



THE ROSE

BECOMING WOMEN OF INFLUENCE

*Meet Roseville College Old Girl, Jane Alver, named one of
The Australian Financial Review's 100 Women of Influence*

REALISING THEIR PURPOSE

*Discover how students at Roseville College
are being equipped for their future*



Celebrating
110
years 1908-2018



110 YEAR COMMEMORATIVE ISSUE
SEMESTER 2 • 2018

Contents

The Rose

The Rose was first published in 1992 to connect Roseville College's intergenerational community with news and events in the life of our school. For current students and their families, as well as Old Girls and past staff, we hope that each issue of *The Rose* brings happy memories to mind, as much as it affirms why Roseville College continues to rank among NSW's best schools in reputation and achievement.

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Cover

Mari Watkins, Year 10

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From the Principal

Welcome to another issue of The Rose, the 'family' magazine of Roseville College. There is no one we would rather celebrate 110 years with than our community; generations of Roseville Alumni, students, family members and teachers.

This issue also heralds a new season for The Rose as we aim to share the incredible stories of generations of loved and worthy women who have studied at Roseville College, and are now realising purpose in their lives.

We were thrilled to learn that Old Girl, Jane Alver, was named among the Australian Financial Review's 100 Women of Influence. It is an honour to have Jane as our guest at the 2018 Prize-Giving Ceremonies, and we are proud to include in this issue an editorial from Jane about leadership. Jane is one of Australia's leading gender equality advocates and a PhD candidate, with degrees in Government, Law and Women's Studies.

As we gather more stories from members of our Alumni Network, we are pleased to share their achievements and milestones with you. I hope these women remind you that there is an incredible community that stretches beyond our campus that still is, very much, "Roseville College". Each year, we celebrate with our Alumni at reunions and gatherings, such as the Hinemoan Lunch and Generations Afternoon Tea. This year, to coincide with my visit to Cambridge University in September, we added a very special gathering in London to celebrate 110 years with Alumni living and working in the UK and Europe.

We are fortunate for the continued support and involvement of past staff and families, all evidence of a strong and vibrant community at the School. It was timely to connect with Mrs Joy Yeo, Principal 1985 – 1999, about her career in becoming the College's sixth Principal, and how she sees the hand of God in her life. Mrs Yeo continues to be an inspirational leader in our community and, for her, we are thankful. Mrs Yeo is actively involved in our ROSA Book Club and, this year, with her faithful husband Dr John Yeo, attended our 110 Year Thanksgiving Service in February and our Futures Dinner in September, hosted by the Roseville College Foundation. It is wonderful to reflect on the Futures Dinner this issue, too.

In addition to celebrating 110 years, 2018 was significant for our Graduating Class. We are delighted to share that more than 50% of graduates had received early entrance to university before they sat an exam, and I expect this figure to strengthen over the remainder of the year. As a new tradition, we are featuring the HSC Honour Board and an HSC Review to rightfully honour the accomplishment



Ms Deb Magill,
Principal

of these young women. A complete HSC Outcomes summary is published at our website mid-December.

Naturally, the year brimmed with activities in Junior and Senior Schools. We feature students who are actively pursuing and realising their purpose, such as Mari Watkins, alongside news about learning and living at Roseville College. Our students have worked hard in all areas of school life and are supported by a dedicated and professional team of teachers and operational staff. As in years before, there are changes within our community including staff who have served extensively for long periods of time and in positions of leadership. Specifically, we thank Mr Tim Watson, Mrs Ann Osborne and Mrs Margie Boshier as they conclude their time on the staff at the College.

I hope you enjoy reading this commemorative issue.

On Becoming a Woman of Influence

Jane Alver, Class of 1988, is an Australian Financial Review 100 Women of Influence. She shares how Roseville College fostered her leadership skills and she encourages girls to become women of influence.

When I think back about the leadership positions I have held, they are all in areas I am passionate about. Really believing in something gives you a sense that you have something to contribute and makes you put your hand up for things you might otherwise shy away from.

There is a definite theme in my most treasured leadership memories – women and politics (founding Executive Committee of Oxford Women in Politics), women and the law (Executive Committee Women Lawyers ACT and President of Women Lawyers Association NSW), social justice and leadership (President and Life Member of YWCA Canberra, National Board Director and Life Member of YWCA Australia, Legislative Advisor for the National Council for Women), and young people (Australian Youth Policy and Action Coalition). Two of my best memories were attending the United Nations Headquarters in New York for the Commission on the Status of Women as a civil society delegate and the International Labour Organisation (ILO) in Geneva (Australian Government delegation); both what we might describe as examples of leadership in the “traditional mode”.

However, what I have learnt is that leadership does not have to be the “leading out front”, loud, confident leadership you might expect. Sometimes what you do might not even occur to you as “leadership”. The secret is to find your own authentic leadership style. Transformative actions by an individual can have a ripple effect beyond that one instance, when others take up the mantle or are shaped by the style they witnessed in handling a situation.

I was encouraged at Roseville to take those small, everyday leadership opportunities. To speak up and out when I saw something I didn't think was right, and to be a supportive school community participant. I was supported by the school to take on a leadership mantle when I, myself, didn't yet perceive myself as a leader. For example, when I expressed surprise at being elected a

prefect, the teachers around me said it was not a surprise to them. Sometimes you need to borrow the confidence of those around you to lead for a while until you find your own. Similarly, when invited to give a talk on what it means to have succeeded, I needed to reassure myself that they must have seen something in me to ask, rather than to listen to the internal voices that say “who am I to talk on this topic?”

My recognition in the 2018 “100 Women of Influence” by the *Australian Financial Review* is exactly this – an affirmation that the silent accomplishments, unrecognised individually, do make an impact over time.

Leadership is not always in the big moments but in the little actions. For example, whilst representing Australia at the International Labour Organisation, I co-authored a gender equality intervention for language use that is still in place today. As President of YWCA Canberra, it was not the grand speeches but the presentation of a different mode of leadership – one that delegated to empower those around me and to mentor the next generation to show that it is possible to both lead and have a small family, and that you need not do it all yourself.

This is all leadership: Supporting others in dialogue when they are too shy to speak, amplifying and supporting the voices of young women leaders, making space for others to take the opportunity to lead, and bringing people along with you. And let's be honest the “big-man-out-front-in-politics” model we have become accustomed to doesn't really seem to be what's required these days. It is increasingly perceived as falling short, isn't it?

Be *your* type of leader. Big or small, see it as leadership. We can all lead and are all called upon in different ways at different times, to lead. Be it in our school, our home, our workplace or in our community. The more comfortable we become, the more we realise that leadership is in all of us and we all have the power to influence change.

Q&A with Jane Alver

An excerpt from The Australian Financial Review

The Australian Financial Review 100 Women of Influence Awards presented by Qantas encompasses ten categories, with the aim of identifying a diverse group of women championing change in business and society.

These are women who confront unfairness and don't take no for an answer; who identify what needs to be done then roll up their sleeves to do it, and who use their skills and ability to help change the status quo to a more equal, more diverse, and vibrant society.

Jane Alver is an activist, PhD student and gender-equality advocate. Jane worked as a private-sector and public-sector lawyer in Australia, England and Kiribati for 20 years and is an admitted solicitor in all three jurisdictions. In Australia, she has been a senior public servant for the Attorney-General and the Department of the Prime Minister and Cabinet. She is an advocate for increasing the number of women on boards and increasing the number of women in local government.



What is your favourite memory from Roseville?



I loved the College-style atmosphere of my final year, which, at the time, was unlike other schools – wearing free dress and being treated like an adult learner. I really appreciated the extra mile of before and after school extension, tutorial style classes with coffee and biscuits and theatre trips, all

of which encouraged me to be an active - rather than a passive - participant in my learning.

What qualities were nurtured in you during your time at Roseville?

I developed a strong sense that women and girls can do anything. Fairness and doing your best was very much acknowledged as prizes were given out for application and improvement, as well as excellence.

Did you ever envisage doing what you are doing today while you were at Roseville?

My school yearbook records my Year 12 cohort thinking that I would end up in the law – so fairness, equality and justice was always on the cards!

How did Roseville help position you for the purpose you're living today?

Academically, we were encouraged to achieve our best, and that was supported by staff and students alike. Importantly, however, balanced with this in extra-curricular activities such as the Duke of Edinburgh, we were encouraged to have a well-rounded life, including an eye for community service. A strong community of women supporting one another has been something I have valued since my Roseville days and this continues today.

What advice do you give to a Roseville girl who wants to grow her leadership capacity?

You can start your leadership journey at any time and at any age. Don't wait to be invited. Leadership takes many forms. Find the style that feels comfortable for you, as this will be the most authentic and influential.

