



THE ROSE



REFLECTIONS ON THE VALUE OF COMMUNITY

*Our longest serving President of the Alumni Network
and Hinemoa, Jo-Anna Moy, discusses the
value of community she found at Roseville College*

REALISING THEIR PURPOSE

Welcoming our newest Alumni: the Class of 2018



SEMESTER 1 • 2019

Contents

The Rose

The Rose was first published in 1992 to connect Roseville College's intergenerational community with news and events in the life of our School. For current students and their families, as well as Old Girls and past staff, we hope that each issue of *The Rose* brings happy memories to mind, as much as it affirms why Roseville College continues to rank among NSW's best schools in reputation and achievement.

Roseville College

An Anglican School for Girls

27 Bancroft Avenue
Roseville NSW 2069
Website | www.rosevillecollege.com

Postal

Locked Bag 34
Roseville NSW 2069
Australia

Telephone

(02) 9884 1100

Email Enquiries

enquiries@roseville.nsw.edu.au

Social Media

Facebook | Roseville College
Instagram | @RosevilleCollege

Cover

Alumni from the Class of 2018 catch up at the Twilight Cocktails.

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From the Principal

When I ask families why they chose Roseville College for their daughters, more often than not their response is, "It has a really good feel."

It is a response I also hear from those who entrusted their daughters to the College generations ago. That feeling of warmth and belonging is because of you – our community.

We are so very proud of the newest members of our Alumni Network, our graduates of 2018. While these girls achieved some of the highest ATARs in many years – 28% of ATARs ranked at 95 or more and 56% of ATARs at 90 or more – we were also delighted that 68% of girls received early entry offers into tertiary study before completing the HSC, which positions Roseville College at the forefront of changing interactions with universities. This success is attributed not only to academic achievement, but also to the leadership experience our students gain while at Roseville. The way our students embrace the challenge of leadership opportunities shapes them into who they are today. Our Old Girls speak proudly of confidence, and service, and connection.

Graduates featured in this edition of *The Rose* are finding purpose in a broad range of professions including health sciences, data engineering, education and law. So many, as said by Alcina Giang (HSC Dux 2015) are, "never tiring of doing what is good".

Our academic program is bucking the trend, with a high uptake of challenging Mathematics and Science courses. We were pleased to be featured in *The Australian* earlier this year and be recognised for the attitudes of our students, who want to be challenged by the more advanced courses. When asked by the journalist, "Why are Roseville girls so confident in Mathematics?" one of our students responded, "I've never thought I can't."

Our work continues to enhance what has always been a strength of this community – genuine care and partnership between the girls, their families and the school. From the student leadership theme of "Sister Support", to participating in the National Day of Action Against Bullying, our pastoral care programs remain at the heart of all we do.

It was with great excitement that we announced our proposed Sport and Wellbeing Centre, which will align the College's facilities with our focus on the wellbeing of girls.

Importantly, being well physically and emotionally is essential for girls from Kindergarten to Year 12 to learn well. We want our girls to be well as a whole person, and this includes self-care and physical activity, whether for fun or as elite sportswomen. It is about embracing healthy lifestyle habits as a foundation for well-balanced, happy lives.



Ms Deb Magill,
Principal

Discover more about plans for the new centre, which is being project managed by a Roseville Alumni, in this issue and stay up to date with the development at www.rosevillecollege.com.

Through this edition of *The Rose*, my hope is that you will gain a sense of what unites us: our values, our heritage, our community.

To our Alumni Network, our students, our parents (past and present) and staff (former and current), I express my gratitude. We are who we are now, because of you.

Reflections on the Value of Community

Jo-Anna Moy, Class of 1978, is a proud Hinemoan. She is also an accomplished solicitor, mother of four, and the longest serving President of our Alumni Network, formally the Old Girls Union. She reflects on the community she found as a child at Roseville College, and why she wanted to share it with her daughters.

Among students and parents, Roseville College is known for its sense of community, which was and is still the envy of other schools. It is one thing that really helps Roseville College stand out.

My memories as a Roseville Ladies' College student in 1966, as it was known then, bring a very different school to mind – it then numbered 150 students from Kindergarten to Year 12, and the parents were vested shareholders in its operations. It was, necessarily, an intimate, yet friendly community, much like a big family where children delighted in the three dogs (who lived at the school with the gardener) and enjoyed playing on the vast green lawns.

As a student, I personally received the attention and dedication of the College's amazing team of teachers, who genuinely cared about and wanted to know each girl, because "each girl matters".

Today, under the auspices of The Anglican Schools Corporation, a great deal has changed as the school has grown both in reputation and size – nearly 1,000 girls. However, the "big family" endures and Roseville College remains a big part of mine; one daughter is an Alumni and another is nearly there, and I am still connected as an Alumni, a parent and, since 2003, as President of the Alumni Network.

As a solicitor, I observed people travel through many difficulties in life and, often, did so alone. On reflection, the clients supported by friends and family are the ones who journey through the tough times faster and seem better placed to move forward – picked up, held together and encouraged as they rebuild the next phase in life. Alone, people spiral downwards and are more vulnerable to depression and anxiety – we all benefit from the resilience and comfort of knowing we are not alone and there are people in our corner to help us pick up the pieces.

Through Roseville College, I have discovered that "community" is less dependent on physical size and more dependent on culture – and the culture we share is one in which everyone knows everyone and values everyone. Each girl still matters, and we are all connected. The teachers know each student, and the students know each other. Likewise, the parents know one another, and families grow together.

As a parent, I am testimony to the same caring support – where each individual matters. When my husband died in 2009, it was my Roseville College community – not my professional associations or affiliations – that coordinated, prepared and delivered two-course dinners for my four children and me, for more than a year! With four children aged between Year 1 and Year 11, the loss of a father and spouse

is an enormous and unexpected shock and burden. Yet, this concern, prayer and practical support gave me space to breathe, work and independently provide for my family. It was invaluable.

The beauty of knowing others and being known – especially at the most vulnerable times – helps us to better understand, know and accept ourselves. This sense of belonging, hinged together with shared experiences and values, stays with each girl as she graduates.

I have learned from my time as a student and parent at Roseville College that a happy, safe community is invaluable. We are so fortunate that our connection is for a lifetime. I am so glad and thankful that I shared Roseville College with my daughters.

Community at Roseville is felt from day one, followed soon after by the Icebreaker Cocktails, hosted by our Roseville College Parents' Association and Roseville College Foundation, where new parents are welcomed into the Roseville family and where returning families reconnect after the summer break. For parents who are also Roseville Alumni, their special connection is honoured at our annual Generations event. In 2019, this was an afternoon tea for grandmothers, aunts, mothers and even in-laws, who share the joy of watching the current generation of students enjoy their season at Roseville College.

As President of the Alumni Network, which hosts the annual Twilight Cocktails for the most recent Graduating Class, I enjoy presenting each new cohort with Life Membership into our Alumni family.

Leaning on my own experience and those of my daughters, I know there will be times ahead in life when their Roseville friends will hold their hand through the highs and lows – just as my friends have done for me and I have for them. Found in this community are friends for life: our sounding boards, the testers of relationships, our support, our mothers-group if we have children, and our network with whom to learn new skills, reason out work issues or strategise career moves. We are lucky that we have other Roseville girls to help us through our lives.

Among my dearest friends are a number of Roseville girls, one who has known me since I was four in Kindergarten at Roseville College – and still remembers embarrassing stories from my school days! Roseville girls attended my second wedding earlier this year! It is so lovely to be known so long and intimately like that!

At each reunion, my classmates and I light up as we reconnect, especially with those living interstate or abroad. So quickly, we find ourselves

reminiscing about our days at Roseville, as if little or no time had passed!

This year, my cohort celebrates its 40th year reunion, which also marks our turn as inductees into the College's esteemed and loved Hinemoans. This group of women, who all graduated 40 or more years ago, meets annually for the Hinemoan Lunch. It was especially moving for me, because I had been attending the lunch for nearly 15 years before I qualified, as the President. Now, I am a Hinemoan, too. It is a most wonderful event, where heritage items from our years at the College are on display and where we are at liberty to be carefree Roseville girls once again.

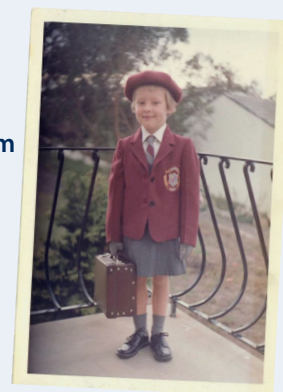
As they say, "once a Roseville girl, always a Roseville girl". And so, the sense of community we came to know through the classroom extends well beyond it. It does not matter what our Graduating Class was, or who our teachers were. It is not important whether we were known for our academics or diligence, creativity or athleticism. Each girl is part of the community here, through a shared past and a shared future. We are Roseville girls and we are immensely fortunate to belong.

Pictured: Jo-Anna Moy, centre, with her family (see also, p.14) this year. Supplied.

Q&A with Jo-Anna Moy

What is your favourite memory from Roseville?

Each of my daughters' first days at Roseville College, and personally, performances in "the shed" at lunchtime and singing "silently" in the Choir because, while I loved to sing and was encouraged to be involved, I wasn't a strong vocalist!



What qualities were nurtured in you during your time at Roseville?

I was always told I could do anything if I worked hard. I have sought to instil this quality in my daughters, too.

How has the Roseville community helped you?

Roseville College has given me lifelong friendships and, in the year my first husband died, in 2009, the community provided indispensable support to me as an Alumni and parent.

What advice do you offer to Roseville girls?

Hard work does solve most things.

Don't be rigid; be flexible and adaptable. You never know what lies around the corner!

Do what works for you, but be kind to others.

Remember your school friends: Roseville girls are always there for one another – you for them, and they for you.



Class of 2018 Joins Alumni Network

Roseville College officially welcomed the Graduating Class of 2018 into our Alumni Network at the annual Twilight Cocktail event in February. Principal, Ms Deb Magill, applauded the Class' outstanding HSC results, and encouraged them to remain connected with the College and one another.

The Twilight Cocktails are a Roseville College tradition where our newest graduates receive Life Membership to our Alumni Network. We are delighted to introduce the Class of 2018.

