



THE ROSE

The magazine of Roseville College

WHEN PASSION IGNITES PURPOSE

Meet one of NSW's most esteemed change agents and the 2020 NSW Senior Australian of the Year, Alumni Sue Lennox

REUNION FEATURE

Meet some of our Old Girls who mark milestone reunions in 2019

THE LION KING JR.

The colour and spectacle of our Junior School musical



SEMESTER 2 • 2019

Contents

The Rose

The Rose was first published in 1992 to connect Roseville College's intergenerational community with news and events in the life of our School. For current students and their families, as well as Old Girls and past staff, we hope that each issue of *The Rose* brings happy memories to mind, as much as it affirms why Roseville College continues to rank among NSW's best schools in reputation and achievement.

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Cover

Year 6 performer, Emma Gray, as Nala in *The Lion King Jr.*
Photo by Nicole Anderson Photography.

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From the Principal

At Roseville, our staff are as important today as they have always been.

Our teachers show outstanding commitment, dedication and passion for their work and to our School. It is wonderful to hear the stories from our Alumni featured in this edition of *The Rose* of how their teachers inspired and guided them to become the women they are today. We are so very proud to currently have seven Alumni who became teachers and have returned to Roseville to teach the next generation of Roseville Girls (page 44).

We have a long tradition of teaching our girls the value of service and of giving to others, and we see this continue today in the lives of our students, our Alumni and our staff. This year when our 2019 Kindy girls celebrated their first 100 days in Kindergarten, they chose the theme 100% Grateful (page 37). Instead of focusing on themselves, they raised money to support our Tanzanian sister school.

Alumni Sue Lennox, Class of 1970, shares her story (pages 3-5) about how her passion for science and the environment led to a distinguished career. This has included establishing and leading the not-for-profit OzGreen and working to help restore the health of India's holy Ganges River through the Clean Ganges campaign.

The feature on Mrs Elaine Collin, Principal from 2000 – 2006, demonstrates the power of her faith in guiding her career. Her vision of servant leadership has been channelled into girls' education and to encourage girls to "have a purpose in life beyond themselves and their own needs" (pages 17-18).

Throughout this edition, we see the passion and commitment that our community brings to our School. After more than a decade, Jo-Anna Moy, our longest serving Alumni President, is stepping down from that role (page 13), and we acknowledge and thank her for outstanding service and support.

We are very grateful for the generosity of our community in their support for the Roseville College Foundation, as their gifts benefit our current girls as well as future generations of students at Roseville College (page 21). Together we are reigniting our culture of giving, which is a legacy in itself.

Through the stories in this edition of *The Rose*, my hope is that you will be inspired by our community and will feel a connection to the enduring values that Roseville aspires to: kindness, compassion, grace and love.

I thank each of you for your support in 2019.



Ms Deb Magill,
Principal

When Passion Ignites Purpose

This issue, we celebrate one of NSW's most esteemed change agents, environmental educator and co-founder of OzGreen, Alumni Sue Lennox (nee Grieves, Class of 1970) – named 2020 NSW Senior Australian of the Year.

Accolades in Sue's career are many and distinguished. Recently awarded the 2020 NSW Senior Australian of the Year, Sue also received the 2019 international Veer Bhadra Mishra Environment Award on World Environment Day for her contribution to restoring the health of India's holy Ganges River through the Clean Ganges campaign.

Sue's story proves that the combined force of science and insight are powerful, and that equality and sustainability are vital for a peaceful future. OzGreen's approach incorporates citizen science, sustainability education, community development and participatory leadership – including the award-winning global Youth Leading the World program.

"OzGreen was never a job," begins Sue.

"It was simply my response to a deep concern for the environment, and desire to contribute to a more sustainable, peaceful and equitable world."

How does a Roseville girl go about changing the world? Most certainly not alone! Together with her late husband, Colin – also an Environmental Science teacher – and an army of thousands, Sue says she was well equipped for the task, even from her Roseville days.

"My father passed away when I was just eight years old and I knew it was a really big stretch for Mum to have me at Roseville College," admits Sue, who

doesn't take privilege lightly. "I never questioned whether my mother cared or whether my school cared. I just knew they did."

Her six years in Senior School at Roseville College had "a significant influence on who I am," says Sue. She thrived in the progressive community of women and girls, where learning wasn't restricted to the curriculum.

"We were encouraged to learn about what was happening in the wider world," she reflects, adding that the Vietnam War and the Peace Movement were dominant themes.

"I was blessed to have some very good teachers, like Mrs Richardson [Headmistress 1972–1984] who gave me extra weekly research tasks that fuelled my curious mind and made me greedy to learn more."

Sue shares many crisp memories of her time at Roseville College, such as "one of those school days when what was meant to happen, didn't – like a sport carnival, but it rained. Whatever the reason, we found ourselves in a History lesson and engaged in debate on topics from Hitler to the Vietnam War."

She laughs, "I still clearly remember what our teacher told us, isn't that amazing? She taught us that freedom of speech is priceless; to speak up when things matter; to do what you can, when you can; and to be informed.

"I was empowered in a classroom that day... you see, Roseville College didn't just prepare me for my purpose in life, but for life itself.

"As Seniors, we were treated with respect and trust – and we expected it and all the privileges that came with it. Remarkably, there was never a discussion about 'earning the trust' or 'earning respect'; it was simply our right to receive it and responsibility to give it to others. We all met that expectation, of course, and that prepared me for being a trustworthy and respectful adult.

"The core Christian value of 'doing unto others' positioned me to be a woman who changes the world for the better and feels able to change the things I can," she concludes.

After school, Sue graduated with a Bachelor of Science (microbiology and biochemistry) from the University of Sydney and worked as a medical biochemist for two years.

"I was always an environmentalist at heart, but was unsatisfied in a lab. It didn't take me long to realise that, as a people person, I loved sharing science with others, especially young people. It was something I had experienced firsthand from our teachers at School.

"I finally understood the passion of my own teachers for teaching us and sending us out to make the world a better place. This was the gift I received

from Roseville and is something that remains at the core of everything I do.”

Sue returned to university to complete a Diploma of Education, then joined the Science department at a government school. Once teaching, she noticed how the issues facing our world so quickly overwhelmed and disheartened her students. She needed a way to turn the information into inspiration “so they were empowered – the light came on”. This became Sue’s life research.

“In 1989, I started at Freshwater High. We found ourselves investigating a local environmental catastrophe: industrial off-flow polluting and killing fish in a nearby lagoon – it was completely outside the textbooks and was real-world learning. Resourced with the right tools, I watched my class transition from being children daunted by such a big issue close to home, into informed students brainstorming ideas and implementing them to make a difference,” she says, adding that this was a precursor to Sydney Water’s Streamwatch Program, which still operates and that Sue helped establish.

Sue’s inspirational work was nominated by the Department of Education for the Minister’s Award for Teaching Excellence, and Freshwater High became a Centre of Excellence for Environmental Education.

“People came to see what we were doing. Then, in 1991 (and quite outside my sphere of thinking), I received an invitation to travel to Varanasi, India. I was uncertain how I could really help, but, equipped with water-testing equipment, Colin and I organised funding and went.

“Talk about daunting! I recall the very moment when, standing on the bank of the Ganges River in India, I watched children drink its water; the very same water that we had just tested at tens of thousands times above what was safe and healthy for human consumption.”

Sue explains that their testing was among the first faecal coliform testing of the river, which recorded pollutants in the 50,000 to 5,000,000 cfu/100ml range. By comparison, she says, Australia’s standard is zero for drinking and less than 150 cfu/100ml for swimming.

Sue Lennox: Realising Her Purpose

A Minister’s Award for Teaching Excellence, and Centre of Excellence for Environmental Education

Eureka Prize 2007, Australia’s most comprehensive national science award

Banksia Award for citizen science

UN Media Peace Awards for “Fresh Water” and the “Swatcha Ganga”

Best Practice Case Study for the Australian Association for Environmental Education (NSW)

Sue was named as one of Sydney’s Top 100 Most Influential People by The Sydney Magazine in 2007

The Buckminster-Fuller Catalyst Program recognised OzGREEN (Youth Leading the World initiative) as being in the top 10 per cent of social innovators in the world (2015)

The UNESCO Wenhui Award for Educational Innovation 2016, for Youth Leading the World program (award established by The People’s Republic of China and UNESCO)

Finalist 2016, NSW Government’s Green Globe Awards’ Sustainability Champion

Veer Bhadra Mishra International Environment Award on World Environment Day, 2019

2020 NSW Senior Australian of the Year

“Seeing children going down to drink directly from the river broke my heart,” she recalls.

Sue and Colin equipped and trained 40 volunteers in a project that later became the Swatcha Ganga Research Laboratory, the subject of “River Keepers”, a *60 Minutes* documentary in 1997. The couple found a kindred spirit in the late Professor VB Mishra, Founder and President of the Sankat Mochan Foundation, a scientist and a holy man whose life mission was to end pollution of the sacred river by human sewage and waste.

Continues over page.

Left: Sue Lennox with her late husband, Colin, on the Ganges. Supplied.



When Passion Ignites Purpose Continued

The experience touched the Lennoxes so deeply that, on their return to Australia, they both resigned from their comfortable, celebrated and edified roles as teachers, and with the support of their three children, set out to establish OzGreen and position themselves to enable change.

This commitment included more than 30 subsequent visits to India over the following decades to partner with the Professor's Clean Ganges campaign. (In 1999, the Professor was named as TIME Magazine's "Hero of the Planet" for his leadership in cleansing the Ganges.)

"It sounds so risky, doesn't it?" ponders Sue. "We usually make dramatic change if we are discouraged or if what we are doing is not working, but, for us, things were going so well that the possibility of making an even greater difference inspired us to take bigger risks. What could we lose? More importantly, what could others gain?"

"OzGreen was a family project. We did it together. My daughter and two sons

came with us to India for six weeks, which had a profound impact on them. We sold the family home, moved in with my mother-in-law and established OzGreen in a garage in Dee Why...

"With both parents as science teachers, I'm sure my children felt life was a bit of an experiment! India taught them how privileged we are, and that comes with a responsibility not to indulge in our own comforts, but also to bring comfort to others," she says.

Today, OzGreen projects operate in Australia, India, Nepal, Bangladesh, Latin America and East Timor. Over 30 years, Sue and Colin pioneered projects in more than 1,600 communities globally and trained more than 50,000 environmental leaders around the world, equipping and empowering them to tackle – and solve – sustainability challenges.

What stands out most about Sue is her humility and warmth. It is in her genuine love of her family and of her past, and her deep desire for a peaceful

and sustainable future for each person. She is not wasteful or ostentatious, she leads by example and takes a personal interest in each person she meets.

"A decade after I started OzGreen, I returned to the creek where it all began with a group of young people in our leadership program," she says.

"We all paused as I momentarily 'saw' myself ten years ago, before OzGreen began. Then, I sent lots of love and encouragement to my past self to give it a go and don't give up. In the same way, if I could do the same to my young Roseville College self, I would say 'Just go for it, Sue!'"

