian message, read God's word, and sing songs of praise and worship.

A poignant moment in the Junior School, prior extreme social distancing, was the positioning of girls around the Junior School courtyard and balconies, joining together to sing one of their favourite Chapel songs, "Our God is a great big God".

"It was such a delight to hear the Junior girls singing together, to uplift each other, when we were all uncertain about what might happen next with the pandemic," says Mrs Abi Woldhuis, Head of Junior School.

"I came out of my office to listen to the beautiful sounds, and could only smile!"

As students moved off campus, Chapel continued wholly online and students tuned into the "RC Chapel Music 2020" playlist on Spotify to hear their favourite

School Chapel songs at home.

"We are so thankful for the resources and technology that allow our Christian programs to continue through online Chapel and CRU co-curricular groups," says Mrs Annelise Woo Ruiz, Learning Enrichment Teacher – Gifted Programs, and coordinator of these online initiatives.

"I am also thankful to the students who volunteer each week to read Bible passages in our online videos and who pray for girls to feel God's love and peace at home. Of course, we are all thankful to God for having a hand of protection on each and every person in our School community.

"Until we are able to gather again, face-to-face, we will gladly continue to show our love and care for each other in new, different and very creative ways!"

Image: PC teacher, Ms Natalie Jeffrey, with a group of Year 10 girls practice social distancing when gathering on campus.



Off-Campus Learning

On or off campus, our Year 12 leaders have not let COVID-19 dampen their spirit.

Spirit Week, held at the start of Term 2 each year, is unique to Roseville. It is an opportunity for Year 12 girls to share a positive and uplifting message with their fellow students, before they turn their attention to their HSC trial exams.

Each year, Year 12 leaders create a theme and, during Spirit Week, coordinate and host a range of uplifting surprises that remind each girl she is valued and she belongs.

As Spirit Week was held while the College was still off campus due to COVID-19, a surprise video appeared in each student's inbox on 4 May to reveal how this year's theme – 2020 Vision: The Roseville We See, Know and Love – would adapt to an online context.

With creativity, energy and laughter, the Senior girls bounced across the screen engaging in many fun activities. They acknowledged the “unknowns” at the moment, and emphasised the importance of responding well to one another and staying connected through the weeks ahead.

Spirit Week traditionally involves girls in myriad activities such as sports and physical activity (Move It Monday), uplifting each other (Together Tuesday), being creative (Wondrous Wednesday) and grateful (Thank You Thursday – announcing the #RCKindnessPandemic) and building relationships (Funky Friday).

This year, our Year 12 leaders (pictured below before physical distancing measures were in place) made sure that Spirit Week included Junior girls, especially during the NSW lockdown.

“On one of the mornings, Kindergarten – Year 2 girls were invited to participate in a nature walk with a unique Roseville theme,” explains Mrs Jane Sloane, Assistant Head of Junior School.

She says teachers were inspired to see what the Roseville girls created as a result; for example, an “R” themed artwork by Charlotte McIntosh (Year 2, below left) and a balcony design by Chelsea Sun (Year 3) who spelt “Roseville” with her nature finds (pictured below).

Students who participated, from Kindergarten to Year 11, responded with enthusiasm. All were keen to praise and thank the Senior Leaders.

“We all acknowledge that the senior girls put in a lot of extra time and effort this year, so, even off-campus, no-one would miss out on Spirit Week!” says Mrs Sloane.



Roseville has always been known for its exceptional teachers. The COVID-19 crisis has showcased just how remarkable they really are.

Teachers have been on the front line in adapting to the many changes that coronavirus has forced upon us. Early in 2020, as the world grew more aware of the threat of COVID-19, Roseville College teachers implemented specific COVID-19 health protocols across the campus and began to prepare for a period of off-campus learning.



Images: To welcome girls back to a very different-looking Term 2, teachers prepared words of encouragement for a video that was shared with each family. These special messages included the four pictured here, in a clockwise direction from top left, Ms Alexandra Brown (PDHPE teacher), Mrs Abi Woldhuis (Head of Junior School), Mrs Rebecca Duffin (Year 11 Adviser and History/ English teacher) and Mrs Kate Anderson (Head of Science).