The cohort was strong in leadership and character, and achieved outstanding outcomes in the HSC, spearheaded by our HSC and College Dux, Eva Yijia Wang, along with two First in Course results (*see more below*).

Of the cohort, 56% achieved an ATAR of 90.00 or above, and five graduates received Premier's Awards: Eva, Sarah

Leatherbarrow, Lucy Watson, Felicity Johnson and Camille Volckmar – and an additional four girls placed in the Top 20 candidates in their course: Ella Haid, Emily Dawson, Emily Worth, and Emily Dong.

In total, the College celebrated 198 acknowledgements of merit and distinguished achievement in the HSC.

In terms of post-school destinations, more than 80% of total applications from Roseville College students for Early Entry Leadership programs at university were successful, with 97% of the 2018 cohort being offered and accepting a place at university and more than half the cohort pursuing STEAM-related disciplines. A small number of students elected to study overseas or defer study to work, travel or participate in a gap year.

A detailed report of 2018 Outcomes is available at rosevillecollege.com.



Seeing Double: First in Course

Sarah Leatherbarrow (Visual Arts)

Lucy Watson (Studies of Religion 1)

Roseville College achieved the fourth highest number of First in Course awards in NSW, following top results in Visual Arts and Studies of Religion 1.

"First in Course is a remarkable testimony to the dedication and insight of the recipient," says Principal, Ms Deb Magill. "To see Lucy and Sarah achieve this distinction, and to appreciate the hard work of both students and their teachers throughout the duration of the HSC, is a beautiful reward."

The College Vice Captain, Sarah Leatherbarrow (left), ranked First in Course for Visual Arts, and was selected for ARTEXPRESS 2018 for her major work Budding Disillusion. Sarah aims to study medicine and works as a tutor in the Roseville College Senior Studies Centre.

Prefect, Lucy Watson (right), placed First in Course for Studies of Religion 1 and also received a Highly Commended Award for her History Extension major project by the History Teachers' Association. She accepted Early Admission to Macquarie University in Arts/Law and hopes to become a History and Legal Studies teacher.



Realising Purpose

Eva Yijia Wang

College Dux and HSC Dux, Class of 2018

Eva is currently on a scholarship studying Advanced Mathematics at the University of New South Wales.

She will complete just the first semester there before travelling to the US to attend a summer course in Mathematics and Economics at the University of California, Berkeley, which is reputed as the best public university in the country.

Eva's ultimate destination is the UK, to study a Bachelor of Mathematics and Economics at world-leading research university, the London School of Economics and Political Science.

Eva impressed with an ATAR of 99.80 in her HSC and was an All Round Achiever. Eva placed 3rd in NSW in English as a Second Language, in the state's top 20 for Japanese Extension, and in the top 100 students in Japanese Continuers and Music 2. As the results were released, Eva was in China, visiting family and touring the country.

Eva says her goal after completing her Bachelor studies is to return to the USA and complete a Masters degree at an Ivy League university, then find a niche in economics and mathematics, possibly in finance, based in China.



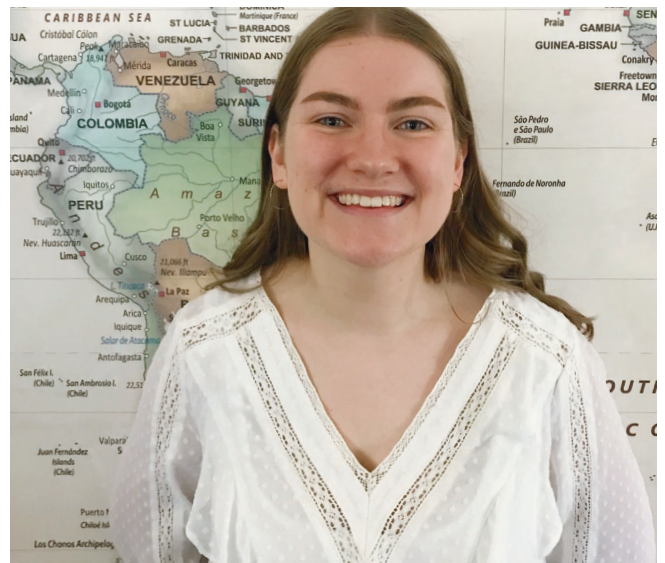
Caroline Wentworth

Vice Captain, Class of 2018

Caroline is completing The Bridge at Sydney Missionary Bible College (SMBC), a Bible-centred and mission-focused gap year for 18–21 year olds, and is a tutor in our College's Senior Studies Centre. She begins a Bachelor of Paramedicine at Australian Catholic University in 2020.

With an initial plan to transition into university, Caroline decided that she would benefit from grounding herself again after the HSC before pursuing university, ensuring both her character and direction honoured God. Her strong results included distinguished achievement in Drama, English (Advanced), Mathematics General 2 and PDHPE. Caroline deferred entry to Paramedicine to undertake the innovative Bridge study program, which inspires spiritual growth through purposeful study of the Bible and provides insight into global mission through a trip to Cambodia.

"I think I made a great decision going to The Bridge, although I miss the encouraging culture and teachers at Roseville College, where everything facilitates growth and support. I am lucky, I still have that sort of atmosphere at SMBC, but because I was at Roseville from Kindergarten, graduating was like leaving home."



Realising Purpose

Lauren Chandler

Class of 2018

Lauren received the Women in Built Environment Scholarship for a Bachelor of Construction Management and Property at the University of NSW.

While at Roseville College, Lauren applied for the scholarship thinking it was a remote chance, and focused on her HSC studies, which included completing a Diploma in Performing from Trinity College, London. On the day ATAR results were released, Lauren received confirmation from the University that she was awarded the scholarship, which is sponsored by Roberts Pizzaroti, a boutique tier-one construction company.

Lauren is working part-time in administration while studying; however, the exposure to practical work in her chosen industry through the scholarship has inspired her to plan ahead to where her career path will take her, whether in a specialist firm or establishing a business of her own.

"I found something perfect for me in construction management, and I was thankful for the opportunities and the freedom to explore avenues that were of interest to me and in line with my passions. I always felt supported in who I was and in the transition from school to university."



Emily Dong

Class of 2018

Emily is studying a Bachelor of Science and Laws at the University of Sydney, and recently received a scholarship from the University's Science Faculty.

Emily says the week before the ATAR results were released was challenging because "everyone had been waiting for it and knew it was coming, but was still hesitant for the actual day to come". In her HSC, Emily ranked in the state's top 100 for French Continuers, and was also a Distinguished Achiever in Chemistry, Mathematics Extension 1, and French Extension.

Working with Careers while at Roseville College, Emily recognised the many possible pathways into Science and Law, and was successful in securing an Early Entry offer to Macquarie University earlier in 2018. She approached her ATAR result with confidence knowing that opportunities would open up, whether it be at the first instance or in the future as "everything works out". She was delighted to receive her first preference when UAC offers were released.

While undertaking a heavy study load, Emily is working as a tutor and still plays piano for relaxation. She admits to enjoying the university atmosphere, but says she misses the Roseville community and her "extended family of teachers and friends".



Ashleigh Bortz

Class of 2018

Ashleigh is studying a Bachelor of Speech, Hearing and Languages Sciences at Macquarie University, with a goal to pursue speech pathology as her postgraduate specialisation.

Since evaluating options from Year 10, Ashleigh has pursued speech pathology and was grateful to receive a number of early entry offers. She selected Macquarie University because both the *Australian Speech and Hearing Hub* and Cochlear are located on the Macquarie campus. Ashleigh also works part time in a medical centre, which connects her with the broader profession and industry, and equips her with invaluable administrative skills.

When reflecting on her time at Roseville, Ashleigh says the College has given her confidence and independence – specifically, she credits the Outdoor Education and overseas SaLT experiences for giving her the assurance to travel independently for four months after the HSC.

"I now have great study habits and know how I learn best, and I felt well prepared for the transition into higher learning. I am also thankful for the transferable skills, such as people skills, that Roseville taught me."



Camille Volckmar

Class of 2018

Camille is studying a Bachelor of Engineering / Bachelor of Commerce at the University of Sydney.

Camille admits that, even with a strong ATAR, she was not clear about what she might pursue at university. She and her family were thrilled with news that she was an All Round Achiever, and ranked in the top 100 in French Continuers. However, once the HSC was over, there were so many options.

Camille chose to trust that God had her future in His hands and He would open the right doors.

"While I felt safe and at home at Roseville, now at university I realise that I was ready for the change and it has been really refreshing. I gained great confidence in trying new things and searching out opportunities at school, and that is really beneficial now."

Camille is one of many Alumni who continue their strong connection with the school by returning as Coaches and Tutors; Camille is employed as a tutor in the Roseville College Senior Studies Centre.



Alumni Network

Natasha Chandler

Class of 2016

Natasha is currently completing a Bachelor of Commerce – Professional Accounting at Macquarie University, which may surprise many who remember her at school.

With a love and dream of dancing, Natasha graduated from Year 12 and enrolled at Brent Street College in a Diploma in Dance (Elite Performance). Coming out of her diploma year, Natasha began exploring a degree in Sport Exercise Science; but, in a surprising twist, she settled instead on a Bachelor of Commerce – Professional Accounting. In her first year, she says, after completing a unit on accounting, “I found my groove and accidentally fell in love with accounting!”

The energy around Natasha’s passion for accounting might stun those who remember her at school. “I wasn’t known for my numerical literacy and love of mathematics at school, so I didn’t find my purpose in accounting at Roseville. However, what Roseville did teach me was to be grounded and self-disciplined, and to have a great attitude. I learnt to look at things from a different perspective and give things a try.”

Natasha will graduate next year, with an ambition to pursue financial consultancy. In her own words, she says, “but I am open to surprising myself”.



Sammy (Hing Yan) Choy

Class of 2011

Sammy is a big data engineer in a leading health and beauty retail group, comprising more than 15,000 stores in 24 markets, based in Hong Kong.

In her HSC year, Sammy proved a talented artist and linguist: after just four years of Japanese language study, she won her Division of the 2010 Australian National Japanese Language Speech Content and represented Australia in Tokyo, Japan. Mind you, even English wasn’t her *second* language, it was her fourth (after Cantonese, Mandarin and Japanese)!