As a community, we celebrate the achievements of Sue and her late husband, Colin, who sadly passed away suddenly, after 45 years of marriage, in February 2017.

Donations to OzGREEN are tax deductible in Australia; ozgreen.nationbuilder.com/donate

"Duke of Ed" Marks 60 Years in Australia

To mark the 60th Anniversary of the Duke of Edinburgh's International Awards in Australia, The Awards' Board of Trustees' Chair, HRH Prince Edward Earl of Wessex, KG, GCVO, visited Sydney for the largest Gold Award Ceremony ever held outside the UK, on 13 September.

Year 12 students Karina Bousimon and Charlotte Gibbs, and Class of 2017 Alumni, Louisa Donnelly, were among 400 young Australians presented with their Gold Awards at the Duke of Edinburgh National Gold Award Ceremony at Sydney Town Hall.

"While congratulating the recipients, I heard the Prince use a phrase that is quite familiar to us at Roseville College: 'Individual award, team effort,'" says Principal Ms Deb Magill, who attended the Ceremony in support of the girls.



Below left: Charlotte, Karina (front, left) and Louisa (back right of HRH Prince Edward), and below: HRH Prince Edward speaks with Louisa about her experience in the International Awards program. Images: dukeofed.com.au/ngac2019



Alumni Network

The Roseville College Alumni Network added a new, recurring annual event to its calendar: a five and ten-year Reunion Tour and Cocktails evening on 19 October.

The campus tour, led by Principal, Ms Deb Magill, gave Old Girls the opportunity to reminisce while seeing how their School is changing – especially the plans for the new Sport and Wellbeing Centre. Many expressed pride in being a Roseville Alumni and in the School's very strong reputation. It was an honour to welcome each woman back to campus, and celebrate her cohort's milestone.



Above: Catriona Meagher (nee Marr) and Deb Sianos (nee Plaister), Class of 1989. Left: Elisa Walther, Class of 1989. Below: Alumni attending the Reunion Tour and Cocktails.



Alumni Network

Lauren Mackay



Valedictory Speaker 2019
College Captain, Class of 2014

Lauren confirms that life *stays busy* long after completing her HSC – and she graduated five years ago!

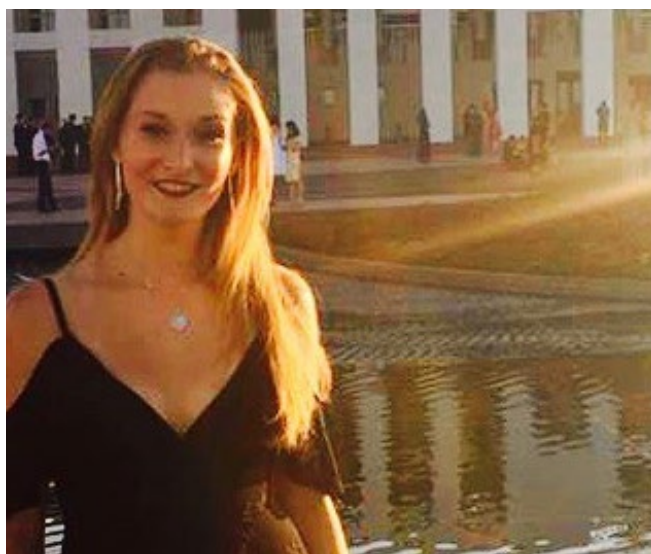
After a gap year in Europe and the US, Lauren moved to the ACT in 2016 to complete a double degree in International Relations and Arts, majoring in Criminology at the Australian National University, which she completes in 2019.

As Valedictory speaker for the Graduating Class of 2019, Lauren says it's more important to focus more on who you are and *how* you do things, rather than what you do.

"In a nutshell: work hard and be kind to each other. These never go out of date!

"At Roseville, my teachers taught me how to work hard and strive for good results, but more importantly, they were examples of how to be kind and supportive people, always going the extra mile for us and having a personal approach to teaching. School was never just about academics."

She encourages Roseville girls to "make the most of your time at School. Be kind to and support each other. Notice and appreciate the work your teachers put in, study hard, and keep a balance in your life."



Olivia Arkell



Co-Dux, Class of 2014

Olivia admits that a seven-month world holiday was a necessary distraction after the HSC – she simply couldn't decide what to do next, despite an ATAR of 99.55.

Olivia eventually chose a combined Bachelor of Arts / Bachelor of Laws at the University of Sydney, completing her Arts degree in 2018. While she completes the law degree, she runs the university's Sustainability Society and works as a paralegal.

"I want my life to be useful and meaningful, and law is a great foundation," she says, reflecting that her time at Roseville "was super positive – the College gave me space to be a well-rounded human, who can balance working hard with living life well *together*".

"My teachers were phenomenal; they put their hearts and time into each student's learning experience. I don't think the same diversity and quality of opportunities would have been offered anywhere else, and most definitely not with the fun we had!"

With a heart for people and a sustainable, peaceful world, Olivia is optimistic about the future. She recognises how Roseville College encouraged a desire to make a difference where she sees a need, and that's what she aims to do!



Victoria Edwards



Class of 1999

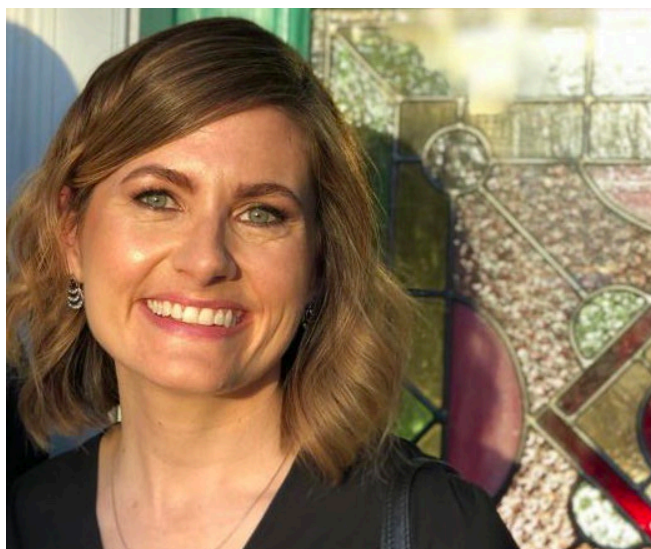
Victoria (Tori) is driven by a passion for social justice, which she credits to some of her fantastic teachers at Roseville College who instilled the value of giving back to the community and a belief that girls can do and be anything.

Tori completed a Bachelor of Arts and Bachelor of Laws double degree at Sydney University in 2004, where she lived at the Women's College, before completing a Master of Human Rights Law at UNSW in 2007 and, in 2020, a Graduate Certificate in Social Impact at the Centre for Social Impact.

Tori is currently a lawyer at a not-for-profit organisation called Justice Connect.

Over the past 20 years, Tori says she is thankful for her enduring Roseville friends, who still enjoy each other's company and are raising their children together, and she has been privileged to enjoy many opportunities to travel the world.

2019 is a significant year for Tori – outshining her 20-year reunion, Tori and partner Michael welcomed their daughter, Rose, in March and married in November.



Sarah Shields



Nee MacDonald, Class of 1989

Sarah reflects on her time at Roseville College as “like being part of a family: a very safe, secure base from which to grow personally and professionally”.

Sarah attended the University of NSW after her HSC, where she completed a Bachelor of Commerce with a double major in Marketing and Tourism Management. While studying, she met her biological parents (in 1990), was later married and, in her fourth year at university, welcomed her first child – her son joined her at graduation!

An avid traveller for work and leisure, Sarah and her family have shared many local and overseas experiences, and her three children enjoy travelling independently now as well.

In life, Sarah has been very fortunate, with a happy family and career, and has also faced some confronting challenges, including the sudden loss of her mother Lesley two years ago.

She is thankful for both the academic foundation she gained, as well as the characteristics she learned here: to care for others, and to be considerate, empathetic, dynamic and adaptable to changes beyond our control. “I was very lucky to have had the opportunity to be part of the school,” she says.



Alumni Network

Melissa Bergin



Nee Cragg, Class of 1984

The freedom to express her creativity and pursue a passion in design gave Melissa both clear direction in life and opportunities for a fulfilling career.

Melissa attended the School of Visual Arts for a Diploma in Graphic Design, followed by AWARD School. Beginning her career in graphic design and, later, studio and account management, she spent over 25 years working for some of Australia's most successful design agencies on a range of corporate, government and not-for-profit clients.

With husband, Patrick, she started a family: Sophia (born in 2004, in Year 9 in 2019 at Roseville College) and Hamish (born in 2006). The family lived in Ireland in 2017, with her husband's extended family, attending school and experiencing Europe.

"I started at Roseville in Kindergarten and saw the school grow over the years, but its core values and nurturing environment remain," she says. "And, now, my daughter is experiencing this."

With lifelong school friends (and now attending Generations events with her daughter and her mother, Vanessa, who taught violin at the school), Melissa is thankful for how Roseville prepared her as a professional woman, as well as its enduring role as part of her family.



Melissa Bergin and Stacy Farrell, Class of 1984, celebrate 35 years at the 2019 Alumni Reunion Tour and Cocktails event.



Felicity Hughes

Class of 2006

In 2019, Felicity was a guest panellist on Innovation, Entrepreneurship and Ethical Citizenship at Roseville College's Entrepreneurial Challenge.

After her HSC in 2006, Felicity accepted a prestigious Co-op Scholarship at UNSW, to study a five-year Bachelor of Engineering in Industrial Chemistry.

Her studies provided an opportunity to undertake 15 months of industrial training, predominantly developing new paint formulations for steel roofing. On graduation, Felicity joined Port Jackson Partners, which is a boutique strategy consulting firm – today, Felicity is an Associate Principal.

During the Challenge, Felicity shared how she works with clients in industry and government to confront challenging strategic issues, with many requiring innovation and solutions that evince ethical (corporate) citizenship.

Most recently, Felicity consulted on long-term policy design for a major government expenditure program, worked with a Big Four bank on building customer loyalty across products, and helped a well-known food and beverage brand in its negotiations with a major supermarket.



Our Hinemoans

Hinemoan Lunch

This year, our Hinemoan community welcomes the newest cohort, Class of 1979, into its membership.

The annual Hinemoan Lunch, on 15 October, celebrates members of our Old Girl network who graduated from the College 40 years ago, or longer. Hinemoans share a strong bond – and their stories encourage, humble and warm us.

It was lovely to hear Patricia Stiles, Class of 1964 (pictured below and with her reunion class, right), speak on behalf of her year group, which celebrated its 55th Reunion at the event. The Class of 1969 (bottom) also celebrated their Reunion of 50 years.





Our Hinemoans

Thank You Jo-Anna Moy

Thank you to outgoing Alumni Network President

A particular thanks goes to Hinemoan Jo-Anna Moy, Class of 1978, the College's longest serving Alumni Network President – for more than a decade, she has served our Old Girls and she steps down at the end of 2019, with our thanks.