This included changing habits around social gatherings and hygiene, gaining new skills for teaching online, adapting learning resources, and prioritising the wellbeing of girls for an uncertain period away from the comforting routine of school.

In virtual meetings, essential to manage a cycle of rapid change around us, and virtual classrooms, our teachers maintained a routine school day from homes across Sydney, supporting one another and our girls.

In the midst of all this uncertainty and challenge they have continued to inspire their students, finding creative ways to communicate encouragement and love through these unusual times, and to remind each girl that she matters and that her Roseville College family can't wait for her to be back on campus soon.



SYDNEY HOSPITAL.

Pneumonic - Influenza Epidemic.

General Information for the Citizens of New South Wales.

1. Masks should be made of four thicknesses of gauze or butter-muslin, and worn so as to cover mouth and nose.
2. Persons in contact with influenza patients should also wear goggles—motor goggles are a good pattern.
3. Personal cleanliness is even more important during the epidemic than at any other time. This especially applies to persons in close contact with cases. They should rinse their hands in $\frac{1}{2}$ per cent. Kresolvo solution, and then wash them in Lifebuoy Soap and water.
4. The general health should be carefully watched. Regular exercise short of fatigue should be taken daily. The bowels should be evacuated daily and a nourishing dietary is essential. It is only by means such as these that the individual resistance, which is the first line of defence against the scourge, can be kept at a high level.
5. In all cases of illness of sudden onset, isolate the patient and call in a medical man immediately.
6. Watch for and implicitly obey all instructions issued by the Public Health Department.

Our History: 1919 Flu Pandemic

Prime Minister, Hon Scott Morrison, describes the 2020 COVID-19 pandemic as a “once in a hundred year event”. Indeed, a hundred years ago, and just 12 years after opening in Hinemoa Cottage, Roseville College was among the many NSW schools to close down as the Spanish flu swept through Sydney, killing more than 6,000 people.

It is a century since Australia was brought to a halt by a pandemic, not too dissimilar to COVID-19.

The Spanish flu first appeared while Australia was on alert; it was wartime 1918, and Sydney was fearful of the bubonic plague which arrived repeatedly in Port Jackson on trading ships – it happened eleven times between 1900 and 1925. Sydney enforced international quarantine at North Head, so (at first) even the Spanish flu was successfully quarantined in late 1918.

However, despite NSW’s international quarantine measures, the disease snuck into Sydney on a domestic ship, from Melbourne, on 27 January 1919. The flu struck Sydney’s modest population in three waves over nine months from January to September; the second wave, over winter, was the most lethal.

Yet, early quarantine contributed to a less severe outbreak in Australia compared to Europe, says Sydney University’s Dr Peter Hobbins, because the Spanish flu became milder as the months went on*.

This “milder” virus would still infect a third of all Sydneysiders (around 300,000 people) causing more than 6,000 deaths. Globally, the Spanish flu infected one in three people on earth – it was more contagious and deadly than COVID-19.

Our dread of novel flu viruses today is largely a result of the Spanish flu.



Image: Nurses of the isolation ward at Royal North Shore Hospital during the epidemic (Source: Archives and Heritage Collection RNSH)

In 1919, the NSW government acted quickly: all libraries, schools, churches, theatres, public halls, and places of indoor entertainment, like dance halls and skating rinks, were closed from 28 January and, the *next day*, the measures broadened: mandatory masks covering the nose and mouth, a prohibition of people congregating in public, and border restrictions between NSW and Victoria. As fresh air was considered the best prevention against the Spanish flu, citizens were encouraged to participate in outdoor activity, as long as it was with social distancing (ie. away from crowds).

Despite these restrictions, the disease spread across NSW in just three weeks; and, yes, the Easter Show was cancelled!

Interestingly, alongside doctors and nurses assisting people affected by the Spanish flu were more than 1,200 NSW

school teachers – who were unable to teach with schools closed.

With an overwhelmed hospital system, not everyone was hospitalised and many were confined in their homes. Isolated from their community, they were given an SOS card to place in their front window if they needed medical help, food or urgent care.