Realising Purpose: Alumni Network

Lucy Allen

Class of 2013

When Lucy Allen, School Captain 2013, spoke to the Graduating Class of 2018 at their Valedictory, she confessed that when she left school, she had no idea what she'd do with her life.

"I wanted (and needed) to be creative; have my thinking pushed and to continue learning. I left school equipped with knowledge and a sense of self; and this gave me direction and a strong belief in myself."

Lucy enrolled in a double degree in Bachelor of Visual Communications with a Bachelor of Creative Intelligence and Innovation (BCII) at the University of Technology Sydney, graduating in May 2018. In her final year, she and two friends founded www.stitchhub.org, a platform inspired by Lucy's experience of growing up with Type 1 Diabetes (t1d). Today, Lucy continues to develop Stitch Hub and works at UTS in the Faculty of Transdisciplinary Innovation on learning design and development. She also produced her first independent show this year at the Depot Theatre in Marrickville.

None of this was planned, confesses Lucy. "Nowhere along the journey have I had a clear idea of how or what I wanted to be doing. What has helped me is this: having clear values, aspirations and a personal 'why' that empowers me to explore and identify new opportunities."

Lucy describes her experience as a student at Roseville College as the best of the best. "I was lucky to be part of a truly wonderful year group that shared a fantastic sense of sisterhood," she says. To girls at Roseville College who identify with her in some way, she urges them to make the most of their years at School, both in terms of their education and enjoying this season of life.

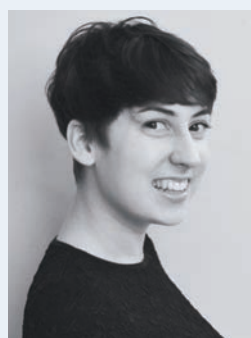
"Life beyond school is so incredibly exciting, fun and freeing; but there is no rush to get there. Take your time, appreciate the here-and-now, and look forward to all that lies ahead."

Top right: Lucy with her family at her graduation ceremony from University of Technology, Sydney.



Anna Jacobsen

Class of 2014



Anna Jacobsen showed her first graduate collection at the Mercedes-Benz Fashion Week in May, which was remarkably well received.

She was one of eight final year graduates from the Fashion Design Studio at Ultimo TAFE selected, and has since been recruited to Melbourne-based Review fashion brand.

"There was always a spirit at Roseville about choosing and pursuing what you love, because that will motivate you and incentivise you to work hard. My teachers in Visual Arts and Design Technology really helped develop and guide my passion, and were incredibly supportive," says Anna. "Tailoring and couture were my focus at TAFE; I really love how a well-tailored garment – using more traditional methods of construction – sits. Grazia Magazine described my collection as 'innovative' comprising 'extravagant Victorian era coats and never ending embroidery.'"

As she prepares to relocate to Melbourne, she is taking final measurements for another alumni, Kate Lamb (Class of 2011), who asked Anna to design her wedding dress for March 2019.

Josi Ellem

Class of 2013

Josi Ellem received full marks in HSC Music Extension and was awarded the Geoffrey William Rothbury Scholarship from the Sydney Conservatorium of Music.

This year, Josi graduated from Sydney Conservatorium with the highest performance mark ever awarded to a vocalist. Being an accomplished singer, competent cellist and keen composer, music has become more than Josi's passion; it is her career. Among her accomplishments, Josi won the 2015 Sydney Eisteddfod Joan Sutherland Memorial scholarship and, more recently, was a semi-finalist of the Handa Australian Singing Competition.

While at Roseville, Josi was as involved with music as she could possibly be: a valued member of the Stage Band, Piano Trio and Orchestra, and studied Music 2 and Music Extension in the HSC. She credits her Roseville music teachers for building a strong foundation for her to continue studying music, in particular, Ms Noni Katada for giving Josi the courage and confidence to pursue music after school.



Amelia Adams

Class of 1999

Amelia Adams is a journalist with the Nine Network, promoted in 2018 as the Network's European Correspondent and now based in London.

Her memories of Roseville College are timeless: "the stampede and chatter of girls changing classes", and Amelia credits a relatively ordinary event in the life of Year 9 as a turning point for her.

"At a Year 9 careers evening, John Gatfield - a respected journalist and national TV presenter, and father of three Roseville College students - came to talk about his job and experiences. I'd already decided I wanted to pursue a career in journalism; I'd been writing fictional stories for years ... and had a keen interest in current affairs. I left that session with a singular goal: to study journalism and report the news. Years later, I landed my first TV internship working alongside John."

Amelia credits College life with a number of great qualities that endure for her: team work and adapting to early starts (First Eight rowing squad), the importance of personal presentation (detentions for breaching uniform policy), having perseverance in the face of failure, that success is subjective and has many different forms, and that it matters most to be good human beings who are confident and kind.



Zoe King

Class of 2016



Zoe King graduated as School Captain and College Dux and was later also distinguished as a HSC All-Round Achiever by the NSW Premier.

While back in Sydney during her recent summer break, Zoe visited Senior students at Roseville College to share her story and encourage other students to consider international study and scholarships.

In August 2017, Zoe commenced tertiary studies at Duke University in North Carolina, USA, after winning one of 27 elite scholarships awarded world-wide in the prestigious, highly competitive Robertson Scholars Leadership Program. The Robertson Scholarship, worth up to \$AU350,000 over four years, invests in young leaders who strive to make transformational contributions to society. Duke University is one of the most selective universities in the USA.

Zoe remains grateful to her teachers, who helped her throughout her HSC with “any and every question” she had and who provided hours of assistance in her HSC preparations and her US scholarship application process.

Saskia Horley

Class of 2017



Saskia recently signed with Sydney Thunder Twenty20 Women’s Big Bash League Squad, also playing for NSW Breakers and 1st Grade Gordon women’s cricket.

As a student, Saskia was encouraged to trial for CIS Cricket from Year 7 to Year 12. She achieved a CIS Blue in 2015 and two elite NSW CIS Blue Bars in

2016 and 2017, and was selected in NSW All Schools teams.

As a sportswoman, Saskia valued the opportunity to play other sports at Roseville College and truly felt part of a close-knit community. She finds purpose in sport and is excited to gain as much experience and knowledge as she can from her seasoned international team mates, and make the most of each opportunity. Above all, she says, her purpose includes coaching and giving back to inspire others.

In 2018, while studying a Bachelor of Management in Sport, she played for Australia in the U19 tri-series competition, and reluctantly retired from another sport in which she excels: with Northern Tigers U17 in football.

Jess Madsen

Class of 2009



It seems everyone has a story of two people meeting and discovering a Roseville College connection!

The College Director of Student Development and Wellbeing, and Acting Deputy Principal, Mrs Grace Stone met Ms Jess Madsen at the recent 2018 Triathlon Age Group World Championships at the Gold

Coast, in which both women were representing Australia.

They quickly established a rapport – having not met before – then discovered the incredible Roseville College connection. The pair found themselves happily chatting about teachers, the strong culture of the College, its lasting legacy for excellence, perseverance in the face of challenges and the sheer fun of physical competition.

Mrs Stone said the spontaneity and warmth of their meeting was an equal highlight of the event. Competitive sport most certainly fosters grit and character, and proved a great way to meet another member of the broad Roseville family!

110 Year London Reunion



While in London, Principal, Ms Deb Magill, hosted an Alumni 110th Anniversary Celebration at the Mandeville Hotel on 15 September.

Ms Magill describes the ten women who attended as “most inspiring” and was touched by their stories about how Roseville College prepared them for truly international lives. Each woman said her life was positively influenced by her teachers at the College. They spoke of those who cared, those who informed their future career (one said, “I do what I do today because of...”), those who were their style icons, those who commanded high respect, and those who they just loved.

Thank you for being part of such a special event so far from “home”: Heather Hickey (nee Cooper, Class of 1995), Liz Meehan (nee Griffin, Class of 1982), Jacqui Kerr (Class of 2004), Erica Barrett (Class of 2009), Kirsty Watkins (Class of 2003), Heather Pountain (Class of 2000), and from the Class of 2017, Louisa Donnelly, Pippa Franklin, Zoe Hislop and Louisa Ritchens.

Heather says she finds it hard to put into words how much her time at Roseville College means to her, and ours is a school that values who each girl is, and does not try to make her someone she is not; but rather, encourages each student to be her very best self.

Hinemoan Lunch

On Tuesday 16 October, Principal, Ms Deb Magill, welcomed alumni who left the school 40 or more years ago to the annual Hinemoan Luncheon, held in the Joy Yeo Performing Arts Centre.