Jo-Anna is not only a Hinemoan and longest serving President, she is also a parent at the College: "We are so fortunate that our connection is for a lifetime. I am glad and thankful that I shared Roseville College with my daughters."

Below: Jo-Anna Moy with her daughter, Kathryn, at the Senior Leadership Chapel in September 2019.



Nell Hanks

Class of 1979



Having worked in the “fabulous” world of fashion in Paris, Milan, Munich and New York City, and then in the fragile world of grief as a crisis intervention counsellor with the New York City fire department after the World Trade Centre terror attacks on 11 September 2001, Nell says “it is often the simplest, most uneventful moments shared with family, friends and co-workers that bring us the most joy” in life.

Nell graduated from Roseville College, which she recalls as being both “small and intimate as well as structured and challenging”, and travelled to Europe to pursue a career in the fashion industry. She married Simon in 1998, and they settled in New York. Since then, Nell earned her Master in Counseling Psychology from New York University – crisis intervention and support groups is the focus of her professional work – and the couple raised their family of two (now teenage) boys, Jason and Luke, and loveable dogs, TJ and Kingsley.

“I believe with a good education, you have choices; with hard work, you have opportunities, and with gratitude, you find contentment,” she says, adding that specific teachers and friends from Roseville enriched her life with qualities such as kindness, enthusiasm, gratitude, loyalty and unconditional friendship.



Carla Vieusseux

Nee Wakker, Class of 1969



Carla acknowledges how progressive Roseville College was in emphasising a well-rounded education for girls provided by teachers – many strong women – who “really did care” and who challenged girls to achieve their best.

“I was fortunate to have some wonderful teachers at Roseville, such as Mrs Lucy (Ancient History and English), Mrs Richardson (Science), Mrs Mohan and Mrs Macourt,” she recalls.

“These strong, wise women challenged and encouraged me to do my best, even in areas where I didn’t naturally shine.”

When she began at Roseville in Year 7, Carla describes herself as an “unpromising student, shy and overwhelmed”. However, when she graduated, she was motivated and confident, winning a scholarship to the University of Sydney where she studied teaching (English and History).

When she retired from teaching, her last role was as Head of English, “a subject I have always loved since my days at Roseville”.

“Take what you can from the experiences offered to you, for you never know where they will lead you and you will have a richer understanding of life,” she advises.



Our Hinemoans

Philippa Dumbrell



Nee Murray, Class of 1969

Philippa (Pip) says her two years at Roseville College changed her life for the better and, although two years seems a short period of time, it has had the most significant – and lasting – impact on the course of her life.

Pip joined Roseville College in Year 11, in 1968, having not thrived at another girls' school. She is still grateful to her teachers, Miss Honey (Mathematics), Mrs Richardson (Science) and Mrs Lucy (English) for believing in and inspiring her, and literally redeeming her learning, her results and her prospects!

She attests that she would not have attained the marks required for university entry without Roseville, and went on to complete a Bachelor of Arts and Diploma of Education at the University of NSW. She joined the Commonwealth Acoustic Laboratories and trained as an audiologist; today, Pip still practices in the field in an ear, nose and throat practice.

Pip met her husband, Tom, through lifelong friends made at Roseville College, who have raised their children together, with some daughters following their mothers to Roseville College: Pip's youngest daughter, Amy (Class of 2001) attended from Years 7–12. (Amy's siblings are Jemma and Stuart.) Pip is proud grandmother of five, aged 4–9 years.



Helen Hanson



Nee Gibbs, Class of 1964

Inspired by her teachers, Helen completed a Bachelor of Arts degree and Diploma in Education (English and Languages) at the University of NSW after graduating with her Leaving Certificate (the HSC equivalent) in 1964.

Her late father, Mr Harold Gibbs (known as Jock), was a member of the Roseville Girls College School Board alongside Miss Horner and, later, Mrs Higgins-Honey. Enrolled from Kindergarten, Helen recalls the school bell of Hinemoa, the assemblies, red hymn books, and the Thursday and Saturday detentions (but she won't admit to attending any herself...).

In 2018, Helen celebrated 45 years of marriage with her husband, Stephen, whom she wed in 1974. Together, they have three girls, who each attended Roseville College: Belinda West (Class of 1993), Kate Johnson (Class of 1997) and Emily (Class of 2004, left Year 9 2001).

"It was my dream that any daughters I had would go to Roseville. My year group was like a close-knit family and we remain connected as we celebrated 55 years at our reunion!" says Helen. "At Roseville, like at home, I learnt that tolerance, kindness and not being judgemental of others are important qualities. I was in awe of my teachers and I'm thankful for that time in my life."



Remembering Rosemary Marriott

Rosemary Marriott (Class of 1957) was a woman who inspired and empowered many people in her lifetime. Recently, one Roseville student discovered a special connection with this remarkable Old Girl.

Two years ago, Roseville College Year 11 student, Tamara Egelton, was introduced to the Merry Makers.

Tamara initially sought to volunteer as part of her Bronze Duke of Edinburgh's International Award (she is currently completing her Gold Award), and subsequently discovered her own special connection to the group's founder, the late Rosemary Marriott.



Above: Tamara, far left, leads a troop of Merry Makers. Supplied.

Rosemary, born 22 November 1938, is an Old Girl who was inducted as a Member of the Order of Australia (AM) in 1992 for her outstanding contribution to people with disabilities.

At school, "Rosie" was a cheerful, talented musician and singer, who loved to perform. After graduating, she became a Speech Training and Singing teacher, teaching at the College in 1959 – 1961 as she completed an Associate Diploma with the London College of Music. In 1963, she married George Nichols, an entertainer on stage and radio.



Above: Rosemary with her Merry Makers, c. 1980. Supplied.

By chance, in 1978, Rosemary introduced a wheelchair-bound boy to music. To the astonishment of his mother, the little boy smiled and moved his toes! Inspired by the possibilities of music therapy for people with disabilities, Rosemary attracted more children and adults with intellectual or physical disabilities. The Merry Makers had begun and soon outgrew her sunroom!

In 1991, she received the Advance Australia Award and boldly entered three Merry Makers troops into the City of Sydney Eisteddfod – it was the first time in seven decades of competition that dancers with disabilities were permitted to compete! They *all* placed:

highly commended, third and first! The first-placed pair, Lucinda Bryant – who would later continue Rosemary's work – and Scott Martin, even appeared on the cover of *The Sydney Morning Herald*.

The media attention was a catalyst for a *60 Minutes* documentary "Making Merry", which won an award at the 1992 eighth *Grand Prix International Video Danse Festival* in Paris. In addition to Rosemary's AM honours, Merry Makers was named Australian Group of the Year.

Then tragedy: after a lengthy battle, Rosemary succumbed to cancer on 13 April 1994 and George died unexpectedly in July 1995 – the couple had no children of their own.

Yet, Rosemary's legacy lives on under the inspirational leadership of Lucinda, now Merry Makers' Artistic Director.

"We don't [perform] as a fundraiser. We do it for the students and for the parents who have been told time and time again what their children will never do, never what they are capable of achieving," Lucinda explains.

"I stay involved because it is a real joy, it's meaningful and very satisfying. I encourage other Roseville girls to volunteer, too. I have gained so much about the true value of each person," adds Tamara.

"Rosemary is an empowering role model. The fact that she's an Old Girl affirms that I'm in the right school for me. I love knowing that she was prepared for her purpose at Roseville College, like I am doing now."

Thank you to Mrs Janet McFarlane, a personal friend of Rosemary's and administrator of MerryMakers.

Leadership Reflections:

Mrs Elaine Collin on Christian Faith and Purpose

Roseville College's 7th Principal, Mrs Elaine Collin, has an esteemed career stewarding some of Australia's leading girls' schools in Sydney and Melbourne, and currently serves on the Board of The Anglican Schools Corporation.

"I have always felt – and can see clearly – the hand of God on my life guiding me to where I can make a difference in the lives of others."

Mrs Elaine Collin, Roseville College's 7th Principal from 2000 – 2006, says Christ-centred, servant leadership has positioned her for extraordinary opportunities that have influenced four decades of students.

"My father had a strong protestant work ethic and a firm belief in girls and girls' education, and – even more unusually – a belief that women should be encouraged in Mathematics and Science. I realise, now, how unusual this was," she says of her father, who gave her the confidence to pursue high levels of study in Mathematics and Science at school.

"In my public, co-education high school, there were many very competent, intelligent and capable girls in the top Year 10 Mathematics class.



Photos: Mrs Elaine Collin as Principal at Roseville College, inset, and at the 110 Years Thanksgiving Service in 2018, pictured second from right, with Principal, Ms Deb Magill, second from left, together with past Principals, Mrs Megan Krimmer (far left), Mrs Joy Yeo (centre) and Dr Briony Scott (far right).

However, by Years 11–12, I was the *only girl* studying the highest levels of Mathematics and Science in classes otherwise populated by boys – including the teachers!"

"At first, I considered actuarial studies," she confesses, until she discovered cadetships for actuarial studies were closed to women – a remarkable fact given the contrast in current times.

In hindsight, this setback determined her pathway into education and forced her to identify her two passions early in her career: a love for Mathematics and, equally, a love for people.

"It was clear, then, that teaching was where I should be," she says, adding that she completed a Bachelor of Arts and Diploma in Education at Macquarie University, before starting her teaching career at

Ku-ring-gai High School in North Turramurra. In these early years of teaching, she also completed a Master of Science in Mathematics part-time.

"Immediately, I loved teaching and I loved sharing my passion for Mathematics," she explains. "I had only known co-educational environments to this point, and was particularly aware of the behaviour and responses of girls in Mathematics and Science classes in co-ed environments.

"In my own experience, my natural inclination and response to the boys was often to step back and let the boys 'drive'. While my results were excellent, I do question whether that environment ultimately inspired the best in me."

After 13 years teaching the higher levels of Mathematics at Ku-ring-gai High, during which time she married





"I always sought to encourage girls to have a purpose in life beyond themselves and their own needs, and to use their education and talents to make a significant difference in the lives of others."

As Principal, Mrs Collin inaugurated the School's service and learning trips (ie. Antipodeans, now SaLT), enhanced its reputation as being equally strong academically as in pastoral care, and oversaw vast changes to the campus.

Then, in 2006, Mrs Collin says she and her husband gradually became convinced that God was relocating them to Melbourne for a new season, where she was appointed as Principal of the Presbyterian Ladies College.

"My departure from Roseville at that time was completely unplanned and not what I really wanted to do at the time, but servant leadership means responding to God's leading even if it is hard (and leaving Roseville was very hard!). It was not in *my* plans," she says, encouraging others to trust Him, too.

"In my life, my purpose has unfolded as I followed God's leading hand and the journey has been wonderful, far greater than if I had planned it myself! As for the future, I am excited to see what God has in store for me next!"

fellow teacher Richard (in 1985), Mrs Collin was excited by the prospect of a fresh challenge and accepted an appointment in Abbotsleigh's Mathematics Department.