Sammy completed her Bachelor of Science in Games Development at University of Technology Sydney, then relocated to Hong Kong for a career in Asia’s competitive mobile gaming industry. Most recently, with her transition into big data science, Sammy was among the first to graduate with a Master of Science in Business Analysis at The Hong Kong University of Science and Technology.

Sammy is thankful to Roseville for empowering her to be confident, yet humble in her own abilities, and says, “the open-minded, independent thinking, dedicated teachers and staff, and passion-based learning at Roseville College helped me find myself, and to develop and explore my interests.”



Hariette Esterman

School Captain, Class of 2009

Hariette completed Kindergarten to Year 12 at Roseville College and graduated in 2009 as College Captain and a young woman equipped for purpose.

When she reflects on her thirteen years at Roseville College, Hariette says she is proud to be an Old Girl of a school “that ‘punches above its weight’ in every aspect of school life”.

“Roseville has helped shape me into the woman I am today. Every single person has the potential to do something amazing, and the College community has prepared me to live a life that is full of family, laughter, adventure, friends, life challenges and achievements... all that and more,” she says.

“My experience at Roseville College was that of a safe haven where we were able to figure out who we are and what we wanted to do with our lives. Never be afraid to dream big!”

Hariette graduated her Bachelor of Health Sciences in 2013 and a Master of Physiotherapy in 2015. She has since worked as a physiotherapist at Westmead Hospital specialising in Cystic Fibrosis. She has also presented at several global physiotherapy conferences and is currently leading a research project within the hospital.



Fiona Quiddington

Nee Kerr, Class of 1995

Fiona graduated from Roseville College in 1995 as a Prefect and House Vice Captain of Franklin, positions she held with pride and honour.

When asked about her time at Roseville, Fiona says, “I really loved my time at the College... I had excellent teachers – some are still there – a superbly talented cohort, and a visionary leader, Mrs Joy Yeo.”

In the years after finishing school, Fiona studied a Bachelor of Economics and a Diploma in Journalism. Later, she settled in London, then returned to Sydney to complete a Master of Teaching at the University of Sydney.

More recently, Fiona has taught Economics at Oundle School, a co-educational boarding school in the UK, and established Scott House, a day house for students in Years 7 and 8. Sir David Attenborough says Sir Peter Scott, Scott House’s namesake, is his hero, so, fittingly, Fiona invited Sir David to open Scott House in September 2018. Fiona marks this as “a wonderful day and memory in my teaching career so far”, and regards teaching as “an absolute privilege, to work with young people with a sense of purpose, diligence and a sense of humour”.



Alumni Network

Dr Lorna Adams

Nee Hollis, School Captain and Dux, Class of 1980

Inspired by her General Practitioner, Lorna admits that discovering her sense of purpose in a medical career was somewhat circumstantial: she was completing her final year at Roseville College, as School Captain, when she fell ill with glandular fever.

The dedication of her GP had a lasting impression, so much so that she made it her life's purpose to make a positive difference in the lives of others, both patients and those around her.

Lorna reflects on her time at Roseville College with gratitude, and lists her roles as School Captain and, later, College Dux, among her greatest

accomplishments in life; these also include earning a Bachelor of Medicine/Bachelor of Surgery, and the fulfilment of motherhood to three (now adult) children.

"I have fond memories of my time at Roseville, where I was nurtured and encouraged to learn and mature academically. Throughout the years, my appreciation has grown for my teachers who equipped me with academic knowledge and prepared me for life ahead. There are too many to name individually, but each one inspired me in a unique way. I have also been fortunate enough to have developed many friendships from my

time at Roseville College. It has been a privilege to reconnect with some of the women in later years."

Her career in medicine, the complexities of personal health, and a near-death experience in 2015 have elevated Lorna's view of life, which she admits is all too fragile. "It is so easy to become anxious with problems and worries, which can inhibit you from looking at the big picture and being the best person you can be," she says, adding that 1 Peter 5:7 – "Leave all your worries with Him, because He cares for you" – has provided much comfort over the years, both physically and emotionally.

Lorna, in her wisdom, has discerned the distinction between goals and purpose. "I encourage people to strive to reach their goals – it is important to believe in your abilities and work hard to reach your desired outcome," she says. Yet, she acknowledges the purpose of life is far greater than accomplishments alone: "Remember the importance of those around you, including your family and friends – a solid support network is a vital part of personal development. Keep balance in your life and strive to make a positive difference in other people's lives."

Left: Dr Lorna Adams with two of her children, Kimberly and Michelle, at Kimberly's wedding.



Aligning with Family Values

Gloria and Alcina Giang are determined, hardworking young women, both who, amazingly, achieved College Dux in their respective HSC Year: Gloria in 2012 and Alcina in 2015. Why did the Giangs choose Roseville College? And what is the family secret to winning Dux?

The “secret” of the Giang sisters’ success at school is an inspiring story, which emphasises the power of perspective and how Roseville College complemented this family’s vision for realising purpose.

Van Giang
Parent 2007 – 2015

Our family has a high level of gratitude towards Roseville College, in the same way we are grateful to Australia for the opportunities provided to our children. Generations of our family – on both sides – have, historically, left everything behind in the hope of a better life. First fleeing communism in China, then again escaping communism in Vietnam between 1979 and 1989. We represent the human face of those who risked everything to take one of the world’s most dangerous ocean journeys – to Australia as a boat refugee. Our story is about perspective, as much as it is about hard work and endurance.

As a young man in Vietnam, I only knew how to work hard. I was the last of my family left behind in Vietnam. By the time I started Year 12, everyone else had escaped by boat over the prior decade – the women and children, the young men fleeing conscription. As a school student after the Vietnam War, the monthly food ration was less than 400g of meat and 5kg of rice. Things became slightly better after I started university,

studying Mathematics, but throughout those years, I had to work – and work hard – just to stay alive.

Eventually, I migrated to Australia, starting a Bachelor of Computing Science at UTS after only nine months of learning English. I knew how to work hard, so kept doing so. Life is good here, but that is not an excuse to sit back and take it for granted. Every day I see that opportunities are abundant. My wife, Hue, and I told our daughters, both born in Australia, “If you work hard, the opportunities will come.” It is the culture of our family.

Gloria earned an academic scholarship to Roseville College in Year 7 – it wasn’t the only scholarship she was offered, but it was the one we chose as a family. Alcina enrolled the same time as Gloria, but was in Year 4. It was not a difficult decision to choose Roseville College. As per a Vietnamese saying, “the nurturing land attracts birds”.



We could see that Roseville College could give our daughters what we could not: a community where they would be embraced for who they are, raised up as excellent Australian women, and learn how to be good citizens in the Australian way of life.

Roseville College was small enough for each of our daughters to feel at home and part of a community in which they could be known and valued. This was very important.

Hue and I made the decision to relocate from the other side of Sydney to be nearer to Roseville College, and we committed to working hard to pay the school fees. Likewise, our daughters recognised these sacrifices and worked hard in school. When they both achieved Dux in their respective HSC years, it was affirmation that our combined efforts had made a big difference to our children’s futures in Australia, our home.

Roseville College was the right school to help us raise our girls to give them a place and purpose in their lives – the school was an important extension of our family and we learnt a lot about Australia from their lives at Roseville College. In my adult daughters, I now see women who are good people, fair, compassionate, confident, humble and virtuous, as well as quiet achievers.

Pictured: Gloria, Van, Hue and Alcina Giang in 2019. Supplied.

Aligning with Family Values

Gloria Giang
Class of 2012
HSC Dux 2012

My years at Roseville shaped me in so many ways and it remains a special place to me; I still have a notebook with Year 12 farewell messages from friends and teachers. I'm incredibly thankful to the people who influenced me – my parents, sister, teachers, mentors, friends and God.

At Roseville, the whole community helps girls grow into more confident and capable young women. As a student, I was encouraged, challenged and inspired to take an interest in the world and what I could do in it.

My parents told me they had sent us to Roseville partly because it would teach us good principles; however, I underestimated the impact it would have on how I view the world through Roseville's notion of service. I learnt that leadership is the ability to influence others. I still refer to that definition today. We all have the capacity to affect change through our influence on other people. The opportunity to be a part of this community has inspired me to reach out and make change happen – big or small – that can improve the lives of others.

Dr Scott, Principal for much of my time at Roseville College, once spoke on Ecclesiastes 2: "For everything there is a season, and a time for every matter under heaven: a time to be born, and a time to die; a time to plant, and a time to pluck up what is planted;... a time to break down, and a time to build up; a time to weep and a time to laugh..." It was one of the first times the Bible really spoke to me. Despite not being Christian, this passage continues to remind me about the seasons of life and encourages me to consider what's truly important – it reminds me to seek after things that will last as I look to God.

Inset: Gloria joined the College in Year 7, 2007. Archives.

Pictured: Gloria, today, is pursuing her dream to practise medicine. Supplied.

Below: Gloria with sister, Alcina, 2018. Supplied.



As one man said, "We make our world significant by the courage of our questions and the depth of our answers." It's important to ask questions that challenge you to think about the world and your role in it.

"Why are you here and what are you supposed to do? In a sea of different viewpoints and beliefs, how do you find the truth? Have you found security and just how secure is it? What are you pretending not to know?" While we often focus on more tangible growth and development, I think asking yourself difficult questions is a great way to evaluate what might otherwise be swept away in the tide.

With a great deal of support, I started studying Medicine at UNSW after graduating from Roseville. Now in my final year of study, I am challenged to consider the purpose of life anew and how to best use the gifts I've been given.



I am reminded of the notion of service I gleaned from Roseville College, so am motivated to spend some time overseas serving people in significant need, perhaps in a mission hospital. I look forward to the journey.



Alcina Giang
Class of 2015
HSC Dux 2015

When I came to Roseville College in Year 4, it was because Gloria had won an Academic Scholarship. We would both attend.

Hindsight is an amazing gift. Now as I look back, I can see the significant influence Roseville College had on the person I now am.

As a graduate who achieved Dux, many might expect me to write about academic merit, career ambition or subject choice. However, I value other things more highly: learning respect, charity, acceptance and trying something new.

I haven't wasted a moment since finishing Year 12. I am studying combined Bachelor of Science (Advanced) and Bachelor of Laws degrees at University of Sydney, and I am teaching myself braille and sign language.



Pictured: Alcina at West Head, 2018. Supplied.