Our alumni enjoyed a tour of the school and archival displays from their time at Roseville, and were treated to a performance by our very charming Kindergarten to Year 2 Choir. The Class of 1969 used the opportunity to hold a reunion which brought together friends who hadn't seen one another in many years.

We thank our wonderful and supportive Alumni Network President, Mrs Jo-Anna Moy, for her warm welcome to all attending the Lunch, and we thank all our alumni who attended for the enduring connection you maintain with the College.

View photographs from the event on the alumni website: rosevillecollege.com/alumni/paststudents/access.



To keep in touch with the Alumni Network or Roseville Old Staff Association (ROSA), please contact the Alumni Officer, Mrs Caroline Lovell by emailing alumni@roseville.nsw.edu.au or on 02 9884 1100.

Celebrating 110 Years

2018 proved to be a year of thanksgiving and celebration of 110 years of realising purpose in the lives of young women.

The College's annual Birthday Week commenced on Sunday afternoon, 25 February, with a beautifully arranged Thanksgiving Service and heritage displays, attended by four past Principals of Roseville College, notable members of the wider North Shore community, and hundreds of current and past families of Roseville College.

The week continued with a traditional Birthday Assembly for the students, where each girl received a commemorative pin. The theme of gratitude continued with dedicated afternoon teas for Junior and Senior School families, and an Alumni Cocktail event in the City. Later in the year, on 15 September, while Ms Magill was in the UK to attend a conference at Cambridge University, she also hosted a 110 Year Celebration in London for Alumni in the UK and Europe (full story on page 8). It was affirmed at all these events that so many people who have connections with the College – now and previously, and all over the world – share a continued sense of belonging with the School and its community.

The Learning Festival on Saturday 16 May was a remarkable showcase of girls from Kindergarten to Year 12 as they learned for purpose. Intended to engage and inspire inquiry across all areas of learning – STEAM*, the Humanities and Social Sciences, Music and The Performing Arts, Sport and Wellbeing, and Junior School – the day also served as an Open Day for visitors to catch the "Roseville College" spirit. It certainly did so. In addition to the encouraging feedback from all visitors, the day also inspired many new families to join this incredible community for their daughter's education. For that, we are grateful and excited.

Hosted by the Roseville College Foundation, the Futures Dinner on 8 September was a bold and breathtaking black-tie event in the Grand Ballroom of the Shangri-La Hotel. It was a grand birthday party where the sacrifice and generosity of many past generations was lifted up and celebrated, and the community set its eyes on the prosperous future of Roseville College.

Woven throughout the year, as the College celebrated a remarkable milestone, it was clear that *Realising Purpose* is part of the fibre of a Roseville College education, through how we live, learn and build for the future. It was a truly special year.

**Science, Technology, Engineering, Arts and Mathematics*

Futures Dinner

Parents and members of the Roseville College community joined our Foundation Ambassadors to celebrate 110 Years of Realising Purpose at the Futures Dinner, hosted by the Roseville College Foundation on 8 September at the Grand Ballroom, Shangri-La Hotel.

Principal, Ms Deb Magill, welcomed guests to the stunning event, sharing a vision for the future of Roseville College and honouring her predecessor, Miss Isobel Davies, for her courageous leadership and vision in establishing Roseville College in 1908, in times very different to 2018.

Foundation Ambassador and MC for the evening's program, Mrs Merran Dawson, championed the Foundation alongside Mr Bruce Morgan in an inspiring short film. Mr Morgan, a fellow Foundation Ambassador, is a past Chairman of The Foundation, the son of an Old Girl who was taught by Miss Isobel Davies, and the parent of two Roseville College Old Girls. Together, he and Merran reminded guests that we are all connected across the generations and that the role and importance of our Foundation is enduring, specifically through the work of The Roseville College Building Fund.

The event helped raise in excess of \$80,000 towards the Building Fund and was supported by donations from Belle Property, Portico Buyers Agents, Sherlock Wealth and many generous families from Roseville College, as well as a number of local businesses and the efforts of many RCPA parent groups in preparing Year-group hampers.

The College would also like to acknowledge past and current Ambassadors of The Foundation, as well as the staff who worked behind the scenes to arrange such a spectacular celebration for the College's 110th birthday year.





Leadership Reflections:

Mrs Joy Yeo on Realising Purpose

Roseville College's 6th Principal, Mrs Joy Yeo, is an active member of the Roseville Old Staff Association and remains strongly connected with the College. She was among many who gathered at events this year to celebrate 110 years of realising purpose through Roseville College.

"I feel an enormous sense of gratitude that God enabled the paths in my life to open up, and that I was equipped to walk them."

Mrs Joy Yeo, Roseville College's 6th Principal from 1985 – 1999, says realising your purpose reveals itself as opportunities are taken and choices are made.

"I'd always wanted to be a teacher and never seriously thought of any other career," says Mrs Yeo, who adds that she was inspired by a wonderfully encouraging teacher at school. Her mother had always wished to teach, and was delighted when her daughter, Joy, chose that career. While at University, she completed short-term locums at PLC Orange and Ascham School, before accepting her first placement at Randwick Boys' High School, where teaching Latin to a class of 40 Year 9 boys was "very interesting", and later at North Sydney Girls' High School.

On marrying nearly 57 years ago, the newlyweds, Dr John and Mrs Joy Yeo, uprooted to Pambula on the NSW South Coast, where Dr Yeo had bought a solo medical practice.

Mrs Yeo admits it was a "sensible" decision to help Dr Yeo in the busy practice rather than pursue teaching in nearby Bega. Mrs Yeo describes her time in Pambula as one of the best learning experiences of her life.

It was here, as well as in schools, that Mrs Yeo learnt many valuable lessons, discovering and refining attributes of compassion, kindness, empathy, resilience and encouragement. The power of community and the importance of celebration are qualities that many identify with her time as Principal at Roseville College.

"Although I was nowhere near a classroom, these were three years of incredible learning about people from a wide range of backgrounds, at the highs and lows of life. I learnt so much from a wonderful mix of people," Mrs Yeo says.

"I was in a country town where there was a way things 'were done'. I found myself appointed as the President of the Hospital Auxiliary, the Vice President of the Girl Guides, the Secretary of the Country Women's Association and so on... and then one lady told me, '... for the Auxiliary, particularly, you provide morning tea for all meetings!' This was a lesson in serving my community, so I made scones and slices." Mrs Yeo then lowers her voice, "...What I didn't know was that this lady was the judge at all the local fairs and she informed me how to improve my scones!"

As Mrs Yeo's family grew with four children, she and Dr Yeo returned to Sydney where she threw herself into voluntary roles, such as co-directing school plays and musicals at the local primary and secondary schools, and motherhood.

"I went to a sewing class to acquire the skills to make uniforms and so on. I was absolutely fascinated to note my own reactions when the instructor would positively affirm my effort. Immediately, I would work harder next time. When she said, 'Oh my goodness. Look at that hem! Joy, you really have to redo that!', I would think *I'm a bit of a disaster here...* and it clicked for me. Encouragement is essential for learning."





Above: Principal Ms Deb Magill (second from left) with former Roseville College Principals, Mrs Megan Krimmer, Mrs Joy Yeo (centre), Mrs Elaine Collin and Dr Briony Scott, at the 110 Year Thanksgiving Service.

Opposite page: Principal Ms Deb Magill with Mrs Joy Yeo, and her husband, Dr John Yeo, at the Futures Dinner.

In 1976, Mrs Yeo first began teaching at Roseville College, and was promoted to Head of Pastoral Care by Headmistress Mrs Mary Richardson. Mrs Yeo says that an enduring sense of community and positive interactions between parents, staff and students have always been characteristic of the College.

"I was on the staff for ten years before Mrs Richardson retired. She was an outstanding Headmistress who was always 'Mrs Richardson', never 'Mary'. Of course, I had been known as 'Joy' for that time. When I was promoted to Principal, I asked my colleagues to continue calling me Joy. At that time, as the College was undergoing significant transformation and growth, it was important that our community continued to come together to celebrate and relate with one another."

While Mrs Yeo had never expected to be a Principal, she agrees that it was God's purpose for her, being deeply grateful to Him for the opportunity to realise this purpose in her life. Above all, she says, trusting God's hand in her life has been central to her roles as wife, mother and Principal.

"As a Christian school, we seek to open up 'faith' to young people in a gracious way, so that, hopefully, they will reflect on it and make their decisions about the important role that faith can play in their lives. I have always liked a poem read by King George VI on Christmas Day in 1939, when the world had just gone to war.

I said to the man who stood at the Gate of the Year,

"Give me a light that I may tread safely into the unknown."

