

THE ROSE

The magazine of Roseville College

A CHAMPION OF COMMUNITY

Jessica Henry, Class of 1985, found her crease in the local community and has been scoring runs ever since – she shares her story

HAVING FAITH IN OUR COMMUNITY

Alumni and College Chaplain, Mrs Natasha Clark, explores faith in our community and why it matters to her

CLASS OF 2020

Congratulations to our newest Alumni members – they share “What’s next?”

THE LASTING BENEFITS OF OUTDOOR EDUCATION

Discover how we harness the benefits of Outdoor Education in Kindergarten to Year 12



SEMESTER 1 • 2021

Contents

The Rose

The Rose was first published in 1992 to connect Roseville College's intergenerational community with news and events in the life of our School. For current students and their families, as well as Old Girls and past staff, we hope that each issue of *The Rose* brings happy memories to mind, as much as it affirms why Roseville College continues to rank among NSW's best schools in reputation and achievement.

Roseville College

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Cover

A delightful moment captured during our 2021
Year 7 Mothers and Daughters' Breakfast

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Share Your "Reflections"

From the Principal

This semester, College life has been busy after the further easing of COVID restrictions, allowing re-engagement in our full academic and co-curricular program.

We feel especially fortunate to be back on the courts and fields each weekend, and it is always one of the highlights of my week to watch our girls play sport. We share some of the highlights in this edition (page 31-32).

We are very excited that our application for the Sport and Wellbeing (SWELL) Centre project has been approved (page 30). Being fit and well, emotionally and physically, is important. Our hope is that our girls will be well for living and well for learning during their time at Roseville College and beyond, and this state-of-the-art facility will enable and enhance these opportunities for our girls.

The culture underpinning Roseville sport is strong; we want our students participating. Whether for fun or as elite sportswomen like high jump world champion Year 11 student Erin Shaw (page 32), our girls play with heart. Our aim for lifelong learners goes beyond the academic. Our hope is that the foundations for physical fitness and health are laid during the girls' time at Roseville.

The value is clear: those who play sport are more likely to achieve academic success than those who do not. Positive sports experiences have the potential to contribute to the process of inclusion, producing the sense of belonging in which our girls flourish.

Sport is where many of the future skills our girls need are nurtured: teamwork, collaboration, perseverance and discipline. Importantly, we now have evidence of the numerous mental health benefits of physical activity as a protective factor in mental wellbeing. As the champion cricketer Jessica Henry, Class of 1985 (page 3) says of her experience playing cricket, "It has given me balance and perspective in challenging times".

There is a purposeful strategy in what we do. We know that our girls work best in the context of trust. Unlike most independent schools, we have not separated our "academic" PE program from our Sport department. Our PE specialists who teach the girls about wellbeing and sport also run our sport. We foster a positive coaching environment. Our desire is for as many girls as possible to participate in sport to the very best of their ability, from the elite to the beginner or "social" team as our girls often refer to them.

In the words of PDHPE teacher Mrs Jenine Blessington, who retired in 2020 after 25 years at Roseville (page 14) and is well known for her contagious enthusiasm for participation in sport – "Keep the Spirit!"



Ms Deb Magill
Principal

Finally, we thank and farewell one of our longstanding members of staff from our operations team, Ms Michelle Scott (page 29) who leaves us this semester.

Michelle's impact at Roseville College has been significant, and as Business Manager she has overseen major additions to our campus facilities, not least of which has been her work in leading the development application and determination process for the now approved SWELL Centre. But it is her heart of gold, her dignity, compassion and warmth for the Roseville community that will be her enduring legacy.

A Champion of Community

Alumni, Jessica Henry (Class of 1985) considers herself fortunate to be part of communities where she is valued, known and belongs. And for Jessica, it began at Roseville College.

Head of Risk and Governance at the Children's Cancer Institute, Jessica Henry is testament to the power of community in helping people heal, learn, include, grow and succeed.

Alongside an impressive career in banking and the not-for-profit (NFP) sector, Jessica plays Grade cricket for her local club in Gordon! In November 2020, after 35 years, she made her 500th appearance for Gordon, celebrated by the club's patron, Ms Lisa Sthalekar (former Australian captain and an inductee in the International Cricket Hall of Fame), who presented her with a commemorative cap.

"I am fortunate to have had so many opportunities in cricket, both in playing and administering," Jessica remarked at the time. (Note what she doesn't boast about: winning six premierships, eight club championships, eleven Clubwoman of the Year awards, scoring 7,826 runs – and taking 160+ catches and eight stumpings – and serving as Club President, for the first time at the age of 24, over 25 years!)

She simply adds, "When I step onto the cricket field, I forget about everything else. It has given me balance and perspective in challenging times. At the end of the day, saying '500' makes me feel a bit old..."

But it is wrong to assume that Jessica has enjoyed a carefree path to the top of her game or her career ladder...

"As a teenager, I actually had a number of dark times," she admits.

"Sadly, the story begins with me changing schools because of a traumatic series of horrible bullying incidents. The new school was Roseville College. And me? Well, I was a nervous wreck. The prospect of starting a new school, not knowing a single soul, was as terrifying as the possibility that it could happen again."

In the 1980s, Roseville College was known as a smaller but profoundly caring school community.

"I remember my first day at Roseville, at the start of Year 8... the wonderful Natasha Stanfield (nee Roney) invited me to join her and a group of friends at lunch – I was desperately grateful and remember how good it felt to belong at last. We remain firm friends even today."

However, Jessica reveals her darkest hour was yet to come. Two years later, in Year 9, her world truly fell apart.

"I was Daddy's little girl, but one day, quite unexpectedly, he left our family to start his life again elsewhere. I was beyond devastated.

"Friends, their parents, my teachers... my community at Roseville College wrapped warm arms around me. I also remember my darling Grandpa paying our school fees, at great personal sacrifice, so my sister and I could stay at Roseville," she explains.

It is through these two formative experiences that Jessica says she learnt to accept help and that, no matter what, she knew she would be okay. Amazingly, from a place of helplessness and wounding, Jessica also learnt the power of empathy, love and kindness to help people heal, then grow.

"I came out of this particularly tough phase determined to succeed," explains Jessica, rejecting the idea that tough times inevitably produce cold hearts.

"When you feel safe, known and loved, and people are empathetic to your pain, you heal with 'scars' of gratitude not bitterness. You can accept what has happened and still be thankful," she says.

"My response was 'Don't waste a moment': I threw myself into everything! Hockey. Choir. Musicals. Charity groups. You name it, I was in it! I just wanted to make the most of every opportunity."

Jessica graduated from Roseville College with her heart set on a Bachelor of Business at Ku-ring-gai College (later the University of Technology Sydney). At the time, HSC results were not released until mid-January and, in the waiting, Jessica acted on impulse to inquire about a job advertised in her local newspaper.

"NAB advertised junior opportunities and, three days after an interview, I was offered the most junior role at the local branch: 59 Hill Street, Roseville," she says.

"Around the same time, university offers

arrived by 'snail' mail. I had missed out on my preferred course by the smallest margin. I was offered a second choice but decided to defer... I wanted to earn some money!"

Jessica's first day at NAB was 20 January 1986. Three weeks later, she was training someone else and, within the year, she was enjoying her unplanned career path. By the age of 25, Jessica was responsible for ten staff and daily operations in a branch.

"In my 15 years at NAB, I changed roles every one or two years, even though I never applied! Instead I would receive a phone call from Regional Office or my manager would say, 'Great job. It's time for something new'. Within as little as a week's notice, I'd be in a new environment doing a new job I knew 20-50% about! So I had to learn fast!

"Did I ever doubt my capability to do the next new role – definitely! Did I ever feel uncomfortable leading people much older than me – absolutely! Being uncomfortable is okay! Never wait until you think you know enough to take on that new opportunity," Jessica urges.

In 2000, she received a targeted call from a recruiter, replying, "No thanks, I'm very happy at NAB". After some consideration, she again embraced the prospect of change. By November, she had joined Citibank to manage its biggest branch.