Inset: Alcina in Year 5, 2007. Archives.

Below: Alcina with her father, Van, at the Father Daughter Breakfast 2015. Archives.

Career-wise, I'm not entirely sure where my learning will lead. Yet, I'm not worried.

From my family, I have learned the habit of hard work and have received the gift of perspective – opportunities will come and purpose will unfold.

From my school, I have been given a sense of maturity, innovation and initiative. From the overarching value of mutual respect I experienced at Roseville College every day, I am able to work with others and appreciate them as individuals no matter their age, experience, background etc. And, I've also come to value the people in my life more. Inspired by this, I am attentive to my character and motivations: hopefully, I can be someone who will help others in life, to try and improve myself, to work harder, to be a more dependable and efficient person who appreciates life to the fullest.

When I now think of my purpose in life, it should include significantly changing someone's life for the better and generally brightening up people's days, even if just a little. The rest will come from hard work if you don't give up. As 2 Thessalonians 3:13 encourages us, "And as for you, brothers and sisters, never tire of doing what is good."



Talking About Your Generation

The Oates family has a history of connections to Roseville College; while Deb Oates (nee Ibels, Class of 1990) attended the College, her mother, Jocelyn Ibels was President of the Roseville College Parents' Association, and now, Deb's daughters, Chloe and Bronte, continue the legacy as current students.

Roseville College has always honoured the School's enduring community, and celebrates a shared sense of belonging through enriched relationships and uplifted learning.

As the College celebrates its 111th year of educating girls in 2019, it is with delight that many daughters and granddaughters of Alumni are now current students.

The annual Generations Afternoon Tea is an opportunity for Alumni of current students at the College to celebrate the College's lasting community and consistent values, while reflecting on the changes and developments made over time.

At this year's event, Principal, Ms Deb Magill, invited Deb Oates and daughters Chloe (Year 10) and Bronte (Year 9) to share the similarities and differences between their experiences at the College.



Deb Oates Nee Ibels, Class of 1990

In the past decade, I have participated in a number of events for Old Girls who are now current parents, but have particularly valued this opportunity to honour my mother, Jocelyn, by inviting her to join us at the Generations Afternoon Tea. In our family, three daughters attended Roseville College and, for a time, Mum was President of the (then) Ladies Auxiliary, which is called the Parents' Association (RCPA) today. My mother had a strong involvement in the College when I was at school, so it is special for me to show her how much her granddaughters love Roseville College – just as I loved it. It affirms that they made a great decision sending me to Roseville College.

I really appreciate the connection that being a Roseville girl has given my daughters and me. I love that we share the same place for our education because the actual school – the feel of the whole place – has stayed true since I was there. For us, as parents, it is lovely to know that our girls are being educated in that similar caring environment. As a student, and now as a parent, I appreciate the Christian values of the College, so the school is very much an extension of my home and family.



Pictured: Deb, and daughters, Chloe and Bronte, share their experiences at the 2019 Generations Afternoon Tea.

Inset: Deb in Year 5 in 1983. Supplied.

Left: Alumni and current students at the 2019 Generations Afternoon Tea.

Roseville College has always given me a very safe place to belong; it is somewhere my identity and character were formed, which is really important to the growth of a child. I remember that all the teachers knew me as a person and as a learner – and my daughters are experiencing this, too. They are known, they receive individualised instruction, they are valued for the people they are. I remember this as a student when I was at Roseville College and I have treasured this quality throughout my life.

The community of my childhood, which has endured all these years, is now the community of my daughters.



Chloe and Bronte Oates *Current Students*

We feel proud that so many people in our family have a Roseville connection and it really contributes to why we feel so "at home" with the Roseville family.

We both started at Roseville College in Kindergarten, so we literally feel like we have shared in our mother's childhood as Roseville girls – and both of us want to send our daughters to Roseville College, too! Even though, like most kids, we miss home during the day while we are at school, this is such a safe, loving and secure place.

Sharing the Roseville bond with Mum means we can share our experiences

and relate with each other more deeply. Mum has always given us great advice for school life that is really helpful, including being involved as much as possible, making the most of every opportunity, working our hardest and remembering that the more you put in, the more you get back! By hearing Mum's experiences as a student here, we understand that the school has changed physically over the years, but the sense of community and the values have stayed the same.

Among our fondest memories at Roseville College (so far) was a moment in 2008. As the smallest Roseville student at the time, Chloe joined Kathryn Upton (both daughters of Old

Girls who had been taught by Mrs Joy Yeo) to help Mrs Yeo officially open the new Joy Yeo Performing Arts Centre – what an amazing experience!

The Generations Afternoon Tea has been something we both enjoy attending with Mum and our grandmother. We feel special and the bond we share is celebrated. We feel very lucky. We are amazed when we look around during the Afternoon Tea to appreciate the number of people who are connected with Roseville College in this intergenerational way.

Pictured: Deb, Bronte and Chloe Oates and Deb's mum, Jocelyn Ibels, at the 2018 Generations Afternoon Tea.



Roseville College has a limited number of *Memories and Dreams*, the College's 100th Year Anniversary book, available to members of the community who would like to reflect on the history of the College. Copies are available, free of charge, for collection from Main Reception on a first come, first served basis. To pick up a copy, please contact Main Reception by emailing reception@rosevillecollege.nsw.edu.au or on 02 9984 1100.

To keep in touch with the Alumni Network or Roseville Old Staff Association (ROSA), please contact the Community Relations Officer by emailing alumni@roseville.nsw.edu.au or calling 02 9984 1100.



Our Heritage: The Joy Yeo Performing Arts Centre

Opened to mark Roseville College's Centenary celebrations in 2008, the Joy Yeo Performing Arts Centre is a stunning performance and learning space for girls.

Music and Performing Arts is integral to life at Roseville College, with many girls discovering and maturing their abilities through activities at school.

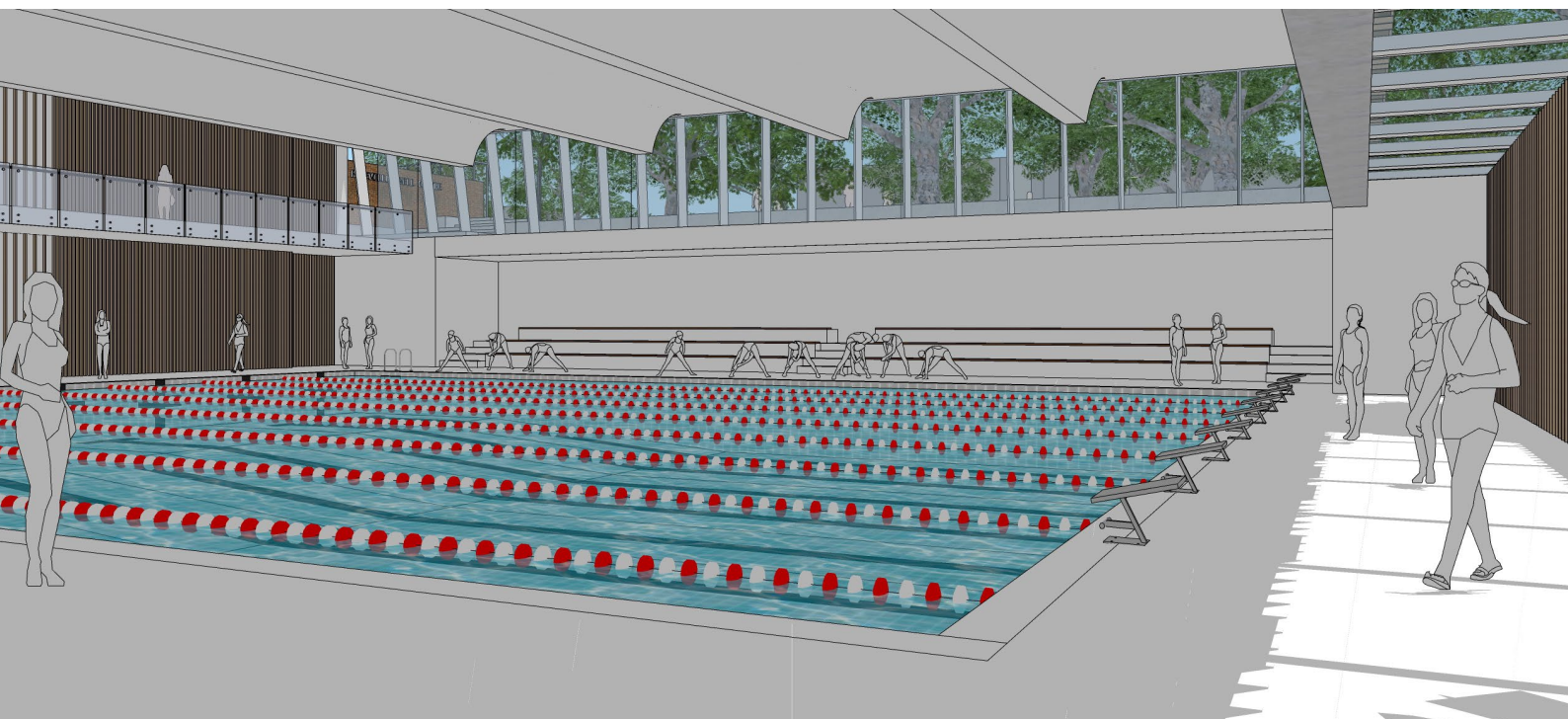
Named in honour of Mrs Joy Yeo, the College's sixth Principal (1985–1999), our Performing Arts Centre was possible with thanks to sound financial planning of the College, and tireless support from the Roseville College Foundation to raise \$3 million through generous donations by parents and members of our extended College family, including our Alumni Network. The Centre was officially opened, under Dr Briony Scott's leadership, to mark Roseville College's 100th birthday in 2008. It has since been a hub for College community life.

The building features a 356-seat auditorium with grand piano and full stage production facilities. It includes a versatile specialist Drama Studio and Theatre, a specialist Music and Recording Studio, and multipurpose rooms with sprung dance floors and soundproofing for dance and music tuition/practice (or other classes in performance and cultural disciplines). Less seen is the underground parking and commercial grade catering kitchen (shared with the Hall).