"I already recognised the benefit and values of girls' education, yet saw, firsthand, the difference that a girls-only environment had on girls' learning: the girls were mentally stimulated and challenged, they were motivated and stretched themselves with boldness in the classroom where they felt comfortable and safe.

"Girls asked and answered questions, they spoke up, led, and engaged freely with the material (and with each other) because they were empowered to learn."

Mrs Collin recognised that a girl's learning response and engagement was freer with the absence of boys, who tend to have contrasting and often dominant learning styles and needs.

While high academic standards certainly appealed to Mrs Collin, she says the Christian ethos of Abbotsleigh – as with Roseville College – was a priority. The freedom to align her faith with her role as a teacher and, later, Principal, was non-negotiable!

"I saw my role in a Christian school as teaching to a high standard, as well as encouraging the Christian girls in their faith as a role model of a confident woman comfortable discussing my faith, naturally and openly. It is an integral part of who I am as a person."

Eleven years later, including three as Deputy Headmistress of Abbotsleigh alongside Mrs Judith Wheeldon AM (1996 – 2004), Mrs Collin was appointed as Principal of Roseville College in 2000, with a vision of servant leadership (modelled on the life of Jesus Christ) dedicated to girls' education and the worth of each child.

"Roseville College has long had a strong reputation for nurturing girls, stemming from the Christian values imparted by Miss Davies," she says.

"I was convinced of the importance of looking beyond yourself to find purpose in life. This should be evident from a well rounded 'other-focused' education, rather than a self-centred one," she says.

Below: Mrs Collin at her School Council Farewell Dinner in 2006.



Our History: The College's First Major Gift

The first major gift to Roseville Girls College was a provision in the Will of our founder, Miss Isobel Davies, also our first and longest serving Headmistress. Did you know we still benefit from her gift, today?

When Miss Isobel Davies founded Roseville College in 1908, she literally sowed her life into the endeavour – she hoped her school would endure.

Although many don't realise it, the fact that the College's first major gift was from Miss Davies serves as proof of her abiding love for and personal investment in Roseville Girls College. She upheld her fine example of leadership and generosity, even in death. Miss Davies' pioneering gift proved that the people in this School were – in her mind – truly her family.

Miss Isobel Davies is applauded each year on 25 February, the College's birth date, as a remarkable woman and visionary for girls' education. She could see what Roseville College could become. She is our earliest and greatest champion and ambassador.

Born in 1877, Miss Davies' personal background is well captured in our centenary publication, *Memories & Dreams*. She was the fourth of six children and the eldest of three girls, Lillian, by two years, and Ethel, by five. Their father, Reverend David William Davies, and her older brother, Archie, migrated to Australia from Wales, with the girls, after the unexpected death in 1885 of the Reverend's wife and the children's mother, Margaret.

Family and faith remained core values of the Davies family, and these became integral to life and culture at Roseville

Girls College; the College itself operated like a family and its growing property remained in the Davies-family hands for many years.

Miss Davies' sister, Lillian, also a teacher, was an important figure at the school alongside Miss Davies. In 1946, while still Headmistress, Miss Davies and Lillian retired to Blackheath, Blue Mountains; Lillian was terminally ill. Still, Lillian's death in 1947 overwhelmed Miss Davies with grief and she resigned as Headmistress in 1948 – perhaps grief forced her hand at retirement proper.

Miss Davies was succeeded by her Deputy, Miss Cynthia Rogers (1916 – 1973), who had carried the College during the Davies sisters' two-year absence. She retired in 1952 and was succeeded in turn by Miss Edna McMaster Horner (see Miss Horner's story in *The Rose*, Semester 2, 2018).

On 11 July 1953, Miss Davies, now 76 years old, failed to return from a stroll near her home one snowy morning, sparking extensive searches. It was soon discovered that she had perished in her much beloved Australian bush. The news of the search and discovery of her body made headlines across the state, and deeply impacted the whole community at Roseville College.

Miss Davies' estate was entrusted to Ethel, her only surviving sister. It was not until a decade later, upon Ethel's death in 1963, aged 81 years, that a



Above: Miss Lillian (standing, left) and Miss Isobel (standing, right) Davies, in a portrait with family while visiting in Wales, 1939 (College archives).

£10,000* provision was revealed and subsequently released from Miss Davies' Will to the College. There was purpose behind this final gift: to discharge the 1952 mortgage on Hinemoa and, in so doing, to assure the future of Roseville College.

** £10,000 in 1963 has a relative value today of up to \$1.7 million; www.measuringworth.com/australiacompare.*

Right: Miss Isobel Davies, BA, DipEd, Founder and Headmistress of Roseville College from 1908 – 1948 (College archives).





YOUR OPPORTUNITY
THE SPORT AND WELLNESS

Our Future: The Work of Our Foundation

As the College offers its Foundation Scholarship and embarks on the Sport and Wellbeing Centre development, the Roseville College Foundation continues its important work of buttressing finances for our School.

The Foundation secures philanthropic funding and donations for the benefit of Roseville College's students.

A volunteer committee, chaired by Mrs Jacqui Sherlock in 2019, provides advice and support to the College in its fundraising efforts.

The 2019 Committee

Merran Dawson (former parent)
Sean Girvin (current parent)
Rob Langtry (current parent)
Jen Meek (current parent, member of College Council)
Lisa Reeves (current parent, Alumni)
Joanne Sarmiento (current parent)
Luis Sarmiento (current parent)
Andrew Sherlock (current parent)
Jacqui Sherlock (Acting Chair, current parent, Alumni)
Susan Watkins (current parent)

Acknowledgement

The Foundation thanks outgoing Committee members for their hard work and support on the Committee this year:

Lisa Reeves, Andrew and Jacqui Sherlock.

We especially thank Jacqui Sherlock for fulfilling the role of Acting Chairperson, 2019.

We are pleased to report that, in 2019:

*Foundation activities, including voluntary donations to the **Building Fund**, have raised over \$335,000 in donations and a further \$94,000 in pledges.*

The **Foundation Scholarship**, initiated by parents of Roseville College, is a needs-based scholarship awarded to a deserving, hardworking girl of strong character who is entering Year 10 or 11; it is a life-changing opportunity to complete her senior education at Roseville College!

The June 2019 End of Financial Year Scholarship Appeal raised \$24,750 for the Foundation Scholarship 2020.

The **Sport and Wellbeing Centre**, announced earlier in 2019, is a fundraising priority for the Foundation.

In partnership with our parent and wider community, the Foundation is committed to raising development funds for the Sport and Wellbeing Centre through the College's *Building Fund*, with the goal of reducing the need for borrowings.

The first of many Foundation fundraising events planned for 2019 – 2022 was hosted in August by Foundation Acting Chair and committee members, Mrs Jacqui Sherlock and Mr Andrew Sherlock (pictured, below, with Principal, Ms Deb Magill, and Director of Development, Ms Margot Gould, right).

The initial Sport and Wellbeing Centre fundraising event raised donations and pledges of \$270,000 dedicated to the Sport and Wellbeing Centre, via the Building Fund.



Donor Recognition

On behalf of the College community, the Foundation thanks and acknowledges the generosity of each donor listed below in accordance with our Gift Recognition Policy unless the donor has requested anonymity.

Your support of the Foundation through any or all of its fundraising causes, including the Foundation Scholarship and voluntary contributions to the Building Fund, is valued and highly appreciated.

Valedictorian

John and Robyn Harbot

Graduate

Fiona Duff and Beau Loughhead
Sean Girvin and Katherine Burchfield
Sue Grundy
Ann-Marie and Michael Harden
Craig Milroy and Kate McKeown
Grant Mitchell and Sarah Tormey
David and Micky Mylne
Luis and Joanne Sarmiento
Andrew and Jacqui Sherlock
Eugene and Natalie Snyman

Foundation

Nicholas Alexander and Elena Ponomareva
Grant and Anne Andersen
Shaun and Tracey Berger
Angus and Rebecca Bestic
Timothy and Victoria Bryan
Ian and Kirsten Bucknell
Oliver and Rochelle Burn
Raimondo Cantafio and Jina Lee
Michael Carmody and Michelle White
Brian Carpenter and Carole Cavaye-Carpenter
Greg and Collette Carroll

Vincent Chen and Vivian Yan
Ashley Cole and Christine Silke
Rob and Kate Collins
Sharlene Dadd
Cam Dawson
Merran Dawson
Derrick Dekker and Lisa Hulme-Jones
John Ding and Cherry Wang
William Dobbie and Caroline Hastrop
William and Maryanne Doherty
Richard and Barbara Dowling
Geoff and Petra Erby
Tom Griffith
Perry Gao and Rena Chen
Adam Gatenby and Liane Moriarty
Mark and Natalie Gauci
Jason and Liesel Geisker
Luke and Yasuko Gower
Anthony Graham and Sheela Arkeri
David Guo and Karen Xia
Tee Han and Vivian Tan
Travis and Natalia Henry
David Hirsch and Gillian Fox
Nik Jayaram and Madhura Bhagwat
Nan Jiang and Amy Sheng
Gwyn and Alison Jones
James and Chandra Kennedy
Christopher and Jillian Khoo
Wayne and Sonia Korthout
Louie Lai and Hong Gao
Dennis Law and Germaine Wong
Charles and Marian Lawrie
Ian and Alexandra McAlpine
Tony and Michelle McGrath
Jamie and Joanne McKay
Peter and Michelle Meany
Stuart and Anthea Munroe
Eric and Helen Mylius
Jack Ng and Yang Liu
John Nicols and Helen Turnbull

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Robert and Vanessa Priest
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Ian and Veronica Richards
Nick and Rebecca Saunders
Martin Shi and Sally Tang
Michael and Sally Small
Christopher and Amanda Smith
Nick and Susan Thomas
Craig and Liesl van der Laan de Vries
Jason Wang and Michelle Ma
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Alan and Susan Watkins
Stephen and Leanne Weston
Andrew and Robyn White
Greg and Sue Williams
John Wilson and Sue Robinson
Malcolm and Kara Wood
Vincent Wu
Titan Xiao and Vanessa Zhang
Tony Xu and June Wu
Harrie Yan and Cecilia Teng
Phillip Ying and Sienna Ren
Stanley Yip and Elise Chen
Alan Zhang and Joan Lu
Julian Zhou and Laura He

JOIN THOSE *who give*

The Foundation invites you to give to the **Sport and Wellbeing Centre** via the School's tax-deductible Building Fund.

Your donation creates a legacy for your family, and benefits current and future students at Roseville College.

DONATIONS

An outright gift of any amount, or as a pledge over 2 to 5 years.

All donations over \$2 to the **Building Fund** are tax-deductible.

ACKNOWLEDGEMENT

All gifts are publicly acknowledged in accordance with our Gift Recognition Policy, unless the donor requests anonymity.