"Before I knew it, I was tapped on the shoulder for another senior role I knew little about! I reluctantly said 'yes' and discovered a whole new side to banking! Travelling to Hong Kong, Singapore, India, the Philippines, Malaysia and Canada, the role demanded hard work and long hours, but I am ever so thankful that each opportunity has equipped me to do whatever came next..."

Jessica took a much needed break in 2015, then studied Governance at the



Images: Alumni Jessica Henry, in her comfort zone above and inset, is one of only two female Life Members of the Sydney Cricket Association, alongside an impressive career.

Governance Institute to prepare for the biggest change in her career – one *outside* the corporate world!

"I wanted to align my values with meaningful work in the NFP sector, but it was hard getting my foot in the door. With support from my sister, Vanessa Tyrrell (nee Henry, Class of 1987), who is Group Leader of Personalised Medicine at the Children's Cancer Institute, I was offered two weeks of pro-bono work, followed by an 8-week contract. Next came an opportunity to work in Strategy Implementation at the Institute, then (after a season) I joined the Executive Management Committee.

"Amazing things happen in response to a willingness to learn something new every day. Today, I am grateful for the added bonus of contributing to a cause I am deeply passionate about."

Jessica emphasises the importance of taking opportunities and not letting discouragement hold you back.

"Imagine what might have happened if I lost heart at missing out on a place in

the university course. What if I said 'no' to offering pro-bono work? If you had told me, six years ago, that I (as an ex-banker) would end up working with my sister-the-scientist in a medical research institute, I would have thought you were completely mad!"

When asked what she is most proud of, Jessica admits it's a tricky question. In the end, she chooses the thousands and thousands of volunteer hours that she has sown into her local community.

"I experienced leadership roles through volunteering for women's cricket, before achieving similar roles in my workplace. I have no doubt that my volunteer management experience has enhanced my work life," she says.

Jessica remains passionate about coaching and mentoring young women in cricket to help them be the best they can be, both as a volunteer and a professional.

"These days, if I am asked whether I have children, I say 'Yes, hundreds, and all girls!' And it all started at Roseville."

Having Faith in Our Community

Alumni Natasha Clark (nee Roberts), Class of 2009, is appointed as Roseville College Chaplain. She tells us about leading remotely under the constraints of COVID-enforced international travel restrictions.

As an Old Girl of Roseville College, it has been a joy to return to the school as Chaplain.

This past year was not what we expected. After several cancelled flights, I came to realise that I would be starting as Chaplain not from Roseville, but from Cambridge (pictured below), my home in recent years while my husband completes his PhD.

Even from the other side of the world, it has been wonderful to see our students throw themselves into the faith life of our school – and I am grateful to the staff and students at Roseville for their generosity and willingness to resolve every associated obstacle!

Working with Roseville girls has reminded me of the tenacity of our learning community. The College is a place where, as a student, I was taught to ask questions and to keep asking until I found satisfactory answers.

I recall the way this was modelled by both my teachers, who spent countless hours supporting my inquiries, and my peers, a cohort of remarkable young women who supported and spurred each other on.

This approach to learning was incredibly formative, not just for my education but for my faith. I learned to view, with fresh eyes, the faith I had been raised in; I asked questions and interrogated it for the first time. This led to a process of investigation that convinced me of who Jesus is.

Since graduating from Roseville in 2009, I have worked in a variety of different contexts and each of them, in their own way, has reminded me of just how curious young people are about life, faith and the person of Jesus.

For example, as a Modern History teacher, I saw the advantage that learning investigative skills had in the

lives of my students. These skills did not just help them achieve their goals, but gave them a new level of confidence with which to engage the world.

More recently, working with the Church of England, I developed youth projects in communities around Cambridgeshire, which are impacted by gang violence and criminal exploitation. It took more than a year of patient and consistent effort to build relationships with young people, in which *they felt safe*.

It was certainly not easy, but the goal was nurturing an environment of trust where they could express their curiosity and ask deeper questions about life, learning, and the Christian faith.

Today, they continue to meet weekly with local Christian leaders and volunteers to ask questions about Jesus and think deeply about what he means for how they choose to live their lives.



Both these situations are a reminder that young people have an endless intellectual and spiritual curiosity, regardless of the context. However, in order for that curiosity to be expressed, young people require an atmosphere where they feel safe, and where they experience mutual trust and respect.

I remain convinced about the vital role of intellectual curiosity and rigorous questioning in both education and faith. So, as children and young people undertake such investigation at Roseville College, I believe it is equally important to be aware of and thankful for the safe, caring community in which they do so.

From our youngest Rosie girls, who ask where God comes from, to our senior students wrestling with the ethical implications of Bible teaching, my role as Chaplain is to support, stimulate and care for that process of inquiry.

I am hopeful that my next flight won't be cancelled, but irrespective, I am confident that nothing will stop our girls from seeking and finding answers.

I am also confident that, as they seek those answers, a loving God is likewise *seeking them*. He has, after all, given each girl a curious and capable mind.

It is a privilege to partner with girls in Kindergarten to Year 12 as they engage their minds to investigate the Christian faith and, in doing so, to guide them as they find a place in our unique learning community – then, to discover their purpose and meaning beyond school.



Celebrating the Class of 2020

Due to persisting COVID restrictions, the Twilight Cocktails for the Class of 2020 was postponed until July.

While our formal welcome to our most recent graduating class into the alumni network took place later than usual, we are delighted to share outcomes and celebrate outstanding achievements from a rather unpredictable 2020!

"While some might consider 2020 a year to forget, many of our girls regard 2020 as a year to remember. As we reflect on their remarkable effort in the HSC last year, I consider each of our 2020 graduates to be a formidable addition to our Alumni Network," says Director of Development and Community Engagement, Ms Margot Gould.

Ms Gould's sentiment echoes that of Principal Ms Magill, who describes the 2020 HSC results as a "resounding tribute to each girl for her effort, determination and resilience in a year of unexpected disruption and challenge."

Among the impressive results are the following NSW Premier's All Round Achievers, who received the highest band possible in ten or more units of study: College Dux and HSC Dux, Mari Watkins (second from right), Anastasia Kwan (pictured far right), Mia Rakhit (not pictured) and Claudia Petrie (second from left) who also placed ninth in NSW for Personal Development, Health and Physical Education. Alexandra van der Laan de Vries (pictured far left) placed 1st in NSW for Food Technology, with Catherine Ashworth placing 2nd in NSW for Food Technology. Isabel McCarthy also placed in the top ten, ranking fourth in NSW for Personal Development, Health and Physical Education).

"I was delighted to learn that Roseville College Year 12 students achieved an incredible 268 pre-ATAR university

early admission offers, which shows a growing trend that Roseville College graduates are in demand by universities because our girls are known for their character, ability and strong service record," says Ms Magill.

"I am proud of each girl and I look forward to hearing about each girl's next adventure."

A detailed report of 2020 Outcomes is available at rosevillecollege.com



Alumni Network

Jemma Woldhuis

Captain, Class of 2020

Jemma secured an early entry place at Macquarie University through its Leaders and Achievers program.

Enrolling in a double degree, Jemma intends to graduate with a Bachelor of Psychology and Bachelor of Cognitive and Brain Sciences. She appreciates what she gained as a student at Roseville, and can still be caught reminiscing...

"I tend to surprise people by speaking about my high school so fondly," she admits. "I explain that you'll never understand the culture of Roseville until you experience it for yourself!"

Jemma is thankful for her Christian faith, which she shares with others as a youth leader at her local church, and she values the close friendships gained at Roseville.

"Leaving school and entering into a whole new phase of life was a little daunting at times, but knowing that I had so many members of Roseville College praying for my year group and me gave me comfort and courage to keep moving forward.

"Find what gives you joy in school and treasure those moments," she advises. "It is so important to pay attention to how your body and state of mind are going, and then take action to stay healthy and positive."



Honor Rench

Prefect, Class of 2020

Honor is studying a double degree in Bachelor of Commerce and Security Studies at Macquarie University.

"Initially, I planned to join the Australian Defence Force (ADF) Royal Australian Air Force's gap year program..." says Honor. "The change was the right course of action for me this year, but I still have my eye on the ADF for the future!"