And he replied, "Go out into the darkness, and put your hand into the hand of God.

That shall be to you better than light, and safer than a known way."

"It brings great comfort; don't you think?"



Dec 23rd 1911

Dear Miss Davies

Before we leave you for our Christmas
things we wish to thank you for the kindness
and consideration which you have shown us during
the past year.

Although this is the first year in which the
school has been under your charge we have come to
regard you not only as a teacher but as a friend, with
an eye who takes an interest in our things not only
in school but also after school hours are over.

We feel sure that the success of the Mansfield Girls College
will continue under your able supervision and we write in wishing
you much luck yourself a Very Happy Christmas and a
Prosperous New Year.

Miss Davies	Miss Davies	Miss Davies	Miss Davies	Miss Davies
Miss Davies	Miss Davies	Miss Davies	Miss Davies	Miss Davies
Miss Davies	Miss Davies	Miss Davies	Miss Davies	Miss Davies
Miss Davies	Miss Davies	Miss Davies	Miss Davies	Miss Davies
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Our Heritage:

Who Was Miss Edna Horner?

In early 2018, the College was given the opportunity to enjoy afternoon tea in the home of 91 year old Mrs Valerie Grace Tate (nee Horner); the youngest daughter of eight children – and the youngest sibling by 21 years of Miss Edna McMaster Horner, the woman who led Roseville College as its 3rd Headmistress from 1953-1958.

Through the passage of time, none of Miss Edna Horner's life before or after Roseville College was recorded in the College archives.

In the College's 2008 memoirs, *Memories & Dreams*, Miss Horner is introduced thus, "Little is known of Miss Horner's background. However, former students remember her as sensible, no-nonsense, but very compassionate". Therefore, we are incredibly thankful to Mrs Valerie Tate for her willingness to share her recollections of Miss Horner with us.

Miss Horner was born on 2 November 1905. She was the first born child of Nora McMaster, a teacher's aide, and John Horner, who married in Granville in 1904. Miss Horner was also the adored first grandchild, born in Australia (of great expectation), to Emma Horner, her grandmother, who was the pivotal influence in Miss Horner's life.

It was the ambition of Grandmother Horner, a proud and dignified woman, that her first grandchild would become someone special in life and Mrs Tate admits that Edna's sense of self was indulged from an early age.

"Edna was *the* first grandchild. We knew she was special and it was important to her that she knew that we knew she was special – and she was! Subsequently, Edna never married because no man would ever have been good enough for her. No, definitely not," says Mrs Tate.

"I don't think Edna wanted to be a teacher so much, but it was my grandmother's wish. My grandmother encouraged Edna to go to University, and promoted Edna's ambition and drive for self-improvement."

Miss Horner was conscientious and purposeful. It is understood that she was the first girl in the family to earn a university degree, a Bachelor of Arts degree from the University of Sydney; however, to Miss Horner's great disappointment, her parents were unable to attend her conferment ceremony in 1927. While Mrs Tate is terribly fond of her eldest sibling, she admits that they were not

close, in part due to the 21 years between them ("I think I irritated her"), and in part due to a lingering sadness that the newborn baby had been the reason her parents did not attend her conferment: Valerie had been born only months earlier, in November 1926.

After her graduation, Miss Horner quickly took a teaching placement at a school in Cessnock, straight from university. Within 18 months, to Mrs Tate's best recollection, Miss Horner relocated to teach in Townsville, Queensland, for nearly a decade.

Mrs Tate has limited knowledge of this season in her sister's life, "Edna was somebody, like a fairy story or a dream to me [as a young child] because I rarely saw her".

In the late 1930s, Miss Horner returned to Sydney and, as Mrs Tate saw more of her sister, and she got to know an individual who prized learning; specifically, literature, history and English. She discovered her sister had a fondness of detective mysteries common to the era, and





*Above: Miss Horner in her mid-40s, around the time she was Headmistress at Roseville College (supplied: Mrs Tate).
Prior page: Miss Horner on her graduation day in 1927 (supplied: Mrs Tate).*

they shared a deep appreciation of music and arts. Miss Horner was both a dedicated teacher and a committed Christian all her life.

Mrs Tate says that faith was always part of her family, "It was always there. Edna was a woman of faith, and, as a small child, I can remember her singing [at church] – as though she meant it – and she would rise up on her toes and lower herself down. I used to watch her, fascinated, thinking, 'She's going to go over one of these days...'"

Miss Horner briefly worked with troubled youth in Guildford, possibly during the conversion of the Guildford Truant School for Boys (1917 – 1935 to house boys who were persistently absent from school and were under sentence from the Children's Court) to a residential girls' school for State Wards aged 14yrs and older (1936 – 1960s). Mrs Tate says her sister "hated it" and would tell stories of naughty children made to wear straight-jackets of old, heavy coats buttoned on backwards.

She soon secured a prestigious appointment that was more akin to her own ambitions at an exclusive ladies' college in Sydney city east. Mrs Tate remembers that the campus was lovely and sprawling, noting that her sister lived in a beautiful brick home on school grounds, adding

to her understanding that she was Headmistress. While Mrs Tate cannot recall the school's name, she says it was a very well-known school at the time.

"At the time, we all thought she'd made it! And she did too..." recalls Mrs Tate. "With her exacting standards and high expectations of her own profession, over some time she grew to recognise that she wasn't so much expected to teach [fields of learning] and ways of living [moral values], but mainly to produce women who would be respected; not for what they'd done, but for their social standing and appearance."

Mrs Tate says Miss Horner grew disenchanted about providing a "finishing school" for girls to prepare "good girls" for marriage to ambitious gentlemen. Her sister had always valued rigour and excellence as hallmarks of an authentic education for girls; one based on academic learning and individual endeavour. In frustration, she once said to her family, "I'm sick of training girls to be models and socialites. I've got to do more than this."

In 1953, Miss Horner's family were extremely surprised to hear that she had suddenly resigned to become the new Headmistress at Roseville Girls College, on the opposite side of the harbour. How and why Miss Horner made this unexpected change, so close to her retirement, is not certain. At this time, Mrs Tate reveals, her sister was 47 years old and perhaps not so well, "although she wouldn't have complained to anyone".

While globally, 1953 was the year of Queen Elizabeth II's coronation and Mount Everest was conquered, in her first year as Headmistress, Miss Horner found herself leading a community through the anxious wait and subsequent grief following the disappearance and death of College founder, Miss Davies, in the Blue Mountains on 11 July 1953.

The impact on girls' education that Miss Horner sought, she seemed to achieve at Roseville College. The prospectus during her tenure stated that "throughout the School, our aim is to conserve the spiritual heritage of our people and to develop children's spiritual and moral nature". Miss Horner added rigour to the curriculum, including sport, and she modernised the school. In 1958, under Miss Horner's leadership, the first issue of *The Rosevillian* was published to mark the College's 50th Anniversary; in 2018, *The Rosevillian* celebrates 60 editions.

Miss Horner ensured, during her tenure, that Roseville College continued feeling and looking like a "pleasant home", rather than an institution, where "the people who make up the school behave as if they are parts of a family. It has always been a school where the welfare and worth

of each individual are of paramount importance (*Memories & Dreams*).

Described as sensible and no-nonsense, Mrs Tate agrees that her sister, while a very loyal friend to few, was certainly a choleric personality. "I think Edna liked being herself, and not being a copy of anyone else. I don't think she used to try to make herself into anything to please anyone else. She thought her own things were the best to focus on and think about. She wanted to please herself and make her own way, judgements and decisions," she says.

"There are two types of teachers; an encourager or a critic. We need both; however, my sister Edna was a critic. For instance, when I was seven, I heard a song on her wind-up gramophone and was so thrilled that I knew it the next day. And I thought, 'She's a teacher and she'll be proud that I know it all'. So I sang it [to her], and she didn't take any notice; I thought she hadn't heard. So I sang it again, louder this time. And she said, 'Oh! Do stop that. You can't sing for nuts!'"

Miss Horner's sudden resignation in 1958 is described as "a sad blow"; the outcome of "a clash between a majority of the Board over the School's administration and management" – possibly a clash of strong personalities, too.

Miss Horner's resignation was, in fact, her retirement from teaching. She relocated to Springwood to live with her sister, Dorothy ("Dot") until in her late 60s, taking frequent excursions with friends to Cessnock. On what was to be her final such excursion, she fell ill and was hospitalised for cardiovascular concerns near Berowra. It took some time to recover, after which she lived under the care of a nursing home, first in Springwood and later near Richmond. She tried her hand at oil painting until her balance and coordination restricted her to bed. In 1991, at 86 years of age, Miss Horner passed away. Hers was surprisingly a small funeral with no fuss and only discrete acknowledgement of the lives she had impacted over her lifetime of teaching.