YOUR OPPORTUNITY THE SPORT AND WELLBEING CENTRE

NAMING RIGHTS

Donors may also use a naming opportunity to honour a family member, Alumni or friend. Naming opportunities include:

| | | |
|---------------------|----------------------------|------------------|
| Swimming pool | Weights training/gymnasium | Main foyer entry |
| Multipurpose courts | Specific learning spaces | Nutrition centre |

MORE INFORMATION

Contact the Roseville College Development and Community Engagement Office to request a copy of the Case for Support, or visit our website:

www.roseville.nsw.edu.au/giving



The Roseville College Development and Community Engagement Office
Ms Margot Gould, Director of Development and Community Engagement
Telephone (direct) 02 9884 1191 or email mgould@roseville.nsw.edu.au



THE FOUNDATION SCHOLARSHIP

Established by the parents of Roseville College, we welcome your support of this life-changing, needs-based scholarship for a deserving girl entering Year 10 or 11.

DONATIONS

All donations over \$2 to the Foundation Scholarship are tax-deductible.

ACKNOWLEDGEMENT

All gifts are publicly acknowledged in accordance with our Gift Recognition Policy, unless the donor requests anonymity.

Especially Faithful

A special group of Year 12 students were celebrated in a moving service for girls who had completed Kindergarten to Year 12 at the College: our K–12 Faithfuls.

During the service, each girl's journey was shared and celebrated as she prepares to graduate from the School that has helped shape her life for 13 years. Each was presented with a meaningful gift: a rose gold ring engraved with "Roseville College K–12" and "Faithful".



Below: Class of 2019 K–12 Faithfuls: (L-R); Alexandra Tobin, Remee Ballantyne, Emily Barton, Jessica Hua, Michelle Langtry, Zoe Ingram, Josephine Harrison



HSC 2019 Preview

As the Class of 2019 completes their time at School, the College is delighted to share a preview of HSC 2019 achievements, pending final results on 17 December.

The College Careers department works closely with students throughout the Senior years, guiding them towards opportunities after school, including early entry, scholarships and traineeships.

We are delighted to share the following early entry news for the Class of 2019:

- 94% success rate of applications to the Macquarie University Leaders and Achievers Program.
- 92% success rate of applications to the Australian National University ASA Admissions Program (conditional).
- 86% success rate of applications to the Australian Catholic University Community Achievers Program (conditional).

A number of early entry outcomes are yet to be released, but these successes reward the cohort's character, focus on service and commitment to their studies; it is our experience that Roseville girls sustain their academic focus on the HSC exams even after receiving early entry offers.

The College is proud of the outcomes so far, which exemplify how this school positions girls to continue realising their purpose as they continue life beyond the College grounds.



Year 12 Honour Board

College Dux

Nicole Cho

Academic Excellence

Sophie Amoyal
Caitlin Baksa
Madeline Carmody
Nicole Cho
Catherine Clarkson
Ella Haid
Zoe Ingram
Olivia Lane
Charlotte Marks
Saskia Teale
Jessica Wicks

Ancient History

Madeleine Beeston

Biology

Nicole Cho

Business Studies

Isabelle Jenkins

Chemistry

Caitlin Baksa

Design and Technology

Gemma Lambourne

Drama

Helena Dadd

Earth and Environmental Science

Catherine Clarkson

Economics

Madeline Carmody

English Advanced

Nicole Cho

English Standard

Georgina Cameron

English Extension 1

Nicole Cho

English Extension 2

Nicole Cho

Food Technology

Monique Leadbitter

Geography

Lauren Daly

German Continuers

Jasmine Dwyer

German Extension

Jasmine Dwyer

History Extension

Olivia Lane

Japanese Continuers

Olivia Lane

Legal Studies

Charlotte Marks

Mathematics Standard

Lucy Feyen

Mathematics Extension 1

Nicole Cho

Mathematics Extension 2

Caitlin Baksa

Modern History

Kate Kellow

Olivia Lane

Music 1

Annie Xu

Music 2

Winni Chen

Music Extension

Winni Chen

Personal Development, Health and Physical Education

Georgie McArdle

Physics

Catherine Clarkson

Science Extension

Charlotte Bidwell

Software Design and Development

Michelle Langtry

Studies of Religion

Gabriella Tonazzi-Field

Visual Arts

Kate Kellow

Saskia Teale



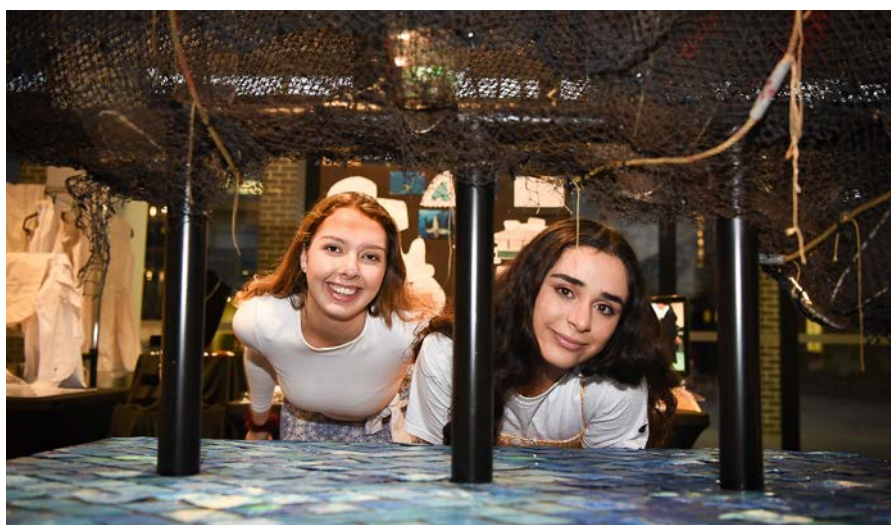
HSC Art and Design Exhibition

The HSC Art and Design Exhibition reveals the HSC Major Works of Visual Arts, and Design and Technology candidates. It is the final exhibition before works are submitted for marking.

The annual exhibition displays the extraordinary range of skills and knowledge our girls have acquired in their senior years of study.

The event gives final year students an opportunity to exhibit the work they have developed and conceived.

It is an inspiring collection of what is achievable with the resources, technologies, connections and expertise available at Roseville College, and is eye-opening for younger students who are, likewise, aspiring artists and designers.







Above: Year 12 Visual Arts students, with Head of Visual Arts, Mr Daniel Wells (centre) and teacher, Ms Jenni Janeway (far right).
Below: Year 12 Design and Technology students, with Head of Technological and Applied Studies, Mrs Christina Silvano (centre).



Valedictory Day 2019



Valedictory for the Class of 2019 was celebrated on 24 September.

Marking the pinnacle of 13 years of education, Year 12 and their families gathered to acknowledge this milestone day to mark the graduation of each girl from Roseville College.

Families joined Year 12 at a moving and inspirational Chapel service at St Andrew's Church Roseville, followed by the Valedictory Assembly and presentation of awards at the College. Year 12 and their families regathered that evening for the Valedictory Dinner.

For the first time, the Valedictory events were preceded by an Inspiration Day, coordinated by Year 12 Adviser, Mrs Rebecca Duffin. The day focused on the wellbeing of Year 12 students as they prepared for their HSC exams and life beyond school.

We wish the Class of 2019 every blessing for the future and we are richer for knowing each girl during her time at the College.



Engaging with Our World

Global learning provides students with the opportunity to encounter and consider other cultures, including political, environmental and social issues, to gain new perspective about our world.

Significantly, global learning fosters in each child an appreciation and thankfulness for her own life and the privileges she enjoys as an Australian, as a Roseville student, and as a young woman living in our part of the world.

In the Junior School, girls develop as lifelong learners who are internationally minded and contribute positively to their world, through the IB Primary Years Program (PYP). With a firm foundation, girls are well equipped for the more varied, personalised learning programs of Senior School.

Cambridge International Courses

In Senior School, girls in Years 9–10 can elect to study a globally recognised Cambridge international course in Physical Science, Global Perspectives, or Sociology. Roseville College is the only school on Sydney's North Shore to offer the prestigious qualification as part of our academically rigorous Senior curriculum and in preparation for the HSC.

Consistently, more than 50% of Roseville College candidates studying Cambridge International courses in each cohort have achieved an A or A+ result in the final examinations.

Additional opportunities in Year 10 include, for example, the Model United Nations Assembly (MUNA), operated by Rotary Clubs International and facilitated at Roseville College through the Social Sciences department.

Overseas Tours, and Service and Learning Trips (SaLT)

In recent years, Roseville girls enjoyed a variety of opportune tours overseas, such as the College Music Tour of Japan, the NASA HASSE Junior Space School (Houston, USA) and Europe and UK History Tours (visiting sites to commemorate ANZAC Day or significant historical events). For annual Service and Learning Trips (SaLT), see *Experiencing Our Planet*, on next page.

International Sister School Program

The College has enduring relationships with sister schools around the world. In addition to our exchange schools in the UK and NZ (see right), the School has enjoyed a 29-year partnership with our Japanese sister school, Bunka High School, where delegations of students and teachers collaborate to provide language enrichment and cultural exchange in a reciprocal travel experience.

The College is also faithful in supporting our Tanzanian sister school, Shalom (co-educational) Junior School and Bunda Girls Secondary School, through fundraising and reciprocal cultural engagement opportunities.



Above: Waikato exchange students with Roseville "sisters" Rosie Ryan, Ella Matthews, Bailee Houghton, Bronte Oates, Michaela Greene and Mia Dever. Below: Girls from Bunka, Japan, present to the College Assembly during their 2019 visit.



International Cultural and Language Exchange Programs

In 2019, the College continued its cultural exchange programs with Gresham's School in Norfolk and Sutton Valence School in Kent, UK, and with Waikato Diocesan School for Girls in NZ. Through reciprocal hosting, students live and learn in a different country alongside another girl, while both develop personally to gain an understanding and tolerance of another culture.

Global learning necessitates language studies, which are not only valuable when travelling, but also for commercial and professional benefit later in life. Significantly, languages are mandatory from Kindergarten to Year 8. Roseville College was among the first schools to offer a Languages Scholarship; the \$5,000 grant accompanies the position of Languages Captain in Year 12, awarded by individual merit. Any student can consider a language exchange, usually to France, Germany or Japan and facilitated through an external exchange organisation, which enables students in Years 10 or 11 to enrich their subsequent HSC studies in their chosen language.

Experiencing Our Planet

Each year, Years 10–11 students have the opportunity to travel through a developing country as part of a Service and Learning Trip (SaLT), giving back to a community abroad by planning and implementing a project.

In December 2018, students travelled to Botswana and Sri Lanka where they experienced a new perspective and grew in gratitude as they completed a community service project and challenging trek.

Year 11 student, Kristen Rajaratnam, joined the Botswana SaLT expedition, (pictured, right) describing it as an incredible and influential experience!