At the time, Roseville was a young, small school of less than 30 students. Yet, every child was impacted.

Recently, stories about the Spanish flu’s impact on education along the north shore have been retold. When school resumed, students were seated apart and, because everyone had to wear a facemask, students learnt how to make their own, often sewn from inexpensive materials (eg. calico grain bags), as thickly woven fabrics were too costly to buy for the purpose.

Even then, Miss Davies’ Roseville community banded together to love and serve those whose lives and livelihoods were affected.

“In that crisis, the community came together, people looked after each other,” says Dr Hobbins.

“Local communities played a vital role in what was a terrifying time for many... That pulling together as a community is the real message from 1919.”

* ABC News, 14 March 2020.

2020 Student Leadership

Junior School

School Captain

Annabelle Smith

Vice Captain

Molly Wenck

Prefects

Emma Langsford
Abigail Kelly
Matilda Marchant
Hannah Martin
Charlotte White
Sophie Wu

Chisholm House Leaders

Ella Henry
Zoe Jones

Cuthbert House Leaders

Emma Alexander
Maja Lind

Franklin House Leaders

Millie Southon
Iman Utteridge

Preston House Leaders

Catherine Grice
Georgia Downing

Cru Leaders

Ruby Roberts
Cindy Shen

Kindy Buddies

Zara Balanco
Keira Barry
Stephanie Bartlett
Alyssa Bell
Claudia Berger
Emma Black
Amelia Bromley
Mia Crous

Isabel Dekker
Jemimah Howie
Sienna Laura
Niamh Morgan
Evangeline Mylius
Jessica Shi
Chloe Smart
Lily Tong
Olivia Van Gelder
Amelia Wiseman
Lucy Yun

Media Team

Ella Harris
Alana Frost
Kiara Tam
Ava-Rose Wright
Jocelyn Ying

Tech Box Crew

Sasha Brown
Jingying Chong
Madeline Giles
Cindy Sun

Library Innovators

Hannah Chan
Amalia Potgieter
Annie Guo
Vanessa Hung
Mizuki Reynolds

Social Action Group

Amelia Cree
Christina Marmara
Abigail Sieveking
Emily ten Pas
Grace Thompson

Senior School

School Captain

Jemma Woldhuis

Vice Captains

Anna Miller
Mari Watkins

Sports Captain

Claudia Petrie

Performing Arts Captain

Charlotte MacDonald

Prefects

Catherine Ashworth
Sarah Bessemer
Alex Brown
Carris Campbell
Angela Dong
Tegan Florance
Fenna Kroon
Anastasia Kwan
Miranda Lanham
Sophie Litchfield
Sophie Maxwell
Mia Rakhit
Honor Rench

Mia Sablatnig
Lillian Sargent
Anna Shapcott
Olivia Tingay
Alexandra van der Laan de Vries
Isabella Warrand
Anna Yuan

Co-Curricular Captains

Athletics

Abby Lander

Basketball

Sophie Maxwell

Creative Arts

Megan La

Cross Country

Abby Lander

Crusaders

Emma Eatough

Debating and Public Speaking

Kathryn Upton

Drama

Sarah Bessemer

Football

Saba Murray

Gymnastics

Olivia Tingay

Hockey

Heidi Wrench

Languages

Phoebe Xu

Music

Anna Yuan

Netball

Claudia Petrie

Rowing

Carris Campbell

Snowsports

Tegan Florance

Softball

Clare Slattery

SRC

Madison Foley

Swimming

Tamara Egelton

TAS

Catherine Ashworth

Technical Crew

Tara O'Hare

Tennis

Maddison Garnon

Touch Football

Isabel McCarthy

House Captains

Chisholm Performing Arts

Anastasia Kwan

Chisholm Sport

Isabel McCarthy

Cuthbert Performing Arts

Lily Korthout

Cuthbert Sport

Fenna Kroon

Franklin Performing Arts

Lillian Sargent

Franklin Sport

Sophie Litchfield

Preston Performing Arts

Miranda Lanham

Preston Sport

Lara Fowler

Three Year 12 Delegates Selected For NYSF 2020



Further evidence of Roseville College's strength in educating girls in STEAM is the selection of three Roseville College Year 12 students to the National Youth Science Forum (NYSF), now in its 37th year – and Class of 2019 Alumni, Amy Psaltis, was invited back to the program as a leader in 2020.