Its foyer, an airy place to mingle and gather socially, also boasts a beautiful display of the College's Centenary Quilt, which is one of the School's treasured archives. Handmade as a gift to the school, each square represents a story of our heritage, traditions and values.

We remain deeply grateful to everyone who donated to the development of the Joy Yeo Performing Arts Centre.





Our Future: The Sport and Wellbeing Centre

Announcing a new Sport and Wellbeing Centre to align the School's facilities with its focus on the wellbeing of girls – and Roseville College Alumni, Maddy Ryan (Class of 2007), is leading the way as its Project Manager.

"Each girl matters" remains at the heart of Roseville College, and now will be embodied into a new facility: the Sport and Wellbeing Centre.

"It is well established that healthy students learn better – they are better able to concentrate and have higher levels of engagement in their education," says Principal, Ms Deb Magill.

"We want each girl to be well as a whole person, and this includes self-care and physical activity, whether for fun or as an elite sportswoman. It is about embracing healthy lifestyle habits as a foundation for well-balanced, happy lives."

Plans for the new Centre (opposite), which is estimated to cost \$26 million to build, include an outdoor court area to replace existing courts, a strength and conditioning gymnasium, and an indoor swimming pool to allow year round, all-weather learn-to-swim activities and elite squad training.

Many of our Alumni remember the Mavis Honey Memorial Pool, which opened in 1973. It is hard to believe that is now 50 years ago and the pool has reached the end of its life; it cannot be used during winter and requires considerable maintenance.

The Centre will also include nutrition and food technology spaces, agile learning spaces, and underground car parking for staff and students to ease the demand on neighbouring streets.

"The phrase I hear more than any other is that Roseville punches above its weight, and now we'll have the facilities to match," says Ms Magill.

Ms Magill is delighted to introduce the Project Manager for the development as Alumni Maddy Ryan (Class of 2007, pictured below with Ms Magill), who says it is an honour to give back to the College in her own unique way.

"In my time as a student, Roseville College was always evolving, including with the new Joy Yeo Performing Arts Centre, officially opened in 2008 to mark our 100 Year Centenary.

"A decade later, it is time for the next chapter! It is a privilege to return to my old school as a professional project manager and support how the

College equips each girl to achieve her purpose – the same values I remember as a student are embodied in this new project, and that makes it quite special to be involved in," says Ms Ryan.

"It is wonderful to see a graduate forging her own path in an industry where women are under-represented; it sends a powerful message to our current students that all things are possible," says Ms Magill.

The College hopes that construction will begin in mid to late 2020 for completion by the end of 2021, with funding through College reserves built up over time and from philanthropy and tax-deductible donations to the School's Building Fund, which is supported by our dedicated Roseville College Foundation.



Learning Festival

Students, families and the wider community gathered at the Learning Festival for an open day that showcased the depth of learning at Roseville College.

The 2019 Learning Festival was an opportunity for families and visitors to experience Roseville College and learn alongside our students in Kindergarten to Year 12.

Held on Saturday 25 May, the event was an encore to the highly successful 2018 event; both had the aim to showcase Learning for Purpose, which is a key objective under the 2018–2020 Strategic Vision, *Realising Purpose*.

With many returning visitors knowing what to expect from our unique open day event, the Festival's energy and excitement proved contagious.

A feature of the day is for parents and friends, and those curious about enrolling their daughters at Roseville College, to see girls wrapped up in learning across five main precincts: STEAM*, the Humanities and Social Sciences, The Performing Arts, Sports and Wellbeing, and Junior School.

Naturally, it was also an invitation for Alumni to see how learning may have changed and for our current students to explore the range of learning opportunities awaiting them in the years ahead at Roseville College.

In each precinct, students collaborated with their peers and teachers to showcase their learning through exhibitions, project fairs, recitals, performances, demonstrations and displays. The aim is to highlight the high calibre of innovative and

enriching learning that is already part of everyday life at the school.

"Our hope for the Learning Festival is that our visitors can experience learning with purpose and see the expressions on each girl's face," says Principal, Ms Deb Magill.

"By sharing their learning with family and visitors, the students gain critical feedback that encourages them to try something different or new and to see their learning from that different

perspective. In this way, students have an opportunity to review what they are learning and to see fresh purpose to it."

When asked how she was enjoying the Learning Festival, one visitor admitted she "wished she could go back to school [at Roseville College] because it wasn't like this in my day..."

It is easy to see why she felt like that.

** Science, Technology, Engineering, Arts and Mathematics*





Learning for Purpose: Junior School



The Junior School precinct was the destination to discover how our youngest learners thrive at Roseville.

At the heart of the Junior Courtyard was the Year 6 Café, where students and parent volunteers served visitors with a smile, displaying the warmth that our community is known for.

In the Kindergarten classrooms, our littlest girls proudly explained the life cycle of chirping golden chicks – and giggled with delight as they held them gently. Little ones, many enrolled for future years, joined in as girls enthusiastically shared their learning.



From Years 1 to 5, visitors were welcomed into classrooms to meet students beaming with confidence and joy as interested adults knelt down to inquire, observe and learn beside them. It was especially rewarding for students to explain something to an adult who – seriously – was learning about it for the first time, such as coding or developing their computational thinking skills.

As an IB Primary Years Program (PYP) school, the level of learning and discovery in Junior classrooms is engaging, relevant, challenging and significant for every girl as she acquires knowledge, skill and conceptual understanding to guide her in forming positive attitudes and responsible actions.

A showcase of this learning in the capstone year of Junior School was the Year 6 project display, where girls proudly exhibited their research, planning and outcomes. Among these were a surfboard, a resin-embedded table, cake decorating, dog training and sustainable initiatives from textile design to design innovation.

Beyond the classrooms, there was even more to explore: the Rosie Farm, where children could connect with living things; the STEAM Lab interactive zone to discover the latest learning robots and gizmos, the rainforest-inspired Junior Library to discover and create to the sounds of nature, and slick performances by the Junior Choir and Ensembles. It was truly encouraging.





Learning for Purpose: The Performing Arts

The Joy Yeo Performing Arts Centre is undeniably an impressive learning and performance space at the heart of the Roseville College campus.

During the Festival, the 356-seat auditorium hosted a Senior drama production rehearsal, followed by the outstanding Senior School Performing Arts Concert.

Visitors also had the opportunity to observe lessons in action in other learning spaces in the Centre, including workshops for the Symphonic Winds and Senior Vocal Ensemble.

The Drama Studios ran a continuous stream of rehearsals, workshops, set and costume displays, and interactive discussions for visitors to participate in and experience for themselves.



Learning for Purpose: Humanities and Social Sciences

There was a flow of visitors at the Humanities and Social Sciences precinct, spanning the Library and Senior Studies Centre, the Learning Enrichment Centre, and Hinemoa and Kirkham function rooms.

In the Social Sciences expo, Senior School students manned an array of displays and interactive activities. Visitors dug their hands into an augmented-reality sandbox to learn geographic concepts of elevation contours and typography, and participated in virtual reality simulations. Other activities included a Lego contest, seed planting with Planet A (sustainability) Club members, and the opportunity to blind-sample brand and no-brand products in a consumer taste test challenge – which really was better?

In the adjacent expo space, Roseville Languages gave visitors an insight into how languages remain the key to our world, with a focus on how technology enables us to expand our exposure to languages. Visitors were invited to interact with language students in a “Language café” setting.

Roseville College performs strongly in competitive debating, and our Senior girls battled out a House Debating challenge to investigate, advance, argue and defend their position to the cheers of audience members.

The Learning Enrichment Centre welcomed visitors to discover the wide range of enrichment opportunities and programs availed at Roseville College; students made powerful presentations and explained impressive displays of student work, while students and visitors tried their intellect against some baffling interactive challenges!

Downstairs, History came alive through interactive and thought-provoking displays, inspiring history models and a range of documentaries, presentations and projects by girls in Year 7 to the HSC years.

In a lovely connection for our Year 7 girls as they consider the importance of archiving one’s history, our College Archivist shared highlights from the school’s 111 years – presented at the Learning Festival as a miniature Roseville Museum.

The College’s Library provided the background to a number of English presentations by Extension students and the popular Slam Poetry showdowns!

The Anime and Manga Club prepared talented displays, and students from Years 7–12 had the chance to present a wide range of multimodal projects (ie. using a combination of two or more communication modes) – all while visitors simultaneously participated in the Library’s enjoyable scavenger hunt!



Learning for Purpose: Sport and Wellbeing



With Wellbeing at the heart of Roseville College's vision for each girl to Realise Purpose, not surprisingly, the SWELL precinct extended to the beautiful Hobbs Lawn, in addition to the Hall – where PDHPE was on display – and the outdoor courts.

Here, visitors were at liberty to discover more about wellbeing at the school. These included exploring the College's faith through Christian Studies, and understanding the range and purpose of student development and wellbeing programs at the school.



Importantly, as the College equips girls to realise purpose in the service of others, the Festival enabled visitors to familiarise themselves with Roseville College's Service Learning programs, including our overseas service trips, and myriad opportunities closer to home.

With one of the highest rates of voluntary student participation in sport of any independent girls' school in NSW, our athletes were keen to evince both their proficiency and competitive nature in a range of sports at the Festival, including tennis, hockey and futsal on the outdoor courts, and netball, basketball, gymnastics and

rowing in the College's multipurpose hall. Naturally, the girls displayed skill and camaraderie in equal measure, always balancing their warm sense of sportsmanship with their resolve to do their best as individuals and a team.

The Rowing Club, which is a wonderful example of the school community spirit, reflected both the rigour and enthusiasm of the sport, coupled with the dedication of parents who volunteered on the Rowing Club's Fundraising BBQ. For those willing to test themselves that little bit extra on the Festival's beautifully warm Saturday, the rowing machines were on hand to test the stroke and pace of willing competitors!

Post-school destinations is an important focus for families of daughters in the Senior years, and for the girls themselves. Roseville College achieves consistently strong HSC outcomes and, in 2018, this included record numbers of early entry University offers. At this year's Festival, the Careers Office profiled the career support offered to students and information about post-school destinations, including universities in Australia and overseas, scholarships and alternative pathways.

Importantly, our Alumni Network facilitates the continued, strong bond that girls make with one another at school – and with other members of the College community.