While travelling and encountering foreign landscapes and cultures, students were stretched physically and emotionally, striving to be cheerful and servant-hearted while also resolving inevitable differences within the group.

"It's at times like this when girls show real strength and leadership, which is incredibly inspiring and admirable," says Kristen.

"While leading others in a new and foreign country can be hard and daunting, growing my leadership skills this way has made me more confident."

"We faced challenges, helped build a school in Botswana together, and shared a lot of exciting experiences, so we all became much closer to each other as a result. These friendships will always stay with us," she says.

In December 2019, for the first time, the College will commit to return-trips to communities in Eswatini and Cambodia with a goal of forming and reinforcing enduring relationships. Follow them on Instagram – @rosevilletravels.

Photo: Serving a local community in Botswana, and, bottom, (L-R) SaLT travellers Emma-Kate Soros, Bella Warrand and Angela Dong in Botswana.



How Industry Connections Guide Choices

At Roseville College, industry connections begin much, much earlier than the final Senior years.

We recognise that varied and open industry relationships are priceless in helping girls determine their own interests and passions, and navigate curricular and post-school choices.

“Students engage in real-world thinking far earlier than the HSC,” nods Head of Junior School, Mrs Abi Woldhuis, who has expertise in positioning girls of all ages for authentic industry experiences.

Year 10 student, Isabella Ryan, (pictured below), experienced this in Year 6 (2015) after placing second in the highly competitive SAP NSW Young ICT Explorers Competition (*inset*); she had invented a unit that

used GPS satellite-tracking to locate lost Cochlear units.

With a few calls by Mrs Woldhuis, Isabella found herself networking with software engineers at Google, and later meeting Cochlear’s Principal Software Engineer (Clinical Care), Mr Xerxes Battiwalla, to discuss her technology solution with the industry leader.

Today, Isabella continues to refine her career interests in the technology field.

“Each year, Junior School girls familiarise and engage with industry and government as part of their learning, for example, through a personal inquiry project or by reaching out about local issues,” Mrs Woldhuis says. She also observed girls engage in learning about anatomy in a different way during Science Week while meeting and learning from a practising thoracic surgeon.

“Girls were fascinated to see how their learning applies to

real life,” she says.

Opportunities continue, with vigour, in the Senior School. The breadth of excursions – whether to the Reserve Bank of Australia and NSW Treasury, or to access the UTS Engineering facilities for tertiary lab experiences – provide girls with opportunities to engage with professionals and learn firsthand about industry events and issues.

Year 12 student, Olivia Filipe, says her visit to the NSW Treasury gave priceless “opportunities to have our questions answered and to inquire about potential careers in Economics”.

The College also hosts invaluable industry-engagement opportunities on campus, welcoming industry experts (including Old Girls) to showcase the diversity of opportunities in the workforce.

This semester, visiting experts included STEAM industry professionals during Science Week, panellists and speakers



at the College's 2019 Entrepreneurial Challenge – including Felicity Hughes (Class of 2006, *see p.10*) of Port Jackson Partners, and representatives of World Expeditions, Coca-Cola, Mastercard, Edify Energy and Accenture Interactive's Fjord Consultancy, specialising in design and innovation. KPMG was also welcomed on campus for a well-received KPMG-hosted Design Thinking workshop, where Year 10 girls applied STEAM-related workplace skills to a number of real-life challenges.

"Importantly, while girls are getting a real 'taste' of careers and challenges ahead in the workforce, they are developing a range of skills they will use directly or indirectly, and are thinking ahead now," says Assistant Head of Science, Ms Cairtriona McCann.

Year 10 student, Briony Campbell, attended the KPMG Design Thinking workshops and says they improved her confidence and "changed my perspective. It was really interesting to hear from a panel of women who were discussing the gender gap in STEAM."

In preparation for the popular work experience program in Year 10, students explore industries and career options, with girls increasingly



Above: Amelia Adams, London Correspondent with Nine (Supplied).

leveraging a Roseville connection to secure valuable industry placements.

"Increasingly, current parents or Old Girls strengthen our industry connections as careers speakers, or by providing professional workshops, or offering work experience placements in their workplace," says Suzy Hughes, the School's Careers Adviser.

Ms Hughes believes that the School's

strong sense of community enriches the other connections students may already have from family and personal relationships.

Alumni Amelia Adams, Class of 1999, is currently the London Correspondent for the Nine Network. She says she discovered her "calling" into journalism at a Year 9 careers evening at Roseville College, where respected journalist and national TV presenter, Mr John Gatfield – also father of three Roseville College students – was visiting to talk about his job and experiences.

"I left that session with a singular goal: to study journalism and report the news," says Amelia. "Years later, I landed my first TV internship working alongside John. It was a pinch me moment to trace my reality back to a schoolyard dream."

As we journey through school, and graduate beyond it, to mirror the sentiment of Lord Tennyson, we *are a part of all that we have met.*

Left: Roseville College Year 10 students, (L-R) Freddie Phibbs, Emily Greek, Briony Campbell, Ellen Carr and Tara Venkat, participate in Roseville College's STEAM incursion led by KPMG.



Speaking Well of Roseville Debaters

Generations of women have “found their voice” at Roseville College.

Here, each girl is empowered to use her voice for the betterment of others. This includes the development of her critical thinking skills, the ability to articulate her thoughts and reasons well, the importance of good timing, and the value of being confident in herself.

Debating

The College is delighted to announce that two Senior debaters, Year 11 students Anna Miller and Mari Watkins, have been selected for the AHIGS representative team. They are among an exclusive group of five Roseville College students to be targeted for the AHIGS team in the past decade, so it is a remarkable accomplishment.

The College had strong results, particularly in the Archdale competition, with our Senior team progressing to the quarter finals and the 8A team reaching the semi-finals.

The strong results continued in the JA Thompson History Debating Competition, where the Year 11 team (pictured, below) defeated James Ruse in the quarter finals and The Kings School in the semi-finals. (The grand final takes place after publication).



Years 10–11 students also participated well in the Mock Trial competition, refining their advocacy, debating and problem-solving skills. The Trial, operated by the Law Society of NSW, introduces students to the NSW judicial system by providing practical experience in the running of a court case in a true-to-life adversarial setting.

“The range of opportunities at Roseville is excellent, to the highest levels, which is important for girls geared towards humanities, public speaking, debating and so on,” says Head of Co-curricular Studies, Mrs Angela Knight, whose association with the College spans more than 50 years as a student, Alumni, parent and staff member.

From Years 5–12, teams participate in the Independent Schools Debating Association (ISDA) and Schools Debating Network (SDN) competitions, and, from Years 7–12, opportunities arise to participate in the AHIGS Archdale Debating Competition. Often, more than 40 girls are involved in each competition, represented in an average of seven teams.

“Debating is very strong at Roseville College right now,” she says.

Opportunities for Each Girl

Junior School girls build their confidence in speaking through many avenues, including collaborative learning, sharing news, participating in drama, and competitive or non-competitive public speaking and debating. Through a rigorous academic program, each girl is empowered to speak up with conviction and self-belief.

Throughout the College, popular opportunities beyond the classroom include:

- The Roseville College Public Speaking competition
- The House Debating competition (pictured, above)
- AHIGS Festival of Speech (facilitated through the English department)
- The Tournament of Minds challenge (facilitated through the Learning Enrichment department for Junior and Senior girls).

Outside school, there are myriad public speaking and essay competitions for students of all ages, hosted by local Rotary Clubs and community organisations.

Write-a-Book! Bake-a-Book! *Eat-a-Book?*

Whether you are inspired to author a book or bake one, the Roseville College Library engages each girl's imagination like no other place!

As part of The Kids' Cancer Project's Write-a-Book-in-a-Day Challenge, 90 students in Years 7–10 planned, wrote, illustrated, edited and printed a 5,000 word book in just ten hours!

Every two years, Roseville College participates in the Challenge, which raises money for the Project.

Rhea Jayaram, Year 8, says the good cause matters to her team – one of twelve entered this year. Rhea says her team (pictured below) was intent on making sure they had all the necessary skills for the Challenge, especially organising, writing, drawing, and technology skills. They are thrilled to contribute \$970 towards the College's record amount of \$5,686 this year.

"It feels great knowing we are raising money for others while we're having fun," she says, adding that they are effectively writing a story that a child at Westmead Hospital can read.

Head of Library Services, Mrs Jeanette Harkness, says it was the School's fourth time in the meaningful competition and admits that "food in the Library" is an added bonus for the teams.

"It is an exciting day for everyone involved," she says.



"Teams began at 8.00am – with no prior preparation allowed – and worked until 6.00pm. Every inch of their workspaces was covered with ideas, notepads, sketchpads, devices, and all manner of food from sushi and pizza, to fruit salad and a supermarket aisle worth of lollies! However, most rewarding at the end is the achievement of producing a 4,000–5,000 word book of their own creation, while sharing an incredible experience with friends and contributing to an important cause."

To celebrate Book Week, students were invited to Bake-a-Book. More than 90 literary-inspired cakes were submitted, with *Alice in Wonderland*, *Cat in the Hat* and *Harry Potter* among familiar themes.

Each lovingly made creation was donated to sell, whole or by slice, to raise money for the Indigenous Literacy Foundation.

Congratulations to each very talented participant and to our winning bakers (pictured above, top).



Kindy is 100% Grateful

Roseville College Kindergarten girls marked their first 100 days of school in August by holding their first-ever fundraiser to support two deserving children in Bunda, Tanzania, to access an education.

Kindergarten teacher, Mrs Jos Dudley, said the girls were grateful for their first 100 days at Roseville College and were inspired to do something constructive when they learnt that not all children around the world have the same opportunity.

"Roseville College has a commitment to our Tanzanian sister school, Bunda Girls Secondary School, and the children agreed that this was a wonderful opportunity for them to support Bunda's new Shalom co-educational Junior School, which opened in January 2018," explains Mrs Dudley, who says the girls' theme "100% Grateful" reflects the purpose of their fundraising effort.

"The girls know 100 days is a big deal for them," Mrs Dudley says. "However, instead of focusing on themselves, they wanted to do something compassionate and life-changing for someone else. Their aim was to raise \$500, enough to cover the tuition costs of a child who otherwise couldn't afford to attend school – but, to their delight, they actually raised \$1,000, which supports two children to attend school!"

Students, with the help of their Year 6 buddies, worked to create limited edition badges and craft items to sell alongside delicious cupcakes, which they sold to peers and teachers during recess.

Roseville College is committed to realising purpose in the lives of our students, through how girls live and learn for purpose. Developing a confident identity, being a considerate citizen and serving with compassion are qualities nurtured in a Roseville girl as part of our school community, which is underpinned by Christian values and which many describe as an extension of their own family.



Award for Junior School

Roseville College Junior School has won the 2019 Bob Mugdan Memorial School Citizenship award, presented to Junior School student leaders by the Rotary Club of Chatswood and Mr Mugdan's sons in June.