It is the second consecutive year that *three* Roseville delegates have been selected for the event, when one student's selection is cause for celebration!

Roseville College is very proud of each girl's initiative and effort.

It is affirming to hear that one of last year's Roseville delegates, Amy, was participating again this year as a leader.

Anna Miller, Angela Dong and Lucy McAlpine were endorsed by their local

Rotary Club, after a rigorous selection process, to attend a 10-day NYSF over the 2020 summer holidays.

Anna attended her NYSF session in the ACT, where Angela was also expecting to go, but, disappointingly, the third session was cancelled because of the bushfire crisis.

Lucy (left) attended NYSF at University of Queensland (UQ) and described her 10-days there as incredible.

"NYSF was an amazing experience," she says. "I met some amazing individuals with similar passions, and I am now sure I want to pursue a career in STEM in the future."

Lucy says highlights included meeting Dr Elanor Bell, who works for the Australian Antarctic Division, and doing activities with UQ's Cyber Security team.

Special Investigation in Our STEAM Labs

Year 2 grew up particularly fast in Term 1, enjoying a graduation to Senior Science in the STEAM Lab to further investigate the classification of vertebrates and invertebrates.

In the weeks *before* social distancing and off-campus learning, but as a number of planned excursions and activities were suspended due to COVID-19, the girls in Year 2 enjoyed an excursion much closer to home and worked with Senior School teachers to dissect a fish, study prawns and squids, and handle live stick insects and hermit crabs.

Girls were delighted with the hands-on opportunities to learn about science and biology, right here at school.

In prodding a dissected fish, the discussion was lively and one student was heard loudly declaring to her peers, "The fish has a backbone, so it must be a vertebrate!"

And, indeed it is.



JA Thompson History Debating

Roseville College's 2019 History Debating Team, now in Year 12, placed second overall in the JA Thompson History Debating Grand Final against Tara Anglican School for Girls on 2 December last year.

"This is Roseville College's first appearance in a Grand Final in the prestigious competition's 42-year history," says coach, Mr Glenn Wykes.

"This is a phenomenal result and quite special; all education sectors in NSW participate and our debaters had to defeat extremely accomplished teams, from James Ruse Agricultural High School and The Kings School, along the way," he says.

Mr Wykes congratulated each girl and, for the first time, Roseville College awarded *History Debating Pockets!*

"The Grand Final result was close and came down to a narrow split decision.

"The real highlights were seeing the girls develop as a team and in their abilities to sustain rigorous historical arguments!"

Image: The Grand Finalists for 2019.



National Computer Science School Excellence

Year 11 students, Sophie Allen, Ana Kiperas and Alexandra Sheedy (pictured L-R), attended the by invitation-only National Computer Science School (NCSS) last summer.

Delegates spent 10 days in residence at the University of Sydney, attending university-style lectures and excursions to Google and WiseTech.

"NCSS was definitely the highlight of my summer holidays," admits Ana.

"I learnt so much about programming and received so much helpful advice for life beyond school, like tips for university, and helpful pathways into potential future careers."

Alexandra, who also received a NCSS' Outstanding Project Work special



award, says it allowed her to "experience university life, make new friends, receive advice from many experienced and helpful tutors, and learn a lot about web design and problem-solving in both individual and group contexts".

The selections capped off a wonderful year engaging with the NCSS, which

saw 30 Roseville students achieving Perfect Scores in the 2019 Coding Challenge and Web.Comp. High Distinctions and Distinctions were also awarded to a high proportion of students in Years 5–9.

Year 8 student, Rhea Jayaram, achieved a Perfect Score in both the Beginners and Intermediate categories of the NCSS Challenge and says she relished the opportunity to go beyond the curriculum to learn more about coding.