Last year, when ANZAC services were cancelled due to COVID stay-at-home orders, Honor was among musicians performing the Last Post at dawn from her driveway. At the time, she acknowledged the vital role our defence forces had in securing the freedom we enjoy today.

"My great-grandfather fought at Gallipoli in WWI and my grandfather fought in WWII," she explained at the time.

"Roseville College had a huge role in shaping and empowering me to *know* that I can do what I set my mind on," she adds.

"My experience in inaugurating the school's Reconciliation Action Plan demonstrated how each girl's voice is not only valued, but powerful. My advice to each Roseville girl is this: There is power in using your voice and acting with kindness."



Alumni Network

Mia Rakhit

Prefect, Class of 2020

Mia, a Premier's Award recipient, is studying a double degree in Bachelor of Arts/ Law (majoring in International Relations and Politics) at the University of NSW.

Mia served as a prefect and on the student representative council (SRC) in her final years, and now she has set her sights on studying human rights law in New York one day.

"Roseville prepared me so well for life in general. Themes of persistence and resilience were drilled into us; now I can see the value so clearly, and I attribute those qualities to my time at Roseville. I miss my teachers so much. I am beyond grateful for the support and inspiration they gave to me," she says.

"Roseville helped me to know myself better and also gave me permission to stay malleable, so I can adapt and move with opportunities in life. I don't feel bad when I admit to having ambiguity around 'what next' because I know what my anchor is: a desire to stand up in the face of injustice and advocate to remedy inequality."

"You should always trust yourself and allow your passions to grow, and you will be rewarded by loving whatever you do."



Anastasia Kwan

Prefect, Class of 2020

Anastasia, a Premier's Award recipient, has enrolled in a Bachelor of Music (Music Education) with a principal study in classical voice at the University of Sydney's Conservatorium of Music.

With plans to tour New Zealand with the Sydney Conservatorium Chamber Choir later this year, Anastasia reflects on her time at Roseville as formative and invaluable.

"I always say I loved my time at Roseville. I loved the community and my year-group, which had the culture of building one another up," she recalls. "I am particularly thankful of my teachers who consistently went above and beyond for all of us, and for how my faith was fortified during my school years."

Anastasia hopes to teach Senior school students in a school where her musical training and her faith are much needed.

"I encourage other girls at Roseville to saturate themselves in the caring Roseville Community because you'll never get another time like this! And immerse yourself in all the opportunities you can. If you hold back, fearing you aren't good enough, you'll miss out on being involved, trying new things and ultimately growing as a person!" she adds.



Claudia Petrie

Prefect, Class of 2020

Premier's Award recipient Claudia, who also placed ninth in NSW in PDHPE, decided to accept a place studying a Bachelor of Health Science at the Australian National University (ANU) after receiving an early entry offer.

"I was ready for adventure and initially intended to accept a gap year position at Sutton Valance, UK, but COVID forced me to change my plans – so, I'm now living in Canberra to study at ANU in a course that offers a direct pathway to medicine, which is my career goal," she explains.

Claudia admits it was "an adjustment with challenge" when asked about her first six months at ANU.

"Roseville College is where I formed my close friendships. It is also where I developed my confidence, self-belief and resilience – I use these now! I'm also making new friendships, and not taking myself too seriously and laughing often!

"Roseville is a community of girls who aren't afraid to get involved and take up space, and where we are encouraged to be ourselves, to be altruistic, and to think about how we can benefit others. I am so thankful to my parents for their unwavering support, and to my teachers for teaching us to love learning and to participate in school life."



Olivia Tingay

Prefect, Class of 2020

Olivia is studying a Bachelor of Veterinary Biology and Doctor of Veterinary Medicine at the University of Sydney, and credits the College for building her resilience and independence.

"The change from school to university, particularly to a big campus like Sydney, has been good for me – forcing me to be more resourceful. I'm grateful that I have good foundations from Roseville, although I miss the routine of school life and all the familiar faces!"

Olivia has signed up to university sports clubs to meet new people, and admits that life beyond school poses unexpected challenges and "many unknowns".

"It might seem exciting, and it is, but I still hark back to my time at Roseville where the routine was predictable and the whole community – especially our Year 12 teachers – shaped us and spurred us on."

For now, Olivia keeps her focus on the task at hand while enjoying the university experience and meeting new people.

"I would love to be a vet, possibly overseas, working in a zoo or on a rural property or reserve," she says.



Alumni Network

Angela Dong

Prefect, Class of 2020

Year 12 Careers Speaker 2021

Angela visited Roseville College in 2021 in a Careers presentation to Year 12 girls about scholarships, after being awarded the UTS Bachelor of Accounting Co-op Scholarship last year.

"I didn't realise how unique my high school experience was until I could look at it with hindsight!" admits Angela.

"Entering the 'real world' of university, part-time work and the flexibilities of university life has taught me firsthand that 'life does not owe you anything'. It can be a tough lesson, and nothing comes easily."

Angela says that she is putting what she learnt at Roseville into practice, especially teachings about women in leadership and living for a purpose – which she says are central to how she now carries herself.

"Your confidence is your secret weapon, and my advice to Roseville girls is to embrace every day at Roseville. Create memories with your friends, dance in the courtyard, cheer on your House, join your favourite clubs, say 'thank you' to your teachers and parents, and catch the Roseville spirit. Trust this time because, I attest, it will teach you lessons for real life!"



Tess Warn

Class of 2018

Year 12 Careers Speaker 2021

Year 12 students heard about Tess' Co-op Scholarship in Actuarial Studies at Macquarie University during a Careers presentation at the College this year.

Tess is now in her third year of Bachelor of Actuarial Studies and Bachelor of Professional Practice at Macquarie University, and says her biggest challenge is maintaining balance between the demands of university, a full-time placement at PwC, exercise and keeping up her social life.

"I've been walking my dog a lot," she says, explaining the reality of working remotely from home and being disciplined to manage a high study load. "And now I don't have a uniform, I find I need to do a lot more shopping!"

Tess describes Roseville as "a loving community that motivates each student to achieve her best and to enjoy the range of experiences at school". She says discovering how she learned best (such as studying techniques and note taking) proved invaluable at university.

"I'll be studying at least another five years... But, if you focus on what you love, time will fly and you will succeed, especially in a world where you can make a living out of almost anything!"



Lucy Allen

Captain, Class of 2013

Future in Focus Industry Connector 2021

As an Associate Lecturer in Transdisciplinary Innovation at University of Technology Sydney, Lucy works at the cutting edge of education. She was an industry connector at this year's *Future in Focus* event (see page 13).

"I was keen to participate in *Future in Focus* because I can relate to the uncertainty of not having a specific career in mind when I finished my HSC. I recall being quite honest about this, and ended up stumbling into a degree that didn't silo me into just one discipline or career. Instead, it opened me up to many options," says Lucy.

"Currently, there is an exciting move towards education for 21st century skills such as analytical thinking, creativity and active learning.

"In my work, we approach this through transdisciplinary learning and practice, where the focus is on harnessing different ways of thinking by bringing disciplines together to solve complex problems. From here, unexpected and original responses and career opportunities emerge, just as the notions of specific careers change."

Lucy speaks with energy and passion about inspiring young

women at Roseville College to think deeply about what really interests them and how they can make a difference to others.

"I encourage girls not to focus on a job title, but on what impact they want to have, and where. Let this shape how and what you learn, and *eventually*, your career decisions.

"By engaging in transdisciplinary studies, graduates become more malleable to meet such opportunities and are better equipped to engage in an ever-changing world," she says.



SAVE THE DATE

Prospective students and their families,
and families of current students,
are invited to attend our 2021 Open Day

Learning Festival

Saturday 4 September
12.00 - 4.00pm

For details, visit

[rosevillecollege.com](https://www.rosevillecollege.com)



Bright Future Ahead

Future in Focus enables aspiring professionals (currently in Year 10 at Roseville College) to benefit from the experiences of Alumni, current parents and industry partners through this unique learning forum.

Roseville College's second *Future in Focus* event inspired Year 10 girls to think deeply as they consider the complex world of work and as they learn about opportunities for lifelong career development.