Vale, Miss Horner. We remain thankful.

Breaking Bread

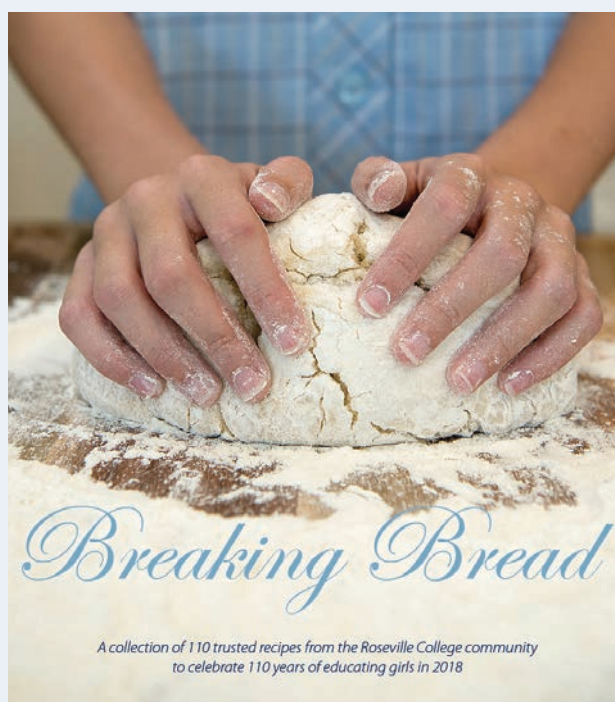
***Breaking Bread* is a collection of 110 trusted recipes from the Roseville College community in 2018, to celebrate 110 years of educating girls.**

This exciting initiative, instigated by the Roseville College Parents' Association, is available as a beautiful publication for our community to purchase and cherish. Throughout the project, Roseville College students have showcased their talents and passion by being involved in food styling, testing recipes and, of course, by acting as taste-testers of the finished foods!

Breaking Bread costs \$50 per book, and is available at the Junior School Reception, Student Services Office and the Uniform Shop while stocks last.

Copies can be posted to your nominated address (at an additional postage charge), or can be collected in person from Junior School Reception or Student Services Office.

We would appreciate your support of the College, its students and the RCPA by ordering your copy now at www.trybooking.com/VOFA.



HSC Excellence

The College is proud of the Class of 2018 as the girls complete their time at School and, while graduates await their final results, is delighted to share a preview of the HSC 2018 outcomes.

The culmination of each girl's schooling is often evaluated in terms of post-school destinations. The College Careers department works closely with students throughout the Senior years, endeavouring to guide and support girls as they make the most of opportunities available to them after school.

We are delighted to share the following early entry news:

47 offers into the Global Leadership Entry Program (GLEP) have been made to Roseville College students at Macquarie University; this represents 94% of total applications by Roseville College students into the 2019 program.

Four early entry offers into the Community Achievers Program of the Australian Catholic University (ACU)

have also been made, and 11 early admissions offers to Roseville College Year 12 students have been made by the University of Wollongong. Two students have also accepted offers at the Women's College, Sydney University. Three Year 12 students have also accepted offers for GAP years at respective UK boarding schools, Sutton Valence, Felton Fleet and Westbrook Hay.

With a number of early entry program results yet to be released, these outstanding results so far represent a very high proportion of the total cohort, and is a testament to the combined diligence and commitment of students, their families and their teachers – with an emphasis on positioning girls to continue realising their purpose as they move beyond Roseville College.

2018 HSC Outcomes will be published on Monday 17 December at rosevillecollege.com.



Year 12 Honour Board

Academic Excellence

Rebecca Chung
Emily G Dawson
Zi You (Zoe) Ding
Emily Dong
Anica Gallant
Jacinda Holtmark
Felicity Johnson
Sarah Leatherbarrow
Esha Thapar
Camille Volckmar
Yijia (Eva) Wang
Tess Warn

Ancient History

Lucy Watson

Biology

Jacinda Holtmark

Business Studies

Chloe Matthews

Chemistry

Camille Volckmar

Design and Technology

Emily Worth

Drama

Isabella Reynolds

Economics

Georgia Rylah

English Advanced

Rebecca Chung

English Standard

Emily LK Dawson

English Extension 1

Sarah Leatherbarrow

English Extension 2

Annie Paterson

English as a Second Language (ESL)

Yijia (Eva) Wang

Extension History

Sarah Leatherbarrow

Food Technology

Emily G Dawson

French Continuers

Camille Volckmar

French Extension

Emily Dong

General Mathematics

Philippa Begg

Geography

Miranda Read

German Continuers

Ella Haid (Year 11)

German Extension

Ella Haid (Year 11)

Extension History

Sarah Leatherbarrow

Japanese Continuers

Yijia (Eva) Wang

Japanese Extension

Yijia (Eva) Wang

Legal Studies

Felicity Johnson

Mathematics

Nicole Cho (Year 11)

Mathematics Extension 1

Yijia (Eva) Wang

Mathematics Extension 2

Yijia (Eva) Wang

Modern History

Sarah Leatherbarrow

Music 1

Georgina Dudley

Music 2

Yijia (Eva) Wang

Music Extension

Abigail Montgomery

PDHPE

Emily G Dawson

Physics

Camille Volckmar

Senior Science

Annika Hendriks

Studies of Religion

Lucy Watson

Visual Arts

Sarah Leatherbarrow



Student Story: Mari Watkins

Roseville College Year 10 student, Mari Watkins, is one of ten finalists in the UN Youth NSW Voice public speaking competition.

Mari presented a speech about improving Australia's justice system in the Finals at NSW Parliament House at the end of 2018. (Results are unknown at the time of publication.)

As a student who is actively exploring and realising her purpose, Mari takes advantage of many of the opportunities that are offered to all the students at Roseville College –and she also pursues new opportunities that hold particular interest to her. She says her parents' advice has inspired her: "Whatever you do, make sure you do it to the best of your own ability".

The UN Youth NSW Voice competition was perfectly suited to Mari, who has a keen interest in international relations and foreign affairs. She attributes that interest both to her family background; her family originates from Wales and lived in Germany, before immigrating to Australia, and to discussions she has with her family about various domestic and global issues, and their travel experiences.

Mari continues to be inspired by her family and teachers, saying they deepen her understanding of the world and fuel her curiosity about the possibilities for her life.



When reflecting on her time as a student at Roseville College, Mari emphasises the breadth of experiences that are available to all students; such as individual and team sports, leadership roles, academic competitions, public speaking, performing arts, overseas service and learning trips, and even the annual House Music Drama event that embodies the warm inclusiveness of Senior School life.

When one of Mari's teachers at Roseville College admitted that she'd wanted to be a spy, Mari was inspired to complete ASIO's online simulation interview, which was created to search for Australia's next generation of intelligence officers! It led to Mari pursuing an opportunity to participate in the [European] Summer School program at INSEAD, the Business School for the World, in Fontainebleau, France. Over two weeks, Mari studied global issues alongside students from Germany, UK, South America and the USA. The experience enriched her perspective on world issues, and presented her with a fresh perspective on domestic and local issues relevant to her life in Australia. Mari is also looking forward to the opportunity to join a Service and Learning Trip to Botswana with the College this December.

"Some people worry that a smaller school has restricted opportunities, but it tends to work the opposite way; opportunities are closer to our reach," she says.

Eddie Woo Seminars

Students were “wooded” by the joys of Mathematics in presentations with educator Eddie Woo.

Mr Woo has been dubbed “Australia’s Favourite Maths Teacher” due to his online teaching forum – misterwootube.com – and it is easy to see why. The girls caught some of Mr Woo’s contagious passion for Mathematics during his presentations on Roseville’s Mathematics Fun Day on Thursday 14 June.

Mr Woo teaches Mathematics as he sees it: fun and enjoyable, which connected well with many of the girls. He spoke about how he became a Mathematics teacher and how Mathematics can be found all around us. Students and teachers from nine of our local primary and high schools were also invited to share the experience with us.

Impressively, in 2015 Mr Woo won the NSW Premier’s Prize for Innovation in Science and Mathematics Education and in 2018, he won the Australia’s Local Hero Award at the Australian of the Year Awards.

Although Mr Woo speaks of himself as a regular Maths teacher, his enthusiasm and passion for the subject was truly contagious and the students thoroughly enjoyed engaging in his exploration of the “why?” behind the various card tricks.