Kayley Tsui, Year 9, surprised herself by achieving a Perfect Score in the Intermediate category of the NCSS Challenge, a Perfect Score in both the Beginners and Intermediate categories of Web.Comp, and a Distinction in the Web.Comp Advanced category.

International Women's Day

Ten of Roseville College's Student Representative Council (SRC) were guests of Ku-ring-gai Mayor, Cr Jennifer Anderson (pictured below), at International Women's Day event at the Council Chambers.

The students, accompanied by Mrs Grace Stone, Director of Student Development and Wellbeing, joined a day coordinated by youth organisation

"Provoke Woke" to be challenged about how we can actively work toward equality for everyone. The global data on gender inequity is sobering, and women remain under-represented in leadership and are yet to achieve equal pay in the workforce.

"I was intrigued how each member of the panel had such different perspectives on feminism and

gender equality, depending on their upbringing, culture, and gender; yet they shared a common goal of gender equality," says Ashleigh (Year 10).

The experience is a reminder of the value of leadership and political engagement, in a constructive way, in our uniquely Australian context; students also witnessed an acknowledgement of country and welcome from Cr Anderson, who is an independent representative in our local government area.

Cr Anderson also emphasised the unacceptable statistics around domestic violence and abuse in our society, and expressed gratitude to schools, like Roseville College, that have supported the Ku-ring-gai Women's Shelter, of which Cr Anderson is a patron.

The International Women's Day 2020 theme, "Each for Equal", celebrates the social, political and economic achievement of women around the world – and in our local community.



As we approached International Women's Day, many usual events were tempered by the fast-moving COVID-19 situation.

Therefore, Roseville College also marked the day on 8 March in a different way. Led by Principal, Ms Deb Magill, our community was reminded of the incredible privilege and opportunity that it is to raise future leaders within our College walls.

"Our work is to see our girls thrive no matter which path they take in life, and we are committed to enabling them academically, socially and emotionally with the tools and the courage they need to succeed," she says.

The College released a brief video titled "Our Dreams and Opportunities at Roseville" to celebrate our own



young women. The video focuses on where the journey for so many women is first forged – at school – with girls from Kindergarten to Year 12 sharing their own dreams and ambitions for the future.

"It spurs our work in education onward as we hear that each, unique individual bears her own incredible ambition and dreams. It is our joy to be with them every step of the way as they forge their own path," says Ms Magill.

Campus Learning Resumes

On 11 May, after seven weeks of home isolation in NSW, Roseville College girls began a staggered return to school.

Naturally, new measures were in place to maintain a high level of vigilance and care on campus, with staff and students practising physical distancing along with a number of precautionary measures, such as easy access to sanitiser, clear signage about COVID-19, rearranged classrooms for smaller groups of students, and the difficult decision to restrict all visitor access to the campus.

In spite of these sober, but necessary, reminders that COVID-19 is still present in our wider community, Roseville College welcomed girls back to the campus with joy – and a combination of welcoming banners affirming how very glad we were to see them again!

We are thankful for each girl at the College, and for the energy and excitement our girls bring with them to campus, each day.



The Foundation Scholarship

The Roseville College Foundation Scholarship is a life-changing opportunity for a deserving girl to complete her senior years at the College.

The COVID-19 pandemic and the wave of financial hardship that has come in its wake have put into sharp focus how valuable an education at Roseville College is for our girls. With many in the community experiencing the financial impacts of COVID-19, we know that now more than ever there is a need for equity-based scholarships like this one. Again, we are pleased to announce the College will be offering a Foundation Scholarship in 2021.

This needs-based scholarship is awarded to a student entering Year 10

and offers a life-changing opportunity to a girl who would otherwise not have the means to attend our school.

In June, we held our end-of-financial-year Appeal to raise funds for this worthy cause, and we are so grateful to the many people who made donations, large and small.

Our Scholarship Fund is always open and if you would like to make a gift, we would love to hear from you.

You can also donate directly at www.rosevillecollege.com.

Each gift has an impact. All donations over \$2 are tax deductible. Please enquire with the Development and Community Engagement Office – *see details below*.



Sport and Wellbeing Centre Update

Our planning continues for our new Sport and Wellbeing Centre.