The School was acknowledged for its THRIVE Wellbeing program for girls in Kindergarten to Year 6, which takes a proactive approach to empowering students as active participants in their wellbeing, through:

- Thinking positively (having a growth mindset)
- Healthy mind and body (making healthy choices)
- Respecting yourself (recognising your strengths and areas for growth)
- Interacting well with others (showing empathy and tolerance)
- Valuing what you have (recognising and appreciating what you value)
- Engaging with community (to make a difference in our world, locally, nationally and globally).

"THRIVE is an initiative of the Junior School that is closely linked to the College's vision to realise purpose in the lives of our students. That includes having a confident identity, purposeful citizenship and participating in compassionate service," says Assistant Head of Junior School – Wellbeing and Curriculum, Mrs Jane Sloane.

"I would particularly like to thank the Club and the sons of Mr Mugdan, who was the Rotary Club of Chatswood's President from 1977–1978."

The memorial prize includes \$2,000 for the school and a trophy, presented by Mayor Gail Giles-Gidney, Mayor of Willoughby, to Roseville College Junior School Captain, Cordelia Howard and Vice Captain, Isabelle Griffiths.



Year 6 Passion Projects

Junior School Assistant Head – Wellbeing and Curriculum, Mrs Jane Sloane, describes Passion Projects as the perfect vehicle to combine a personal passion with ‘home learning’ and the development of a new skill.

“The projects allow students to research topics and learn skills uniquely interesting and relevant to them – it is entirely student driven, giving each girl her own voice, choice and agency of her learning,” she says, adding that Passion Projects have long been part of the Year 6 curriculum.

“Importantly, the projects develop essential skills, like time management and organisation, that are needed by each girl to learn well as she completes her time in Junior School and prepares to transition into Year 7.”



“Many projects lead to purposeful action, where girls have identified a real-world need and are proposing a solution,” says Mrs Sloane.

“Others reflect a love of animals, a charitable or sustainability cause, or an interest in STEAM or literature through invention, building and writing. For several girls, the opportunity to learn from a family member enriched their projects in areas such as sewing, resin art, baking and home improvement.”

Year 6 student, Elizabeth Anderson, explored woodwork supervised by her architect father, Charles, and gained skills using tools to construct a table from recycled materials, including a resin design feature (pictured, left, with Mr Anderson, and Year 6 students at the Learning Festival).

“I now understand how to use a router, jigsaw and work with resin, and I learnt how to document the design process using a 3D app,” she says, thrilled at the finished result.

Cordelia Howard (pictured below) also engaged design and scientific thinking by creating a model bathroom with a flushing toilet, running tap and functioning light.

“I love learning how everyday things and machines work,” she explains. “It was exciting to discover how it all functioned.”

In 2019, girls also exhibited and presented their works-in-progress to families, peers and visitors at the College’s popular Learning Festival in May.





Junior School Musical

Girls from Kindergarten to Year 6 were involved in this year's Junior Musical, *The Lion King Jr.*

"There is something magical about young people dancing and singing," says Mrs Abi Woldhuis, Head of Junior School, who says the result is literally spine tingling.

"I wish you could see behind the scenes. Before each performance, the entire Junior School gathers in the drama studio and we pray together. It is a special way to start the show and brings us together to remember to enjoy each moment, to keep things in perspective if an error is made, and to share the excitement of the opportunity to sing and dance – and bring glory to God.

"The staff then support the girls as they wait for their scenes: fixing hair and make-up, moving props on and off, keeping children safe, encouraging them when they need a boost, answering many questions with a smile, helping move students on and off stage, fixing costume malfunctions and more. I'm deeply grateful for the team who make the musical possible, and proud of each girl playing her part as an important member of Junior School!"



Roseville Athletics

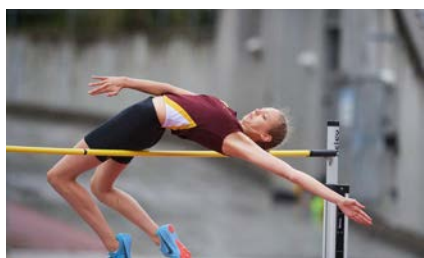
Community spirit and camaraderie is evident at every event, where “Go Roseville!” cheers resonate loudly.

Roseville College is represented at a high level by students in Junior and Senior School, and each girl should be proud of her effort and commitment to doing her best.

The Junior and Senior Athletics teams trained diligently to prepare for the Independent Primary School Heads of Australia (IPSHA) and Independent Girls Schools Sporting Association (IGSSA) carnivals, which provide strong competition for athletes representing independent schools across NSW.

NSW Champion Heads to Nationals

Erin Shaw, Year 9, will compete at The Australian All Schools Athletics Championships on 6–8 December in Perth after breaking a 13-year old All Schools record in high jump and ranking first in NSW for her age.



Erin equalled the Roseville College high jump record of 1.69m at the School Athletics Carnival in June, achieving a new personal best (PB). It was a performance she sustained throughout the IGSSA season, winning the 15 years High Jump at the IGSSA Athletics Carnival and, again, at the Sydney Schools Nitro Competition.

Competing at the NSW All Schools Athletics Championships, Erin surpassed her PB by an extraordinary 9cm to clear 1.77m – a 13-year old record held by Nicola McDermott, who just competed for Australia at the World Championships, in Doha!

Individual and Team Achievements

In true Roseville style, the whole team competed with determination and sportsmanship.

27 girls in Years 3–6 represented Roseville College Junior School at IPSHA, with three girls placing first and five girls placing second in their events. Kate Harden and Grace Bartlett (pictured below) were selected for NSWICIS competitions, where they continue to compete with merit.



The Roseville College Senior School team competed in the 93rd IGSSA Athletics Championships, achieving 30 personal bests within the team, despite challenging weather! Roseville celebrated 20 finalists in track events and 16 finalists in field events, placing seventh overall.

Twelve students were selected for NSWICIS competitions, where Sascha Gassmann and Becki Shaw placed first in the 18–19 years 400m and 18–19 years High Jump, respectively. Amelia Sim placed second in both the 14 years Javelin and Discus, and the College Relay Team of Léa Gassmann, Hannah Williams, Charlotte Clancy and Jasmine Cochrane finished second in the 4x100m Open Relay.

Snowsports

Roseville College retained two championship titles for the fifth consecutive year after 73 students from Junior and Senior years participated in another successful season on the slopes in Alpine, Skier X, Moguls, Snowboard GS and X, and Cross-Country events.

The 2019 Northern NSW Interschools Championships is the fifth year Roseville College was Secondary Female Overall Champion School and Secondary Female Snowboard Champion School.

24 students from Year 1 to Year 12 continued to the challenging SSA Northern States Interschools Snowsports Championships held in Perisher, where Roseville's littlest representative, Charlotte McIntosh, Year 1, placed third overall in the Division 6 Skier X.

Roseville College Director of PDHPE and Sport, Mrs Suzi Litchfield, is proud of each student and describes the camaraderie as exceptional.

She says the successful program could not run without the partnership and dedication of Snowsports families.

Nine girls competed in the Australian Interschools Snowsports Championships at Mt Buller, where Charlotte McIntosh placed fourth (Alpine Div 6) and sixth (Skier X Div 6), and, in teams, our XC Classic team (Div 1) placed sixth, Snowboard GS team (Div 2) placed seventh, and Snowboard X team (Div 2) placed sixth.



Gymnastics

Roseville College rhythmic gymnasts participated in the National Clubs Carnival Competition for the first time, joining 4,500 athletes at the Gold Coast.

14 Senior School girls competed in three days of events, with outstanding performances.

In Level 5, Year 9 gymnast, Jacqueline Law, placed tenth overall, winning the Sparkle And Shine Judges Choice award for her presentation and artistic presence, and the Team placed sixth overall.

In Level 6, Year 9 gymnasts, Madeleine Jury and Genevieve Mylne, displayed excellence in their routines: Madeleine won National Champion in Rope; Genevieve won National Champion Runner Up Overall after placing second in Freehand and Ball. The Team placed fifth overall in Level 6.

In Level 7, Emma Vogel (Year 10) and Jessica Ashworth (Year 12) competed with confidence and elegance in their routines. Emma placed third in Freehand and Jessica placed fourth in Clubs.

This is an amazing achievement for Roseville Rhythmic Gymnasts at their first-ever National Level Competition. The results and overwhelmingly positive judges' feedback on our gymnasts' performance prove that their hard work in the gym does not go unnoticed.



Social Sports

Members of our community entered local, annual social sport events.

The Roseville Chase Rotary Fun Run (21 July) had a number of school community entrants; congratulations to Abby Lander for achieving third place for a female in the 5km race.

The SANS RunForLife (4 August) Female Schools Championship Trophy was won by students Becki Lander, Abby Lander, Claudia Petrie and Genevieve La Hei (pictured, below). Abby, Claudia and Genevieve respectively placed fourth, fifth and sixth overall, and 1st, 2nd and 3rd in the 15-18 years age group.



The 2019 RCPA Parent Daughter Tennis Day (20 October) was won by Ewen and Sophie Litchfield (Pool A), Mark and Laura Sanbrook (Pool B) and Andrew and Claire La (Pool C). Our best dressed pairs were the Harbots and Snymans, with most improved being Femke Engelbrecht and Naomi Wu.



We look forward to seeing you at the Lindfield Rotary Fun Run in April 2020.

Representatives

Junior School

Athletics – IPSHA

Kate Harden
Grace Bartlett

Snowsports – NSW Interschools

Charlotte McIntosh

Senior School

Athletics – IGSSA

Sascha Gassmann
Matilda Hancock
Isabel McCarthy
Rebecca Shaw
Amelia Sim
Hannah Williams
Jasi Cochrane
Elisa Wong
Léa Gassmann
Charlotte Clancy

Athletics – NSW All Schools

Erin Shaw

Snowsports – NSW Interschools

Genevieve La Hei
Monique Leadbitter
Lara Nievergelt
Renee Nievergelt
Zara Noble
Ella Pisani
Elke Williams
Hannah Williams

Touch Football – U16 IGSSA/NSWCIS

Jasmine Cochrane



Staff Congratulations

Marriages and Births

Mrs Alexandra (and Mitch) Brown, PDHPE Teacher (2017–), welcomed daughter Matilda Lea on 22 January 2019.

Mrs Clare (and Justin) Williams, Junior School Counsellor (2017–), welcomed daughter Violet Luna Roach on 3 February 2019.

Mrs Rebecca Duffin (nee Egan), Year 12 Adviser and History Teacher (2018–), married Angus on 13 April 2019.

Mrs Hayley Bligh (nee Smith), Year 6 Teacher (2014–), married Dan on 20 April 2019.

Ms Bridget (and James) Selig, Assistant Head of Sport (2006–), welcomed daughter Lilyana on 22 July 2019.

Ms Shellie Campbell, Finance Officer (2008–), married Mark on 6 July 2019.

Mrs Emma Walder (nee Timms), English Teacher, married James on 5 October 2019.