Inspired by the Stanford Design Lab, which empowers young people to engage in design thinking, the *Future in Focus* initiative helps girls understand the complexity of contemporary careers, the multiple learning pathways for a variety of professions, and the importance of knowing yourself as you approach decisions about your career.

The program was coordinated by a cross-disciplinary team of teachers and support staff in partnership with industry "connectors" – professionals working in health care and medical, digital technology and IT, engineering and construction, environment and sustainability, commercial industries, law and advocacy, and finance.

The program capitalises on strengths of the previous Year 10 careers programs, such as the Work Experience program and Entrepreneurial Challenge, which were both unviable in 2020 under pandemic restrictions.

"*Future in Focus* is the right fit to equip girls with the mindset and adaptability they need to tackle their post-school future," says Mrs Hughes.

"The involvement of College Alumni and members of our current parent



Images: Students participated in seminars (above), livestream and industry-specific Think Tanks (top right), and open panel discussion groups (bottom right).

community introduces our students to diverse professions and enables them to hear from professionals at varying stages of their career, whether university students, new or seasoned career professionals, and normalising the notion of career transitions and lifelong learning," she explains.

Participants agreed that the format challenged them to think more expansively and to approach their future as a continual process of experimentation and reflection, with a likely series of transitions and ongoing

learning. Girls were encouraged to genuinely pursue areas of specific interest and to be aware of different opportunities available along the way.

"I have reopened a career pathway I had previously shut down," says Year 10 student Samia Chrara.

"I was encouraged after hearing an Alumni speaker talk about her alternative pathway to university."

The College encourages Alumni, parents and industry partners to sign up as Connectors for our 2022 program by contacting Mrs Hughes at careerevents@roseville.nsw.edu.au.



Connecting With Past Teachers

Mrs Jenine Blessington (and her famous catchcry "Keep the Spirit") retired after 25 years during the COVID lockdown in 2020, but her presence is missed by her colleagues, her students and their parents.

Mrs Jenine Blessington (aka Mrs B) Sports

Joining Roseville staff in 1995, after four years as a sports coach, Mrs Blessington's next 15 years focused on teaching PDHPE in Senior School.

"I felt an instant rapport with the staff and students: warm and friendly, courteous, and unfailingly loyal to the cause," says Mrs Blessington.

From 1997, her daughters joined the Roseville family: Teale (Class of 2005), Tahni (Class of 2006) and Taysha (Class of 2008). As a parent and sport teacher, her contribution to our rowing community saw her honoured with the "Jenine 'Blesso' Blessington Rose" eights rowing boat in 2007.

"My daughters immersed themselves in life at Roseville and, naturally, sport was an essential ingredient. Their engagement in school activities founded, shaped and established their moral compass, which now steers them throughout their lives and careers."

Mrs Blessington promoted the value of good health, regular exercise and giving things a go. In particular, she was a regular fixture at the very active Year 9 camps and, from the get-go, she introduced and championed basketball. She also accompanied our school netball and hockey teams on tours to the United Kingdom on two occasions, and coached hundreds of girls in tennis and swimming.



"My love of teamwork drove my career. I hope that when my students think about our lessons together, they remember how much they enjoyed participating. Ultimately and most importantly, I hope they had fun!"

Mrs Blessington's drive to participate was contagious, and none can deny her contribution to the College's culture of high engagement in sports. She fostered an attitude of possibility and inclusiveness through sport, and encouraged girls to grasp opportunities and make the most of them.

From 2011, Mrs Blessington was a fastidious coordinator of the Junior sport program, including its swim program – her colleagues attest to girls singing, "We're off to PE with Mrs B" as they trailed Mrs Blessington to class – doing the *cha-cha-cha* in her shadow.

Teaching girls to swim was among her talents, and many associate Mrs Blessington with their learn-to-swim experience or squad swim training in the Memorial Pool: "Girls! Big arm, breathe, bubble, bubble, bubble!"

Mrs Blessington remains deeply appreciated by her students and colleagues. She was an active mentor of new teachers and graduate-coaches, and a source of insight about each girl's wellbeing and potential. Her care and faith in each individual saw girls achieving beyond their own expectations, and Mrs Blessington was quick to congratulate a personal best effort or encourage trying again.

"It was an absolute joy to witness young girls become passionate about their sport and reap the benefits of our programs," she says.

Mrs Blessington is currently learning new skills in building a new home involving a great deal of teamwork once again. She also welcomed a new role, that of grandmother to her first grandson, born to Tahni in late May.

"On behalf of the Blessington girls, I extend our sincere gratitude to the Roseville family for our countless collection of treasured memories and times shared together. Thanks everyone.

"One last request: if anyone asks you, 'What would you keep from your days at Roseville College?', I hope your reply might be, 'I'll keep the Spirit!'"

2021 Student Leadership

Senior School

School Captain

Gemma Snyman (opposite)

Vice Captains

Abby Baker-Radovan
Darcey White

Sports Captain

Jasmine Cochrane

Performing Arts Captain

Tahlia Allen

Prefects

Includes executive roles, above

Kate Anthonisz
Emma Bestic
Amber Bourke
Emma Brady
Ashleigh Carmody
Charlotte Clancy
Katelyn Dudley
Scarlett Ferguson
Charlotte Fowlstone
Léa Gassmann
Sarah Gates
Abigail Gilbert
Isabel Hanna
Isabel Irving
Grace Lippiatt
Ruby Mahendran
Mia Pryor
Isabella Ryan
Mia Sheridan
Sophie Thomas

Co-Curricular Captains

Athletics

Hannah Williams

Basketball

Cara Bishop

Creative Arts

Scarlett Ferguson

Cross Country

Abigail Gilbert

Cru

Marianna Daly

Debating and Public Speaking

Emma Bestic

Drama

Sophie Thomas

Football

Poppy Davison

Gymnastics

Emma Vogel

Hockey

Isabelle Keene

Languages

Olivia Baer

Music

Emily Wang

Netball

Charlotte Wangler

Snowsports

Hannah Williams

Softball

Ashleigh Carmody

SRC

Archisha Mukherjee

Swimming

Rosie Worthington

TAS

Hayley Fletcher

Technical Crew

Georgia Potts

Tennis

Amber Bourke

Touch Football

Lara Nievergelt

House Captains

Chisholm Performing Arts

Verity Kwan

Chisholm Sport

Sarah Gates

Cuthbert Performing Arts

Charlotte Fowlstone

Cuthbert Sport

Charlotte Clancy

Franklin Performing Arts

Kate Anthonisz

Franklin Sport

Léa Gassmann

Preston Performing Arts

Annabelle Erby

Preston Sport

Ruby Mahendran

Junior School

Junior School Captain

Camilla Loughhead

Vice Captain

Lauren Chen

Prefects

Harriet Anderson
Raphaela Cahalan Griffith
Charlotte Collins
Felicity Hall
Imogen Kee
Hannah Montgomery

House Leaders

Chisholm

Femke Engelbrecht
Eve Moskvín

Cuthbert

Elizabeth Lawrence
Pippa McCullough

Franklin

Kate Harden
Emily Stevenson

Preston

Amelia Cubbin
Christina Xu

Cru Leaders

Olivia Cameron
Madeleine Spark

Media Team

Kyra Contractor
Phoebe Jeffrey
Olivia Matthews
Eleni Santosa
Lucy Thompson

Kindy Buddies

Gabriella Boghossian
Eva Hu
Grace Cairns
Grace Ioannidis
Jessica Carroll
Juliette Minetti
Scarlett Downie
Aurelia Roberto
Annabel Eburne
Jessica Smart
Anna Gatenby
Heidi Thomson
Renee Han
Cindy Wang
Grace Hensher
Emily Wang
Erica Hogan

Tech Crew

Sarah Chang
Elizabeth Giles
Imogen Pfeffer
Annabel Potts

Library Innovators

Alice He
Florence Lees
Charlotte Lyu
Jessica Smith
Zammi Tsigolis
Monica Wang

Social Action Group

Nina Dusheiko
Tiffany Liu
Juliette Mylius
Isabelle Teh
Lucy White
Natalie Wong



Thankful for 113 Years

College Captain, Gemma Snyman, proudly opened the 113th birthday assembly and shared this message:

I don't know about you, but I absolutely love birthdays! What is not to like? From cake to presents to surprises, birthdays call for a great time. However, what ultimately makes birthdays so special is the celebration of a person – who they are, what they have done and how much they have grown.