The event was a collaboration between Roseville College’s Learning Enrichment and Mathematics Departments, with the aim of inspiring students to view mathematics as positive, fun and engaging. Mrs Rowsell said, “The excited feedback and cheers following each session with Mr Woo are evidence that many students were inspired and empowered by his passion for Mathematics”.

Eddie Woo’s videos and resources are available on his website, misterwootube.com.



NCSS Challenge

Roseville College Year 7 students recently participated in the NCSS Coding Challenge, run by Sydney University.

The NCSS Challenge is a programming competition open to all school students and teachers, supported by Grok Learning, which has more than 12 years of experience in running coding competitions. More than 20,000 students from around the world participated in the NCSS Challenge 2018. They competed for five weeks, learning to code by solving interesting and engaging problems.

A high proportion of Roseville College Challengers achieved a Perfect Score or Distinction award this year: 14 girls achieved a Perfect Score, which is a remarkable accomplishment, and a further 16 girls were awarded Distinctions.

Alongside Roseville College Alumni, Jane Alver, the co-founder of Grok Learning, Dr Nicky Ringland, was also recently named as one of AFR’s 100 Women of Influence. Dr Ringland believes the future is built with code and says, “It’s wonderful to see so many students getting involved. The NCSS Challenge is a key force in transforming Australian students from tech consumers, into tech creators.”

More details about the NCSS Challenge are available at groklearning.com/challenge.



Senior School Musical

Over 130 students were involved in this year's musical, "Into the Woods". Comprised of actors, singers, dancers, an orchestra, backstage crew, technical crew, a make-up department and a supper team, the cast and crew became a tight-knit community throughout the creation process.

Into the Woods is a modern musical twist on the Brothers Grimm fairy tales, featuring the tale of a baker and his wife, Jack and the Beanstalk, Little Red Riding Hood and Cinderella heading into the woods to fulfil a wish and to lift a curse.

The students developed their skills and creativity while working hard during rehearsals. Trinity Taylor, who played the Tree Leader, said, "The musical was an extremely enjoyable experience which taught me many skills – particularly teamwork and time management. It was very rewarding and I enjoyed working with everyone and making new friends along the way".

The backstage team saw, first-hand, the amount of effort required to make a musical, and learnt the importance that each role plays in contributing to the performance. Girls on the technical crew learnt from professional sound and lighting technicians to produce the high quality show.

When asked about her experience in the musical, Isabella Voysey, who played the Narrator said, "I wasn't very confident auditioning for the musical; however, I took the chance and it has become one of the best experiences I have been a part of at Roseville. The production has allowed me to create friendships across grades, as well as memories that are unforgettable. I never really backed myself as a performer; but this experience has built my confidence and was nothing but enjoyable the entire time. The teachers were beyond supportive and the cast was outstandingly talented. I couldn't be more proud of what was achieved and of everyone involved."





Debating Triumph

Debating allows girls to find their voice, construct persuasive arguments, and expand their world views, while working as a team against other schools.

The Senior School teams performed exceptionally this season, earning the following results:

ISDA Debating

Year 7 – Quarter Finalists

Year 8 – Grand Finalists

Archdale Debating Competition

Year 7A – Quarter Finalists

Seniors – Semi Finalists

Schools Debating Network (SDN)

Junior Team (Years 7 and 8) – Winners

Year 7 – Runners Up

Seniors – Runners Up.

Year 6 Debating

The Year 6 Debating team also had a very rewarding semester of debating. They were undefeated in the preliminary rounds of the Schools Debating Network (SDN) throughout Term 3, and ultimately won the Grand Final, defending the championship they won last year.

On Monday 29 October, the Year 6 team participated in a further five debates during the IPSHA Debating Gala Day and remained undefeated for the day. Throughout the year, the adjudicators have consistently commented on the high level of talent the team has. The girls are to be commended on the cohesiveness of their arguments and their dedication to debating.



Students Speak Up

Relationships are key to any healthy, functioning community, and especially schools. Roseville College is committed to providing girls with a safe, supportive and caring environment.

Acting Deputy Principal, Mrs Grace Stone, and two Year 8 students, Zoe Balanco and Sophie Brady, were invited to attend the inaugural NSW Anti-Bullying Strategy Conference, where they represented the independent schools sector. The Conference gathered educators from across the State and featured a variety of presentations and workshops, with the focus of creating safe environments for students and reducing bullying.

Speaking on a panel with only four other students from across NSW, Zoe and Sophie shared how students feel when bullied, and expressed how they believe schools could tackle this issue. The girls attended workshops throughout the day, which helped them understand what makes a school community thrive. Zoe said, "A major idea was that relationships are integral for healthy school lives. Classrooms should be built on respect and acceptance, and teachers and students need to support each other in order to create a safe learning environment."

One of the keynote addresses was delivered by Professor Donna Cross, who has over 15 years' experience researching schools, children and adolescents. She stressed the importance of using the terms "bullying behaviour" and "behavioural mistake", rather than labelling a young person a "bully", and then teaching alternative behaviours, such as kindness, compassion, empathy and understanding.

Professor Cross, and other speakers, highlighted the importance of establishing community-wide practices – of which Roseville already demonstrates – including leadership, a supportive culture, professional learning, clearly articulated policies, engagement with the community, and a focus on student wellbeing.

Mrs Grace Stone is working closely with staff and students to implement the strategies presented at the conference. We are fortunate to have a strong acknowledgment and practice of respect and support, which the College is committed to continuously reviewing and improving.

The NSW Government have updated their anti-bullying strategy, and many of the resources promoted at the conference are available on their website: antibullying.nsw.gov.au.



Nouméa Languages Tour

Bonjour! Des élèves de français ont passé une semaine inoubliable à Nouméa!

An unforgettable week was spent in New Caledonia in Term 3 as 27 French students in Years 9 and 10 headed to Nouméa. They were immersed in the French language from the moment they arrived, participating in intensive lessons at CREIPAC as well as taking every opportunity to practise their French when shopping at the markets, buying souvenirs for family and friends, and chatting with the locals.

Special moments were shared enjoying activities such as visiting the Tjibaou Cultural Centre, sightseeing aboard the Tchou Tchou Train and swimming with turtles amongst the beautiful coral reef at Amédée Island. The students enjoyed delicious French food with picnic lunches of baguettes with brie, as well as sampling every flavour at the nearby ice-cream shop!

A touching ceremony to mark Madame Boshier's final French Tour to Nouméa included a surprise plaque

placed at the picturesque Baie des Citrons. Madame Boshier has brought groups of Roseville girls to Nouméa since 1994, all of who are so grateful for her dedication and commitment. What a special way to acknowledge a lifetime of enabling French students to thrive and experience the joy of communicating with others around the world! *Merci mille fois, madame.*

The students spent their final evening at the extraordinary L'Eau Vive restaurant where they celebrated the end of a memorable French Tour. As the nuns serenaded the group with their beautiful singing of Ave Maria, the girls were reminded of how fortunate they were to have been able to share this week together.

Madame Boshier and Mrs Rundle accompanied the girls on the trip and were delighted to see the students' French skills blossom. Throughout the week, many special memories were formed that the group will remember forever, including a deeper appreciation of the French language.

Two of a Kind Literature Program

Two of a Kind, hosted by the College Library, is an exciting literary event for girls and their families.

Ever conscious that it can be challenging to find time to read in our day to day lives, the Two of a Kind events are designed to create an opportunity for students and their parents to rediscover and prioritise a love of reading in an interactive way. Discussing responses to a book adds new meaning to that book and can lead to a deeper understanding. Shared reading experiences can encourage further reading and to this end, discussions about books at home are invaluable.

Through Two of a Kind, mothers and daughters from Years 5 to 12 registered for the event and were given two copies of the same book to read. Their book remained a surprise until unwrapped at home. Titles were selected to match and sometimes challenge reading preferences and were based on students' reading interests and borrowing patterns.

This year, over 150 families participated in the event which indicates that reading indeed has high priority at Roseville. Nine guest authors shared at Library events throughout the year including Jessica Watson who uses her experience of sailing the world at 16 years old to inspire her writing.

The final event was a Mothers and Daughters literary breakfast in the College Library where the Roseville community was privileged to hear multi-award winning

author Sofie Laguna speak about her passion for writing. Students and parents also had the chance to speak with Sofie at the conclusion of the event and have her sign copies of their books.

Two of a Kind is offered bi-annually in Term 3 and involves students from Year 5 through to Year 12. Registering for the event when it is offered is all that is required. The rewards are intrinsic as families discover a love for reading and girls are inspired along the journey.



Funds for Farmers

Junior School girls were motivated to make a difference for Australian farmers facing hardship due to the devastating drought.