The Sport and Wellbeing (SWELL) Centre project team lodged our State Significant Development Application (SSDA) with the Department of Planning, Industry and Environment (DPIE) in November of last year.

The public exhibition for the SSDA closed in mid-December and, since then, the project team has been considering submissions received from those in our wider community, including Ku-ring-gai and Willoughby councils, and residents in our local area.

The College is now working closely with our expert consultants to prepare a Response to Submissions whereby we aim to address any concerns over the built form and, if necessary, make changes to the design and scope of

the project. As a result of the number of responses received, the SSDA will eventually be determined by the Independent Planning Commission (IPC), which is a panel of three industry and project-relevant experts.

As with any major development, especially in such a beautiful locale as Roseville, there are many opinions and sentiments that need to be taken into consideration.

While we are genuinely keen to be a good neighbour, we will also forge ahead with plans for the best possible learning and wellbeing space for our students.

We are truly excited for what our proposed SWELL Centre will bring to our College, its community and our neighbourhood.

The Development and Community Engagement Office

Ms Margot Gould, Director of Development and Community Engagement
Telephone (direct) 02 9884 1191
Email mgould@roseville.nsw.edu.au



Roseville Regatta

There is no doubt about the passion and enthusiasm of our College rowing family, especially in terms of our own Roseville Regatta!

Held on Saturday 1 February at Iron Cove, our annual regatta was a credit to our students and the fabulous Roseville rowing parent community.

In warm conditions, competitors drew on all their energy to achieve great results, and the Roseville new "Eight" crew competed for the first time.

Naturally, our cheer squad of families and friends adds their appreciation to Director of PDHPE and Sport, Mrs Suzi Litchfield, and our rowing coordinator, Miss Samantha Blood. A special thanks to our Regatta Convenor, Sean Ryan (Bella Ryan, Year 11) for organising the day and leading parents in achieving a long list of duties!

At the Independent Girls' Schools Sporting Association (IGSSA) Regatta on 23 February, Roseville again placed

strongly: 1st place in Schoolgirl Year 8 Coxed Squad (2nd Division), Schoolgirl Year 8 Coxed Squad (1st Division), and Schoolgirl Coxed Squad (1st Division).

Disappointingly, after months of dawn training sessions, the Nationals and Head of the River were cancelled.



Swimming Championships

With record participation rates in the pool and on the cross-country course, and an extremely promising 2020 ahead, it is a disappointment that competitions were cancelled due to COVID-19.

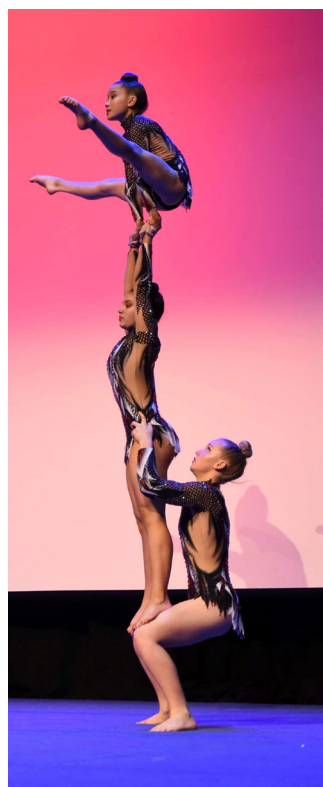
Two new School records fell in the pool to Samantha Hardingham (15 years 50m Freestyle and Intermediate 100m Freestyle) in the School Carnival.

All up, 31 girls progressed to the IGSSA Swimming Championships; Roseville placed 8th overall and four girls were selected as IGSSA representatives to compete at the NSW CIS meet, which was unavoidably cancelled.



Australian Acro Team

Stella Phipson, Year 10, was selected for the Australian team's Women's 11–16 Trio, to compete at the 2020 Acro Gymnastics World Age Group Competition, in Switzerland.



The competition, scheduled for this month, was cancelled due to COVID-19, but Stella is determined to press on, training with the International Squad at SXL Gymnastics, to qualify for the 2022 event.