The Alumni Network was proudly represented at the Festival to ensure that prospective families could visualise the enduring community that their daughter will join at Roseville College, while, at the same time, greeting our Old Girls who were visiting for the Festival as they popped by to say "hello"!





Learning for Purpose: STEAM

STEAM* is an area of learning where each girl at Roseville College can explore and pursue her interests.

The Mary Richardson building brimmed with students proud to share what they are learning. In the recently refurbished L J Gummerson Science laboratories, visitors were impressed by student knowledge and their responsible approach to leading in experiments. Whether demonstrating titration and quantitative chemical analysis, conducting a dissection, explaining cell membranes using bubbles or delicately handling dry ice and chemicals, students shone in sharing what they were doing – and why it was important.

When viewing Technology and Applied Sciences (TAS) projects, including displays of information software technologies and engineering, one visitor commented on the high standard of the Year 12 Major Works and the Year 9 projects in action, saying, "While the Year 12 works are incredible and blow me away, I can't begin to imagine what the Year 9 students will be producing in three years' time..."

An outstanding interactive exhibit at this year's Festival was "The Secret Ingredient", a student-hosted Café



for a Day, which many mistook for a professional catering service!

Together with their teachers, students created an assortment of mouth-watering menu items packed with amazing ingredients that tasted delicious. The Café space did not have a quiet moment all day, serving nutritious favourites including sweet potato and feta rolls, cherry ripe bliss balls, bean-powered brownies, and pumpkin chai donuts.

The standard of Visual Arts at the College – and the rigour of learning – was on display throughout the Festival, and is preceded by some incredible learning outcomes for Roseville College students. In 2018, the First in Course in NSW for HSC Visual Arts was secured by a Roseville College student and, over the years, many were selected for ARTEXPRESS, the showcase of exemplary HSC Major Works.

It was delightful to see how passionate our girls are about Mathematics, which students describe as "alive" at Roseville College. During the Festival, students were proud to share practical, visual ways to understand Mathematics – and catch the bug – through puzzles



and "inspired" activities. Again, the 3D printer was a vortex for countless adults who couldn't get enough of the technology available to their daughters at school, today.

** Science, Technology, Engineering, Arts and Mathematics*

Roseville College “Bucks the Trend” in STEAM

To mark International Women’s Day in March, *The Australian* ran a feature on education reporting that while the importance of education over the past 50 years has transformed the lives of Australian women, girls are still poorly represented in maths and science – but not at Roseville College.

Principal, Ms Deb Magill, was quoted by *The Australian* as saying learning worked best when there was a three-way partnership among girls, families and school – the College has 62% of Year 12 girls studying Advanced Maths.

This is a remarkable participation rate given the Australian Mathematical Sciences Institute found that less than 7% of girls attempting the 2017 HSC had studied Advanced Mathematics.

“More and more of our girls want to be challenged by the more advanced Mathematics courses,” Ms Magill says.

In the last decade, federal policy interventions and awareness campaigns have attempted what Roseville College has achieved - a dramatic increase to the participation rates of girls in Mathematics. And Advanced Mathematics is important for future study and careers in which women are typically under represented: science, commerce, business analytics, data science, economics, medicine, engineering, architecture and IT.

Roseville College has been intentional about “bucking the trend” by encouraging Senior girls into Advanced Maths and Science, starting with enrichment and acceleration opportunities in the Junior School.

“At Roseville College, we have taken a very deliberate and strategic approach to increasing the uptake of Advanced and Extension Mathematics in Year 11

and 12, and this is yielding significant results,” says Ms Magill.

“Students have opportunities for enrichment and acceleration in Mathematics in our Junior School and Year 7, and an accelerated Mathematics program, beginning in Year 8, positions some girls to sit their HSC exam a year ahead of the cohort.”

“In 2018, 51% of our Year 12 graduates’ university offers were in STEAM-related areas, which is an increase of just over 50% from five years ago,” she says.

The trend at Roseville College is upward for participation in Advanced Maths, with the Class of 2019 at 62%, and the Class of 2020 more than 70%.

Pictured: Year 12 students studying Advanced Mathematics (L-R) Sophie Doherty, Angela Dong, Amy Psaltis, Caitlin Baksa, and Olivia Filipe. Photo: Hollie Adams / Newspix.



“Mind Blowing” Work in AI

Year 10 project-based work on Artificial Intelligence (AI), completed in a regular Information and Software Technology (IST) class at Roseville College, is featured on the Australian Curriculum, Assessment and Reporting Authority’s (ACARA) national Digital Technologies Hub after it was described as “mind-blowing”.

Head of Personalised Learning and IST teacher, Ms Malyn Mawby, believes her lessons garnered national interest because the teaching of AI in schools is still very new, and the high quality of this project-based work was unique. (The projects are accessible online at <http://bit.ly/10istroseville>.)

It is easy to covet being a student with Ms Mawby, who describes her classes as “having a low floor to ensure that each student has accessibility to engage in a meaningful way, a very high ceiling to allow students to fly as high as they can or want, and distant walls that give ample space for students to explore broadly and in many directions – all within the confines of the curriculum, within which we work.”

Ms Mawby says personalised learning takes deliberate planning and investment from the teacher. In this respect, Ms Mawby says the teacher’s job (ie. knowing the curriculum and delivering it) is as important as knowing each student and providing opportunities and support for students to achieve their best learning outcomes.

“From the student’s perspective, we allow them to learn in a way that is personally relevant and motivating to them: their choice in subject material that interests them, and being empowered to lead the direction of *their* inquiry or the extent to which *they* investigate or develop *their* work.”

“This directly increases a child’s ownership and responsibility in learning, as well as their resilience to challenges and their motivation to achieve the best outcome possible.”

The Digital Technologies Hub, at www.digitaltechnologieshub.com.au, is an ACARA initiative that resources teachers of IST in schools around Australia, by showcasing teaching and learning excellence.

Work Mindsets

As a teacher, Mrs Rebecca Duffin (nee Egan) believes it’s important to be intentional about self-care.

Speaking at the Anglican EdComm seminar for new and pre-service teachers, Mrs Duffin reminded young educators of the need to rest and have boundaries.

“Teaching, like any career, has challenges. God’s word reminds us that He is with us no matter what happens – both at work and in our private life. God is our strength, and He commands us to rest. I hope to empower new teachers to remember God’s word: know when to stop and rejuvenate.”

In her message about God-inspired self-care, Mrs Duffin acknowledges the enthusiasm to work hard, without boundaries and at the expense of sleep, for example, may unwittingly lead them towards burnout.

“God tells us to rest, because rest is good. My message is that we should also be wise about balancing our work and private lives – the same counsel we would offer students about study and wellbeing.”



Three Year 12 Delegates Attend NYSF 2019

Roseville College was affirmed as a strong educator in STEAM after three Year 12 delegates successfully earned their place at the 36th National Youth Science Forum (NYSF) in Canberra.

The students, Summer Workman, Amy Psaltis and Madeline Carmody, were each selected and sponsored by their respective, local Rotary Club following a rigorous application process.

Through learning opportunities in STEAM at Roseville College, each girl was inspired to apply for the NYSF by the College Careers Program, with the aim to explore STEAM-related career opportunities.

Summer is leaning towards studying chemical engineering at university and says attending NYSF, sponsored by the Rotary Club of Chatswood, has

helped her consider other pathways in the sector. She found NYSF an inspiring, life-changing program, which introduced her to industry mentors including one of Australia's few Nobel Prize winners, Dr Brian Schmidt, winner of the 2011 Nobel Prize in Physics, who was appointed Vice-Chancellor of ANU in January, 2016.

Amy agreed, saying NYSF confirmed her desire to work in a science-related industry. "The NYSF has helped me realise the breadth of my interest in STEAM careers and I am now considering quantum physics. I am really thankful to the Rotary Club of Lane Cove for the opportunity."

While Madeline knew she liked the sciences, she wasn't confident where a career in STEAM might take her or what types of jobs might be available

to her after university. NYSF gave her a new perspective and she is now looking afresh at engineering. Madeline says she will also continue exploring fields that fall within her interests in physics, chemistry and medicine.

The NYSF Year 12 Program is a 12-day residential program designed to give students a broader understanding of the diverse study and career options available in science, technology, engineering and mathematics (STEM) and to encourage continued studies in these fields. Over two weeks each January, successful applicants reside in Canberra to visit science and technology laboratories and facilities, attend site tours and lectures, participate in workshops and group activities, while networking with like-minded students at social events.



2019 Student Leadership

Junior School

School Captain

Cordelia Howard

Vice Captain

Isabelle Griffiths

Prefects

Grace Bennett
Eleanor Robertson
Olive Loughhead
Georgia Abbott
Grace Bousimon

Cuthbert House Leaders

Alexandra Sarmiento
Gemma Thompson

Chisholm House Leaders

Scarlett Sherlock
Lucinda Hone

Franklin House Leaders

Sophie Harden
Inès Walford

Preston House Leaders

Lily Erby
Ilaria Bicego

Cru Leaders

Isabelle Jeffrey
Chelsea Stuart

Kindy Buddies

Jasmin Chhabra
Emma Gray
Amy Maguire
Raphaella Marques
Jazmin Martin
Gabriella McKay
Isabella Redican

Sophie Ryan
Evie Robson
Grace Mackinlay
Samantha Hutton
Genevieve Trevitt
Joanne Panagiotopoulos
Isabelle Herriot
Mia Powani
Madison Whiteing
Winnie Wang
Holly Girvin
Ashley Nunan
Jessica Noyce
Georgia Huxtable

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Caitlin Harbot
Lauren Frost
Stacy Zhang

Social Action Group

Freya Mackenzie
Sofia Li
Mia Notaras
Lilly Samuelson

Senior School

School Captain

Helena Dadd

Vice Captains

Charlotte Marks
Amy Psaltis

Sports Captain

Sascha Gassmann

Performing Arts Captain

Mia Galloway

Prefects

Karina Bousimon
Madeline Carmody
Helena Dadd
Lillian Ekins
Olivia Filipe
Mia Galloway
Sascha Gassmann
Ella Haid
Jasmine Hoffman
Eliza Hoyland
Zoe Ingram
Kate Kellow
Michelle Langtry
Tara Lloyd

Charlotte Marks
Georgie McArdle
Cara Metcalf
Olivia Morison
Amy Psaltis
Saskia Teale
Emma Viol
Isabella Voyzey
Mia Wellisch
Jessica Wicks
Tara Yetsenga

Co-Curricular Captains

Athletics

Sascha Gassmann

Basketball

Mia Wellisch

Creative Arts

Hannah Donkin

Cross Country

Rebecca Shaw

Crusaders

Rebecca Shaw

Debating and Public Speaking

Zoe Ingram

Drama

Isabella Voyzey

Football

Kate Watson

Gymnastics

Piper Workman

Hockey

Ella McMullen

Languages

Ella Haid

Music

Priscilla Lee

Netball

Samantha Clancy

Rowing

Georgie McArdle

Snowsports

Monique Leadbitter

Softball

Justine Franklin

SRC

Kate Kellow

Swimming

Remee Ballantyne

TAS

Nikta Nasser

Technical Crew

Rachael Ozich

Tennis

Olivia Morison

Touch Football

Caitlyn Hodges

House Captains

Chisholm Performing Arts

Tara Lloyd

Chisholm Sport

Georgie McArdle

Cuthbert Performing Arts

Tara Yetsenga

Cuthbert Sport

Samantha Clancy

Franklin Performing Arts

Justine Franklin

Franklin Sport

Lucy Feyen

Preston Performing Arts

Isabelle Abramow

Preston Sport

Sophie Blake

Celebrating Spirit Week

Continuing a tradition at Roseville College, Year 12 Prefects facilitated Spirit Week in early May.