Every girl in the Junior School was encouraged to participate in "Jobs for a Farmer" – doing some extra household chores to raise \$5 which was then donated to the farmers. The initiative was led by two Year 5 students, Georgia and Lilly.

On Thursday 6 September, the girls dressed as farmers and farm animals, participated in bush dancing, created their own farm-themed bookmarks and played games such as "jumping over sheep". The Junior School enjoyed coming together as a community to raise nearly \$900 for farmers in need.



Year 6 Passion Projects

Teachers, peers and families were inspired by the Year 6 Passion Projects.

An exciting exhibition each year, Passion Projects challenge Year 6 students to identify an area of personal interest that they can explore on their own. The projects empower the girls to engage in personal inquiry and develop new skills as they create individual projects to present and share with the School and local community.

Among this year's projects was an environmental awareness campaign by Amy Ngo, a children's book about deforestation by Ava Girvin, and Coding-101 teaching resources by Naomi Wu (pictured below).

The girls agreed that Passion Projects are a fantastic way to develop valuable skills they will need in Senior School and, later, the workforce; such as time management, perseverance, research, graphic design, accounting, print production, budgeting and goal setting.

Amy created a dramatic sculpture of a turtle from found objects and rubbish. She was empowered to "raise awareness about reducing plastics because it doesn't just 'go away'. It has a lasting impact on the environment. Using art as a communication tool was really important as I would find it hard to speak about this in public, because I am quite shy."

Ava, who also wanted to raise awareness about an environmental issue - deforestation - never imagined she would write a children's book at 11 years old. Ava was able to refine her poetry, literature and writing skills throughout the creation of her Passion Project. She wrote a beautiful story, "The Forest Guardian", and learnt a new skill of making collages to create its illustrations.

Naomi decided to concentrate on something she simply loves: gaming and coding. Curious about how computer games worked, Naomi completed all the lessons on an app, "Swift Playgrounds", in four weeks. She wrote code for four new "worlds", then combined all she had learnt to produce "Coding-101", a teaching resource to share with friends and others who are interested in coding.

Throughout the process of creating their projects, the girls developed their personal inquiry and problem solving skills, while also expanding their understanding of a topic they are passionate about. The Year 6 girls are definitely on their way to becoming innovative, adaptable and determined young women.







Junior School Showcase

Creativity flourished in the Junior School as girls displayed art installations and performed music and dance pieces at the Junior School Showcase.

Opportunities to perform are such an important part of a child's development. At the Showcase, music and dance items were presented beautifully on stage as the girls beamed with joy and simply had fun together. Innovative art installations lined the playground and lit up classrooms.

The Junior School teachers worked hard to integrate the topics of focus in each year group, evident through the music, art and languages links in the showcase.

With a focus on sustainability, the girls have been learning about recycling and protecting the planet. One artwork used PET bottles and various other plastics to create an illuminated jellyfish hanging in the courtyard, and an igloo made out of milk bottles was a confronting installation demonstrating the amount of waste we create.

The works of even the littlest Rosie girls showed their attention to detail as creatures were created from recycled plastics. All the girls are passionate about being good stewards of the world and caring for our fauna and flora.

Sports Excellence

Each girl has performed outstandingly in sporting events this year – from carnivals to competitions, we commend their effort and determination.

Across the Junior and Senior Schools, many girls have represented the College at high levels and shown sportsmanship, enthusiasm and hard work.

Snowsports

Snowsports would not be possible without the ongoing support and encouragement of every family and the hard work and determination of each girl.

63 girls from Years 3–12 participated in the Northern NSW Interschools Snowsports Championships, with the team retaining their title of Secondary Female Overall Champion School. Roseville collected a total of five Gold, three Silver and six Bronze medals during the championships.

Four girls represented Roseville College at the Australian Interschools Snowsports Championships in Perisher after their outstanding performances at the NSW Championships. All four girls placed exceptionally well at this national competition.



Gymnastics

The IPSHA and IGSSA Gymnastics teams have trained diligently throughout the year, continuously improving their skills and the quality of their performances. The teams consist of Artistic and Rhythmic Gymnasts across the Junior School and Senior School.

On Thursday 25 October, the Junior School gymnasts competed in the IPSHA Gymnastics Competition and saw some fantastic results. The Rhythmic Gymnasts also competed at the State Championships, where they were awarded a total of eight Gold, eleven Silver and seven Bronze medals.

On Friday 2 November, the Senior School team competed against 18 schools at the IGSSA Gymnastics Competition. Roseville College finished 6th overall, after placing 8th in the Artistic section and 5th in the Rhythmic section.

The girls' success would not be possible without the ongoing support of each family and the expertise and dedication of Mr Rhys Keirle and Miss Maddy Cvetanovski.



Sports Representatives Honour Board

Junior School

IPSHA Athletics

Hannah Alexander
Kate Harden
Ziggy Leong
Abigail Smith
Lily Erby
Beatrice Vanasek

NSWCIS Athletics

Kate Harden
Ziggy Leong

IPSHA, NSWCIS and PSSA Netball

Hannah Alexander
Abigail Smith
Stephanie Buys

IPSHA, NSWCIS and PSSA Hockey

Ziggy Leong

NSW Interschools Snowsports Championships

Emily Vos

Senior School

IGSSA Athletics

Chloe Brockington
Francesca Caush
Charlotte Clancy
Jasmine Cochrane
Jessica Fraanje
Lea Gassmann
Sascha Gassmann
Samantha Hardingham
Jaemi Lim
Georgie McArdle
Isabel McCarthy
Sophie Oliver
Claudia Petrie
Erin Shaw
Rebecca Shaw
Amelia Sim
Elisa Wong

NSWCIS Athletics

Sascha Gassmann
Georgie McArdle
Erin Shaw
Amelia Sim

Open IGSSA Basketball

Mia Wellisch

IGSSA Cross Country

Jasmine Cochrane
Sascha Gassmann
Samantha Hardingham
Abby Lander
Bronte Oates
Sophie Oliver
Claudia Petrie

NSWCIS Cross Country

Sascha Gassmann
Samantha Hardingham
Sophie Oliver

Open IGSSA Football

Georgie McArdle
Saba Murray
Kate Watson

Open IGSSA Hockey

Ella McMullen

Under 16 IGSSA Hockey

Sophie Litchfield

Under 16 NSWCIS Hockey

Sophie Litchfield

IGSSA Swimming

Remee Ballantyne
Samantha Hardingham
Chloe Oates

NSWCIS Swimming

Remee Ballantyne
Samantha Hardingham
Chloe Oates

NSW All Schools Swimming

Remee Ballantyne

RCPA Tennis Afternoon

Everyone enjoyed participating in a fun afternoon for the RCPA Parent Daughter Tennis Day, held at Roseville Lawn Tennis Club on Sunday 21 October.

There was great energy, team spirit and sportsmanship displayed across all courts. The girls celebrated each other's victories and supported each other while bonding with their families. Nonetheless, all matches were fiercely competitive and each pool was very closely contested.

Congratulations to our winners Jessica and James Murrie, Clara and Jakin Cho and Abigail and Chris Smith.

Our best dressed pairs were Zoe and Linda Martin, and Ava and Brad Dunnett. Emma D'Silva won Most Improved Player during the afternoon.

We look forward to seeing everyone back on the court in 2019, along with welcomed new faces.



Staff Congratulations

Acknowledgement of Service: 10 Years at Roseville College

The College acknowledges the many staff who have served Roseville College for more than ten years, and thanks them for their service and contribution to the community.

The following mark ten years of service at Roseville College in 2018:

Ms Noni Katada, Director of Music

Mrs Tracey Donkin, Registrar

Ms Shellie Campbell, Finance Officer

Mrs Tracey Smart, Junior School Teacher

Mrs Heidi Watts, Junior School Teacher

Marriages and Births

Mrs Alexandra Brown (nee Wallace), PDHPE Teacher (2017–), married Mitchell on 14 April 2018.

Mrs Phoebe (and Sam) Burnett, Junior School Teacher (2014–), welcomed son Charles Peter on 4 October 2018.

Mr Sean Barnes, PDHPE Teacher (2018–), and Ally (nee Kvisle, Class of 2007), welcomed son Banjo Halvor on 13 July 2018.

Mrs Sarah (and Andrew) Cable, Junior School Teacher (2012–), welcomed daughter Eloise Olivia on 8 June 2018.

Mrs Andrea (and Tom) Hogan, Junior School Librarian Teacher (2013–), welcomed daughter Leni Violet on 22 October 2018.

Mrs Kyla (and Alex) Jones, Human Resources (2018–), welcomed son Oscar Ted on 15 September 2018.