Today we celebrate Roseville's rich history, our nurturing community and bright future. Who would have thought, sitting here in this hall a year ago, that it would be our last whole school assembly for a while... Little did we know a lockdown would soon follow and we would hear the word "unprecedented" more than we ever thought possible.

Since our school's last birthday, 525,000 minutes have passed. 525,000 minutes of both good times and bad. 525,000 minutes of happy and sad. But ultimately 525,000 minutes of growth. And that is what we celebrate today: 2020 has allowed our school community to grow more than ever. We have learnt to be more resilient, creative and above all grateful.

There's so much to celebrate about Roseville and our loving school community. Today, we especially celebrate coming back together and finding our voice. With the care and support from teachers and friends, we are empowered to

stand up for what is right as we realise the impact we can have on this world.

It is important that today we also celebrate our uniqueness and what each of us has to offer the world. We can be grateful that Roseville teaches us about our right to be valued and right to be heard.

Above all, we celebrate Roseville's firm Christian foundations.

We can be thankful for our loving Father and how He has cared for and blessed our school community in so many ways. As we seek to follow the perfect example of Jesus, we can continue to grow in our faith and as a school.

Birthdays allow people to feel loved and appreciated. So today let's celebrate as Roseville knows best! Let's be thankful for our school and all who are part of our beautiful community!



Bancroft Avenue, Roseville (early 1900s)



Spirit Week

Spirit Week is an annual event, hosted by Year 12, designed to connect students across the College and create unforgettable memories.

The aim of spirit week this year was to help the student community reorient after a difficult COVID year in 2020. Over five days, Year 12 leaders raised awareness and inspired participation across the Junior and Senior school with daily themes as:

- Music Monday (featuring a student concert)
- Taco-about-it Tuesday (focused on reaching out and speaking up – and a taco lunch, of course)
- Wellness Wednesday (emphasising the importance of physical and mental health)
- Thank you Thursday (to empower girls in gratitude and care for others)
- Flashback Friday (with bake-sale fundraising, casual dress and a Roseville dance party to benefit Beyond Blue).



“Spirit Week allows us to look at life from other people’s point of view and take their perspective, and learn about ways we can help our wellbeing and connect with others,” says Hannah, in Junior School.

Felicity agrees, adding that “When we step outside of ourselves, it helps us to be thankful for all that we have, and to think about sharing what we have with others.

It’s exciting to raise money for Beyond Blue, so they can help people in our community who need support with their mental health, too.”

Girls from Kindergarten to Year 12 look forward to Spirit Week because it is vibrant, exciting and helps build a healthy school culture where friendships and self-care are both important.



Kindy Explore Farm Life

Our littlest learners ventured to Calmsley Hill Farm in autumn to get close to living things in the farmyard nursery and wildlife sanctuary.

The visit deepened the girls' inquiry into living things through opportunities to feed and pet the nursery animals, discuss native animals, to milk a cow and even take a ride on a tractor!

"Excursions like this one are invaluable to activate the students' prior knowledge, as well as spark their curiosity and build on classroom instruction," says teacher, Mrs Jos Dudley.

"When asked, 'What do koalas eat?' they answered, 'Eucalyptus gum leaves'! However, one Rosie girl volunteered *something else* she knew – and it was fascinating! She explained a joey *doesn't* eat gum leaves – the mother eats gum leaves, which comes out in her poop, and *that* is what her baby eats first because it's full of nutrients and the mother's gut bacteria, which helps the joey's stomach prepare for an adult diet. Incredible!"

The interactive farm is renowned for its accessible education programs, empowering children to inquire and learn in a real farm environment.



Indigenous Learning

In readiness for Reconciliation Week, Roseville College welcomed the Koomurri Indigenous Education team to Junior School. The team shared Aboriginal culture with the girls, including artefacts such as a bullroarer and kangaroo skin, and instruction in dance and art.

Students participated in a Welcome to Country, an emu dance and didgeridoo show. They also heard Dreamtime stories, experienced ochre making and face painting, and created a collaborative artwork inspired by hand-printing.

"Seeing and hearing the *bullroarer* that was used for communication was amazing," says Year 6 student Lucy. "I didn't expect something so small to make such a large sound!"

For some students, it was their first introduction to Aboriginal culture and they were excited and curious about learning more about the First Australians. The College is grateful for its ongoing relationship with Koomurri in helping our girls develop a greater appreciation of Aboriginal culture.

Image bottom: Year 3 students feel a kangaroo skin and, right: Kindy student, Erica, asks what her ochre face-painting looks like.





The Principal in Conversation

To mark International Women's Day, Principal Ms Deb Magill joined popular entrepreneur and *Shark Tank* panellist, Ms Naomi Simson, and CEO of prosperous online retailer *Birdsnest*, Ms Jane Cay, for a webinar on education and careers. The event, hosted by *The Australian* newspaper and moderated by journalist Ms Melissa Yeo, encouraged young women to make considered choices in life. Panellists also shared personal anecdotes about their careers and life's big lessons.

This issue, we share insights from Ms Magill, with permission from *The Australian* (8 March 2021).

Ms Deb Magill shares an important life lesson in her early career:

There was a pivotal moment for me when my work turned into my *life's* work. I was teaching in London, in an area of quite significant social disadvantage, and part of the process was doing home visits.

I remember hopping into a lift covered in graffiti, going up a high-rise tower and then walking into an apartment of a family that was about to join my school. *And their apartment was completely empty.* They had a couple of mattresses pushed up against a wall, and in the middle of their lounge room was a cardboard box covered in a beautiful, beautiful cloth, brimming with Iranian sweets.

It was an indication to me of that family's incredible value of education, an education that I took for granted. And so, I think for me, there is purpose in my work beyond what I first realised.

Advice about tertiary learning:

The university space is really different to what it used to be, so do what you love.

So, it used to be, "I want to be this and therefore I will study and go in that direction". Now, it is an incredible



learning platform. What we're seeing of Roseville's graduates is that they're approaching university far more as consumers. So, they'll start in one direction. They'll switch and change direction, and possibly go to a different university. They're really driven in the pursuit of what they love and what they're interested in.

In order to invest the time, you need to like it or love the challenge of it. And so, my encouragement is: don't do something just because your ATAR is very high.

There is quite a traditional law and medicine pathway out of some of our schools into university. I think more broadly than that: there are so many opportunities either at university, or well and truly beyond that. There's more than one pathway. So, a broader initial platform of learning at university can be better in the long run.

Five years ago, you heard far more of, "I'm going to be..." whereas now, I hear the beautiful phrase, "I'm really interested in..." There's a real switch in the maturity of our graduates as they explore learning.

On women pursuing STEM careers:

About 52 per cent of our graduates go into STEM subjects for higher education. So, it's a really interesting and quite a strong pathway at Roseville College. We all code, we all have a language of technology that we used not to have.

I wonder often about whether some of the STEM subjects are very results and achievement driven, whereas

should we also look at technology with wonder, problem-solving and opportunity? That's the space where young women thrive. We need problem-solvers – we need incredibly clever, creative problem solvers who have technology skills and are well equipped.

At Roseville College, we worked with our parent community and culture, looking particularly at women in engineering. In one survey we did, a parent responded, "Look, I'm really interested in engineering for my daughter as she goes through school, but there's no way I want her on a building site". So, we put some of our teachers on building sites so they were

There are so many opportunities either at university, or well and truly beyond that.

There's more than one pathway to what you want to do.

International Women's Day

equipped to have a conversation with parents who felt like this; it normalised the broad opportunities in engineering because we need good building sites. We need great women thinkers on good building sites. Just as we need good thinkers everywhere.

View Ms Magill's expanded conversation, including remarks from Naomi Simson and Jane Cay, at The Australian's website: www.theaustralian.com.au/special-reports and search for: "Women Leaders: young women should realise they have time to make good choices" dated 8 March 2021.