Each year, Spirit Week revives excitement among students and strengthens the sense of community across year groups. This year, it provides an opportunity for all students to support each other in alignment with the Prefects' theme, "Sisterhood". This semester, the focus is "Self-care" (Term 1) and "Sister Support" (Term 2).

Spirit Week began with "Mic-Drop Monday", entertaining the school with a lip-sync battle between staff members at lunchtime. On "Tell Me a Story Tuesday", Year 12 hosted discussion groups and shared stories on personal topics, such as managing peer pressure.

"Wake Up Wednesday" encouraged girls to become educated about issues faced by women around the world, and "Thank You Thursday" promoted gratitude and the positive impact

it can have on relationships with others. Spirit Week ended with "Funky Friday", where students celebrated the Roseville College community by holding a dance party at lunchtime.

The Year 12 Student Executive Team, Helena, Charlotte, Amy, Mia and Sascha, say, "It is so important to us that among the business of school and learning, we don't forget to have fun and reflect thoughtfully on the things that make Roseville special to us."



Year 10 Welcomed into Senior School

In keeping with a meaningful tradition, Year 10 students were inducted and welcomed into the Senior School at the Year 10 Dinner on 6 March.

The Year 10 Dinner is a significant occasion for each Year 10 girl as she transitions from Middle School into the Senior Years, where she completes her HSC. Our Principal, Ms Deb Magill, and Year 10 Adviser, Mrs Natalie Jeffrey, enjoyed celebrating this important milestone in the lives of the Year 10 girls, who were officially welcomed and recognised as College Seniors in the company of their family and friends.



Learning from Our Community

Living for Purpose at Roseville College is about developing in each girl a confident identity, a considered vision of citizenship, and a heart for compassionate service of others.

For Middle School girls, our community service programs are designed to raise awareness of the wide range of challenges facing people in our community, and to gain both understanding and empathy for others.



With much to gain ourselves, Roseville College is thankful for the enduring relationships with two vital and very indispensable schools, St Edmund's College in Wahroonga and Cromehurst School in Lindfield.

St Edmund's College, a local high school for teenagers with a wide range of disabilities, warmly welcomes our Year 8 students to participate in its disability awareness program and, equally, our students value the opportunity to break down preconceptions they may have about people with disabilities. The visit forms part of Roseville College's Social Justice and Disability program.

During this year's visit, Year 8 girls were treated to a short concert performed

by one of the St Edmund's music classes, which was extremely humbling. The girls then buddied up with a student of St Edmund's to compete in a paper plane challenge and share recess and lunchtime in the playground.

"I saw how these students have disadvantages, but they really enjoy life... I am thankful for this experience as it has helped me realise how grateful I need to be for what I have," says Year 8 student, Sienna.

Through activities with their buddies, which included learning to write in braille, acting as a sighted guide, and playing sports designed for the sight impaired, students grew in appreciation and understanding of people with disabilities in their community.

"The 'cane walk' gave us insight into how vision impaired people move around in their daily lives," says Eloise, who said her visit was really enjoyable.

Fellow Roseville student, Laura, was appreciative to "learn what it is like to have any type of disability and just how hard that can be".

Cromehurst School in Lindfield, a primary school for students with a moderate to severe range of intellectual disability, is an important education partner for Roseville College Year 9 students who volunteer to visit the children each Friday.

Roseville student, Keira, says that interacting with the children at Cromehurst is a really enjoyable experience.

"Both schools gain numerous benefits," she says, adding that she gains a lot by serving other children, such as taking them on a lap around the playground in their wheelchair, or simply assisting them in the classroom. Naturally, as children, all students enjoy dancing, singing, blowing bubbles, playing chasings and interacting together.



Both Georgia and Elisa look forward to going to Cromehurst each week.

"The visits are a great way to serve others and have fun", says Georgia.

Roseville College's Director of Student Development and Wellbeing, Mrs Grace Stone, says, "It is important that our girls are aware, and are sensitive to and compassionate towards others".

"Disability discrimination accounts for the highest volume of complaints to the Australian Human Rights Commission. With more than a third of Australian households including a person with disability, awareness is the first step to improving the quality of life for all children in our community."



Women: More Powerful Together

"More Powerful Together" inspired the audience at the 2019 International Women's Day Breakfast at the International Convention Centre, on 8 March.

Principal, Ms Deb Magill, and a fortunate delegation of Year 10 girls joined more than 1,800 other guests at the annual event to hear from speakers including Senator the Hon Marise Payne, Minister for Foreign Affairs, and Clive Stiff FAICD, CEO of Unilever Australia and New Zealand.

"While it was a great opportunity to hear from so many at the coalface of supporting women, children and communities through UN Women, sadly, the statistics are still confronting," says Ms Magill, on reflection.

"Asia Pacific, to which Australia and New Zealand belong, has the worst record of gender-based violence in the world. So many girls are not free to experience a safe, educated and healthy life in their formative years," she says.

Ms Magill acknowledges that while the full-time gender pay gap is improving, it is still 14.1%. "Our work at Roseville



is to empower our girls as leaders who influence and inspire others in excellence, stewardship and service," says Ms Magill. "I am inspired every day by our girls, who approach their schoolwork with importance and purpose. I concur with Sam Mostyn who said, 'Investment in a girl is the best investment for a peaceful, just and thriving world.'"

National Day of Action

Roseville College Junior School students proudly said "No!" to bullying on the National Day of Action Against Bullying and Violence, on 15 March.

Led enthusiastically by the Social Action Representatives and Year 6 Leaders, the girls enjoyed developing a common language around positive friendships

to foster a supportive environment. Students expressed their support of diversity and inclusivity by wearing colourful socks and participating in lunchtime activities, such as writing encouraging messages on bunting placed around the courtyard.

Junior School students follow the International Baccalaureate's Primary

Years Program (IB PYP), which aims to develop students of character who are tolerant, caring and principled. By focusing on days such as the National Day of Action Against Bullying and Violence, students learn to value both themselves and others, which enhances their wellbeing and encourages them to practise the Christian principles that Roseville upholds.



Sydney Symphony Orchestra Young Ambassador

Emma Comerford of Year 8 is enjoying the privilege of being a Sydney Symphony Orchestra (SSO) Young Ambassador and recently met Roseville Alumni (Class of 1997) and SSO Associate Principal Flute, Emma Sholl.

"I was backstage at the Opera House making pre-concert announcements as a Young Ambassador, and seeing the green room and where musicians put their instrument cases, when I met a lot of musicians including Emma Sholl, a flautist, who also happens to be a Roseville Old Girl!" says Emma.

Emma [Sholl] (Class of 1997), a Roseville College Music Scholar, began working with the Sydney Symphony Orchestra at the age of 19 and was awarded the Second Flute post the following year – one of the youngest musicians ever appointed. In 2003, she was appointed Associate Principal Flute. In 2014, she was appointed Lecturer in Flute at the Sydney Conservatorium of Music.

The SSO Young Ambassadors program, now in its second year, is an opportunity for young people between the ages of 6 and 21 to engage with live orchestral music by attending concerts, meeting artists and special audience members, and writing reviews of concert experiences. In 2019, Emma [Comerford] is one of seven Young Ambassadors.

"You learn more about the music, musicians and conductors, and get to experience things many people wouldn't," Emma adds.

Passionate about music, Emma says her involvement has been a really wonderful experience so far and a major bonus of the Program is receiving free tickets to a wide range of concerts, which included box seats at one concert next to former premier of NSW the Hon Bob Carr and Dr Kerry Phelps AM, MP.



Emma believes that this opportunity gives her the chance to be involved with a highly regarded orchestra, and enjoy once-in-a-lifetime opportunities, such as meeting the conductor of the Sydney Festival's Symphony Under the Stars concert at Parramatta Park, participating in photos and social media videos with SSO Fellows at

the Season Opening Gala of the 2019 season, and making pre-concert announcements from backstage at the Opera House for a family concert series "Pictures at an Exhibition".

Pictured: Emma Comerford plays the oboe.

Simpson Prize Winner

Roseville College Year 10 student, Mari Watkins, marked ANZAC Day at Polygon Wood in Belgium, as the 2019 NSW Winner of Australia's prestigious Simpson Prize.

As our nation paused to honour self-sacrifice and the enduring ANZAC spirit at ANZAC services on Thursday 25 April, Mari and two fellow award winners laid a wreath at the dawn service at Polygon Wood, Zonnebeke, Belgium.

Mari travelled through Europe visiting places of wartime significance in London, France (including the battlefields of Northern France on Somme) and Belgium (including the battlefields of Flanders), as part of her prize, which also provided Mari with an opportunity to participate in ANZAC Day commemorations abroad.

The Simpson Prize competition for Year 9 and 10 students encourages young Australians to explore the significance and importance of the ANZAC experience, and what it means to Australians. From more than 1,200 high calibre entries in 2019, eight winners were chosen, representing each state and territory.