Stella (below, centre, *with permission*), we are proud of your achievements and the dedication you have towards your team and training.



Our Own World #1

As of May 2020, Erin Shaw, Year 10, currently ranks World #1 for Women's U18 High Jump, ahead of three Aussies and a Jamaican rounding off the top five.



After winning her jumps at the School Athletics Carnival, IGSSA Athletics Carnival and the Sydney Schools Nitro Competition, Erin went to the NSW All Schools Athletics Championships, where she was labelled "an unknown rising talent". Here, she surpassed her PB by an extraordinary 9cm to clear 1.77m and broke a 13-year old record held by Nicola McDermott, who competes on the international stage!

A Most Unusual Season

Sport statistics from the IGSSA over the past seven years evince that Roseville is consistently among the top three schools in overall achievement.

Yet, during COVID-19, every school has found their sports program grind to a halt and the competitions are cancelled.

As a community, we understand that sport and wellbeing go hand-in-hand, and we look forward to sharing more news about sports at the College once the programs and competitions resume.

Sports Representatives

Due to the postponement or cancellation of trials in 2020 due to COVID-19, Sports Representatives for 2020 will be summarised and published in The Rose Semester 2 edition.

"1.77m is pretty high and I'm stoked to achieve it!" she grins. "My dream is to reach 1.80m now! I'm also enjoying hurdles, and love the atmosphere of competition!"

In December, Erin went on to place a very close second at the Australian National All School Championships in WA, extending herself to 1.76m and, in late February, she matched her earlier PB of 1.77m in U17s at the NSW Junior Championships.

Amazing! Your Roseville cheer squad roars!



Reunion News

Sixteen members – and one baby – of the Class of 2004 met for a belated 15 year reunion on 4 January 2020.

"We had a wonderful afternoon reminiscing about everything from sports carnivals to house music drama. It was lovely to find out what everyone been doing: there have been so many professional successes, marriages, babies, travels and other adventures in the last 15 years. We're already excited to see everyone again at our 20th reunion in 2024!"

Thank you to coordinators, Sarah, Heike and Stephanie.



Alumni Congratulations

Dominique Coulson (Class of 2008) married Andrew Gorrie at Mosman Uniting Church on 11 October 2019.



Dominique's bridesmaids included Laura Nicol (Class of 2008, pictured far left) and Madeleine Coulson (Class of 2005, pictured far right). Jillian Ganz (Class of 2008) and Samantha Brown (Class of 2008) also attended.

Vale



Lyn Watson (nee Andrew) (ROSA)
1 June 1951 – 30 January 2020
Teacher 1975 – 1994

Lyn was a valued member of College staff from 1975; she first taught art and craft, including photography and pottery. She also taught General Studies, History, Ancient History, and History Extension. Lyn's friendships from her time at Roseville were lifelong.

Lyn inspired her students to know that women can do anything, no matter what happens to them in life, and she would use her own life as an example; leaving school at 15 years old, Lyn went on, later, to complete her Higher School Certificate, and, through determination, completed a Bachelor of Arts, majoring in History, a Diploma of Education and Master of Education. Lyn realised the tremendous importance of education for women and was determined to forge this path for herself.

Lyn contributed widely to school life, including being the Editor of *The Rosevillian* for 14 years. She was known as a person who was determined and focused; who set incredible goals for herself, and who followed these goals through to completion.

Lyn left Roseville College in 1994 to take up the position of NSW Manager of Vocational Training for TAFE, and she studied a Bachelor of Laws. She was admitted as a Solicitor at the age of 53, and worked as a senior lawyer for the Department of Education and Training. Lyn retired in 2018 and she returned with a smile to Roseville College, periodically, as an examination invigilator. She will be so missed by her loving family, her wide network of colleagues and friends, and the College community.

Barbara Kaye Dyne
Class of 1960

Kaye Dyne passed away on 17 February 2020 and is lovingly remembered by her sister Jean Cocks (nee Dyne), Class of 1968.

Diary Dates and Reunions

Diary Dates

Monday 3 to Saturday 8 August 2020 Senior School Musical – “Disney’s Beauty and The Beast”

Due to COVID-19 restrictions, the Musical will not take place in 2020.