In a second, separate International Women's Day event, Ms Magill joined Roseville College Year 12 student Archisha Mukherjee for a webinar panel with *Roads Australia* to discuss diversity and inclusion in the construction and infrastructure sectors.

"Roseville College has established beneficial partnerships with construction and infrastructure organisations, particularly regarding engineering pathways for graduates in recent years.

"We also collaborated on an industry Round Table focussed on diversity and inclusion," explains Ms Magill.

This year, the ***Roads Australia*** webinar was opened by Archisha (pictured with Ms Magill, right), who spoke to a virtual audience of industry leaders and challenged them with reasons why school graduates would choose an infrastructure pathway for their career.

"Archisha represented Roseville College and the views of future career women exceptionally well," adds Ms Magill.

"It is important for our industry leaders to hear from graduates about what they need and hope for in this growing sector of the Australian economy."



Across Roseville College, girls reflected on women who they admired, who inspired them and who were pioneers for women in their careers and other endeavours.

Junior School girls chose someone who inspired them, and among their choices was Clinical Professor Catherine Birman. Dr Birman's surgical skills in implanting Cochlear hearing devices have changed the lives of thousands of people, including Junior School student, Lucy. Lucy's speech spoke of a personal impact for her and her family, and she shared how Dr Birman's work means she can now hear when her mum says, "I love you".

Image: Archisha Mukherjee with Roseville College Principal, Ms Magill.



Other responses included:

"Anne Frank – a famous writer. I want to be a famous writer. I want to write in a diary and she is brave and I want to be brave." – Freya

"Rosa Parks was committed to helping people see that we should all be equal regardless of the colour of our skin. She was persistent and stood up for her beliefs and kept on fighting for her people and for their lives." – Sophie M

"Wonder woman is strong, fights crime, helps people." - Christina (Kindergarten)

Roseville College celebrates International Women's Day annually. This year, celebrations included displays of *Women of Firsts* and portraits of inspirational women by students.

Cordelia's Prize Benefits Young Scientists

Cordelia Howard won the 2019 NATA Young Scientist of the Year Award when she was in Year 6 and recently helped choose the School's \$2,500 prize!

Cordelia, pictured with Year 5 students who are exploring sustainable housing, asked that the prize money be used to encourage scientific inquiry in the Junior School, and inspire other girls to pursue a passion for science and chemistry.

Assistant Head of Junior School, Mrs Jane Sloane, is delighted to announce the acquisition of a MakerSpace Resource Trolley dedicated to the Junior School in Cordelia's honour.

"Cordelia chose a highly practical resource for the Junior school, which promotes authentic and broad learning. To date, the trolley has been used for Year 5 sustainable housing projects (bottom) and STEM based investigations by Year 3."



Year 10 Dinner

Student Emma Derbidge says the Year 10 Dinner provided a much needed chance for the cohort to dress up, dance and have fun after a year of cancellations in 2020.

The annual dinner brings together Year 10 students and their parents to mark the transition from middle school years into the Senior years. (At the event, each student is presented with her Years 7–9 profile and a gold, enamel Senior badge.)

The highlight, however, was the opportunity for girls and their parents to dance – the first time attendees could dance at a school gathering in 2021, as restrictions eased in response to no local COVID cases in the wider community.

Speaking to guests, Emma's vote of thanks acknowledged the staff of Roseville College and the venue, Miramare Gardens, who navigated the detailed COVID restrictions. She also applauded the teachers and parents for their support.

"Thank you for your care in keeping us all safe within COVID-19 restrictions as we understand how hard it is to organise a bunch of teenage girls," she said. "Many of you have given up time with your own families to be here with us."

"Judging by what I'd seen on the dance floor, Roseville girls are responsible for inventing the 'Social Distancing Shuffle!'"



Duke of Edinburgh Gold

Two Roseville College recipients attended the recent Duke of Edinburgh's International Gold Awards ceremony, where Year 12 student Jessica Poulton (pictured below) and Class of 2018 graduate Annie Paterson were presented with their Gold Awards by Her Excellency the Honourable Margaret Beazley AO QC, Governor of NSW.

Over 58 years in Australia, the program has introduced more than 775,000 participants to volunteering and serving others while simultaneously developing their character and transferable skills.

Last year, the awards proved indispensable to combat social isolation by keeping young people connected to their local community in a time of change, stress and uncertainty.

Jess says that, overall, the experience was rewarding. "I was pushed beyond my comfort zone and gained lifelong skills in team work and perseverance. I recommend this opportunity to anyone who wants to know what they are truly capable of."



The passing of founder, the Duke of Edinburgh, on 9 April 2021 saw millions honor the program's impact on their lives. Worldwide, since 1956, more than eight million participants have achieved their Awards.



The Lasting Benefits of Outdoor Education

With renewed emphasis on how we spend time outdoors, and its benefits to us physically and emotionally, Roseville College continues its considered work in the area of Outdoor Education for the wellbeing of girls.

Research confirms that when people spend time outdoors, they receive a boost to their emotional, physical and mental wellbeing. Their creativity goes up and their stress levels go down – ultimately translating to enriched intellectual capacity, mental efficacy and physical wellbeing. The topic of wellbeing – specifically “how to find happiness” – is currently among Google’s top 100 search themes worldwide.



Researchers, such as those at Harvard University, highlight the benefits of time spent outside, listing benefits such as “better physical health and wellness, increased environmental stewardship, enhanced creativity, concentration and self-confidence, and stronger collaboration and relationship skills” (www.gse.harvard.edu), as well as lower rates of depression, less severe ADHD symptoms (and improved self-regulation), increased memory, and lower rates of myopia (nearsightedness).

“Therefore, outdoor education offers profound benefits to each student’s wellbeing – and to her learning,” says Head of Co-curricular Programs at Roseville College, Mrs Sally Redpath.

“Our programs, adapted for girls in Kindergarten to Year 12, offer students enriching, enjoyable and memorable experiences that support and enhance constructive, beneficial relationships with their peers and teachers,” she explains, “while simultaneously teaching each girl about herself and her environment.

“Importantly, our girls show genuine interest in the First Nations heritage of the regions we visit, from Ulladulla to Kosciuszko. We develop a truer connection to our country as the elders expand our appreciation of our land and its ecosystems,” she says.

Mrs Redpath believes an effective program provides age-appropriate opportunities for girls to stretch beyond their comfort zone to develop self-efficacy, positive risk-taking skills and valuable leadership qualities. Importantly, she says, this requires a well-managed and supervised learning *and wellbeing* context.

Outdoor Education has a well-trodden history at Roseville College, which provides girls with a wide range of



activities that are intentional by design and align with its Christian values.

Outdoor Education also serves as a bridge between the students and their communities by incorporating volunteering and service activities.

“Over generations, students say outdoor learning has shaped their character, leadership ability and sense of belonging. They repeatedly credit such experiences as integral to their worldview, in which they decided to apply their abilities and talents in ways that help others through volunteering, philanthropy and careers,” she says.







Our History: The Mavis Honey Memorial Pool (Part 1)

In this issue, we begin a three-part series about Roseville College's open-air Mavis Honey Memorial Pool, which has been part of school life for nearly 50 years.

Construction of the College's first swimming pool began in 1971 amid great excitement.

The idea to build a four lane, 25m pool under partial cover also provided an opportunity to simultaneously extend the Lillian Davis Building (29 Bancroft Avenue), providing a bonus of much needed classrooms.

Mrs Higgins-Honey championed the development, persuading colleagues to swim with her to raise money for the facility. A swimathon was held in 1971 in benefit of the Swimming Pool Fund, involving staff, students and even some parents; the Rosevillian reported that "despite the adverse weather, many valiant efforts were made..."

Tragically, Mrs Higgins-Honey passed away from cancer on 18 June 1972, before the project was completed. Her successor as Headmistress, Mrs Mary Richardson, described her death as "the event that overshadowed all else for Roseville College" that year.

Mrs Richardson oversaw the project's completion, announcing that it would "add a whole new dimension to school life". The pool, dedicated as the *Mavis Honey Memorial Pool*, was opened and dedicated in March 1973 by Bishop Frank Hulme-Moir.