Acknowledgement of Service

The College acknowledges the many staff who have served Roseville College for more than ten years, and thanks them for their service and contribution to the community.

20 Years at Roseville College in 2019

The College recognises and thanks Mr Jack Xi, Maintenance, for 20 years of service to the College in 2019.

10 Years at Roseville College in 2019

Mrs Nada Burke, Co-Head of TAS

Mrs Fiona Jostsons, Head of Professional Growth/ Maths Teacher

Mrs Joanne Marshall, TAS Teacher and Year 11 Adviser

Ms Debra Owens, Social Science Teacher

Mrs Anna Patel, Science Lab Technician

Mrs Kaje Pickering, Communications and Marketing Manager

Alumni Congratulations

Emma Allsopp (Class of 2011) married Alexander Kannegieter at Gibson's Beach, Vacluse on 16 March 2019.

Emma, and her bridesmaids (pictured, right), included sisters, Katie (Class of 2009), Madeleine (Class of 2013), Sophie and Millie (both Class of 2016), and Romana Ryan (Class of 2011). Charlotte Barter (Class of 2011) and Sarah Parry (Class of 2013) also attended.

Natasha Hagarty (nee Farrar, Class of 2003) welcomed daughter Lucy Matilda on 29 August 2019.

Elise Howard (nee Farrar, Class of 2005) welcomed son Isaac Gordon on 21 July 2019.

Claire Reinthal (Class of 2002) married Alex Martínez at St Andrew's, Roseville on 22 January 2018.

Claire's sisters, Annelise (Class of 2005) and Amelia (Class of 2008, left 2005), were Maids of Honour (pictured, right). Isobel Walker (nee Atkinson, Class of 2002) and Frances Layman (Class of 2002) also attended.



To keep in touch with the Alumni Network or to update the College on notable events in your life in the past twelve months, please contact the Community Relations Office by emailing alumni@roseville.nsw.edu.au or calling 02 9884 1100.

Alumni on Staff

Not many teachers can say they work in the same school that they attended – however, at Roseville, seven Alumni have returned to raise up the next generation of Roseville girls. We asked them, “For you, what does it mean to teach at Roseville College?”

Mrs Angela Knight (nee Macpherson)

*Head of Co-Curricular, Debating Coordinator, PDHPE Teacher
Class of 1976*

“It was a dream of mine to work at Roseville, the school I loved. In 1980, Mary Richardson offered me a job and 40 years later, I still love my job and Roseville. I have changed direction a few times throughout my career at Roseville, but I have continued to see that the College’s heart and soul hasn’t changed in my 50 year association.”



Mrs Suzi Litchfield (nee Wood)

*Director of PDHPE and Sport
Class of 1987*

“Roseville is in my blood... It’s made me who I am. Having taught here since 1991, not long after I graduated from the College, Roseville has shaped me not only as a student but also as an educator and parent. It was a no-brainer to send my daughter to Roseville, too. I will always be grateful for the College, which has given so much to me, and be honoured to give back as a staff member.”



Mrs Natalie Smith (nee Fordred)

*Head of Learning Enrichment
Class of 1992*

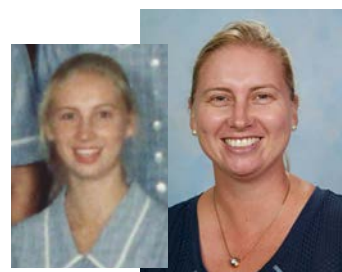
“What I remember most fondly were the connections I made both with my peers and my teachers. The genuine relationships forged through care, compassion and kindness, and a real desire to support me in finding my sense of purpose was most evident back then, as it still is today. Being able to work alongside our girls today, to support and encourage them in their learning journey is both an honour and a privilege.”



Mrs Olivia Moore (nee Whigham)

*PDHPE Teacher
Class of 1995*

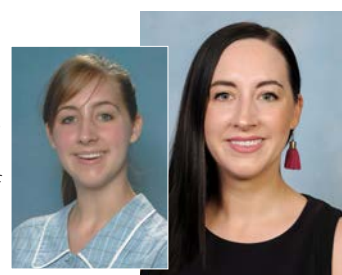
“It’s a real gift to be able to wake up and want to go to work. Roseville provides me with opportunities to grow professionally, to make close friendships with colleagues and to change the lives of young people every day.”



Mrs Julia Gale

*Science Teacher, Year 7 Adviser
Class of 2007*

“Every day I get to be a part of shaping the lives of young women, just like I was shaped here. I feel thankful that I now get to be a part of this work, ensuring that the girls know how much we value them for the people that they are.”



Mrs Tessa Crane (nee Flegg)

*English Teacher
Class of 2008 (Left Roseville in 2005)*

“To me, working at Roseville College means coming home to a place that I love, respect, and can sincerely support in the vision to ensure that every girl is known, matters, and feels supported to pursue her goals and dreams.”



Miss Samantha Blood

*PDHPE Teacher, Rowing Coordinator
Class of 2012*

“I feel so privileged to have been a Roseville girl and to now play a part in teaching our current girls. There is a feeling about Roseville College that is hard to explain. It’s a place where I want to be, and I can tell that feeling is the same for our girls and their parents.”



Staff Farewells



Reverend Suz Gorham

*Chaplain
2015*

Reverend Gorham finishes her time as College Chaplain and Head of Christian Studies, appointed in 2015, to assume the prestigious appointment of Senior Chaplain, NSW Police. Ordained to the order of Deacon in the Anglican Church at St Andrew's Cathedral in February 2017, the Reverend shows how a woman called to leadership in the Christian faith can excel as an educator, collaborator, leader and minister. Through her insight and experience, she has positively influenced our community, and we celebrate her very meaningful service.

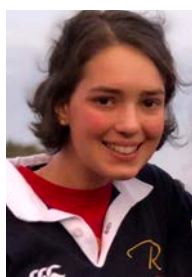


Mrs Caroline Lovell

*Archivist and Alumni Coordinator
2009*

Mrs Lovell joined the College in April 2009, with a passion for archives and the College's history, which was sensed by everyone she met. In particular, many Hinemoans appreciated Mrs Lovell's willingness to listen, capture their stories and treasure their mementoes for the archives, and for her personal and caring approach to her work. While at the College, she saw broad changes to compliance and record management, and has moved to State Records NSW as their Archivist – Collections, Access and Engagement.

Vale



Jasmine Hoffman

*Class of 2019
26 January 2002 – 6 October 2019*

The College community remembers Year 12 student, Jasmine Hoffman, affectionately known as Jas, who sadly passed away shortly after Valedictory. Jas is sorely missed by Year 12, her friends, family, teachers and the wider Roseville Community.

Year 12 Adviser, Mrs Rebecca Duffin, says, "She made an indelible impression on others by her incredible strength of character. Anyone who crossed her path was privileged enough to experience her kindness, selflessness, sincere concern for others, friendliness, warmth and genuine care.

"Jas had an unfailing faith and trust in God and His love for her throughout three years of treatment for Hodgkins Lymphoma. She showed determined faith, boundless resilience and courage. She never defined herself by her circumstances or trials and that was a remarkable testimony to her peers and teachers.

"I am confident that Jas' legacy will be evident in many ways in future that are inspired by her example in the lives of those who knew her and were touched by her life.

"She taught us to persevere with hope, no matter how hard or unfair life seems."

Jasmine Hoffman is remembered as a valued friend, a diligent scholar and debater, a singer and chorister, a netballer and ocean swimmer, a designer, a foodie, cake decorator and baker, a paper flower maker, and fundamentally a precious daughter, sister, grand-daughter, niece, cousin, God-daughter, Christian and sister in Christ. We are inspired by you Jasmine, and will remember you in our hearts and minds.

Jeanette Anderson

Nee Hart, Class of 1944

Jeanette Anderson passed away on 21 June 2019 aged 87 years and is lovingly remembered by her husband Ron and two sisters.

Diane Williamson

Class of 1957

Diane Williamson passed away on 7 July 2019 and is deeply missed by her loving family and Roseville College classmates and friends.

Alumni Network: Dates and Reunions

Alumni Reunion Tour and Cocktails (5 and 10 yearly) Saturday 17 October 2020 at Roseville College, 4–6pm

*All Classes celebrating 5 and 10 yearly reunions, including
Classes of 1985, 1990, 1995, 2000, 2005, 2010 and 2015*

The Principal, Ms Deb Magill, invites you to a special gathering hosted by the College to celebrate and enrich your milestone reunion. Join a guided tour of the campus, enjoy tailored archival displays of your years at the College, and catch up over cocktails before continuing to your Class Reunion event. Many groups have expressed an interest in holding their reunion at Lunch before or at Dinner after the event, or, for those who left 40 or more years ago, to coincide with the Hinemoan Lunch.

To help coordinate your reunion and promote your event in *The Rose* Semester 1, 2020 – or simply to stay in touch with events that affect you – please contact the Community Relations and Alumni Office on **02 9884 1100** or by email at alumni@roseville.nsw.edu.au.



Hinemoan Tour and Lunch Monday 19 October 2020 at Roseville College, from 12pm

The Alumni Network and Roseville College invite you to join us at a special, annual gathering of our Hinemoans, those who left Roseville College 40 or more years ago.

Conveniently, many reunions are held at the Hinemoan Lunch. To make table arrangements for your reunion group, please contact the Community Relations and Alumni Office on **02 9884 1100** or by email at alumni@roseville.nsw.edu.au.



HELP US CONNECT

Do you know an Old Girl who would like to receive *The Rose* or invitations to upcoming events? Help us serve our Alumni better – advise the Community Relations and Alumni Office on **02 9884 1100** or by email at alumni@roseville.nsw.edu.au.

Saturday 4 January 2020 Class of 2004 Reunion

For more information, please contact the Reunion Coordinators:

Sarah Colenbrander
sarah.colenbrander@gmail.com

Heiki Lautenschlager
heike.lautenschlager@gmail.com

Stephanie Toose (nee Swanton)
steph.toose@gmail.com

Friday 7 February 2020 Class of 2019 Twilight Cocktails

We welcome the Class of 2019 back to the College for their first alumni event.

Saturday 23 May 2020 Learning Festival

Experience the College “in action” and see the learning by girls in Kindergarten to Year 12, including student exhibitions, performances, sport demonstrations, workshops, cafes, food vans, activities for young children, opportunities for visitors to make enrolment enquiries, and more!

Monday 3 – Saturday 8 August 2020 Senior School Musical “Disney’s Beauty and The Beast”

View the spectacular musical featuring students in Years 7–12. Performance times to be advised closer to the event.

Friday 27 November 2020 Christmas Markets and Carols

Celebrate Christmas with the Roseville College community at the annual Christmas Markets and Carols.

Reunion Dates 2020

Reunion dates for 5 and 10 yearly reunions will be published in *The Rose* Semester 1, 2020.

For any enquiries, contact the Community Relations and Alumni Office on **02 9884 1100** or by email at alumni@roseville.nsw.edu.au.



Roseville College | An Anglican School For Girls

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