Mr Nathan (and Silvana) Mares (2016–), Director of ICT, welcomed daughter Annika Vera on 29 August 2018.

Mrs Sally (and Paul) Redpath, PDHPE Teacher (2009–), welcomed twin daughters Elizabeth Audrey and Matilda Sophia on 22 August 2018.

Mr Lloyd (and Kerry) Walker, Head of Social Science (2016–), welcomed son Max on 17 January 2018.

Alumni Congratulations

Marriages

Celeste Poulton (Class of 2009) married Kristian Kovac on Saturday 5 May 2018 at Milton Park Country House, Bowral.

Celeste's Maid of Honour was her sister, Leah Poulton (Class of 2006). Eleven of Celeste's classmates were in attendance (pictured): Meg Lawrie, Amy Hunt, Naomi Young, Zoe Morris, Alice Miller, Michaela Upton, Mathilde Menton, Hannah Reid, Katie Allsopp, Harriet Wintle (with daughter Grace) and Belinda Welburn.



46 Years of Service: Mrs Margie Boshier

In 1971, Roseville College was a school of 270 girls in Kindergarten to Year 12 – the School was embarking on its fifth year presenting candidates for the Higher School Certificate, had just upgraded its library, and, amid great excitement, development had commenced on construction of the School's first swimming pool.

Mrs Boshier commenced as a French and English teacher, aged just 20. She had popped into the College to see the School, when Principal Mrs Mavis Honey offered her the position on the spot.

She recalls, "My first memory, of course, is of Mrs Honey. She interviewed me in the then Principal's office... I admired her for lots of reasons. One reason stands out. When I first came to Sydney, I was very young, straight out of university. I had no money, and I didn't realise that we would be paid once a month. So I had no money to pay rent or buy food. I decided to see Mrs Honey and ask her if the School Council might give me an advance on my pay to let me survive until payday... When she asked to see me in a day or so, she handed me an envelope with a cheque inside, and I thanked her so much for making this possible. It was only when I opened the envelope that I realised the cheque was a personal one – hers. I have never forgotten that great kindness."

In 1984, Mrs Boshier was appointed Head of Languages. The same year, Mrs Joy Yeo commenced as Principal of Roseville College, succeeding Mrs Mary Richardson. Over the next two decades, the School campus grew by more than 70% and it oversaw incredible periods of change. From 1985 to 2001, Mrs Boshier was Head of Prefects, inspiring leadership and individual responsibility in all girls, and she ran the Mock Trial program at the College for 13 years (1985 to 1997).



Roseville College Executive Staff in 1999 (left to right): Beverly Ottery, Margie Boshier, Pat Vaughan, Joy Yeo, Janet Douglas and Gillian Napper.

In 1994, the Languages Department established the first Languages Scholarship in NSW to enable a student to study for two months in France. The initiative behind this scholarship was significant and, when Mrs Yeo established a new administrative structure to the College that same year, she appointed Mrs Boshier as Head of Senior School.

"Mrs Boshier has been a remarkable role model for literally generations of Roseville College Alumni," says Principal Ms Deb Magill. "We are so delighted to celebrate such a long and meaningful period of service to this particular community – 46 years – and it will be impossible for any one person to adequately summarise her impact on the lives of women and members of the School community over that time. From the bottom of our hearts, and from each one of us, we are extraordinarily grateful for Mrs Boshier."

Over the past four and a half decades, Mrs Boshier has coordinated 13 learning trips to Noumea (the first was in 1994), and she has maintained Pastoral Care, supervised School camps, attended Ski trips, established and facilitated Languages exchange programs and study programs, inspired leadership in generations of young women graduating Roseville College – all while being a highly valued, congenial, collaborative colleague.

Among those who are celebrating her long service and wishing her all the very best for her future beyond Roseville College, are colleagues who also know Mrs Boshier as their former teacher: Angela Knight (Class of 1975), Suzi Litchfield (Class of 1987), Olivia Moore (Class of 1993), Nat Smith (Class of 1991) and Tess Crane (Class of 2008).

Alumni, Head of Sport and parent, Mrs Suzi Litchfield, says her entire experience with Roseville College – from her first day as a student – has "always had Mrs Boshier as a part of it". Mrs Litchfield adds that Mrs Boshier taught her English in her Senior years and has always been a key figure for her in the life of the School. "Mrs Boshier personifies dignity and grace; gaining the respect of her students through fair-but-firm leadership and compassionate authority. She is able to balance fun and adventure with wisdom and consideration," Mrs Litchfield says.

In her personal life, Mrs Boshier has four children – including Jessie (Class of 2005) – with her late husband, Graham, a deeply loved member of our extended College family, who we farewellled in March this year. A special assembly to celebrate Mrs Boshier's 46 years of service to Roseville College was held on 27 November at the College, attended by Hon. Rob Stokes MP, Minister for Education and past Principals including Mrs Joy Yeo. 2018 is Mrs Boshier's final year of service.

Staff Farewells



Mr Tim Watson

*Deputy Principal
2005*

Mr Tim Watson leaves Roseville College to be Principal at Northern Beaches Christian College after joining the College in 2005 as Head of History. He was appointed Deputy Principal in 2007 and has served four Principals with integrity and diligence. As Deputy Principal, and father to one of our students, Mr Watson has positively influenced the lives of hundreds of Roseville College students as an enduring role model to the student body as an educator, collaborator, parent, leader, Christian, and supporter. Tim, we thank you tremendously.



Mrs Ann Osborne

*Head of Sport
1989*

Mrs Ann-Marie (Ann) Osborne joined Roseville College in July 1989, and has led the Sports department with energy, incredible organisation and inspirational leadership for both colleagues and students. Ann has the gift of tempering the exuberance of triumph and the crush of defeat, and in doing so, she fortifies each girls' character with humility, grace, sportsmanship and kindness as she strives for her best. We wish Ann God's blessings in her next role. Thank you, Ann.

Vale

Kristen Florance (nee Hambly)

Class of 1983

20 June 1965 – 3 October 2018

Kristen Florance (nee Hambly, Class of 1983) sadly lost her fight against ovarian cancer and passed away on 3 October 2018. Kristen's husband, Adrian, says he saw Kristen's love of, and devotion to, Roseville College from the moment he met her. When they were married and started to plan for a family, Kristen was adamant that if they had girls that they would be Roseville girls, and that is how it played out. Their daughters, Taylor (Class of 2018) and Tegan (Year 10), followed in their mother's footsteps and, indeed, became students of Kristen's beloved Roseville College.

Kristen found so much joy in being a Roseville mum and supported her girls and the College with a passion that was second to none. Kristen was often the first one to put up her hand to volunteer and was a Class Mum many times over. She loved attending Roseville community events and especially enjoyed watching her girls (and all Roseville girls) play sport. A keen tennis player herself, she was an avid spectator at Saturday matches and Tildesley tournaments. Kristen was also a dedicated Snowsports mum, always on the slopes cheering for, and taking photos of, our Roseville ski champions!

The term "second-mum" is clearly relevant when friends and family speak of Kristen. Her caring and generous ways always saw her sharing the load with many families – picking up and dropping off other girls to school and sport and being genuinely interested in the lives and sporting achievements of Taylor's and Tegan's friends.

Farewell Kristen – you are dearly loved by all who had the pleasure of knowing you, and you will be sadly missed. Thank you for being you and for brightening the lives of all whose paths you crossed.



Rhonda Downing (nee Radcliffe)

Class of 1949

Rhonda Downing passed away on 8 July 2018 and is missed by her large family. Rhonda attended Roseville College from 1941–1949 (pictured left, top right, with her peers in 1947), and later taught Senior School English and various other subjects in the 1970s and 1980s. Rhonda said her days at Roseville College were filled with happy memories. She was delighted to have granddaughter, Georgia, joining the College next year in Year 5.

Naida Holliday (nee Redshaw)

Class of 1942

Naida Holliday passed away peacefully on 5 October 2018. She is very missed by her loving family.



2019 Calendar of Events

Term 1 **29 January – 12 April**

15 February
Twilight Cocktails for
Class of 2018

22 February
Icebreaker Cocktails for
Current Parents

12 March
Generations Afternoon Tea

Term 2 **30 April – 28 June**

1 May
Year 12 Parent Breakfast

Term 3 **23 July – 27 September**

25 September
Year 12 Valedictory
Assembly and Dinner

Term 4 **15 October – 5 December**

15 October
Hinemoa Luncheon

29 November
Christmas Carols and
Markets

4 December
Junior School Prizegiving

5 December
Senior School Prizegiving

Please note that these dates may be subject to change. Please contact the College prior to the event.

Roseville College | An Anglican School For Girls

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