Incredibly, the Memorial Pool has now served Roseville College and our local community, through learn-to-swim classes, for nearly 50 years!



Images: Top left: Mrs Mavis Higgins-Honey, Roseville College's fourth Headmistress from 1959 - 1972, and, centre left, synchronised swimming at the opening of the Mavis Honey Memorial Pool in March, 1973. Bottom left: the facility in 1983. Above, top: Junior girls peer through the fence to watch a lesson, 2011. Above: Senior Drama students adapt the pool to a stage for Cloudstreet in 2015. Opposite: The Senior Swim Squad trains in the heated pool early on a chilly autumn morning.

Time to Say Goodbye

Our Business Manager, Ms Michelle Scott (also remembered by many as Mrs Blood), leaves us this semester. While her impact on our campus is considerable, her greater legacy is undeniably on the community she loves.

Early in 2000, Ms Michelle Scott accompanied her daughter, Samantha, to Roseville College for her first day in Kindergarten.

For 21 years, she has been interwoven in the fibre of the Roseville College community: first as a parent, then avid volunteer in the Ladies Auxiliary and Parent & Friends – eventually leading both – and as a director of the Roseville College Foundation, until Dr Briony Scott suggested she assume a formal role as the College's Director of Community Relations and Development.

In 2010, she became Business Manager and an active member of the Association of School Business Administrators (ASBA), equipped with qualifications in commerce and as a CPA, and led more than 30 operational staff. Because she wasn't busy enough, she was subsequently appointed Chair of the ASBA PD committee, then the NSW Chapter's Vice President, then its President. She currently serves as a Director on the ASBA (Australia) Board.

"The decision to finally leave this beautiful school is a tough one," admits Ms Scott. "I am going to miss this place, which gives me so much joy, every day."

Ms Scott's legacy is embodied in myriad ways – her attentive financial stewardship positions the College strongly for its future, and her flair for aesthetics is evident across the campus, such as the Library and Learning Enrichment Centre; the refurbished Science labs, hall and classrooms; the acquisitions of



#19 and #37 Bancroft Avenue; and more. However, the legacy she values more highly is the one she leaves among the people she has worked alongside and served: the treasured girls, their families, her colleagues at Roseville College and professional associates beyond the School, our Alumni, and even the local neighbours with whom she has engaged extensively while leading the recent SWELL Centre development application and determination process.

During the last assembly of Term 2, just days before Ms Scott's last as a staff member here, Year 12 spoke of her impact on them saying her mark was not only what she has done behind the scenes, but "for her incredible heart".

"She is a constant light to all, always looking out for others. She is amazingly down to earth, but effortlessly builds others up with her encouragement and compliments," the girls said.

"We remember your impact on our school, but more importantly, on us. You made our days brighter with your smile and humour – always up for a joke."

And these remarks resonate with how Ms Scott would most like to be remembered: for her deep concern and love of the people in our College community, for the girls and for their families. Ms Scott was "sold" on the value of a Roseville College education – and its great value translated in the life of her own daughter, Samantha – and so had great empathy for those who were struggling with financial difficulties. Her underlying goal was, "If there's a way to ensure this girl is able to complete her education at Roseville, I will find it".

As such, Ms Scott was a fervent champion of the Foundation Scholarship and the generosity that comes from being grateful for what a Roseville College education offers our girls.

When addressing the Senior School in her final week, Ms Scott urged them to appreciate the privilege and love that surround them in "our incredible school".

"Don't take what you have for granted. You are so dearly loved by everyone around you. Make sure you thank your parents for sending you here and allow Roseville College to enrich who you are. Use your words kindly and treasure your friends," she urged, "because they will be your friends forever."

With great thanks and reciprocated love, we wish Ms Scott a blessed future.

The Sport and Wellbeing Centre Update

Roseville College has secured approval from the Independent Planning Commission for its Sport and Wellbeing Centre (SWELL) application.

After a 20-month development application and determination process, the College received notification of the approval recently.

The process included extensive consultation with our local community and Ku-ring-gai Council, as well as the Department of Planning, Industry and Environment, and necessary modifications and refinements to the proposal that was approved by the Commission.

"We are now delighted to confirm that our SWELL Centre will be a state-of-the-art facility that enables our students to be well, to learn well and to relate well during their time as a student at Roseville College," announces Principal Ms Deb Magill.

The Centre will feature an eight-lane competition size 25-metre indoor pool, eight classrooms, a strength and conditioning room, a leading-edge nutrition and food technology space, a large open air multipurpose sports complex on the street level, as well as much-welcomed underground car parking for staff and students to ease demand on local street parking.



"The College is now preparing a detailed design phase, before construction begins," says Ms Magill.

"We anticipate an 18-month build phase, aiming to complete the Centre in the School's 215th year, which, coincidentally, also marks the 50th year of our retiring outdoor Memorial Pool. It will be a year well worth celebrating."

The Centre is funded by College reserves accumulated over time, as well as philanthropy and tax-deductible donations to the Roseville College Building Fund. Our Foundation will also provide fun and creative opportunities for members of our College and wider community, including our Alumni, to contribute to this important project.

Thank You for My Foundation Scholarship

Identities of Foundation Scholarship recipients are undisclosed, but their thanks need not be. Here's what one recipient would like you to know:

When I found out I'd gotten the scholarship at Roseville, I was so surprised and excited. I felt super special that they picked me. I felt like they chose me for the person I am and for what they thought I could bring to Roseville. That felt amazing.

My first day was tough. I was scared, nervous and I didn't know anyone.

Then I met the buddy they organised for me. She was incredible. She introduced me to so many girls and now I've definitely found *my* people.

Roseville girls are really welcoming and compassionate. They care about me and this made it much easier for me to feel at home. I love all my teachers. I know that I'm not defined by the marks I get. They genuinely care about me and who I am.

Roseville gives me so many opportunities. I have the confidence to

try new things. My future is completely open, and I will be able to do the things I want to do.

I've been given a really special opportunity. It's meant so much to me.

Foundation Scholarships are entirely funded by donations from our community, and we thank all those people who have so generously given to support this important initiative.

Roseville Rowing

Roseville College's reputation as a hardworking and committed rowing community continues!

Gruelling training starts in Term 4 in preparation for regattas over the season.

Among annual highlights is our own Roseville Regatta at Iron Cove, but training and competition culminate at the Head of the River, at the Sydney International Regatta Centre in March. Our students' hard work, and the dedication and support of family and friends, was not without reward: Roseville College crews placed fifth overall – our best result ever!



In particular, our Schoolgirl Y10 Eight placed first, with our Schoolgirl Y8 Coxed Quad (1st division), Y10 Coxed Quad (2nd division) and Y10 Coxed Quad (3rd division) all placing second! Our Schoolgirl Y10 Coxed Quad (4th division) and Y8 Coxed Quad (6th division) placed third.

Following success at Head of the River, our Y10 Eight Crew (below, Hannah Alexander, Sienna Meany, Caitlyn Coleman, Alice Bennett, Phoebe Herdman, Ava Cassar, Grace Bennett, Samia Chrara and cox, Lauren Noble) competed at the Australian Rowing Championships in Tasmania, placing fourth in their U17 Schoolgirl Eight race.



Cross Country

Roseville College placed fifth at the 2021 IGSA Cross Country Carnival!

In individual results, Sienna Fitzgerald placed first in the 15 Years event and, in the 17 Years teams event, Bronte Oates, Genevieve La Hei and Jasmine Cochrane also placed first (pictured below). Congratulations to all.

Other top ten results include Bronte (third in 17 Years), Genevieve (eighth in 17 Years) and Abby Gilbert (sixth in 18 Years). Eight Roseville girls were selected as IGSA representatives at NSW CIS.



Tildesley Tennis

Roseville's Tildesley Shield Team has placed sixth overall in a field of 26 competing schools in the 2021 competition.

"Every match was hard fought and I was encouraged to see how each player reciprocated the support she received from her teammates," says Director of Sport, Mrs Suzi Litchfield.