Mari received her award from the Director of the Australian War Memorial, Dr Brendan Nelson AO, at the Simpson Prize Competition awards in Canberra on Monday 18 March – a four-month wait after submitting her manuscript in November last year.

She was also congratulated by the Member for Bradfield, Paul Fletcher, who acknowledged the importance of each generation of Australians reflecting on our country's wartime experiences.



Fifth Henry Lawson Prize

A student from Roseville College has claimed the School's fifth major prize in a decade in the Henry Lawson Festival of Arts Short Story and Verse Competition, with Year 6 author Madeline Giles awarded 1st Place in this year's Primary Student Any Theme category.

Madeline won for her short story, "Twelve", a moving narrative about how a young girl deals with the death of her mother. In the story, the main character receives an unexpected gift for her 12th birthday – a blank notebook from her late mother. Disappointed, she wishes it was something *better*. However, as the girl dedicates her thoughts to paper, the book helps her connect with her late mother – who writes back to her daughter through its pages.

"I was encouraged to enter the competition by my mother, who knows I like writing," says Madeline, who took a note home from school inviting entries.

"I enjoy persuasive writing, and at school we write a lot, such as for our Unit of Inquiry on nuclear energy. But I like the freedom of creative writing best, especially when there aren't too many restrictions on the topic. I was proud of my story, 'Twelve', and was surprised, but happy, to place first."

The Henry Lawson Festival of Arts Short Story and Verse Competition is a national, annual event. Other Roseville College students with success securing a major prize in the famous Short Story and Verse Competition are Darcey White in 2017, Alex Turner in 2016, and Sejung Park in both 2009 and 2011.



Roseville Rowing

Since becoming an IGSSA sport in 1996, Roseville College's rowing community has built a reputation for hard work and dedication.

Training begins religiously in Term 4 with early mornings of arduous sessions in preparation for regattas throughout Term 1.



This January, as the season heated up, Roseville College added *Hinemoa Rose* to its boats, blessed by our School Reverend Suz Gorham.



Among highlights each year is our own Roseville Regatta at Rodd Point on Parramatta River, in February. It is a delight to watch teams be honoured on our Roseville College dais – on which our valiant supporters and dedicated parents also enthusiastically posed!



Training and competition culminates in the Head of the River, at the Sydney International Regatta Centre, Penrith, in March.



Our students' hard work, and the dedication and support of family and friends, was not without reward for our Roseville College crews.

The Schoolgirl Year 8 Coxed Quad (2nd Division) placed 2nd, and the Schoolgirl Four crew placed 1st and retained the prestigious Schoolgirl Open Four Trophy from 2018.

Following their success at Head of the River, the Schoolgirl Four Crew, consisting of Georgie McArdle, Alex Brown, Katie Ashworth, Lexie van der Laan de Vries and coxed by Hannah Clayton, competed at the Sydney International Rowing Regatta. With fierce determination over four days of competition, the crew came 3rd in the B finals and got a taste of international competition by competing against schools from across Australia. Well done!



NSW Swimming

Remee Ballantyne, Year 12, and Samantha Hardingham, Year 9, represented Roseville College and NSW CIS in the NSW All Schools Swimming Championships.



Both students performed strongly, with Remee (above) placing in several multiclass events: 1st in 50m freestyle, 1st in 50m backstroke, 2nd in 50m breaststroke, 3rd in 100m freestyle, 3rd in 100m backstroke, 4th in 50m butterfly.



Samantha (above) placed 2nd in 200m freestyle, 3rd in 100m freestyle, 4th in 400m freestyle and 5th in 50m freestyle.

The exceptional results led to both girls achieving their goal of selection into the NSW team. We wish them the best of luck as they represent NSW in the School Sport Australia Swimming Championships in Melbourne at the end of July.

Sport Representatives

Junior School

Swimming – IPSHA

Emma Ng



Senior School

AFL – NSWCIS

Samia Chrara (15 and Under)

Basketball – IGSSA

Mia Wellisch (Open)

Cross Country – IGSSA

Jasmine Cochrane

Annie Donnan

Sascha Gassmann

Abigail Gilbert

Abby Lander

Genevieve La Hei

Bronte Oates

Football – IGSSA *Pictured left*

Saba Murray (Open)

Kate Watson (Open)

Football – NSWCIS

Saba Murray (Open)

Hockey – IGSSA

Sophie Litchfield (16 and Under)

Honor Roberts (16 and Under)

Ella McMullen (Open)

Hockey – NSWCIS

Sophie Litchfield (16 and Under)

Ella McMullen (Open)

Netball – IGSSA

Mia Mackenzie (15 and Under)

Swimming – IGSSA

Remee Ballantyne

Samantha Hardingham

Rachel Montford

Chloe Oates

Swimming – NSWCIS

Remee Ballantyne

Samantha Hardingham

Swimming – NSW All Schools

Remee Ballantyne

Samantha Hardingham

Touch Football – IGSSA

Jasmine Cochrane (15 and Under)

Community Fun Run

Community has always been a value of Roseville College, and our Parents' Association (RCPA) proudly attends a number of community fun runs throughout the year.

The first in 2019 was the Lindfield Rotary Fun Run, held on Sunday 7 April at Roseville Oval. With a number of parent, student and staff participants, the run is an opportunity for the Roseville community to support each other and the local community.

Dedicated Roseville runners enjoyed excellent results – Bronte Oates came 2nd in the 5km 12–15 year division; and, in the 16–19 year division, Claudia Petrie came 2nd, followed by Tamara Egelton in 3rd, and Abby Lander at 12th.

Our next run is the Roseville Chase Rotary Community Fun Run at Castle Cove on 21 July. We hope to see you there.



Alumni Weddings

Elise Farrar (Class of 2005, right)
married Stephen Howard at Knox
Chapel Wahroonga, on 7 July 2018.

The Maid of Honour was Emilia Howard (nee Esterman, Class of 2005) and Elise's sister, Natasha Farrar (Class of 2003), was a bridesmaid (whose daughter, April, was a flower girl).

Natasha Farrar (Class of 2003)
married Shaun Hagarty at Mount
Wilson, on 10 October 2018.

The Maid of Honour was Natasha's sister, Elise Farrar (Class of 2005). Her daughter, April, was the flower girl.



Jo-Anna Moy (Class of 1978, right)
married Martin Quail at Kirribilli,
on 1 February 2019.

The bride is pictured with her mother, Mrs June Moy, and four children (L-R, back) Victoria (Class of 2010), Kathryn (Year 11), Hugh and James Upton.

Also in attendance were fellow Roseville Old Girls, Paula Braidwood (nee Collins) and Sharon "Honey Brown" Woolmer (nee Brown).



Catherine (Kate) Lamb (Class of 2011, right)
married David Nixon
at Kimo Estate in Gundagai, on 16
March 2019.

The bridal party included sister, Jane Lamb (Class of 2014), and guests included Class of 2011 Alumni Kathryn Walters and Rachel Murray.

Kate wore a bespoke gown by designer Anna Jacobsen (Class of 2014) that she described as "elegant and personal; it was both classic and country."



To keep in touch with the Alumni Network or to update the College on notable events in your life in the past twelve months, please contact the Community Relations Office by emailing alumni@roseville.nsw.edu.au or calling 02 9884 1100.

Alumni Network: Dates and Reunions

Diary Dates

Tuesday 15 October – Alumni Hinemoan Lunch

A luncheon for Alumni who left the College 40 or more years ago. In 2019, this afternoon includes the 50 Year Reunion of the Class of 1969.

Saturday 19 October – Alumni Tour and Reunion Cocktails (5 and 10 years)

A gathering hosted by the College. Mingle with old friends and enjoy a guided tour of the College, led by Principal, Ms Deb Magill, followed by cocktails. Many Alumni groups will follow this with evening reunion celebrations. For more details, contact your Reunion Coordinator.

Friday 29 November – Christmas Markets and Carols

Celebrate Christmas with the Roseville College community at the annual Christmas Markets and Carols.

Diary Dates and Reunions is a new feature to appear regularly in *The Rose*, supported by annual events specifically for our Alumni Network.

Reunions

Class of 2014 – 5 Year Reunion

Olivia Arkell

oarkell2@gmail.com

Linda Zhang

lindaz.1404@gmail.com

Class of 2009 – 10 Year Reunion

Hariette Esterman

hest2112@uni.sydney.edu.au

Michaela Upton

michaelaupton91@gmail.com

Reunion date: Saturday 12 October

Class of 2004 – 15 Year Reunion

Heiki Lautenschlager

hlautenschlager@hotmail.com

Stephanie Toose (nee Swanton)

steph.toose@gmail.com

Class of 1999 – 20 Year Reunion

Victoria Edwards

toriedwards@gmail.com

Sophie Swan (nee St Clair)

sophiekswan@gmail.com

Reunion date: Saturday 14 September

Class of 1994 – 25 Year Reunion

Community Relations Manager

alumni@roseville.nsw.edu.au

Reunion Coordinator wanted

Class of 1989 – 30 Year Reunion

Sarah Shields (nee MacDonald)

sarah@sarahshields.com.au

Samantha Kennedy

sam.kennedy71@outlook.com

Reunion date: Saturday 19 October

Class of 1984 – 35 Year Reunion

Jane Stewart (nee Selleck)

jane.loustew@gmail.com

Reunion date: Saturday 16 November

Class of 1979 – 40 Year Reunion

Michelle Bryant (nee Nagy)

m_chelle_b3@hotmail.com

Megan Farrell

meganfarrell25@hotmail.com

Reunion date: Saturday 24 August

Class of 1974 – 45 Year Reunion

Community Relations Manager

alumni@roseville.nsw.edu.au

Reunion Coordinator wanted

Class of 1969 – 50 Year Reunion

Jan Park (nee Topham)

janpark1@gmail.com

Carla Vieuxseux (nee Wakker)

cav1952@bigpond.com

Reunion date: Tuesday 15 October –
Hinemoan Lunch

For Alumni enquiries, contact the Community Relations Office by emailing alumni@roseville.nsw.edu.au or calling 02 9884 1100.





Roseville College | An Anglican School For Girls

27 Bancroft Avenue Roseville NSW 2069
Locked Bag 34 Roseville NSW 2069

www.rosevillecollege.com