Monday 19 October – Alumni Hinemoan Tour and Lunch

Annual luncheon for Alumni who left the College 40 or more years ago. In 2020, the Class of 1980 joins our Hinemoans, and milestone reunions are marked by the Classes of 1975, 1970, 1965 and 1960.

Unfortunately, due to COVID-19 restrictions and for the safety of our guests, this event will not take place in 2020.

Saturday 17 October – Alumni Tour and Reunion Cocktails (5 and 10 years)

Due to COVID-19 restrictions, details of this event will be confirmed closer to the date.

A gathering hosted by the College. Mingle with old friends and enjoy a guided tour of the College, led by Principal, Ms Deb Magill, followed by cocktails. Many groups choose to continue afterward with evening reunion celebrations.

Friday 27 November – Christmas Markets and Carols

Celebrate Christmas with the Roseville College community at our annual Christmas Markets and Carols.

Due to COVID-19 restrictions, details of this event will be confirmed closer to the date.

Event Enquiries: contact Community Relations on (phone) **02 9884 1100** or communityrelations@roseville.nsw.edu.au

Reunions

Due to COVID-19 restrictions, please contact your Coordinator/s for updates.

Class of 2015 – 5 Year Reunion

Annabel Burns

burnsey.97@gmail.com

Emma Walters

emmawalters97@outlook.com

Reunion date: Saturday 17 October

Class of 2010 – 10 Year Reunion

Zoe Kouros

zoe_kouros@hotmail.com

Georgia McCarthy

georgia.elizabeth.mccarthy@gmail.com

Reunion date: Saturday 17 October

Class of 2005 – 15 Year Reunion

Belinda Wilson

belindagwilson101@gmail.com

Emilia Esterman

milly_esterman@hotmail.com

Class of 2000 – 20 Year Reunion

Community Relations Manager

alumni@roseville.nsw.edu.au

Reunion Coordinator sought

Class of 1995 – 25 Year Reunion

Community Relations Manager

alumni@roseville.nsw.edu.au

Reunion Coordinator sought

Class of 1990 – 30 Year Reunion

Katrina Miles (nee Wayman)

katrina.miles@bigpond.com

Kirsten Philips

kphilips@barker.nsw.edu.au

Class of 1985 – 35 Year Reunion

Wendy Howitt Hobbs (nee Hobbs)

howithobbs@gmail.com

Class of 1980 – 40 Year Reunion

Rhonda Thompson-Aloisio (nee Thompson)

rhondaal85@gmail.com | 0438 695 709

Reunion date: Saturday 12 September, at the Kirribilli Club

Note: *Welcome to Hinemoa*, Monday 19 October *postponed*

Class of 1975 – 45 Year Reunion

Judy Lawrie (nee Stedman)

judelawrie20@gmail.com

Reunion date: Saturday 17 October

Class of 1970 – 50 Year Reunion

Caroline Beasley (nee Adams)

caroline.beasley@enterix.com

Reunion date: Hinemoan Lunch*

Class of 1965 – 55 Year Reunion

Susan Howson (nee McGeoch)

showson@bigpond.net.au

Reunion date: Hinemoan Lunch*

Class of 1960 – 60 Year Reunion

Community Relations Manager

alumni@roseville.nsw.edu.au

Reunion Coordinator sought

Reunion date: Hinemoan Lunch*

* As the Hinemoan Lunch is postponed in 2020, due to COVID-19 restrictions, please contact your Coordinator to confirm whether your reunion is postponed to the Hinemoan Lunch 2021 or if alternative arrangements will be scheduled for later in 2020.

Share Your “Reflections”

Join Our School History Project

At Roseville College, we treasure our history and, with more than 100 years of change and growth, there is still so much to uncover. We would love to hear your stories and memories.

Our Archivist, Miss Jessica Moore, invites you to share your “Reflections” as part of our ongoing history project. Request a Contributor’s Kit and learn more – telephone **9884 1157** or email archivist@roseville.nsw.edu.au.





Roseville College | An Anglican School For Girls

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www.rosevillecollege.com