The doubles pair of Ruby Thompson and Gemma Snyman, reached the quarter finals in Doubles, and pair Ella Dickey and Samantha Powell progressed to the third round in a tight field.

Our singles players also performed strongly, with Ashley Nunan reaching the fourth round (only defeated by the eventual winner). Both Isabelle Bland and Cordelia Howard reached the third round after highly competitive matches.



Sport Representatives

Swimming

Junior School

Cross Country – IPSHA

Grace Bartlett

Hockey – NSWCIS

Aurelia Ruberto

Swimming – IPSHA

Emma Ng

Swimming – NSWCIS

Emma Ng

Senior School

Softball – IGSA

Jessica Russell

Cross Country – IGSA

Sienna Fitzgerald
Bronte Oates
Genevieve La Hei
Jasmine Cochrane
Kathryn McCarthy
Abby Gilbert
Bianca Hoare
Gemma Snyman

Cross Country – NSWCIS

Sienna Fitzgerald
Bronte Oates
Genevieve La Hei
Abby Gilbert

Hockey – IGSA

Chloe Barnes
Honor Roberts

Netball – IGSA

Abigail Smith (15 and Under)
Hannah Alexander (15 and Under)

Swimming – IGSA

Rachel Montford
Chloe Oates
Sienna Chan
Amelia Moore
Consuela Zhang
Angela Szhin
Ella Pisani
Jaime Cummins

Swimming – NSWCIS

Chloe Oates (*right*)

Touch Football – IGSA

Jasmine Cochrane

Chloe Oates, Year 12, represented Roseville College and NSWCIS in the NSW All Schools Swimming Championships, winning two bronze medals.



Chloe won her medals in 4x50m relays (16–18 years) and clocked a personal best in 100m Backstroke, placing seventh. She also competed valiantly in the Finals of the 100m Freestyle and 50m Breaststroke.

Aussie Team a Shaw Thing

Year 11 student Erin Shaw, who currently places first in the world U18s and fourth in U20s, has been named in the Australian Under-20 (U20s) Athletics team.

Erin's selection is the result of perseverance, determination and sheer hard work, which includes outstanding results to qualify for the Junior Worlds. This year, Erin also secured gold medal wins at both the 2021 Australian U20 Championships and the recent Oceania Invitational Series (Gold Coast).

This means, as of 15 June, Erin's personal best of 1.84m ranks her first in the world (U18s) and 2nd in Australia (open).

Erin, we are deeply impressed by your national selection and by your sustained commitment to leadership in your sport!



Alumni Congratulations

Elisha Gallant (Class of 2015) married Matthias Gilanyi at St Matthias Anglican Church on 3 January 2020.



In Elisha's bridal party was, second from right, Maid of Honour, sister Anica Gallant (Class of 2018) and, far right, bridesmaid, Meryn Betbeder-Matibet (nee Minnett, Class of 2015).

2020 Reunions?

Despite the disruptions to gatherings in 2020 due to COVID and NSW government health restrictions, a number of year groups celebrated noteworthy reunion milestones, especially those who celebrated 5 and 10 year incremental reunions.

Unfortunately, our 2020 Alumni Tour and Reunion Cocktails event for these year groups was cancelled due to health restrictions, as was the College's annual Hinemoan Lunch.

However, if your year group managed to gather for a reunion in 2020 (or a belated reunion in 2021), please share an update (including who attended) and a photograph for a special mention in our next issue of *The Rose*.

Contributions can be sent to our Community Relations Office at alumni@roseville.nsw.edu.au.

Vale



Margaret Gray (nee Hope)
Class of 1939

Margaret attended Roseville College from Kindy, 1927 – Year 6, 1933 under the leadership of the Davies sisters.

For many years, Margaret was known as our "eldest Old Girl" and at 94 years old, she visited the campus in 2017 to share her recollections with the College archivist and Senior students.

"Most importantly, I remember Roseville College as the place I made friends for a lifetime. There aren't too many of us left; however, for those of us who shared the connection with Roseville College, we are proof that this school is one where girls make true and lasting friendships," she said at the time.

Margaret always remembered Roseville College as "a happy school", so enrolled her daughter in the 1960s. Both Margaret and her daughter agreed that the College was like part of the family; they felt they were known and equipped well for life.

Margaret passed away peacefully on 8 November 2020. She is lovingly remembered by her devoted daughter, Margaret (Midge) Gray, Class of 1978.

Diary Dates and Reunions

Diary Dates

Saturday 4 September 2021 **Open Day | Learning Festival** **12pm - 4pm**

Parents of prospective students are invited to attend our Open Day. Visit our website for details.

Monday 11 October 2021 **Hinemoan Tour and Lunch** **12pm - 2.30pm**

Alumni who left the College 40 or more years ago are invited for a tour of the College followed by a two course luncheon. This year, we celebrate our newest Hinemoans, the Classes of 1980 (marked in 2020) and 1981.

Saturday 9 October 2021 **Reunion Tour and Cocktails** **4pm - 6pm**

To mark five- and ten-yearly reunions, come along with old friends for a guided tour, led by Principal, Ms Deb Magill, and celebratory drinks – with many groups continuing to their own reunion gathering afterwards at external venues.

Friday 26 November 2021 **Christmas Markets** **3pm - 6pm**

Browse the Christmas markets for gifts and keepsakes and celebrate in a festive atmosphere.

Family Carols Service **6pm - 7pm**

Join us as we come together for carols that celebrate the birth of Jesus, featuring student performances.

Reunions

Class of 2016 – 5 Year Reunion

Alice Lind

alicemlind@gmail.com

Reunion date: Saturday 23 October 2021

Class of 2011 – 10 Year Reunion

Community Relations Manager

alumni@roseville.nsw.edu.au

Reunion Coordinator sought.

Class of 2006 – 15 Year Reunion

Naomi Bee

bee.naomi@gmail.com

Sophie Smith (nee Yeomans)

sophie.r.yeomans@gmail.com

Lynne Verghese (nee Xie)

lynne.verghese@gmail.com

Reunion date: Saturday 9 October 2021

Class of 2001 – 20 Year Reunion

Arianne Hamilton

arianne.hamilton@gmail.com

Amanda Kocaj (nee Judson)

amandakocaj@gmail.com

Rebecca Merryfull (nee Weaver)

rebecca@merryfull.com

Reunion date: Saturday 9 October 2021

Class of 1996 – 25 Year Reunion

Michelle Farrar-Eagles (nee Farrar)

michelle@creatingconsciousleaders.com

Natasha Ruberto (nee Ryko)

natasha.ryko@mirvac.com

Reunion date: TBC

Class of 1991 – 30 Year Reunion

Community Relations Manager

alumni@roseville.nsw.edu.au

Reunion Coordinator sought.

Class of 1986 – 35 Year Reunion

Alison Bruniges

alisonbruniges@gmail.com

Reunion date: TBC

Class of 1981 – 40 Year Reunion

Louise Dempsey

dempseyl@bigpond.net.au

Reunion date: Saturday 18 September 2021

Class of 1980 - 40 + 1 Year Reunion **[rescheduled from 2020]**

Louise Collins

louise.collins1963@gmail.com

Reunion date: Saturday 25 September 2021

Class of 1979 and earlier

We encourage year groups from 1981 and earlier to join us at the Hinemoan Tour and Lunch. Year groups are invited to gather annually, with specific milestone celebrations to mark 5 and 10 year reunions, and a special acknowledgement of our newest Hinemoan members (this year, Class of 1981).

Monday 11 October 2021 **Hinemoan Tour and Lunch** **12pm - 2.30pm**

Event Enquiries:

Community Relations

02 9884 1105

communityrelations@roseville.nsw.edu.au

Share Your "Reflections"

Join Our School History Project

At Roseville College, we treasure our history and, with more than 100 years of change and growth, there is still so much to uncover. We would love to hear your stories and memories.

Our Archivist, Miss Jessica Moore, invites you to share your "Reflections" as part of our ongoing history project.

Request a Contributor's Kit and learn more – telephone 9884 1157 or email archivist@roseville.nsw.edu.au.





Roseville College | An Anglican School For Girls

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